Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

SANTA FE SOUTH HS (9-12)

SANTA FE SOUTH CHARTER SCHOOL

6921 Plaza Mayor Blvd, Oklahoma City, OK 73149 Telephone: (405) 631-6100

55-G021-977

Community Characteristics

Community Group

7.1

About this District:

SANTA FE SOUTH CHARTER SCHOOL

Square Miles Covered by District: 0 Number of School Sites in District: 7

Telephone: (405) 631-6100 6921 Plaza Mayor Blvd Oklahoma City, OK 73149



Web: http://www.EdProfiles.info

County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	1.00/	1.50/	20.20	45.004
Caucasian	1.3%	1.5%	28.2%	46.3%
Black	0.7%	0.6%	17.6%	7.9%
Asian	0.1%	0.2%	1.1%	2.6%
Hispanic	96.0%	95.7%	37.8%	19.3%
Native American	0.3%	0.4%	2.8%	11.6%
Two or More Races	1.6%	1.5%	12.6%	12.4%
Female	49.2%	49.1%	49.8%	48.7%
Male	50.8%	50.9%	50.2%	51.3%
Bilingual Students	82.2%	81.2%	28.1%	13.3%
Economically Disadvantaged Students	93.4%	93.5%	72.1%	55.9%
Average Property Valuation per Student	DNS	\$0	\$0	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	DNS	DNS	7,757
% of Population under 18	DNS	DNS	24.3%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.5%
Average Household Income	DNS	DNS	\$78,040
Median Household Income	DNS	DNS	\$56,956
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.3%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.9%
Associate's Degree	DNS	DNS	8.2%
Bachelor's Degree and Above	DNS	DNS	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	57.0%	48.5%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	14.4	11.9	10.9	12.4
Mobility Rate (Incoming Students)	2.2%	1.8%	12.1%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	19.0	19.8	23.4	15.6
There was 1 suspension (of more than 10 days) for every students.	374.0	160.6	233.8	115.2
Parents Attending Parent/Teacher Conference	81%	94%	92%	72%
Patrons' Volunteer Hours per Student	0.0	0.1	1.0	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	~			~	Community		
	<u>School</u>		<u>District</u>	Gı	oup Average	2	State Avera
Fall Enrollment	1,122		3,694		1,264		1,296
Average Enrollment throughout the Year (ADM)	1,089		3,650		1,235		1,284
% of Students Eligible for Free/Reduced Lunch	93.4%		93.5%		41.5%		52.3%
% of Students Identified as Gifted/Talented	10.0%		11.9%		5.8%		12.3%
% of Students as English Language Learners (ELL)	37.4%		55.4%		20.4%		9.7%
% of Students in Special Education	12.6%		11.7%		5.3%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	12.070		11.770		3.570		13.07
Number of Teachers	57.5		219.5		58.2		70.9
Average Salary (w/ Fringe)	\$50,773		\$51,259		\$52,449		\$54,43
% of Teachers with Advanced Degree(s)	3.5%		12.8%		20.7%		24.59
£ 1,7	1.1		3.9		5.4		
Average Years of Experience							12.
Special Education Teachers (FTE)	3.0		10.6		3.9		8.
Counselors (FTE)	2.8		7.8		1.4		3.
Other Certified Professional Staff (FTE)	6.2		19.3		5.8		7.
Administrators (FTE)	5.0		25.0		8.7		7.
Teachers per Administrator	12.1		9.2		7.1		10.
Average Salary (w/ Fringe) per Administrative FTE	\$85,585		\$91,360		\$92,987		\$92,193
Righ School Curriculum (Only for HS with 12th Grade) % of Juniors & Seniors Taking Career-Tech Offered Courses	9.0%		7.7%		4.1%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	76.6%		79.8%		67.3%		81.59
Average HS Course Offerings by Site	70.070		77.070		07.570		01.07
Non-electives:							
Fine Arts	4		4.0		8.2		7.
Science	3		3.5		5.4		6.
Mathematics	2		3.5		4.9		5.
Computer Education	1		0.5		2.1		2.
Social Studies	6		5.5		7.9		7.
English Language Arts (ELA)	4		4.0		4.8		4.
World Languages	5		4.5		5.4		2.:
Electives	5		8.0		11.9		18.
Total Number of Courses Offered	30		33.5		50.7		54.
ources of District Revenues (All Funds)							
District			7.4%		4.9%		35.5%
County			0.0%		0.0%		2.59
State Dedicated			0.0%		0.0%		6.39
State Appropriated			71.4%		80.6%		36.19
Federal			21.1%				19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		0.0%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	45.3%	\$4,647	57.0%	\$5,301	52.5%	\$5,53
Instructional Support		5.0%	\$511	5.2%	\$487	4.0%	\$42
Student Support		6.0%	\$618	6.2%	\$580	7.5%	
							3/9
School Administration District Administration		5.9% 1.3%	\$609 \$133	6.5% 4.3%	\$602 \$400	5.5% 2.9%	\$79 \$57 \$30

Data Not Shown (DNS)

32.2%

4.3%

\$3,301

\$10,265

\$445

\$0

District Support

Debt Service in Addition to Above

Other

Total

17.4%

3.3%

\$1,620

\$311

\$0

\$9,301

19.1%

8.5%

\$2,019

\$10,547

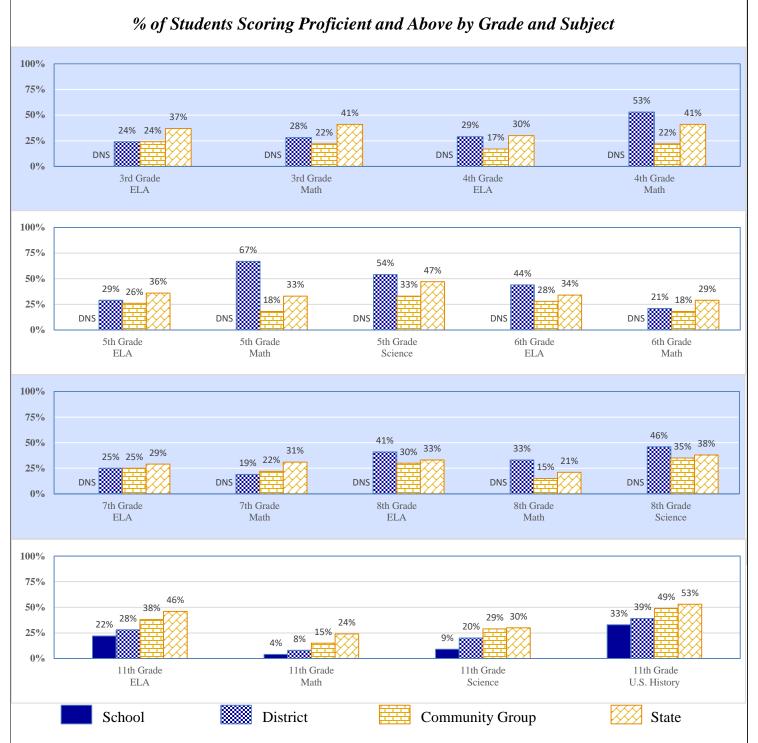
\$1,211

\$895

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2021-22 Student Performance (All Students)

