



# 2022 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### KIRKLAND EARLY CHILDHOOD CTR (EC-2)

#### PUTNAM CITY PUBLIC SCHOOLS

6020 North Independence Avenue, Oklahoma City, OK 73112  
Telephone: (405) 842-1491

55-1001-122

## Community Characteristics

### Community Group

**B2**

#### About this District:

**PUTNAM CITY**  
Square Miles Covered by District: 42.784202  
Number of School Sites in District: 26  
Telephone: (405) 842-1491  
6020 North Independence Avenue  
Oklahoma City, OK 73112



County: OKLAHOMA

### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 32.2%  | 23.8%    | 26.9%                   | 46.3%         |
| Black  | 21.9%  | 24.5%    | 20.3%                   | 7.9%          |
| Asian  | 1.7%   | 3.8%     | 4.7%                    | 2.6%          |
| Hispanic   | 25.3%  | 35.7%    | 33.3%                   | 19.3%         |
| Native American                                    | 1.7%   | 1.8%     | 3.3%                    | 11.6%         |
| Two or More Races                                  | 17.2%  | 10.4%    | 11.6%                   | 12.4%         |
| Female   | 49.4%  | 48.6%    | 48.8%                   | 48.7%         |
| Male   | 50.6%  | 51.4%    | 51.2%                   | 51.3%         |
| Bilingual Students                                 | 12.9%  | 29.5%    | 26.1%                   | 13.3%         |
| Economically Disadvantaged Students                | 47.6%  | 57.9%    | 60.3%                   | 55.9%         |
| Average Property Valuation per Student             | DNS    | \$62,817 | \$53,334                | \$64,503      |

### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

|   | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| District Population                                       | 124,019  | 98,892                  | 7,757         |
| % of Population under 18                                  | 24.2%    | 24.6%                   | 24.3%         |
| % of Children under 18 Living in Married-Couple Household | 55.4%    | 57.4%                   | 65.5%         |
| Average Household Income                                  | \$72,501 | \$76,548                | \$78,040      |
| Median Household Income                                   | \$54,328 | DNS                     | \$56,956      |
| % of Population below Poverty                             | 16.0%    | 16.0%                   | 15.2%         |
| Unemployment Rate   | 4.1%     | 5.5%                    | 5.0%          |
| Highest Educational Level for Adults Age 25+              |          |                         |               |
| Without H.S. Diploma                                      | 11.2%    | 10.4%                   | 11.3%         |
| H.S. Diploma Only   | 26.2%    | 26.7%                   | 30.8%         |
| Some College Education but No Degree                      | 23.5%    | 24.6%                   | 22.9%         |
| Associate's Degree  | 7.8%     | 8.4%                    | 8.2%          |
| Bachelor's Degree and Above                               | 31.3%    | 29.9%                   | 26.8%         |

