

Black

Asian

Hispanic

Female

Bilingual Students

Male

Native American

Two or More Races

Economically Disadvantaged Students

Average Property Valuation per Student

2022 SCHOOL PROFILES

Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DOVE SCIENCE ACADEMY ES (KG-5)

DOVE SCHOOLS OF OKC

5537 N.W. Expressway, Warr Acres, OK 73132 Telephone: (405) 605-5566

55-G009-930

7.9%

2.6%

19.3%

11.6%

12.4%

48.7%

51.3%

13.3%

55.9%

\$64,503

Community Characteristics

Community Group	About this District: DOVE SCHOOLS OF OKC Square Miles Covered by District: 0	DOVE SCHOOLS OF OKC				
ZT	Number of School Sites in District: 5 Telephone: (405) 605-5566 5537 N.W. Expressway Warr Acres, OK 73132	Telephone: (405) 605-5566 5537 N.W. Expressway		County: OKLAHOMA		
Student Demographics	School	District	Community Group Average	State Average		
Ethnic & Gender Makeup Based upon Fall Enroll	ment:					
Caucasian	16.1%	10.3%	28.2%	46.3%		

38.2%

4.2%

31.3%

3.1%

7.1%

44.2%

55.8%

33.6%

68.9%

19.7%

2.0%

1.0%

3.7%

45.6%

54.4%

55.3%

78.0%

\$0

63.2%

17.6%

1.1%

37.8%

2.8%

12.6%

49.8%

50.2%

28.1%

72.1%

\$0

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	DNS	DNS	7,757
% of Population under 18	DNS	DNS	24.3%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.5%
Average Household Income	DNS	DNS	\$78,040
Median Household Income	DNS	DNS	\$56,956
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.3%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.9%
Associate's Degree	DNS	DNS	8.2%
Bachelor's Degree and Above	DNS	DNS	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	37.3%	45.2%	48.5%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	9.6	10.9	12.4
Mobility Rate (Incoming Students)	1.6%	1.9%	12.1%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	19.7	9.4	23.4	15.6
There was 1 suspension (of more than 10 days) for every students.	151.0	98.8	233.8	115.2
Parents Attending Parent/Teacher Conference	84%	90%	92%	72%
Patrons' Volunteer Hours per Student	2.1	1.2	1.0	1.3

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	453	1,779	1,264	1,296
Average Enrollment throughout the Year (ADM)	435	1,714	1,235	1,284
% of Students Eligible for Free/Reduced Lunch	68.9%	78.0%	41.5%	52.3%
% of Students Identified as Gifted/Talented	7.1%	10.8%	5.8%	12.3%
% of Students as English Language Learners (ELL)	27.4%	39.1%	20.4%	9.7%
% of Students in Special Education	8.8%	10.1%	5.3%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.3	105.9	58.2	70.9
Average Salary (w/ Fringe)	\$46,655	\$49,315	\$52,449	\$54,439
% of Teachers with Advanced Degree(s)	18.9%	15.4%	20.7%	24.5%
Average Years of Experience	2.7	2.2	5.4	12.0
Special Education Teachers (FTE)	2.0	5.7	3.9	8.6
Counselors (FTE)	0.0	3.9	1.4	3.5
Other Certified Professional Staff (FTE)	0.0	5.8	5.8	7.5
Administrators (FTE)	3.0	21.5	8.7	7.5
Teachers per Administrator	9.4	5.2	7.1	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$74,257	\$72,078	\$92,987	\$92,198

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	4.1%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	67.3%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	8.2	7.7
Science	DNS	8.0	5.4	6.2
Mathematics	DNS	5.0	4.9	5.4
Computer Education	DNS	3.0	2.1	2.2
Social Studies	DNS	6.0	7.9	7.2
English Language Arts (ELA)	DNS	6.0	4.8	4.8
World Languages	DNS	6.0	5.4	2.5
Electives	DNS	7.0	11.9	18.4
Total Number of Courses Offered	DNS	48.0	50.7	54.4

Sources of District Revenues (All Funds)

District	0.9%	4.9%	35.5%
County	0.0%	0.0%	2.5%
State Dedicated	0.0%	0.0%	6.3%
State Appropriated	79.4%	80.6%	36.1%
Federal	19.7%	14.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	54.2%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.7%	\$4,587	57.0%	\$5,301	52.5%	\$5,537
Instructional Support	4.5%	\$421	5.2%	\$487	4.0%	\$423
Student Support	5.2%	\$493	6.2%	\$580	7.5%	\$793
School Administration	9.8%	\$920	6.5%	\$602	5.5%	\$575
District Administration	1.5%	\$141	4.3%	\$400	2.9%	\$305
District Support	24.2%	\$2,277	17.4%	\$1,620	19.1%	\$2,019
Other	6.1%	\$573	3.3%	\$311	8.5%	\$895
Total		\$9,412		\$9,301		\$10,547
Debt Service in Addition to Above		\$0		\$0		\$1,211

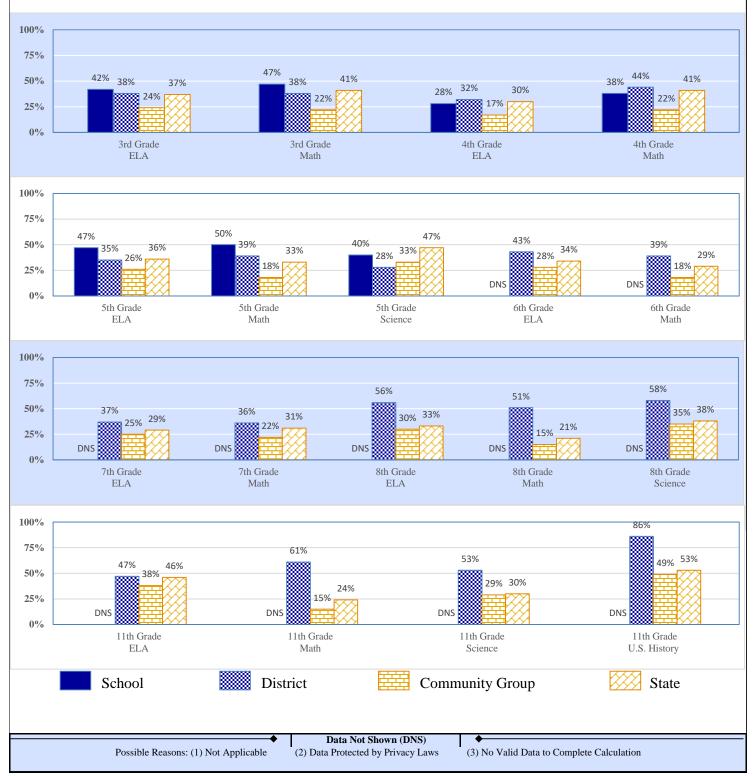
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

