

2022 SCHOOL PROFILES

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INDIAN MERIDIAN ES (EC-2)

CHOCTAW-NICOMA PARK PUBLIC SCHOOLS

1865 South Indian Meridian, Choctaw, OK 73020

Telephone: (405) 390-8585

55-1004-103

Community Characteristics

Community Group	About this District: CHOCTAW-NICOMA PARK			
C1	Square Miles Covered by District: 57.985266 Number of School Sites in District: 9 Telephone: (405) 390-8585 1865 South Indian Meridian Choctaw, OK 73020		County: OKL	AHOMA
Student Demographics Ethnic & Gender Makeup Based upon Fall Enr	<u>School</u> ollment:	District	Community <u>Group Average</u>	State Average
Caucasian	71.8%	65.7%	59.2%	46.3%
Black	2.5%	6.0%	4.5%	7.9%
Asian	0.7%	0.9%	4.4%	2.6%
Hispanic	6.9%	8.5%	12.0%	19.3%

Native American	5.1%	4.9%	6.3%	11.6%
Two or More Races	13.0%	14.0%	13.6%	12.4%
Female	49.2%	47.6%	48.4%	48.7%
Male	50.8%	52.4%	51.6%	51.3%
Bilingual Students	0.9%	1.7%	8.0%	13.3%
Economically Disadvantaged Students	24.8%	26.9%	24.0%	55.9%
Average Property Valuation per Student	DNS	\$47,085	\$66,453	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	33,331	43.596	7,757
% of Population under 18	27.1%	25.7%	24.3%
% of Children under 18 Living in Married-Couple Household	80.3%	74.2%	65.5%
Average Household Income	\$100,361	\$99,402	\$78,040
Median Household Income	\$84,699	DNS	\$56,956
% of Population below Poverty	6.8%	11.1%	15.2%
Unemployment Rate	2.7%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.8%	5.6%	11.3%
H.S. Diploma Only	28.4%	22.7%	30.8%
Some College Education but No Degree	25.0%	21.0%	22.9%
Associate's Degree	8.4%	8.3%	8.2%
Bachelor's Degree and Above	31.4%	42.4%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	43.3%	42.9%	40.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.6	13.8	11.3	12.4
Mobility Rate (Incoming Students)	4.5%	5.1%	6.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	61.4	14.8	32.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	100.5	247.5	115.2
Parents Attending Parent/Teacher Conference	100%	86%	76%	72%
Patrons' Volunteer Hours per Student	0.5	0.6	1.4	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
				-
Fall Enrollment	553	5,629	6,977	1,296
Average Enrollment throughout the Year (ADM)	554	5,612	6,923	1,284
% of Students Eligible for Free/Reduced Lunch	24.8%	26.9%	21.5%	52.3%
% of Students Identified as Gifted/Talented	0.5%	33.5%	16.8%	12.3%
% of Students as English Language Learners (ELL)	0.5%	1.1%	5.4%	9.7%
% of Students in Special Education	10.3%	16.5%	13.0%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.5	277.9	353.9	70.9
Average Salary (w/ Fringe)	\$51,444	\$52,617	\$55,019	\$54,439
% of Teachers with Advanced Degree(s)	19.6%	23.3%	27.5%	24.5%
Average Years of Experience	14.6	13.2	12.1	12.0
Special Education Teachers (FTE)	4.0	44.1	42.6	8.6
Counselors (FTE)	0.9	13.9	17.7	3.5
Other Certified Professional Staff (FTE)	1.0	19.4	38.3	7.5
Administrators (FTE)	1.6	29.9	34.8	7.5
Teachers per Administrator	18.7	10.8	11.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$76,449	\$89,967	\$90,858	\$92,198

High School Curriculum (Only for HS with 12th Grade)

	DNG	12.2%	22.00/	44.00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	42.2%	32.0%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	98.4%	90.0%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	19.7	7.7
Science	DNS	11.0	15.2	6.2
Mathematics	DNS	8.0	10.8	5.4
Computer Education	DNS	4.0	4.3	2.2
Social Studies	DNS	11.0	12.5	7.2
English Language Arts (ELA)	DNS	7.0	7.0	4.8
World Languages	DNS	3.0	7.5	2.5
Electives	DNS	32.0	33.7	18.4
Total Number of Courses Offered	DNS	88.0	110.7	54.4

Sources of District Revenues (All Funds)

District	37.4%	47.5%	35.5%
County	3.9%	3.4%	2.5%
State Dedicated	5.9%	5.8%	6.3%
State Appropriated	36.3%	29.8%	36.1%
Federal	16.6%	13.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	99.4%	75.3%	54.2%

District Expenditures (Bond Funds Excluded)

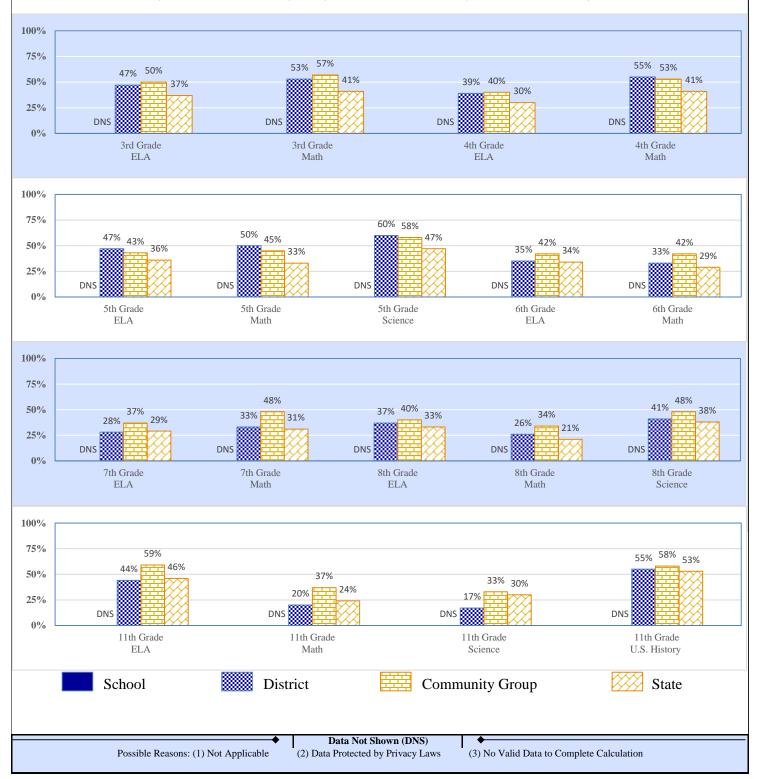
	Dist	District		y Group	State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.4%	\$4,925	54.4%	\$4,621	52.5%	\$5,537
Instructional Support	3.5%	\$304	3.9%	\$327	4.0%	\$423
Student Support	6.0%	\$515	8.2%	\$700	7.5%	\$793
School Administration	6.8%	\$585	6.1%	\$520	5.5%	\$575
District Administration	2.3%	\$196	2.2%	\$184	2.9%	\$305
District Support	18.3%	\$1,567	19.0%	\$1,613	19.1%	\$2,019
Other	5.7%	\$486	6.2%	\$527	8.5%	\$895
Total		\$8,578		\$8,492		\$10,547
Debt Service in Addition to Above		\$1,568		\$2,142		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