### Preparation, Motivation & Parental Support

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation                          | 68.0%  | 70.6%    | 66.3%                   | 49.2%         |
| Average Number of Days Absent per Student (based on 175 school days)  | 13.5   | 17.6     | 15.5                    | 12.4          |
| Mobility Rate (Incoming Students)                                     | 20.9%  | 18.8%    | 14.4%                   | 9.8%          |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |        |          |                         |               |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 46.6   | 5.8      | 10.9                    | 15.6          |
| There was 1 suspension (of more than 10 days) for every ___ students. | None   | 103.9    | 79.2                    | 115.2         |
| Parents Attending Parent/Teacher Conference                           | 94%    | 71%      | 72%                     | 72%           |
| Patrons' Volunteer Hours per Student                                  | 0.9    | 0.3      | 0.8                     | 1.3           |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2021-22 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment  | 233      | 18,287   | 15,670                  | 1,296         |
| Average Enrollment throughout the Year (ADM)                   | 237      | 18,257   | 15,586                  | 1,284         |
| % of Students Eligible for Free/Reduced Lunch                  | 99.6%    | 75.9%    | 65.0%                   | 52.3%         |
| % of Students Identified as Gifted/Talented                    | 3.0%     | 13.9%    | 14.7%                   | 12.3%         |
| % of Students as English Language Learners (ELL)               | 11.2%    | 22.3%    | 19.4%                   | 9.7%          |
| % of Students in Special Education                             | 7.7%     | 15.4%    | 16.1%                   | 15.6%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                         |               |
| Number of Teachers   | 16.7     | 1,088.8  | 854.5                   | 70.9          |
| Average Salary (w/ Fringe)                                     | \$58,742 | \$57,078 | \$55,795                | \$54,439      |
| % of Teachers with Advanced Degree(s)                          | 19.2%    | 24.9%    | 27.1%                   | 24.5%         |
| Average Years of Experience                                    | 12.1     | 9.7      | 10.4                    | 12.0          |
| Special Education Teachers (FTE)                               | 1.0      | 151.9    | 127.5                   | 8.6           |
| Counselors (FTE)   | 1.0      | 53.7     | 46.4                    | 3.5           |
| Other Certified Professional Staff (FTE)                       | 0.8      | 155.0    | 121.8                   | 7.5           |
| Administrators (FTE)   | 1.0      | 86.5     | 80.5                    | 7.5           |
| Teachers per Administrator                                     | 17.7     | 14.3     | 12.2                    | 10.6          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$84,511 | \$94,046 | \$87,872                | \$92,198      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |       |       |       |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 56.4% | 42.5% | 44.0% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 86.4% | 82.5% | 81.5% |
| Average HS Course Offerings by Site                            |     |       |       |       |
| Non-electives:   |     |       |       |       |
| Fine Arts  | DNS | 27.0  | 24.4  | 7.7   |
| Science  | DNS | 11.7  | 12.7  | 6.2   |
| Mathematics  | DNS | 9.0   | 9.4   | 5.4   |
| Computer Education   | DNS | 2.7   | 3.7   | 2.2   |
| Social Studies   | DNS | 18.3  | 16.7  | 7.2   |
| English Language Arts (ELA)                                    | DNS | 6.3   | 6.3   | 4.8   |
| World Languages  | DNS | 12.7  | 8.6   | 2.5   |
| Electives  | DNS | 50.7  | 38.4  | 18.4  |
| Total Number of Courses Offered                                | DNS | 138.3 | 120.3 | 54.4  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 36.9% | 37.1% | 35.5% |
| County   | 3.2%  | 2.5%  | 2.5%  |
| State Dedicated  | 4.8%  | 4.6%  | 6.3%  |
| State Appropriated   | 34.8% | 35.4% | 36.1% |
| Federal  | 20.4% | 20.3% | 19.7% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 92.2% | 91.5% | 54.2% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |          | Community Group |          | State |          |
|-----------------------------------|----------|----------|-----------------|----------|-------|----------|
|                                   | %        | \$/ADM   | %               | \$/ADM   | %     | \$/ADM   |
| Instruction                       | 57.1%    | \$6,194  | 49.4%           | \$5,532  | 52.5% | \$5,537  |
| Instructional Support             | 4.0%     | \$437    | 3.6%            | \$403    | 4.0%  | \$423    |
| Student Support                   | 7.6%     | \$827    | 8.1%            | \$902    | 7.5%  | \$793    |
| School Administration             | 4.8%     | \$515    | 5.1%            | \$569    | 5.5%  | \$575    |
| District Administration           | 1.8%     | \$196    | 2.0%            | \$228    | 2.9%  | \$305    |
| District Support                  | 17.8%    | \$1,933  | 19.1%           | \$2,135  | 19.1% | \$2,019  |
| Other                             | 6.8%     | \$741    | 12.8%           | \$1,428  | 8.5%  | \$895    |
| Total                             |          | \$10,843 |                 | \$11,197 |       | \$10,547 |
| Debt Service in Addition to Above |          | \$1,919  |                 | \$1,517  |       | \$1,211  |

