Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SANTA SOUTH EARLY CHILDHOOD (EC-1)

SANTA FE SOUTH CHARTER SCHOOL

2222 SW 44th St, Oklahoma City, OK 73119 Telephone: (405) 600-1986

55-G021-931

Community Characteristics

Community Group

About this District:

SANTA FE SOUTH CHARTER SCHOOL

Square Miles Covered by District: 0 Number of School Sites in District: 7

Telephone: (405) 600-1986 2222 SW 44th St

Oklahoma City, OK 73119

County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	1.2%	1.5%	28.2%	46.3%
Black	0.4%	0.6%	17.6%	7.9%
Asian	0.0%	0.2%	1.1%	2.6%
Hispanic	96.9%	95.7%	37.8%	19.3%
Native American	0.8%	0.4%	2.8%	11.6%
Two or More Races	0.8%	1.5%	12.6%	12.4%
Female	47.1%	49.1%	49.8%	48.7%
Male	52.9%	50.9%	50.2%	51.3%
Bilingual Students	69.8%	81.2%	28.1%	13.3%
Economically Disadvantaged Students	93.7%	93.5%	72.1%	55.9%
Average Property Valuation per Student	DNS	\$0	\$0	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	DNS	DNS	7,757
% of Population under 18	DNS	DNS	24.3%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.5%
Average Household Income	DNS	DNS	\$78,040
Median Household Income	DNS	DNS	\$56,956
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.3%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.9%
Associate's Degree	DNS	DNS	8.2%
Bachelor's Degree and Above	DNS	DNS	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	43.5%	57.0%	48.5%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.2	11.9	10.9	12.4
Mobility Rate (Incoming Students)	1.2%	1.8%	12.1%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	19.8	23.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	160.6	233.8	115.2
Parents Attending Parent/Teacher Conference	100%	94%	92%	72%
Patrons' Volunteer Hours per Student	0.3	0.1	1.0	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	School		District	Community Group Average	<u>S</u> :	tate Avera
E-II EII	255		2 (04	1.264		1 206
Fall Enrollment	255		3,694	1,264		1,296
Average Enrollment throughout the Year (ADM)	252		3,650	1,235		1,284
% of Students Eligible for Free/Reduced Lunch	93.7%		93.5%	41.5%		52.3%
% of Students Identified as Gifted/Talented	0.0%		11.9%	5.8%		12.3%
% of Students as English Language Learners (ELL)	65.1%		55.4%	20.4%		9.7%
% of Students in Special Education	10.6%		11.7%	5.3%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	16.5		219.5	58.2		70.9
Average Salary (w/ Fringe)	\$55,310		\$51,259	\$52,449		\$54,439
% of Teachers with Advanced Degree(s)	27.3%		12.8%	20.7%		24.5%
Average Years of Experience	7.5		3.9	5.4		12.0
Special Education Teachers (FTE)	1.0		10.6	3.9		8.6
Counselors (FTE)	0.0		7.8	1.4		3.5
Other Certified Professional Staff (FTE)	0.0		19.3	5.8		7.5
Administrators (FTE)	1.0		25.0	8.7		7.5
Teachers per Administrator	17.5		9.2	7.1		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$86,619		\$91,360	\$92,987		\$92,198
High School Curriculum (Only for HS with 12th Grade)						
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		7.7%	4.1%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		79.8%	67.3%		81.5%
Average HS Course Offerings by Site	DIND		77.070	07.570		01.570
Non-electives:						
Fine Arts	DMC		4.0	8.2		77
	DNS		4.0			7.7
Science	DNS		3.5	5.4		6.2
Mathematics	DNS		3.5	4.9		5.4
Computer Education	DNS		0.5	2.1		2.2
Social Studies	DNS		5.5	7.9		7.2
English Language Arts (ELA)	DNS		4.0	4.8		4.8
World Languages	DNS		4.5	5.4		2.5
Electives Total Number of Courses Offered	DNS DNS		8.0	11.9		18.4
						54.4
Sources of District Revenues (All Funds)						54.4
Sources of District Revenues (All Funds) District			7.4%	4.9%		35.5%
			7.4% 0.0%	4.9% 0.0%		
District						35.5%
District County State Dedicated			0.0%	0.0%		35.5% 2.5% 6.3%
District County State Dedicated State Appropriated			0.0% 0.0%	0.0% 0.0%		35.5% 2.5% 6.3% 36.1%
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0% 0.0% 71.4%	0.0% 0.0% 80.6%		35.5% 2.5% 6.3% 36.1% 19.7%
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Distr	0.0% 0.0% 71.4% 21.1% 0.0%	0.0% 0.0% 80.6% 14.5%	Stat	35.5% 2.5% 6.3% 36.1% 19.7% 54.2%
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Disti %	0.0% 0.0% 71.4% 21.1% 0.0%	0.0% 0.0% 80.6% 14.5%		35.5% 2.5% 6.3% 36.1% 19.7% 54.2%
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0% 0.0% 71.4% 21.1% 0.0%	0.0% 0.0% 80.6% 14.5% 0.0%	%	2.5% 6.3% 36.1% 19.7% 54.2%
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction		% 45.3%	0.0% 0.0% 71.4% 21.1% 0.0%	0.0% 0.0% 80.6% 14.5% 0.0% Community Group % \$/ADM 57.0% \$5,301	% 52.5%	35.5% 2.5% 6.3% 36.1% 19.7% 54.2%
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)	_	%	0.0% 0.0% 71.4% 21.1% 0.0%	0.0% 0.0% 80.6% 14.5% 0.0%	%	35.5% 2.5% 6.3% 36.1% 19.7% 54.2%

