

2022 SCHOOL PROFILES

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SANTA FE SOUTH SPERO ES (EC-5)

SANTA FE SOUTH CHARTER SCHOOL 4712 S Santa Fe Ave, Oklahoma City, OK 73109

Telephone: (405) 600-7038

55-G021-932

Community Characteristics

Community Group	About this District: SANTA FE SOUTH CHARTER SCHOOL	
ZT	Square Miles Covered by District:0Number of School Sites in District:7Telephone:(405) 600-70384712 S Santa Fe Ave0klahoma City, OK 73109	County: OKLAHOMA

Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	1.5%	1.5%	28.2%	46.3%
Black	0.0%	0.6%	17.6%	7.9%
Asian	0.0%	0.2%	1.1%	2.6%
Hispanic	95.4%	95.7%	37.8%	19.3%
Native American	0.8%	0.4%	2.8%	11.6%
Two or More Races	2.3%	1.5%	12.6%	12.4%
Female	47.3%	49.1%	49.8%	48.7%
Male	52.7%	50.9%	50.2%	51.3%
Bilingual Students	79.9%	81.2%	28.1%	13.3%
Economically Disadvantaged Students	93.2%	93.5%	72.1%	55.9%
Average Property Valuation per Student	DNS	\$0	\$0	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	DNS	DNS	7,757
% of Population under 18	DNS	DNS	24.3%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.5%
Average Household Income	DNS	DNS	\$78,040
Median Household Income	DNS	DNS	\$56,956
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.3%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.9%
Associate's Degree	DNS	DNS	8.2%
Bachelor's Degree and Above	DNS	DNS	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	50.4%	57.0%	48.5%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.6	11.9	10.9	12.4
Mobility Rate (Incoming Students)	1.9%	1.8%	12.1%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	19.8	23.4	15.6
There was 1 suspension (of more than 10 days) for every students.	160.7	160.6	233.8	115.2
Parents Attending Parent/Teacher Conference	100%	94%	92%	72%
Patrons' Volunteer Hours per Student	0.2	0.1	1.0	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	482	3,694	1,264	1,296
Average Enrollment throughout the Year (ADM)	478	3,650	1,235	1,284
% of Students Eligible for Free/Reduced Lunch	93.2%	93.5%	41.5%	52.3%
% of Students Identified as Gifted/Talented	2.7%	11.9%	5.8%	12.3%
% of Students as English Language Learners (ELL)	75.1%	55.4%	20.4%	9.7%
% of Students in Special Education	10.2%	11.7%	5.3%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	31.4	219.5	58.2	70.9
Average Salary (w/ Fringe)	\$53,328	\$51,259	\$52,449	\$54,439
% of Teachers with Advanced Degree(s)	7.9%	12.8%	20.7%	24.5%
Average Years of Experience	3.7	3.9	5.4	12.0
Special Education Teachers (FTE)	1.0	10.6	3.9	8.6
Counselors (FTE)	1.0	7.8	1.4	3.5
Other Certified Professional Staff (FTE)	0.0	19.3	5.8	7.5
Administrators (FTE)	3.0	25.0	8.7	7.5
Teachers per Administrator	10.8	9.2	7.1	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$77,331	\$91,360	\$92,987	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	7.7%	4.1%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	79.8%	67.3%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	8.2	7.7
Science	DNS	3.5	5.4	6.2
Mathematics	DNS	3.5	4.9	5.4
Computer Education	DNS	0.5	2.1	2.2
Social Studies	DNS	5.5	7.9	7.2
English Language Arts (ELA)	DNS	4.0	4.8	4.8
World Languages	DNS	4.5	5.4	2.5
Electives	DNS	8.0	11.9	18.4
Total Number of Courses Offered	DNS	33.5	50.7	54.4

Sources of District Revenues (All Funds)

District	7.4%	4.9%	35.5%
County	0.0%	0.0%	2.5%
State Dedicated	0.0%	0.0%	6.3%
State Appropriated	71.4%	80.6%	36.1%
Federal	21.1%	14.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	54.2%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	45.3%	\$4,647	57.0%	\$5,301	52.5%	\$5,537
Instructional Support	5.0%	\$511	5.2%	\$487	4.0%	\$423
Student Support	6.0%	\$618	6.2%	\$580	7.5%	\$793
School Administration	5.9%	\$609	6.5%	\$602	5.5%	\$575
District Administration	1.3%	\$133	4.3%	\$400	2.9%	\$305
District Support	32.2%	\$3,301	17.4%	\$1,620	19.1%	\$2,019
Other	4.3%	\$445	3.3%	\$311	8.5%	\$895
Total		\$10,265		\$9,301		\$10,547
Debt Service in Addition to Above		\$0		\$0		\$1,211

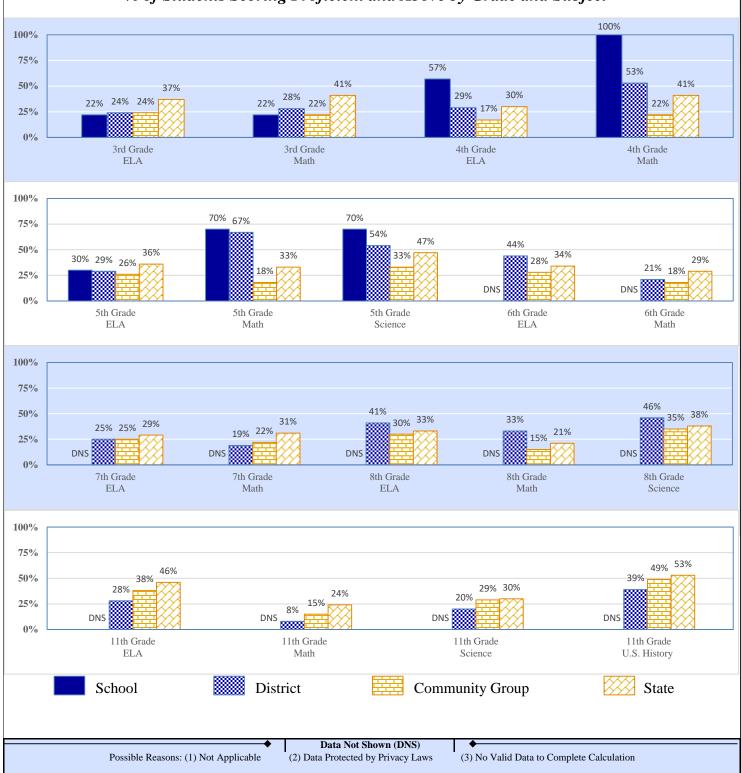
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