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

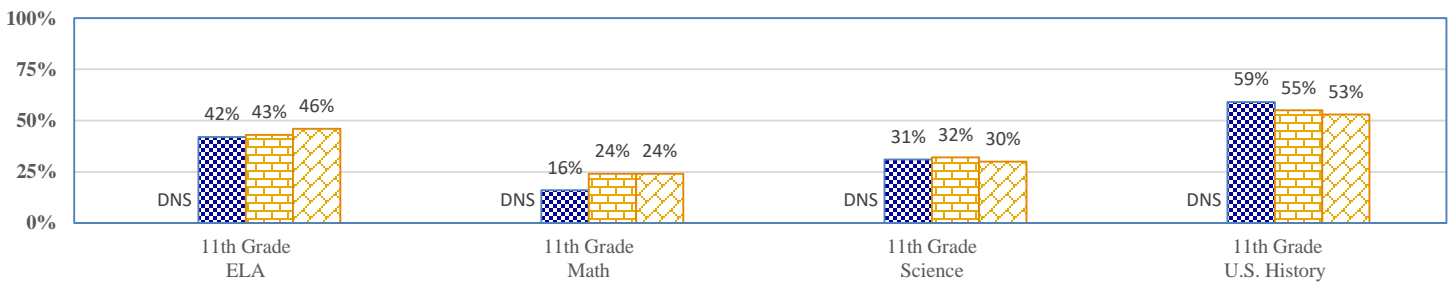
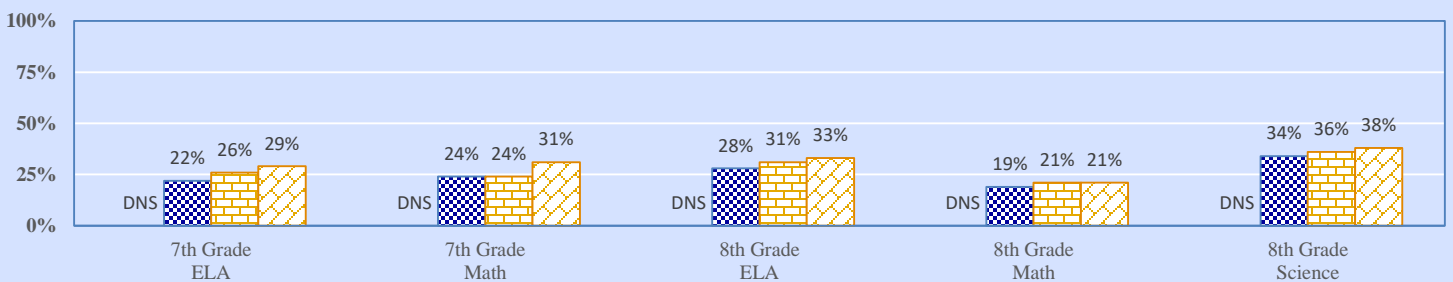
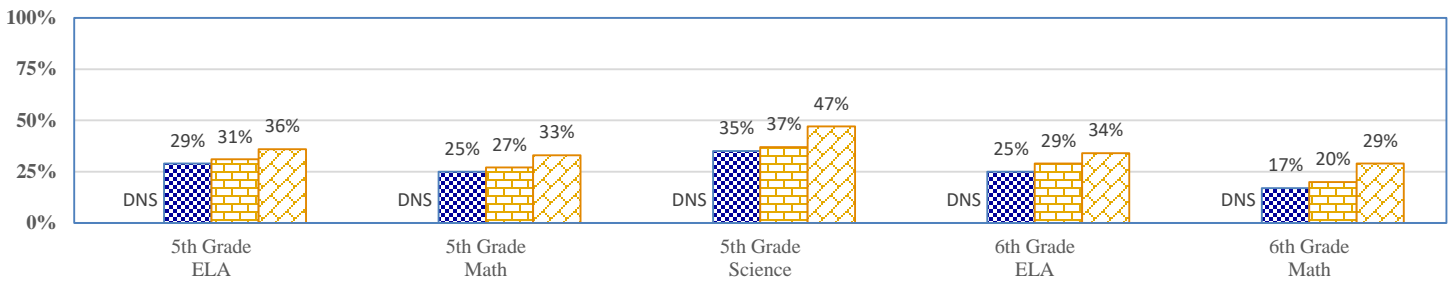
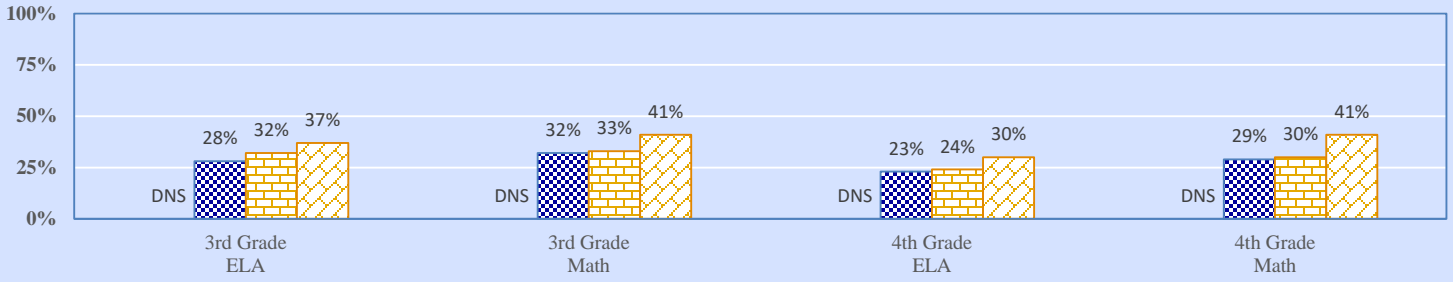
(3) No Valid Data to Complete Calculation

