

2022 SCHOOL PROFILES

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ROLLINGWOOD ES (EC-5)

PUTNAM CITY PUBLIC SCHOOLS 6301 North Ann Arbor Avenue, Oklahoma City, OK 73122

Telephone: (405) 721-3644

55-1001-127

Community Characteristics

Community Group	About this District: PUTNAM CITY			
B2	Square Miles Covered by District: 42.784202 Number of School Sites in District: 26 Telephone: (405) 721-3644 6301 North Ann Arbor Avenue Oklahoma City, OK 73122		County: OKLAHOMA	
Student Demographics	School	District	Community <u>Group Average</u>	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	27.6%	23.8%	26.9%	46.3%
Black	20.5%	24.5%	20.3%	7.9%
Asian	7.1%	3.8%	4.7%	2.6%
Hispanic	33.8%	35.7%	33.3%	19.3%
Native American	1.7%	1.8%	3.3%	11.6%
Two or More Races	9.3%	10.4%	11.6%	12.4%
Female	47.1%	48.6%	48.8%	48.7%
Male	52.9%	51.4%	51.2%	51.3%
Bilingual Students	31.5%	29.5%	26.1%	13.3%
Economically Disadvantaged Students	56.9%	57.9%	60.3%	55.9%
Average Property Valuation per Student	DNS	\$62,817	\$53,334	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	124,019	98,892	7,757
% of Population under 18	24.2%	24.6%	24.3%
% of Children under 18 Living in Married-Couple Household	55.4%	57.4%	65.5%
Average Household Income	\$72,501	\$76,548	\$78,040
Median Household Income	\$54,328	DNS	\$56,956
% of Population below Poverty	16.0%	16.0%	15.2%
Unemployment Rate	4.1%	5.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.2%	10.4%	11.3%
H.S. Diploma Only	26.2%	26.7%	30.8%
Some College Education but No Degree	23.5%	24.6%	22.9%
Associate's Degree	7.8%	8.4%	8.2%
Bachelor's Degree and Above	31.3%	29.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	65.5%	70.6%	66.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	13.6	17.6	15.5	12.4
Mobility Rate (Incoming Students)	12.2%	18.8%	14.4%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	2.7	5.8	10.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	103.9	79.2	115.2
Parents Attending Parent/Teacher Conference	89%	71%	72%	72%
Patrons' Volunteer Hours per Student	0.2	0.3	0.8	1.3

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	518	18,287	15,670	1,296
Average Enrollment throughout the Year (ADM)	525	18,257	15,586	1,284
% of Students Eligible for Free/Reduced Lunch	56.9%	75.9%	65.0%	52.3%
% of Students Identified as Gifted/Talented	6.0%	13.9%	14.7%	12.3%
% of Students as English Language Learners (ELL)	25.7%	22.3%	19.4%	9.7%
% of Students in Special Education	18.1%	15.4%	16.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	30.6	1,088.8	854.5	70.9
Average Salary (w/ Fringe)	\$57,170	\$57,078	\$55,795	\$54,439
% of Teachers with Advanced Degree(s)	29.9%	24.9%	27.1%	24.5%
Average Years of Experience	11.5	9.7	10.4	12.0
Special Education Teachers (FTE)	5.0	151.9	127.5	8.6
Counselors (FTE)	1.0	53.7	46.4	3.5
Other Certified Professional Staff (FTE)	5.2	155.0	121.8	7.5
Administrators (FTE)	2.0	86.5	80.5	7.5
Teachers per Administrator	17.8	14.3	12.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$84,999	\$94,046	\$87,872	\$92,198

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	56.4%	42.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	86.4%	82.5%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	27.0	24.4	7.7
Science	DNS	11.7	12.7	6.2
Mathematics	DNS	9.0	9.4	5.4
Computer Education	DNS	2.7	3.7	2.2
Social Studies	DNS	18.3	16.7	7.2
English Language Arts (ELA)	DNS	6.3	6.3	4.8
World Languages	DNS	12.7	8.6	2.5
Electives	DNS	50.7	38.4	18.4
Total Number of Courses Offered	DNS	138.3	120.3	54.4

Sources of District Revenues (All Funds)

District	36.9%	37.1%	35.5%
County	3.2%	2.5%	2.5%
State Dedicated	4.8%	4.6%	6.3%
State Appropriated	34.8%	35.4%	36.1%
Federal	20.4%	20.3%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	92.2%	91.5%	54.2%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.1%	\$6,194	49.4%	\$5,532	52.5%	\$5,537
Instructional Support	4.0%	\$437	3.6%	\$403	4.0%	\$423
Student Support	7.6%	\$827	8.1%	\$902	7.5%	\$793
School Administration	4.8%	\$515	5.1%	\$569	5.5%	\$575
District Administration	1.8%	\$196	2.0%	\$228	2.9%	\$305
District Support	17.8%	\$1,933	19.1%	\$2,135	19.1%	\$2,019
Other	6.8%	\$741	12.8%	\$1,428	8.5%	\$895
Total		\$10,843		\$11,197		\$10,547
Debt Service in Addition to Above		\$1,919		\$1,517		\$1,211

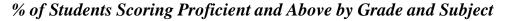
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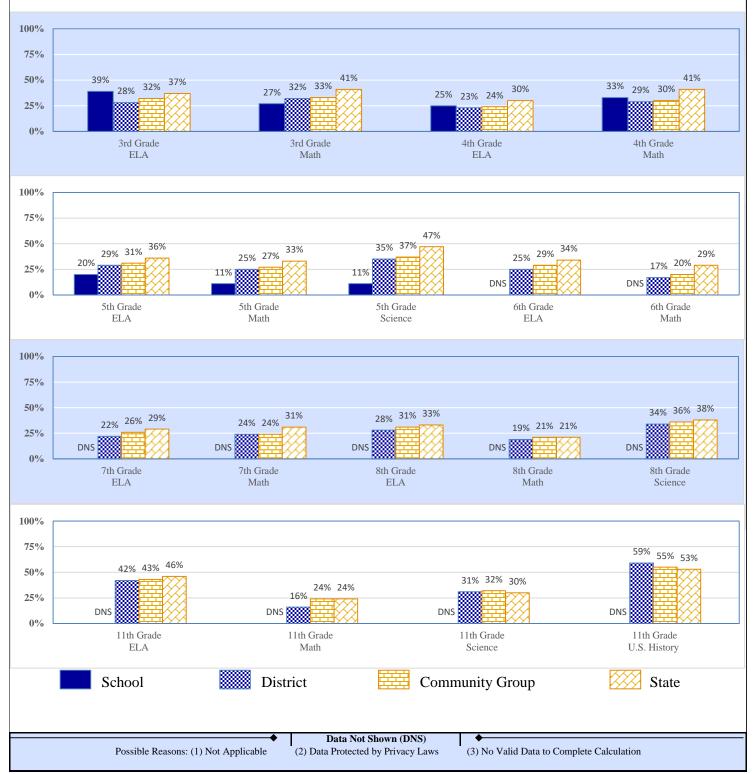
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2021-22 Student Performance (All Students)

