



# 2022 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### EPIC BLENDED CHARTER TULSA MS (6-8)

#### EPIC BLENDED LEARNING CHARTER

55-G008-951

## Community Characteristics

### Community Group

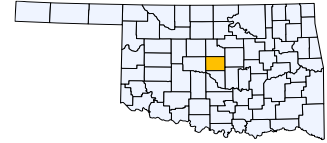
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#### About this District:

#### EPIC BLENDED LEARNING CHARTER

Square Miles Covered by District: 0

Number of School Sites in District: 6



County: OKLAHOMA

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	47.3%	43.3%	28.2%	46.3%
Black	9.9%	15.4%	17.6%	7.9%
Asian	0.8%	0.9%	1.1%	2.6%
Hispanic	14.5%	17.0%	37.8%	19.3%
Native American	5.0%	3.0%	2.8%	11.6%
Two or More Races	22.5%	20.3%	12.6%	12.4%
Female	50.5%	50.5%	49.8%	48.7%
Male	49.5%	49.5%	50.2%	51.3%
Bilingual Students	7.3%	6.8%	28.1%	13.3%
Economically Disadvantaged Students	64.8%	67.0%	72.1%	55.9%
Average Property Valuation per Student	DNS	\$0	\$0	\$64,503

### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	DNS	DNS	7,757
% of Population under 18	DNS	DNS	24.3%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.5%
Average Household Income	DNS	DNS	\$78,040
Median Household Income	DNS	DNS	\$56,956
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.3%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.9%
Associate's Degree	DNS	DNS	8.2%
Bachelor's Degree and Above	DNS	DNS	26.8%

### Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	46.9%	48.5%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.8	9.8	10.9	12.4
Mobility Rate (Incoming Students)	20.0%	17.0%	12.1%	9.8%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	23.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	233.8	115.2
Parents Attending Parent/Teacher Conference	100%	100%	92%	72%
Patrons' Volunteer Hours per Student	0.9	0.9	1.0	1.3

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2021-22 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	1,310	15,178	1,264	1,296
Average Enrollment throughout the Year (ADM)	1,325	14,783	1,235	1,284
% of Students Eligible for Free/Reduced Lunch	10.9%	7.8%	41.5%	52.3%
% of Students Identified as Gifted/Talented	3.1%	1.2%	5.8%	12.3%
% of Students as English Language Learners (ELL)	6.9%	6.1%	20.4%	9.7%
% of Students in Special Education	0.0%	0.0%	5.3%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	45.6	536.9	58.2	70.9
Average Salary (w/ Fringe)	\$50,195	\$52,804	\$52,449	\$54,439
% of Teachers with Advanced Degree(s)	26.6%	27.6%	20.7%	24.5%
Average Years of Experience	8.6	8.0	5.4	12.0
Special Education Teachers (FTE)	3.9	37.3	3.9	8.6
Counselors (FTE)	0.1	4.8	1.4	3.5
Other Certified Professional Staff (FTE)	4.7	66.7	5.8	7.5
Administrators (FTE)	6.2	85.6	8.7	7.5
Teachers per Administrator	8.0	6.7	7.1	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$95,542	\$103,461	\$92,987	\$92,198

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	1.9%	4.1%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	45.7%	67.3%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	19.0	8.2	7.7
Science	DNS	10.5	5.4	6.2
Mathematics	DNS	8.0	4.9	5.4
Computer Education	DNS	4.0	2.1	2.2
Social Studies	DNS	21.0	7.9	7.2
English Language Arts (ELA)	DNS	7.5	4.8	4.8
World Languages	DNS	14.0	5.4	2.5
Electives	DNS	45.0	11.9	18.4
Total Number of Courses Offered	DNS	129.0	50.7	54.4

