



# 2022 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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**L. W. WESTFALL ES (EC-5)**  
**CHOCTAW-NICOMA PARK PUBLIC SCHOOLS**  
 13239 Northeast 10th Street, Choctaw, OK 73020  
 Telephone: (405) 390-6990

55-1004-126

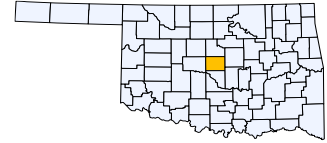
### Community Characteristics

#### Community Group

**C1**

#### About this District:

**CHOCTAW-NICOMA PARK**  
 Square Miles Covered by District: 57.985266  
 Number of School Sites in District: 9  
 Telephone: (405) 390-6990  
 13239 Northeast 10th Street  
 Choctaw, OK 73020



County: OKLAHOMA

#### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 68.5%  | 65.7%    | 59.2%                   | 46.3%         |
| Black  | 2.7%   | 6.0%     | 4.5%                    | 7.9%          |
| Asian  | 0.2%   | 0.9%     | 4.4%                    | 2.6%          |
| Hispanic   | 7.8%   | 8.5%     | 12.0%                   | 19.3%         |
| Native American                                    | 4.1%   | 4.9%     | 6.3%                    | 11.6%         |
| Two or More Races                                  | 16.6%  | 14.0%    | 13.6%                   | 12.4%         |
| Female   | 41.7%  | 47.6%    | 48.4%                   | 48.7%         |
| Male   | 58.3%  | 52.4%    | 51.6%                   | 51.3%         |
| Bilingual Students                                 | 1.0%   | 1.7%     | 8.0%                    | 13.3%         |
| Economically Disadvantaged Students                | 27.1%  | 26.9%    | 24.0%                   | 55.9%         |
| Average Property Valuation per Student             | DNS    | \$47,085 | \$66,453                | \$64,503      |

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

|   | District  | Community Group Average | State Average |
|---|-----------|-------------------------|---------------|
| District Population                                       | 33,331    | 43,596                  | 7,757         |
| % of Population under 18                                  | 27.1%     | 25.7%                   | 24.3%         |
| % of Children under 18 Living in Married-Couple Household | 80.3%     | 74.2%                   | 65.5%         |
| Average Household Income                                  | \$100,361 | \$99,402                | \$78,040      |
| Median Household Income                                   | \$84,699  | DNS                     | \$56,956      |
| % of Population below Poverty                             | 6.8%      | 11.1%                   | 15.2%         |
| Unemployment Rate   | 2.7%      | 3.9%                    | 5.0%          |
| Highest Educational Level for Adults Age 25+              |           |                         |               |
| Without H.S. Diploma                                      | 6.8%      | 5.6%                    | 11.3%         |
| H.S. Diploma Only   | 28.4%     | 22.7%                   | 30.8%         |
| Some College Education but No Degree                      | 25.0%     | 21.0%                   | 22.9%         |
| Associate's Degree  | 8.4%      | 8.3%                    | 8.2%          |
| Bachelor's Degree and Above                               | 31.4%     | 42.4%                   | 26.8%         |

#### Preparation, Motivation & Parental Support

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation                          | 29.8%  | 42.9%    | 40.0%                   | 49.2%         |
| Average Number of Days Absent per Student (based on 175 school days)  | 9.1    | 13.8     | 11.3                    | 12.4          |
| Mobility Rate (Incoming Students)                                     | 4.1%   | 5.1%     | 6.7%                    | 9.8%          |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |        |          |                         |               |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 136.7  | 14.8     | 32.0                    | 15.6          |
| There was 1 suspension (of more than 10 days) for every ___ students. | None   | 100.5    | 247.5                   | 115.2         |
| Parents Attending Parent/Teacher Conference                           | 98%    | 86%      | 76%                     | 72%           |
| Patrons' Volunteer Hours per Student                                  | 1.3    | 0.6      | 1.4                     | 1.3           |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