**2021-22 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

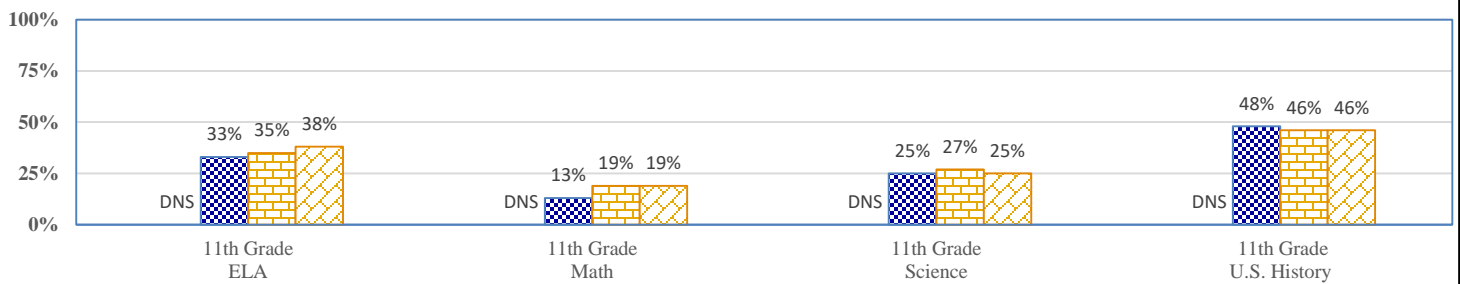
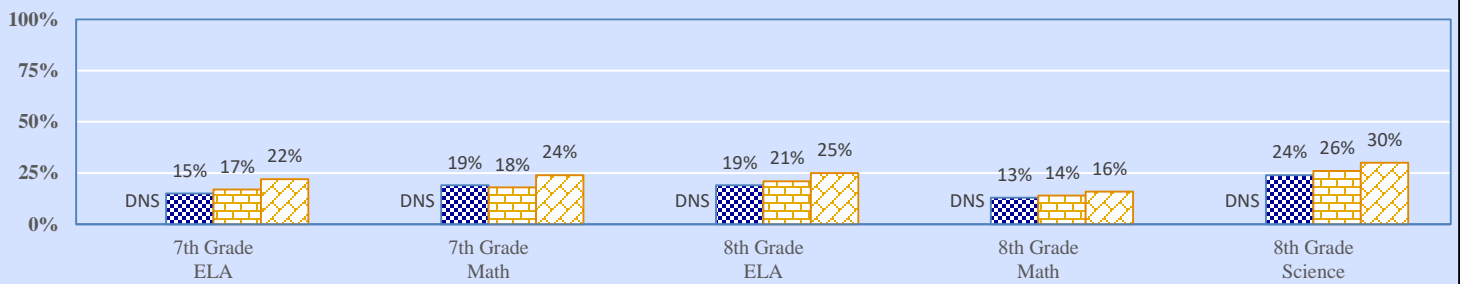
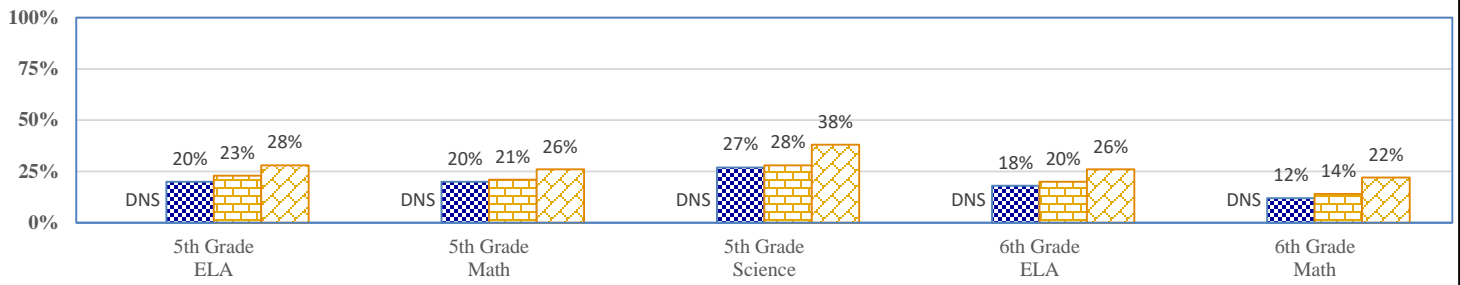
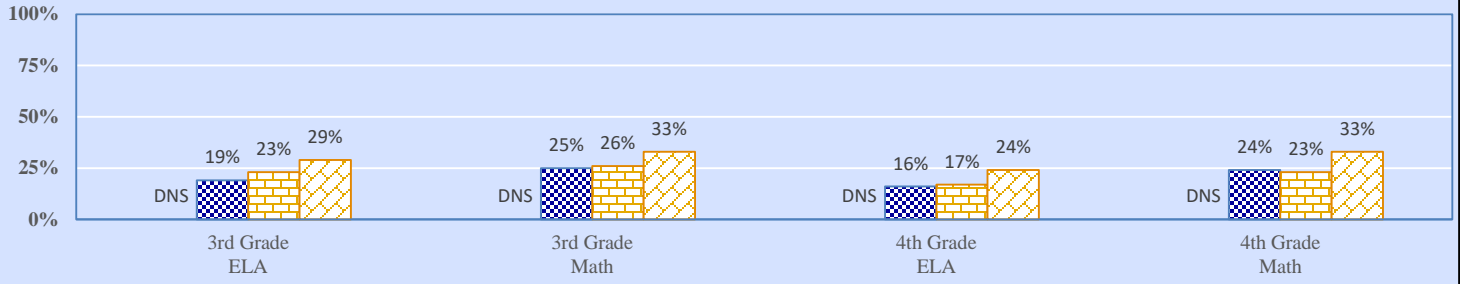
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## 2021-22 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School    
  District    
  Community Group    
  State

#### Additional High School Performance Measures

|  | This School | District | Community Group Average | High School State Average |
|--|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate   | DNS         | 91.1%    | 92.6%                   | 94.6%                     |
| HS (Grades: 9th-12th) Dropout Rate   | DNS         | 5.6%     | 5.3%                    | 4.9%                      |
| Average GPA of HS Seniors  | DNS         | 3.0      | 3.0                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)   | DNS         | 17.0     | 17.7                    | 18.1                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship  | DNS         | 18.8%    | 16.5%                   | 13.4%                     |
| Out-of-State College-Going Rate  | DNS         | 21.2%    | 12.4%                   | 6.9%                      |
| Oklahoma College-Going Rate (HS Classes of 2019-21)  | DNS         | 35.5%    | 41.7%                   | 39.8%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course<br>in Math, English, Science, or Reading (HS Classes of 2019-21) | DNS         | 28.1%    | 26.6%                   | 23.0%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)  | DNS         | 63.7%    | 68.1%                   | 72.6%                     |
| Average Number (by Site) of Oklahoma College Degrees<br>Conferred to HS Graduates (in College Year 2021-22)                    | DNS         | 102.0    | 133.0                   | 29.8                      |