### Sources of District Revenues (All Funds)

District	0.1%	4.9%	35.5%
County	0.0%	0.0%	2.5%
State Dedicated	0.0%	0.0%	6.3%
State Appropriated	91.6%	80.6%	36.1%
Federal	8.3%	14.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	54.2%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	66.2%	\$5,732	57.0%	\$5,301	52.5%	\$5,537
Instructional Support	5.7%	\$491	5.2%	\$487	4.0%	\$423
Student Support	7.1%	\$616	6.2%	\$580	7.5%	\$793
School Administration	6.0%	\$523	6.5%	\$602	5.5%	\$575
District Administration	5.6%	\$483	4.3%	\$400	2.9%	\$305
District Support	8.9%	\$775	17.4%	\$1,620	19.1%	\$2,019
Other	0.5%	\$43	3.3%	\$311	8.5%	\$895
Total		\$8,662		\$9,301		\$10,547
Debt Service in Addition to Above		\$0		\$0		\$1,211

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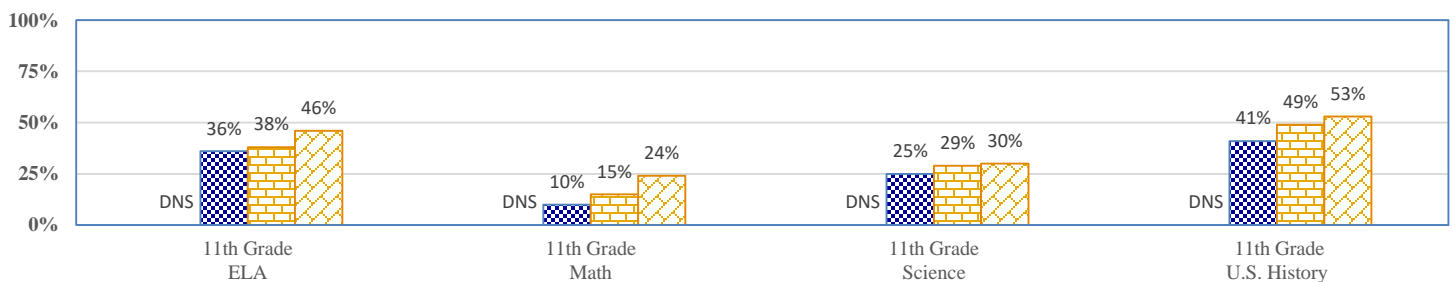
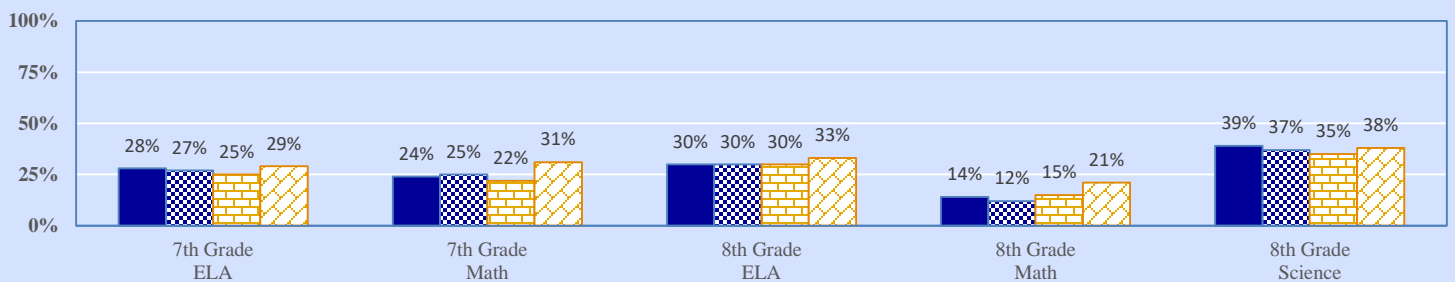
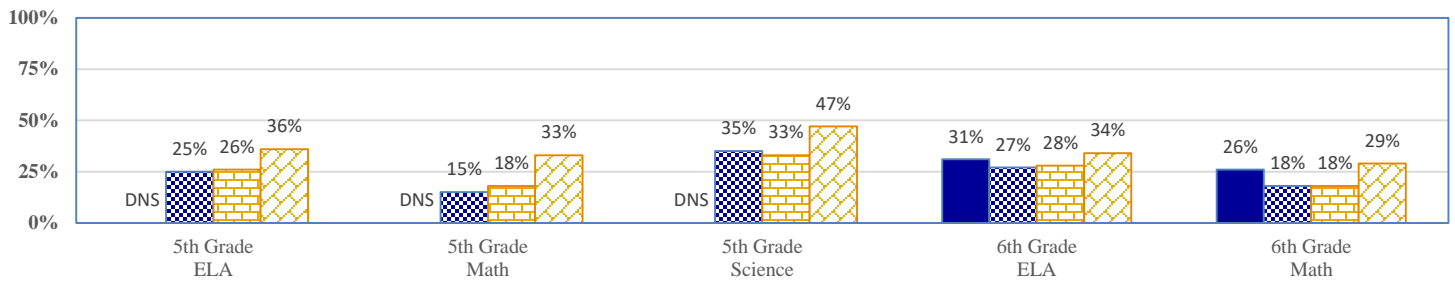
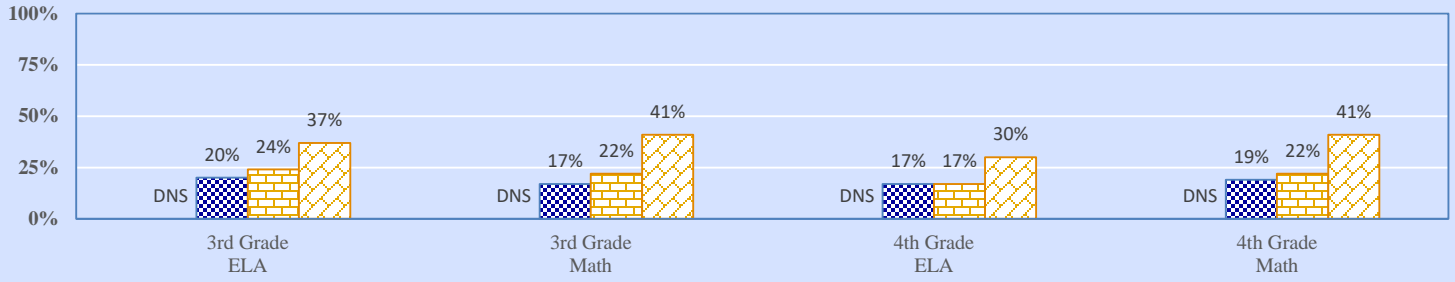
(3) No Valid Data to Complete Calculation

