

2022 SCHOOL PROFILES

Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

NICOMA PARKES (EC-2)

CHOCTAW-NICOMA PARK PUBLIC SCHOOLS

1200 North Hickman Avenue, Choctaw, OK 73020

Telephone: (405) 390-6380

55-I004-115

Community Characteristics

Community Group	About this District: CHOCTAW-NICOMA PARK					
C1	Square Miles Covered by District: 57.985266 Number of School Sites in District: 9 Telephone: (405) 390-6380 1200 North Hickman Avenue Choctaw, OK 73020		County: OKL	y: OKLAHOMA		
Student Demographics Ethnic & Gender Makeup Based upon Fall E	nrollment:	District	Community <u>Group Average</u>	State Average		
Caucasian	56.6%	65.7%	59.2%	46.3%		
Black	8.0%	6.0%	4.5%	7.9%		
Asian	1.1%	0.9%	4.4%	2.6%		
Hispanic	13.8%	8.5%	12.0%	19.3%		
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	Native American	3.9%	4.9%	6.3%	11.6%
	Two or More Races	16.6%	14.0%	13.6%	12.4%
	Female	50.6%	47.6%	48.4%	48.7%
	Male	49.4%	52.4%	51.6%	51.3%
]	Bilingual Students	2.1%	1.7%	8.0%	13.3%
]	Economically Disadvantaged Students	29.9%	26.9%	24.0%	55.9%
	Average Property Valuation per Student	DNS	\$47,085	\$66,453	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	33,331	43,596	7,757
% of Population under 18	27.1%	25.7%	24.3%
% of Children under 18 Living in Married-Couple Household	80.3%	74.2%	65.5%
Average Household Income	\$100,361	\$99,402	\$78,040
Median Household Income	\$84,699	DNS	\$56,956
% of Population below Poverty	6.8%	11.1%	15.2%
Unemployment Rate	2.7%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.8%	5.6%	11.3%
H.S. Diploma Only	28.4%	22.7%	30.8%
Some College Education but No Degree	25.0%	21.0%	22.9%
Associate's Degree	8.4%	8.3%	8.2%
Bachelor's Degree and Above	31.4%	42.4%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	54.1%	42.9%	40.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.1	13.8	11.3	12.4
Mobility Rate (Incoming Students)	7.6%	5.1%	6.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	108.8	14.8	32.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	100.5	247.5	115.2
Parents Attending Parent/Teacher Conference	98%	86%	76%	72%
Patrons' Volunteer Hours per Student	0.6	0.6	1.4	1.3

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	435	5,629	6,977	1,296
Average Enrollment throughout the Year (ADM)	439	5,612	6,923	1,284
% of Students Eligible for Free/Reduced Lunch	29.9%	26.9%	21.5%	52.3%
% of Students Identified as Gifted/Talented	0.2%	33.5%	16.8%	12.3%
% of Students as English Language Learners (ELL)	1.6%	1.1%	5.4%	9.7%
% of Students in Special Education	15.4%	16.5%	13.0%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.5	277.9	353.9	70.9
Average Salary (w/ Fringe)	\$52,093	\$52,617	\$55,019	\$54,439
% of Teachers with Advanced Degree(s)	22.2%	23.3%	27.5%	24.5%
Average Years of Experience	13.0	13.2	12.1	12.0
Special Education Teachers (FTE)	5.0	44.1	42.6	8.6
Counselors (FTE)	1.0	13.9	17.7	3.5
Other Certified Professional Staff (FTE)	1.0	19.4	38.3	7.5
Administrators (FTE)	2.0	29.9	34.8	7.5
Teachers per Administrator	13.8	10.8	11.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$85,887	\$89,967	\$90,858	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	42.2%	32.0%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	98.4%	90.0%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	19.7	7.7
Science	DNS	11.0	15.2	6.2
Mathematics	DNS	8.0	10.8	5.4
Computer Education	DNS	4.0	4.3	2.2
Social Studies	DNS	11.0	12.5	7.2
English Language Arts (ELA)	DNS	7.0	7.0	4.8
World Languages	DNS	3.0	7.5	2.5
Electives	DNS	32.0	33.7	18.4
Total Number of Courses Offered	DNS	88.0	110.7	54.4

Sources of District Revenues (All Funds)

District	37.4%	47.5%	35.5%
County	3.9%	3.4%	2.5%
State Dedicated	5.9%	5.8%	6.3%
State Appropriated	36.3%	29.8%	36.1%
Federal	16.6%	13.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	99.4%	75.3%	54.2%

District Expenditures (Bond Funds Excluded)

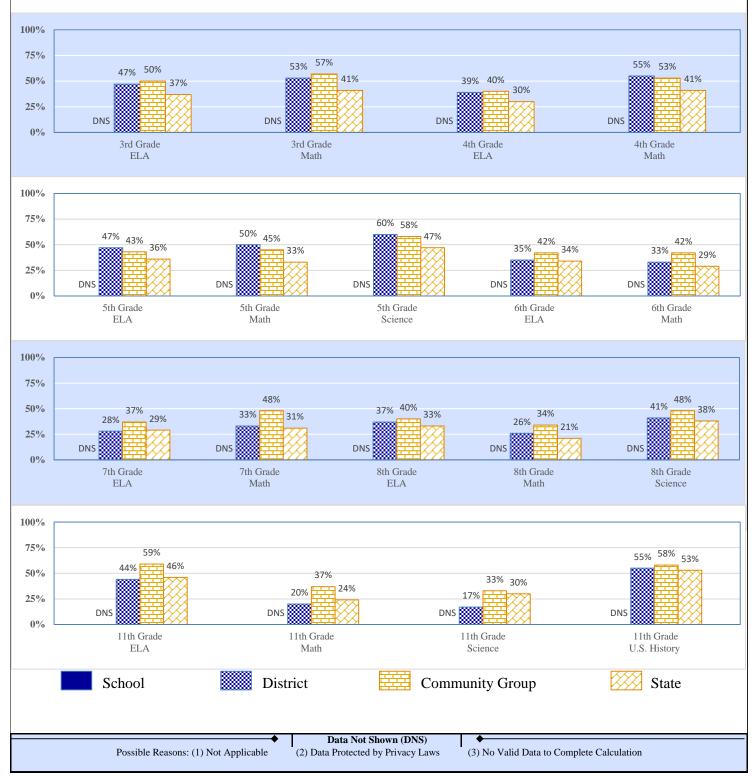
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.4%	\$4,925	54.4%	\$4,621	52.5%	\$5,537
Instructional Support	3.5%	\$304	3.9%	\$327	4.0%	\$423
Student Support	6.0%	\$515	8.2%	\$700	7.5%	\$793
School Administration	6.8%	\$585	6.1%	\$520	5.5%	\$575
District Administration	2.3%	\$196	2.2%	\$184	2.9%	\$305
District Support	18.3%	\$1,567	19.0%	\$1,613	19.1%	\$2,019
Other	5.7%	\$486	6.2%	\$527	8.5%	\$895
Total		\$8,578		\$8,492		\$10,547
Debt Service in Addition to Above		\$1,568		\$2,142		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

