# Office of Educational Quality and Accountability

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## HILLDALE ES (EC-5)

#### PUTNAM CITY PUBLIC SCHOOLS

4801 Northwest 16th Street, Oklahoma City, OK 73127 Telephone: (405) 942-8600

55-I001-120

## **Community Characteristics**

### **Community Group**

**R2** 

# About this District: PUTNAM CITY

Square Miles Covered by District: 42.784202 Number of School Sites in District: 26

Telephone: (405) 942-8600 4801 Northwest 16th Street Oklahoma City, OK 73127



County: OKLAHOMA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	8.7%	23.8%	26.9%	46.3%
Black	9.7%	24.5%	20.3%	7.9%
Asian	1.1%	3.8%	4.7%	2.6%
Hispanic	71.3%	35.7%	33.3%	19.3%
Native American	1.2%	1.8%	3.3%	11.6%
Two or More Races	7.9%	10.4%	11.6%	12.4%
Female	47.1%	48.6%	48.8%	48.7%
Male	52.9%	51.4%	51.2%	51.3%
Bilingual Students	65.9%	29.5%	26.1%	13.3%
Economically Disadvantaged Students	61.9%	57.9%	60.3%	55.9%
Average Property Valuation per Student	DNS	\$62,817	\$53,334	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	124,019	98,892	7,757
% of Population under 18	24.2%	24.6%	24.3%
% of Children under 18 Living in Married-Couple Household	55.4%	57.4%	65.5%
Average Household Income	\$72,501	\$76,548	\$78,040
Median Household Income	\$54,328	DNS	\$56,956
% of Population below Poverty	16.0%	16.0%	15.2%
Unemployment Rate	4.1%	5.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.2%	10.4%	11.3%
H.S. Diploma Only	26.2%	26.7%	30.8%
Some College Education but No Degree	23.5%	24.6%	22.9%
Associate's Degree	7.8%	8.4%	8.2%
Bachelor's Degree and Above	31.3%	29.9%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	83.2%	70.6%	66.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	16.5	17.6	15.5	12.4
Mobility Rate (Incoming Students)	17.5%	18.8%	14.4%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.3	5.8	10.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	103.9	79.2	115.2
Parents Attending Parent/Teacher Conference	79%	71%	72%	72%
Patrons' Volunteer Hours per Student	0.0	0.3	0.8	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	Cahaal	District	Community Group Average	Stata A
	<u>School</u>	<u>District</u>	Group Average	State Avera
Fall Enrollment	722	18,287	15,670	1,296
Average Enrollment throughout the Year (ADM)	713	18,257	15,586	1,284
% of Students Eligible for Free/Reduced Lunch	99.9%	75.9%	65.0%	52.3%
% of Students Identified as Gifted/Talented	3.2%	13.9%	14.7%	12.3%
% of Students as English Language Learners (ELL)	64.1%	22.3%	19.4%	9.7%
% of Students in Special Education	8.0%	15.4%	16.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	48.0	1,088.8	854.5	70.
Average Salary (w/ Fringe)	\$56,273	\$57,078	\$55,795	\$54,439
% of Teachers with Advanced Degree(s)	18.8%	24.9%	27.1%	24.59
Average Years of Experience	8.3	9.7	10.4	12.
Special Education Teachers (FTE)	3.0	151.9	127.5	8.
Counselors (FTE)	2.0	53.7	46.4	3.
Other Certified Professional Staff (FTE)	3.7	155.0	121.8	7.:
Administrators (FTE)	2.0	86.5	80.5	7.:
Feachers per Administrator	25.5	14.3	12.2	10.
Average Salary (w/ Fringe) per Administrative FTE	\$85,470	\$94,046	\$87,872	\$92,19
igh School Curriculum (Only for HS with 12th Grade)			10.50	
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	56.4%	42.5%	44.09
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	86.4%	82.5%	81.59
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	27.0	24.4	7.
Science	DNS	11.7	12.7	6.
Mathematics	DNS	9.0	9.4	5.
Computer Education	DNS	2.7	3.7	2.
Social Studies	DNS	18.3	16.7	7.
English Language Arts (ELA)	DNS	6.3	6.3	4.
World Languages	DNS	12.7	8.6	2.
Electives	DNS	50.7	38.4	18.
Total Number of Courses Offered	DNS	138.3	120.3	54.
ources of District Revenues (All Funds)				
istrict		36.9%	37.1%	35.59
County		3.2%	2.5%	2.59
tate Dedicated		4.8%	4.6%	6.39
State Appropriated		34.8%	35.4%	36.19
ederal		20.4%	20.3%	19.79
stimated % of Bonding Capacity Utilized (Estimate of Needs)		92.2%	91.5%	54.2
istrict Expenditures (Bond Funds Excluded)				
		District	Community Group	State
		% \$/ADM	% \$/ADM	% \$/ADN
Instruction		57.1% \$6,194	49.4% \$5,532	52.5% \$5,53

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.1%	\$6,194	49.4%	\$5,532	52.5%	\$5,537
Instructional Support	4.0%	\$437	3.6%	\$403	4.0%	\$423
Student Support	7.6%	\$827	8.1%	\$902	7.5%	\$793
School Administration	4.8%	\$515	5.1%	\$569	5.5%	\$575
District Administration	1.8%	\$196	2.0%	\$228	2.9%	\$305
District Support	17.8%	\$1,933	19.1%	\$2,135	19.1%	\$2,019
Other	6.8%	\$741	12.8%	\$1,428	8.5%	\$895
Total	_	\$10,843		\$11,197		\$10,547
Debt Service in Addition to Above		\$1,919		\$1,517		\$1,211

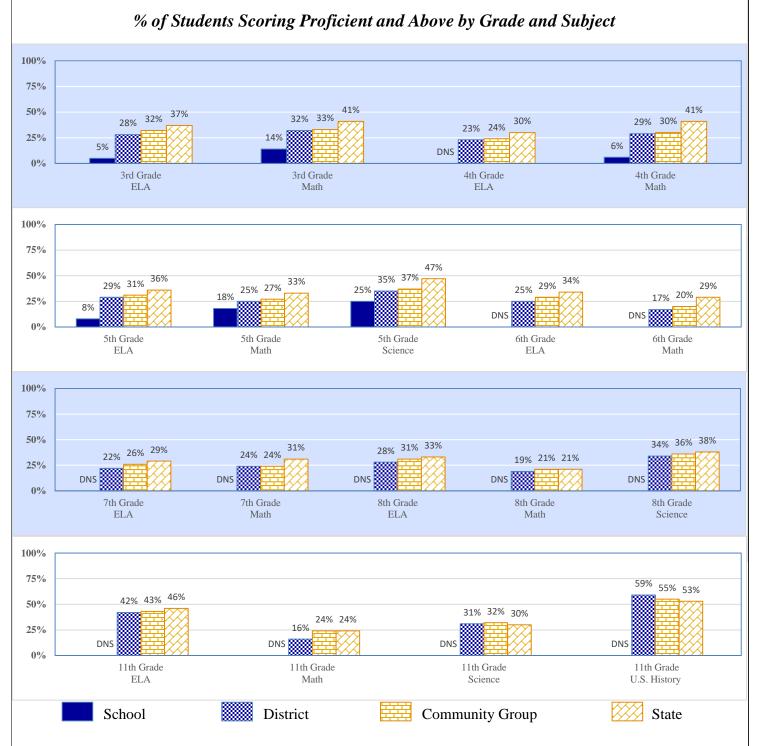
#### Data Not Shown (DNS)

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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2021-22 Student Performance (All Students)