**2021-22 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

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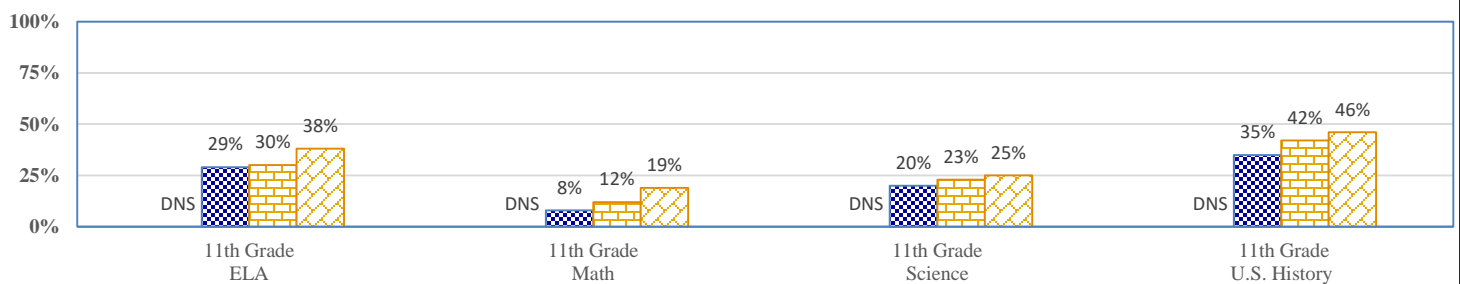
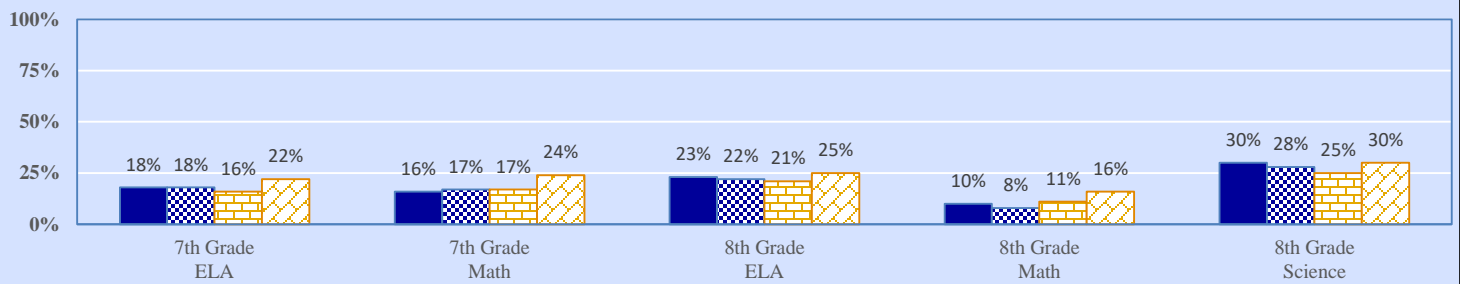
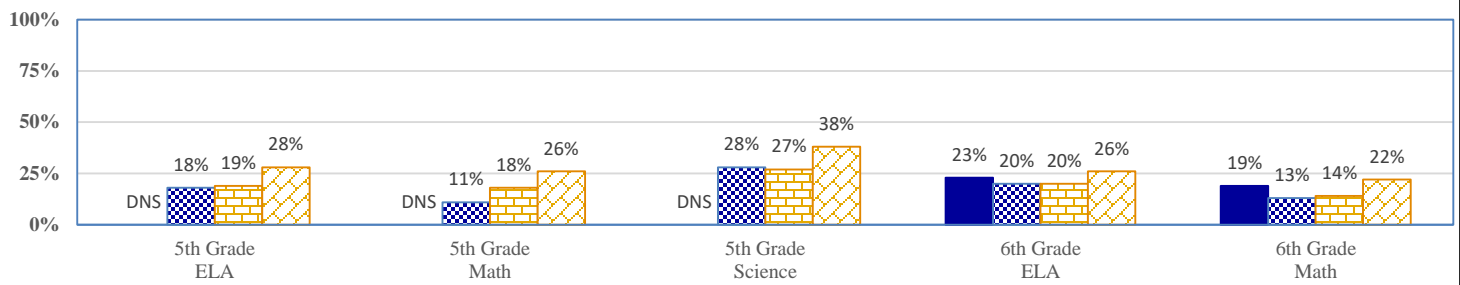
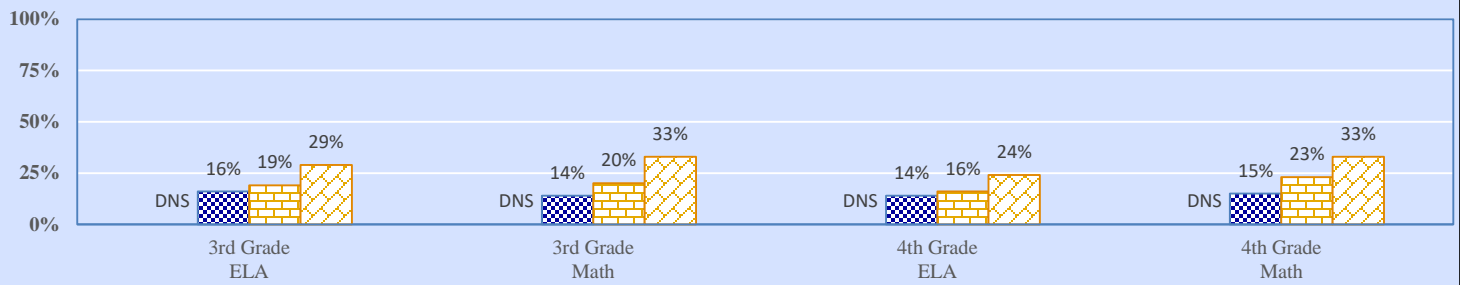
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## 2021-22 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	91.6%	93.5%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	16.6%	10.2%	4.9%
Average GPA of HS Seniors	DNS	3.0	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.6	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	11.2%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	2.2%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	20.5%	33.1%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	28.8%	24.5%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	69.3%	65.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	DNS	30.4	29.8