

2022 SCHOOL PROFILES

Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DOVE SCIENCE ACADEMY HS (9-12)

DOVE SCHOOLS OF OKC

919 NW 23rd, Oklahoma City, OK 73106 Telephone: (405) 524-9762

55-G009-991

Community Characteristics

Community GroupZTAbout this District: DOVE SCHOOLS OF OKC Square Miles Covered by District: 0 Number of School Sites in District: 5 Telephone: (405) 524-9762 919 NW 23rd Oklahoma City, OK 73106			County: OKLAHOMA	
Student Demographics	School	District	Community Group Average	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	7.8%	10.3%	28.2%	46.3%
Black	9.2%	19.7%	17.6%	7.9%
Asian	2.5%	2.0%	1.1%	2.6%
Hispanic	78.8%	63.2%	37.8%	19.3%
Native American	0.0%	1.0%	2.8%	11.6%
Two or More Races	1.7%	3.7%	12.6%	12.4%
Female	44.1%	45.6%	49.8%	48.7%
Male	55.9%	54.4%	50.2%	51.3%
Bilingual Students	63.1%	55.3%	28.1%	13.3%
Economically Disadvantaged Students	81.6%	78.0%	72.1%	55.9%
Average Property Valuation per Student	DNS	\$0	\$0	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

DNS	DNS	7,757
		24.3%
		65.5%
		\$78,040
DNS	DNS	\$56,956
DNS	DNS	15.2%
DNS	DNS	5.0%
DNS	DNS	11.3%
DNS	DNS	30.8%
DNS	DNS	22.9%
DNS	DNS	8.2%
DNS	DNS	26.8%
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Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.2%	48.5%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.7	9.6	10.9	12.4
Mobility Rate (Incoming Students)	1.5%	1.9%	12.1%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.3	9.4	23.4	15.6
There was 1 suspension (of more than 10 days) for every students.	71.6	98.8	233.8	115.2
Parents Attending Parent/Teacher Conference	95%	90%	92%	72%
Patrons' Volunteer Hours per Student	0.1	1.2	1.0	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	358	1,779	1,264	1,296
Average Enrollment throughout the Year (ADM)	348	1,714	1,235	1,284
% of Students Eligible for Free/Reduced Lunch	81.6%	78.0%	41.5%	52.3%
% of Students Identified as Gifted/Talented	25.4%	10.8%	5.8%	12.3%
% of Students as English Language Learners (ELL)	25.4%	39.1%	20.4%	9.7%
% of Students in Special Education	10.6%	10.1%	5.3%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.3	105.9	58.2	70.9
Average Salary (w/ Fringe)	\$54,256	\$49,315	\$52,449	\$54,439
% of Teachers with Advanced Degree(s)	17.3%	15.4%	20.7%	24.5%
Average Years of Experience	3.2	2.2	5.4	12.0
Special Education Teachers (FTE)	0.5	5.7	3.9	8.6
Counselors (FTE)	2.0	3.9	1.4	3.5
Other Certified Professional Staff (FTE)	0.0	5.8	5.8	7.5
Administrators (FTE)	3.0	21.5	8.7	7.5
Teachers per Administrator	6.9	5.2	7.1	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$74,991	\$72,078	\$92,987	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	0.0%	0.0%	4.1%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	67.3%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	8.2	7.7
Science	8	8.0	5.4	6.2
Mathematics	5	5.0	4.9	5.4
Computer Education	3	3.0	2.1	2.2
Social Studies	6	6.0	7.9	7.2
English Language Arts (ELA)	6	6.0	4.8	4.8
World Languages	6	6.0	5.4	2.5
Electives	7	7.0	11.9	18.4
Total Number of Courses Offered	48	48.0	50.7	54.4

Sources of District Revenues (All Funds)

District	0.9%	4.9%	35.5%
County	0.0%	0.0%	2.5%
State Dedicated	0.0%	0.0%	6.3%
State Appropriated	79.4%	80.6%	36.1%
Federal	19.7%	14.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	54.2%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.7%	\$4,587	57.0%	\$5,301	52.5%	\$5,537
Instructional Support	4.5%	\$421	5.2%	\$487	4.0%	\$423
Student Support	5.2%	\$493	6.2%	\$580	7.5%	\$793
School Administration	9.8%	\$920	6.5%	\$602	5.5%	\$575
District Administration	1.5%	\$141	4.3%	\$400	2.9%	\$305
District Support	24.2%	\$2,277	17.4%	\$1,620	19.1%	\$2,019
Other	6.1%	\$573	3.3%	\$311	8.5%	\$895
Total		\$9,412		\$9,301		\$10,547
Debt Service in Addition to Above		\$0		\$0		\$1,211

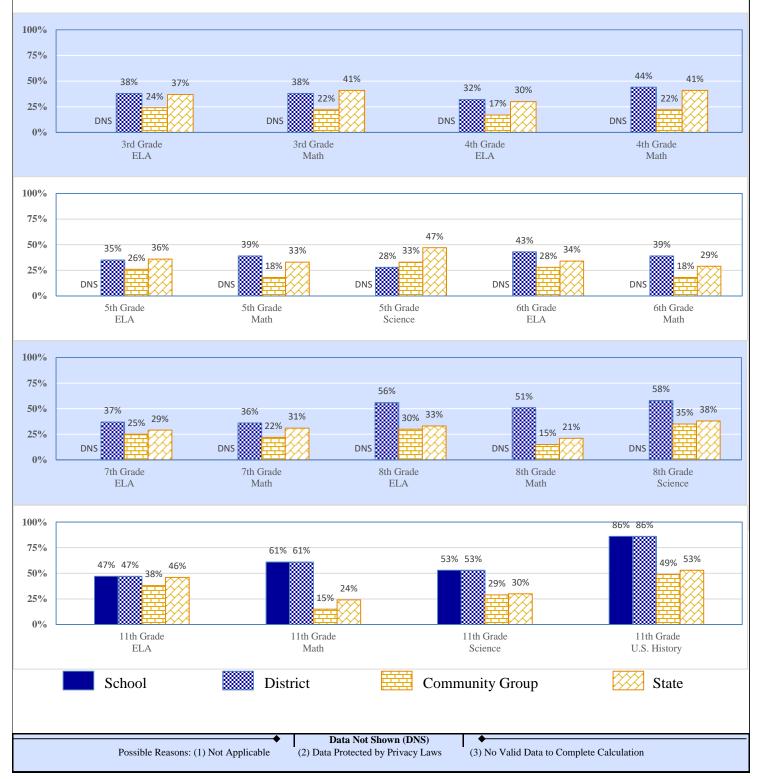
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