## 2021-22 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment  | 410      | 5,629    | 6,977                   | 1,296         |
| Average Enrollment throughout the Year (ADM)                   | 414      | 5,612    | 6,923                   | 1,284         |
| % of Students Eligible for Free/Reduced Lunch                  | 27.1%    | 26.9%    | 21.5%                   | 52.3%         |
| % of Students Identified as Gifted/Talented                    | 2.7%     | 33.5%    | 16.8%                   | 12.3%         |
| % of Students as English Language Learners (ELL)               | 0.5%     | 1.1%     | 5.4%                    | 9.7%          |
| % of Students in Special Education                             | 18.0%    | 16.5%    | 13.0%                   | 15.6%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                         |               |
| Number of Teachers   | 22.3     | 277.9    | 353.9                   | 70.9          |
| Average Salary (w/ Fringe)                                     | \$51,967 | \$52,617 | \$55,019                | \$54,439      |
| % of Teachers with Advanced Degree(s)                          | 13.5%    | 23.3%    | 27.5%                   | 24.5%         |
| Average Years of Experience                                    | 13.5     | 13.2     | 12.1                    | 12.0          |
| Special Education Teachers (FTE)                               | 3.0      | 44.1     | 42.6                    | 8.6           |
| Counselors (FTE)   | 1.0      | 13.9     | 17.7                    | 3.5           |
| Other Certified Professional Staff (FTE)                       | 2.7      | 19.4     | 38.3                    | 7.5           |
| Administrators (FTE)   | 2.0      | 29.9     | 34.8                    | 7.5           |
| Teachers per Administrator                                     | 12.6     | 10.8     | 11.4                    | 10.6          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$74,951 | \$89,967 | \$90,858                | \$92,198      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |       |       |       |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 42.2% | 32.0% | 44.0% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 98.4% | 90.0% | 81.5% |
| Average HS Course Offerings by Site                            |     |       |       |       |
| Non-electives:   |     |       |       |       |
| Fine Arts  | DNS | 12.0  | 19.7  | 7.7   |
| Science  | DNS | 11.0  | 15.2  | 6.2   |
| Mathematics  | DNS | 8.0   | 10.8  | 5.4   |
| Computer Education   | DNS | 4.0   | 4.3   | 2.2   |
| Social Studies   | DNS | 11.0  | 12.5  | 7.2   |
| English Language Arts (ELA)                                    | DNS | 7.0   | 7.0   | 4.8   |
| World Languages  | DNS | 3.0   | 7.5   | 2.5   |
| Electives  | DNS | 32.0  | 33.7  | 18.4  |
| Total Number of Courses Offered                                | DNS | 88.0  | 110.7 | 54.4  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 37.4% | 47.5% | 35.5% |
| County   | 3.9%  | 3.4%  | 2.5%  |
| State Dedicated  | 5.9%  | 5.8%  | 6.3%  |
| State Appropriated   | 36.3% | 29.8% | 36.1% |
| Federal  | 16.6% | 13.5% | 19.7% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 99.4% | 75.3% | 54.2% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |         | Community Group |         | State |          |
|-----------------------------------|----------|---------|-----------------|---------|-------|----------|
|                                   | %        | \$/ADM  | %               | \$/ADM  | %     | \$/ADM   |
| Instruction                       | 57.4%    | \$4,925 | 54.4%           | \$4,621 | 52.5% | \$5,537  |
| Instructional Support             | 3.5%     | \$304   | 3.9%            | \$327   | 4.0%  | \$423    |
| Student Support                   | 6.0%     | \$515   | 8.2%            | \$700   | 7.5%  | \$793    |
| School Administration             | 6.8%     | \$585   | 6.1%            | \$520   | 5.5%  | \$575    |
| District Administration           | 2.3%     | \$196   | 2.2%            | \$184   | 2.9%  | \$305    |
| District Support                  | 18.3%    | \$1,567 | 19.0%           | \$1,613 | 19.1% | \$2,019  |
| Other                             | 5.7%     | \$486   | 6.2%            | \$527   | 8.5%  | \$895    |
| Total                             |          | \$8,578 |                 | \$8,492 |       | \$10,547 |
| Debt Service in Addition to Above |          | \$1,568 |                 | \$2,142 |       | \$1,211  |

