Office of Educational Quality and Accountability

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DENNIS ES (EC-5)

PUTNAM CITY PUBLIC SCHOOLS

11800 James L. Dennis Drive, Oklahoma City, OK 73162 Telephone: (405) 722-6510

55-I001-116

Community Characteristics

Community Group

R2

About this District: PUTNAM CITY

Square Miles Covered by District: 42.784202 Number of School Sites in District: 26

Telephone: (405) 722-6510 11800 James L. Dennis Drive Oklahoma City, OK 73162



Web: http://www.EdProfiles.info

County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	20.60	22.00/	26.00/	46.207
Caucasian	38.6%	23.8%	26.9%	46.3%
Black	23.9%	24.5%	20.3%	7.9%
Asian	8.5%	3.8%	4.7%	2.6%
Hispanic	12.5%	35.7%	33.3%	19.3%
Native American	0.8%	1.8%	3.3%	11.6%
Two or More Races	15.7%	10.4%	11.6%	12.4%
Female	51.1%	48.6%	48.8%	48.7%
Male	48.9%	51.4%	51.2%	51.3%
Bilingual Students	16.7%	29.5%	26.1%	13.3%
Economically Disadvantaged Students	36.2%	57.9%	60.3%	55.9%
Average Property Valuation per Student	DNS	\$62,817	\$53,334	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	124,019	98,892	7,757
% of Population under 18	24.2%	24.6%	24.3%
% of Children under 18 Living in Married-Couple Household	55.4%	57.4%	65.5%
Average Household Income	\$72,501	\$76,548	\$78,040
Median Household Income	\$54,328	DNS	\$56,956
% of Population below Poverty	16.0%	16.0%	15.2%
Unemployment Rate	4.1%	5.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.2%	10.4%	11.3%
H.S. Diploma Only	26.2%	26.7%	30.8%
Some College Education but No Degree	23.5%	24.6%	22.9%
Associate's Degree	7.8%	8.4%	8.2%
Bachelor's Degree and Above	31.3%	29.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	51.1%	70.6%	66.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.2	17.6	15.5	12.4
Mobility Rate (Incoming Students)	7.0%	18.8%	14.4%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	94.4	5.8	10.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	103.9	79.2	115.2
Parents Attending Parent/Teacher Conference	96%	71%	72%	72%
Patrons' Volunteer Hours per Student	3.4	0.3	0.8	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics				Community		g	
	School		District	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	472		18,287		15,670		1,296
Average Enrollment throughout the Year (ADM)	471		18,257		15,586		1,284
% of Students Eligible for Free/Reduced Lunch	36.2%		75.9%		65.0%		52.3%
% of Students Identified as Gifted/Talented	13.1%		13.9%		14.7%		12.3%
% of Students as English Language Learners (ELL)	14.2%		22.3%		19.4%		9.7%
% of Students in Special Education	10.4%		15.4%		16.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	31.0		1,088.8		854.5		70.
Average Salary (w/ Fringe)	\$59,972		\$57,078		\$55,795		\$54,43
% of Teachers with Advanced Degree(s)	22.6%		24.9%		27.1%		24.59
Average Years of Experience	14.3		9.7		10.4		12.
Special Education Teachers (FTE)	2.5		151.9		127.5		8.
Counselors (FTE)	1.0		53.7		46.4		3.
Other Certified Professional Staff (FTE)	3.5		155.0		121.8		7.
Administrators (FTE)	1.0		86.5		80.5		7.
Teachers per Administrator	33.5		14.3		12.2		10.0
Average Salary (w/ Fringe) per Administrative FTE	\$99,537		\$94,046		\$87,872		\$92,19
Figh School Curriculum (Outs for HS with 12th Cuado)							
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		56.4%		42.5%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		86.4%		82.5%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		27.0		24.4		7.
Science	DNS		11.7		12.7		6.
Mathematics	DNS		9.0		9.4		5.
Computer Education	DNS		2.7		3.7		2.
Social Studies	DNS		18.3		16.7		7.
English Language Arts (ELA)	DNS		6.3		6.3		4.
World Languages	DNS		12.7		8.6		2.
Electives	DNS		50.7		38.4		18.
Total Number of Courses Offered	DNS		138.3		120.3		54.
ources of District Revenues (All Funds)							
District			36.9%		37.1%		35.5
County			3.2%		2.5%		2.59
State Dedicated			4.8%		4.6%		6.39
State Appropriated			34.8%		35.4%		36.19
Federal			20.4%		20.3%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			92.2%		91.5%		54.2
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group % \$/ADM		Star %	te \$/ADI
Instruction		57.1%	\$/ADM \$6.104		\$/ADM \$5,532	52.5%	\$/ADN \$5,53
		57.1%	\$6,194	49.4%		52.5%	
Instructional Support		4.0%	\$437	3.6%	\$403	4.0%	\$42
Student Support		7.6%	\$827 \$515	8.1%	\$902 \$560	7.5%	\$79 \$57

Data Not Shown (DNS)

4.8%

1.8%

17.8%

6.8%

\$515

\$196

\$1,933

\$10,843

\$1,919

\$741

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

2.0%

19.1%

12.8%

\$569

\$228

\$2,135

\$1,428

\$11,197

\$1,517

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

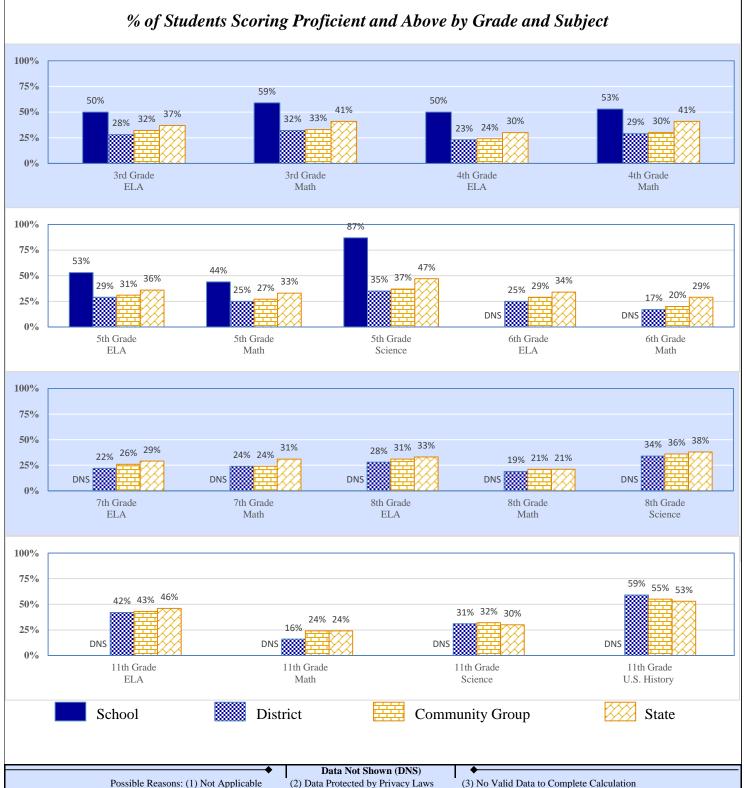
\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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2021-22 Student Performance (All Students)