Data Not Shown (DNS)

District Administration

Debt Service in Addition to Above

District Support

Other

Total

1.3%

32.2%

4.3%

\$133

\$445

\$0

\$3,301

\$10,265

4.3%

17.4%

3.3%

\$400

\$1,620

\$9,301

\$311

\$0

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

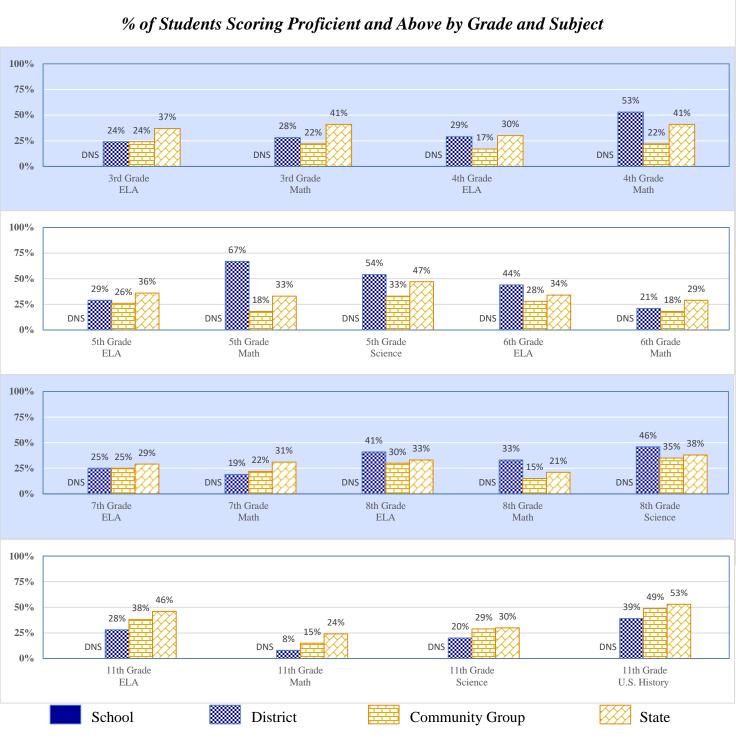
\$1,211

\$895

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2021-22 Student Performance (All Students)