**Data Not Shown (DNS)**

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

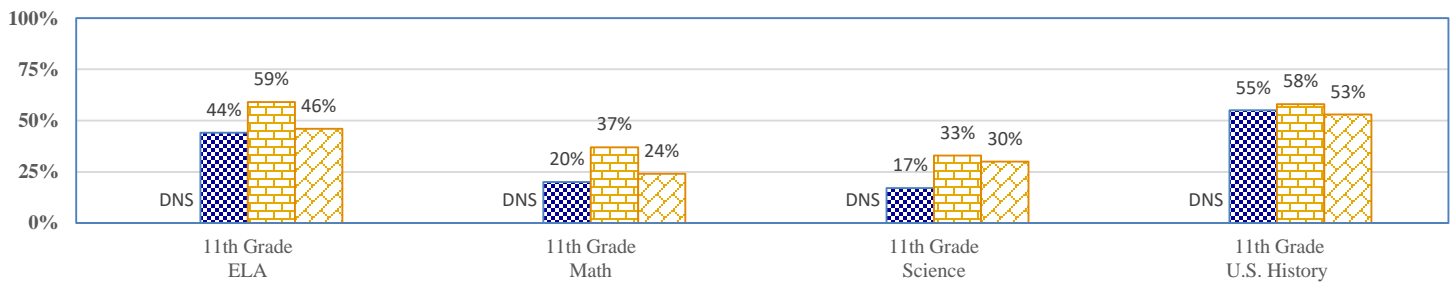
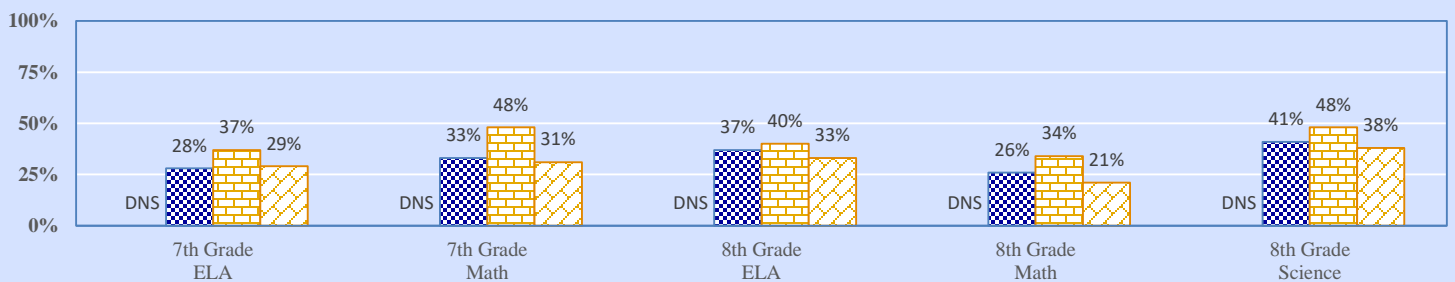
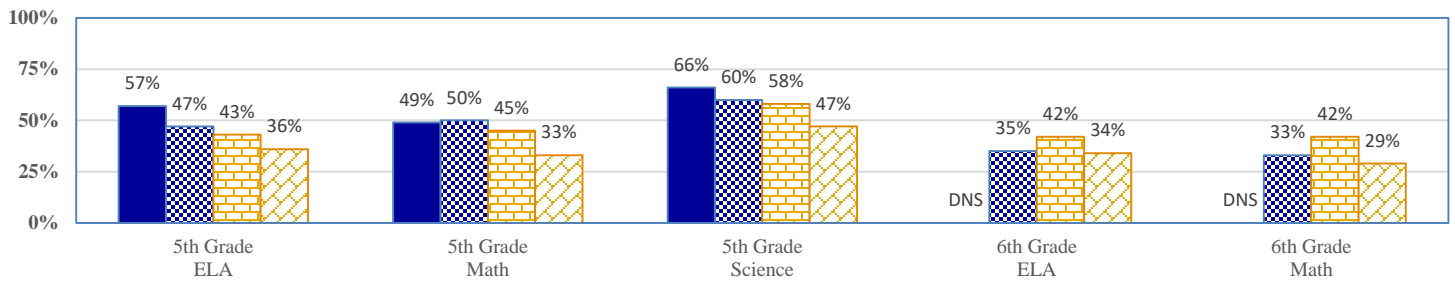
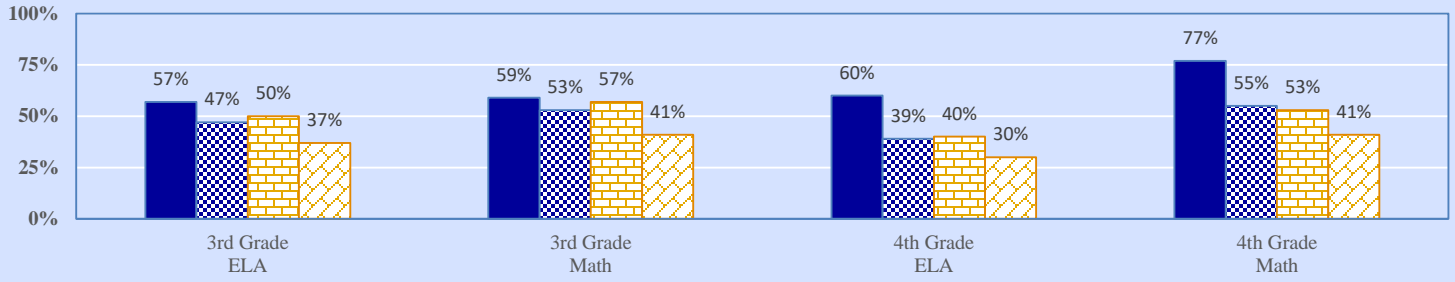
(3) No Valid Data to Complete Calculation

