Office of Educational Quality and Accountability

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PUTNAM CITY WEST HS (9-12)

PUTNAM CITY PUBLIC SCHOOLS

8500 Northwest 23rd Street, Oklahoma City, OK 73127 Telephone: (405) 787-1140

55-I001-710

Community Characteristics

Community Group

R2

About this District: PUTNAM CITY

Square Miles Covered by District: 42.784202 Number of School Sites in District: 26

Telephone: (405) 787-1140 8500 Northwest 23rd Street Oklahoma City, OK 73127



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	20.3%	23.8%	26.9%	46.3%
Black	16.6%	24.5%	20.3%	7.9%
Asian	1.4%	3.8%	4.7%	2.6%
Hispanic	52.8%	35.7%	33.3%	19.3%
Native American	2.0%	1.8%	3.3%	11.6%
Two or More Races	6.9%	10.4%	11.6%	12.4%
Female	47.2%	48.6%	48.8%	48.7%
Male	52.8%	51.4%	51.2%	51.3%
Bilingual Students	40.0%	29.5%	26.1%	13.3%
Economically Disadvantaged Students	56.2%	57.9%	60.3%	55.9%
Average Property Valuation per Student	DNS	\$62,817	\$53,334	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	124,019	98,892	7,757
% of Population under 18	24.2%	24.6%	24.3%
% of Children under 18 Living in Married-Couple Household	55.4%	57.4%	65.5%
Average Household Income	\$72,501	\$76,548	\$78,040
Median Household Income	\$54,328	DNS	\$56,956
% of Population below Poverty	16.0%	16.0%	15.2%
Unemployment Rate	4.1%	5.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.2%	10.4%	11.3%
H.S. Diploma Only	26.2%	26.7%	30.8%
Some College Education but No Degree	23.5%	24.6%	22.9%
Associate's Degree	7.8%	8.4%	8.2%
Bachelor's Degree and Above	31.3%	29.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	70.6%	66.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	24.2	17.6	15.5	12.4
Mobility Rate (Incoming Students)	31.8%	18.8%	14.4%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	3.8	5.8	10.9	15.6
There was 1 suspension (of more than 10 days) for every students.	33.4	103.9	79.2	115.2
Parents Attending Parent/Teacher Conference	23%	71%	72%	72%
Patrons' Volunteer Hours per Student	0.1	0.3	0.8	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics			Community	
	School	<u>District</u>	Group Average	State Ave
Fall Enrollment	1,636	18,287	15,670	1,2
Average Enrollment throughout the Year (ADM)	1,604	18,257	15,586	1,2
% of Students Eligible for Free/Reduced Lunch	57.5%	75.9%	65.0%	52.3
% of Students Identified as Gifted/Talented	17.8%	13.9%	14.7%	12.3
6 of Students as English Language Learners (ELL)	23.4%	22.3%	19.4%	9.7
6 of Students in Special Education	16.9%	15.4%	16.1%	15.6
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	99.3	1,088.8	854.5	7(
Average Salary (w/ Fringe)	\$57,824	\$57,078	\$55,795	\$54,4
% of Teachers with Advanced Degree(s)	23.4%	24.9%	27.1%	24.5
Average Years of Experience	9.3	9.7	10.4	12
pecial Education Teachers (FTE)	19.5	151.9	127.5	
ounselors (FTE)	8.7	53.7	46.4	
ther Certified Professional Staff (FTE)	8.3	155.0	121.8	
dministrators (FTE)	11.0	86.5	80.5	,
eachers per Administrator	10.8	14.3	12.2	1
verage Salary (w/ Fringe) per Administrative FTE	\$92,718	\$94,046	\$87,872	\$92,1
gh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	57.2%	56.4%	42.5%	44.0
of HS Graduates Completing Regents' College-Bound Curriculum	75.6%	86.4%	82.5%	81
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	28	27.0	24.4	
Science	11	11.7	12.7	
Mathematics	10	9.0	9.4	:
Computer Education	3	2.7	3.7	,
Social Studies	21	18.3	16.7	,
English Language Arts (ELA)	6	6.3	6.3	4
World Languages	12	12.7	8.6	
Electives	53	50.7	38.4	1
Total Number of Courses Offered	144	138.3	120.3	
unage of District Payonnes (All Funds)		130.3	120.3	3
istrict		36.9%	37.1%	35.
istrict ounty		36.9% 3.2%	37.1% 2.5%	35.4 2.4 6.3
istrict ounty ate Dedicated		36.9% 3.2% 4.8%	37.1% 2.5% 4.6%	35.4 2.4 6.3
istrict ounty ate Dedicated ate Appropriated		36.9% 3.2% 4.8% 34.8%	37.1% 2.5% 4.6% 35.4%	35.: 2.: 6.: 36.
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istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		36.9% 3.2% 4.8% 34.8% 20.4%	37.1% 2.5% 4.6% 35.4% 20.3% 91.5%	35.: 2.: 6.: 36.: 19.*
District County State Dedicated State Appropriated Gederal Estimated % of Bonding Capacity Utilized (Estimate of Needs) Sistrict Expenditures (Bond Funds Excluded) Instruction		36.9% 3.2% 4.8% 34.8% 20.4% 92.2%	37.1% 2.5% 4.6% 35.4% 20.3% 91.5%	35 2 6 36. 19. 54

1.8% \$196 2.0% \$228 2.9% \$305 17.8% \$1,933 19.1% \$2,135 19.1% \$2,019 \$741 \$1,428 6.8% 12.8% 8.5% \$895 \$10,843 \$11,197 \$10,547 \$1,919 \$1,517 \$1,211

\$827

\$515

7.6%

4.8%

Student Support School Administration

District Support

Other

District Administration

Debt Service in Addition to Above

8.1%

5.1%

\$902

\$569

7.5%

5.5%

\$793

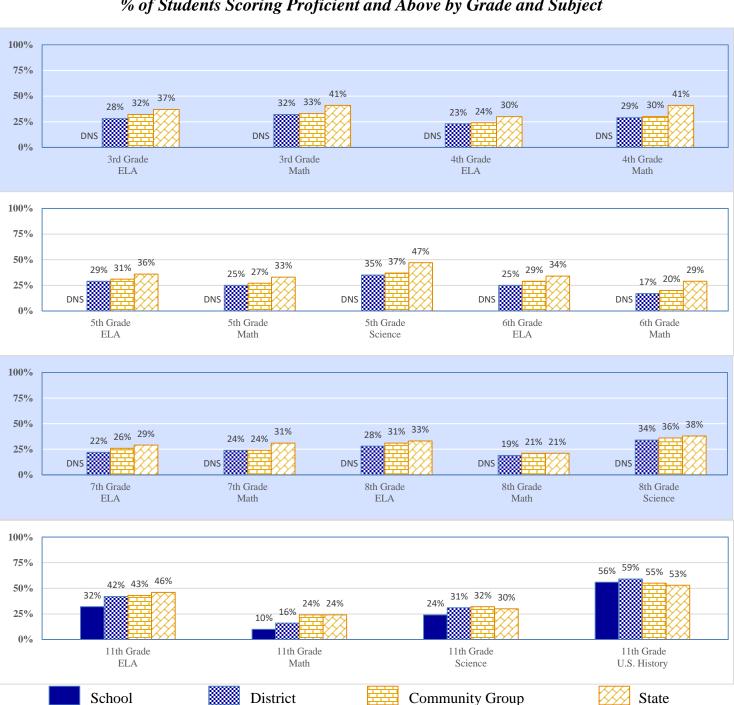
\$575

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2021-22 Student Performance (All Students)

