# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **DOVE SCIENCE ACADEMY MS (6-8)**

#### DOVE SCHOOLS OF OKC

919 NW 23rd, Oklahoma City, OK 73106 405-524-9762

55-G009-950

# Community Characteristics

#### **Community Group**

#### **About this District:**

#### DOVE SCHOOLS OF OKC

Square Miles Covered by District: 0 Number of School Sites in District: 5

405-524-9762 919 NW 23rd

Oklahoma City, OK 73106



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	17.1%	10.3%	28.2%	46.3%
Black	30.9%	19.7%	17.6%	7.9%
Asian	2.4%	2.0%	1.1%	2.6%
Hispanic	43.1%	63.2%	37.8%	19.3%
Native American	0.4%	1.0%	2.8%	11.6%
Two or More Races	6.1%	3.7%	12.6%	12.4%
Female	42.7%	45.6%	49.8%	48.7%
Male	57.3%	54.4%	50.2%	51.3%
Bilingual Students	41.9%	55.3%	28.1%	13.3%
Economically Disadvantaged Students	78.0%	78.0%	72.1%	55.9%
Average Property Valuation per Student	DNS	\$0	\$0	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	DNS	DNS	7,757
% of Population under 18	DNS	DNS	24.3%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.5%
Average Household Income	DNS	DNS	\$78,040
Median Household Income	DNS	DNS	\$56,956
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.3%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.9%
Associate's Degree	DNS	DNS	8.2%
Bachelor's Degree and Above	DNS	DNS	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.2%	48.5%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	9.6	10.9	12.4
Mobility Rate (Incoming Students)	2.8%	1.9%	12.1%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.1	9.4	23.4	15.6
There was 1 suspension (of more than 10 days) for every students.	82.0	98.8	233.8	115.2
Parents Attending Parent/Teacher Conference	90%	90%	92%	72%
Patrons' Volunteer Hours per Student	0.2	1.2	1.0	1.3

# 2021-22 School Educational Process

Classroom & Administration Characteristics					Community		,
	<u>School</u>		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	246		1,779		1,264		1,296
Average Enrollment throughout the Year (ADM)	229		1,714		1,235		1,284
% of Students Eligible for Free/Reduced Lunch	78.0%		78.0%		41.5%		52.3%
% of Students Identified as Gifted/Talented	12.2%		10.8%		5.8%		12.3%
% of Students as English Language Learners (ELL)	26.8%		39.1%		20.4%		9.7%
% of Students in Special Education	15.4%		10.1%		5.3%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	17.9		105.9		58.2		70.9
Average Salary (w/ Fringe)	\$51,288		\$49,315		\$52,449		\$54,439
% of Teachers with Advanced Degree(s)	22.3%		15.4%		20.7%		24.59
Average Years of Experience	2.7		2.2		5.4		12.0
Special Education Teachers (FTE)	2.0		5.7		3.9		8.
Counselors (FTE)	1.0		3.9		1.4		3.:
Other Certified Professional Staff (FTE)	1.0		5.8		5.8		3. 7.
* *							
Administrators (FTE)	3.0		21.5		8.7		7.
Teachers per Administrator	6.6		5.2		7.1		10.
Average Salary (w/ Fringe) per Administrative FTE	\$71,497		\$72,078		\$92,987		\$92,19
igh School Curriculum (Only for HS with 12th Grade) of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		0.0%		4.1%		44.0
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		67.3%		81.59
	DIVS		100.0%		07.3%		01.5
Average HS Course Offerings by Site							
Non-electives:							_
Fine Arts	DNS		7.0		8.2		7.
Science	DNS		8.0		5.4		6.
Mathematics	DNS		5.0		4.9		5.
Computer Education	DNS		3.0		2.1		2.
Social Studies	DNS		6.0		7.9		7.
English Language Arts (ELA)	DNS		6.0		4.8		4.
World Languages	DNS		6.0		5.4		2.
Electives	DNS		7.0		11.9		18.
Total Number of Courses Offered	DNS		48.0		50.7		54.
ources of District Revenues (All Funds)							
District			0.9%		4.9%		35.5
County			0.0%		0.0%		2.59
State Dedicated			0.0%		0.0%		6.39
State Appropriated			79.4%		80.6%		36.19
Pederal			19.7%		14.5%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		0.0%		54.2
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
nstruction	_	48.7%	\$4,587	57.0%	\$5,301	52.5%	\$5,53
nstructional Support		4.5%	\$421	5.2%	\$487	4.0%	\$42
Student Support		5.2%	\$493	6.2%	\$580	7.5%	\$79
School Administration		9.8%	\$920	6.5%	\$602	5.5%	\$57
District Administration		1.5%	\$141	4 3%	\$400	2 9%	\$30

#### Data Not Shown (DNS)

1.5%

6.1%

24.2%

\$141

\$573

\$0

\$2,277

\$9,412

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.3%

17.4%

3.3%

\$400

\$1,620

\$311

\$0

\$9,301

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

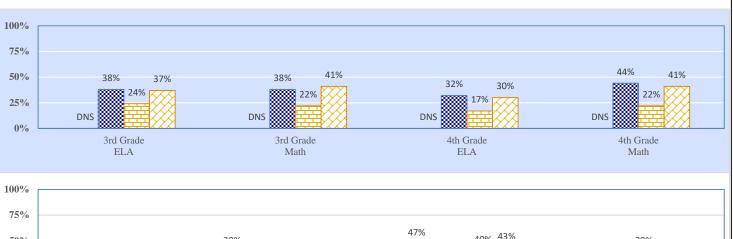
\$1,211

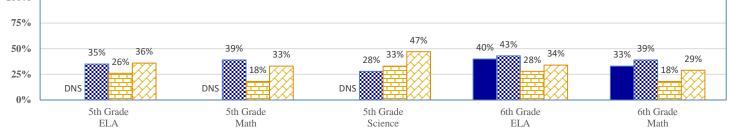
# 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

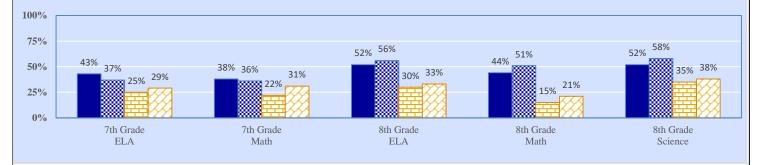


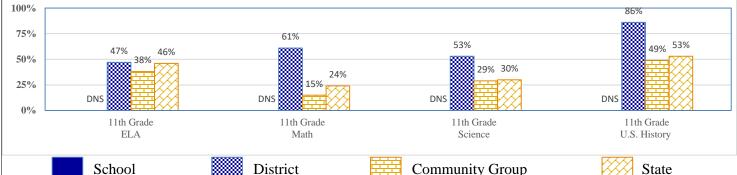
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject









**Community Group** 

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2021-22 Student Performance (All Students)