**2021-22 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

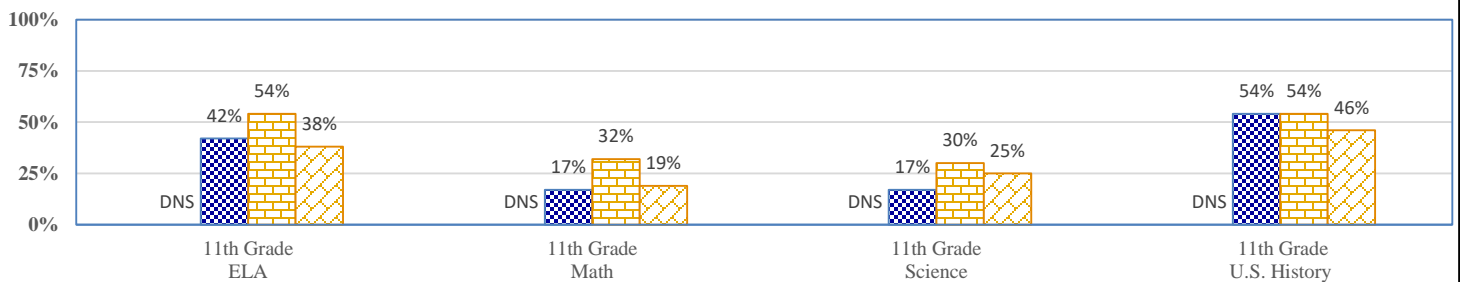
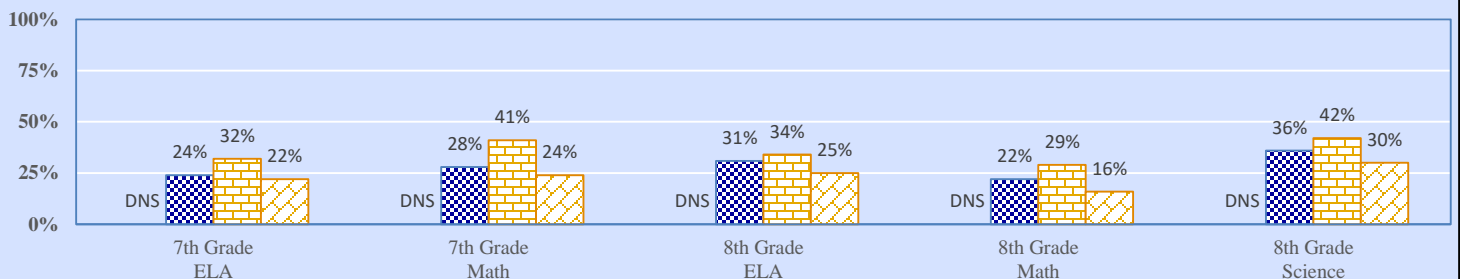
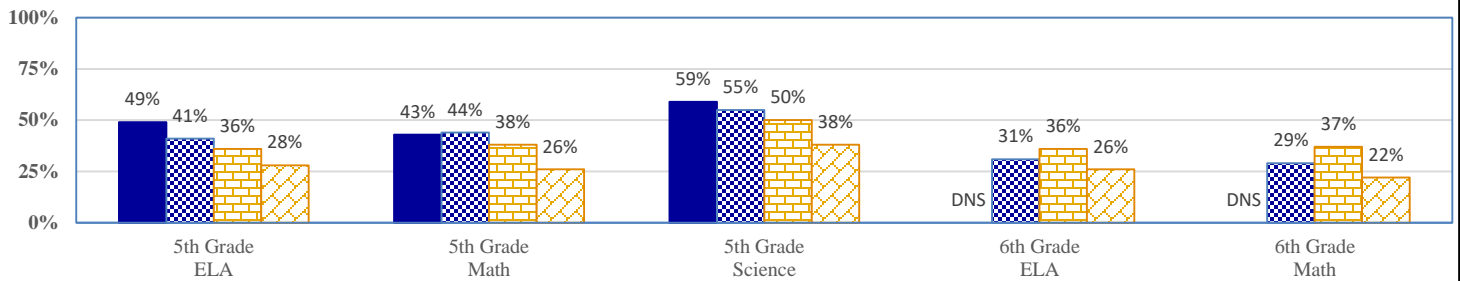
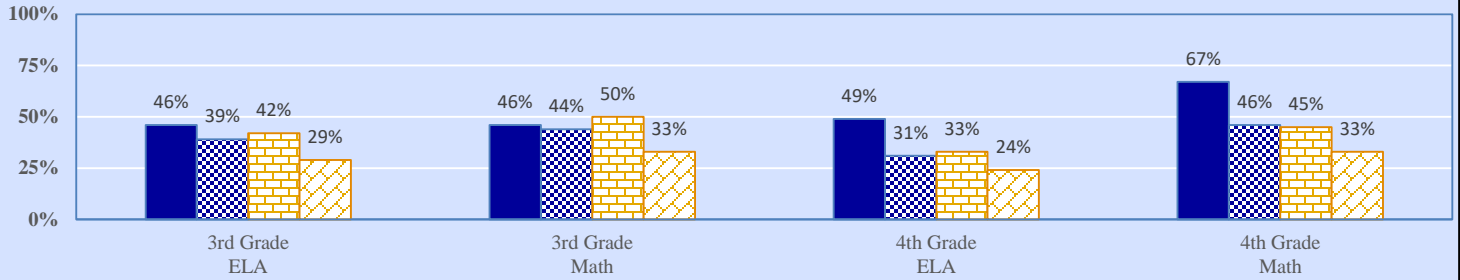
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(3) No Valid Data to Complete Calculation

## 2021-22 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

|   | This School | District | Community Group Average | High School State Average |
|---|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate  | DNS         | 98.2%    | 96.3%                   | 94.6%                     |
| HS (Grades: 9th-12th) Dropout Rate  | DNS         | 1.7%     | 2.6%                    | 4.9%                      |
| Average GPA of HS Seniors   | DNS         | 3.5      | 3.4                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | DNS         | 18.8     | 20.2                    | 18.1                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | DNS         | 11.9%    | 8.6%                    | 13.4%                     |
| Out-of-State College-Going Rate   | DNS         | 0.8%     | 9.1%                    | 6.9%                      |
| Oklahoma College-Going Rate (HS Classes of 2019-21)   | DNS         | 61.2%    | 55.4%                   | 39.8%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21) | DNS         | 25.1%    | 17.8%                   | 23.0%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)   | DNS         | 72.3%    | 78.3%                   | 72.6%                     |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)                    | DNS         | 173.0    | 146.3                   | 29.8                      |