



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CHOCTAW MS (6-8)

CHOCTAW-NICOMA PARK PUBLIC SCHOOLS

14667 Northeast Third Street, Choctaw, OK 73020
Telephone: (405) 390-2207

55-1004-520

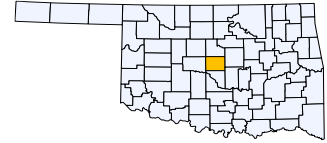
Community Characteristics

Community Group

C1

About this District:

CHOCTAW-NICOMA PARK
Square Miles Covered by District: 57.985266
Number of School Sites in District: 9
Telephone: (405) 390-2207
14667 Northeast Third Street
Choctaw, OK 73020



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	69.2%	65.7%	59.2%	46.3%
Black	3.3%	6.0%	4.5%	7.9%
Asian	0.6%	0.9%	4.4%	2.6%
Hispanic	7.5%	8.5%	12.0%	19.3%
Native American	5.1%	4.9%	6.3%	11.6%
Two or More Races	14.2%	14.0%	13.6%	12.4%
Female	48.5%	47.6%	48.4%	48.7%
Male	51.5%	52.4%	51.6%	51.3%
Bilingual Students	1.8%	1.7%	8.0%	13.3%
Economically Disadvantaged Students	25.7%	26.9%	24.0%	55.9%
Average Property Valuation per Student	DNS	\$47,085	\$66,453	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	33,331	43,596	7,757
% of Population under 18	27.1%	25.7%	24.3%
% of Children under 18 Living in Married-Couple Household	80.3%	74.2%	65.5%
Average Household Income	\$100,361	\$99,402	\$78,040
Median Household Income	\$84,699	DNS	\$56,956
% of Population below Poverty	6.8%	11.1%	15.2%
Unemployment Rate	2.7%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.8%	5.6%	11.3%
H.S. Diploma Only	28.4%	22.7%	30.8%
Some College Education but No Degree	25.0%	21.0%	22.9%
Associate's Degree	8.4%	8.3%	8.2%
Bachelor's Degree and Above	31.4%	42.4%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	42.9%	40.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	13.6	13.8	11.3	12.4
Mobility Rate (Incoming Students)	5.2%	5.1%	6.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	10.1	14.8	32.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	78.4	100.5	247.5	115.2
Parents Attending Parent/Teacher Conference	62%	86%	76%	72%
Patrons' Volunteer Hours per Student	0.0	0.6	1.4	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	627	5,629	6,977	1,296
Average Enrollment throughout the Year (ADM)	632	5,612	6,923	1,284
% of Students Eligible for Free/Reduced Lunch	25.7%	26.9%	21.5%	52.3%
% of Students Identified as Gifted/Talented	28.7%	33.5%	16.8%	12.3%
% of Students as English Language Learners (ELL)	1.3%	1.1%	5.4%	9.7%
% of Students in Special Education	17.2%	16.5%	13.0%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	34.5	277.9	353.9	70.9
Average Salary (w/ Fringe)	\$50,975	\$52,617	\$55,019	\$54,439
% of Teachers with Advanced Degree(s)	8.7%	23.3%	27.5%	24.5%
Average Years of Experience	10.8	13.2	12.1	12.0
Special Education Teachers (FTE)	6.0	44.1	42.6	8.6
Counselors (FTE)	2.0	13.9	17.7	3.5
Other Certified Professional Staff (FTE)	1.0	19.4	38.3	7.5
Administrators (FTE)	2.0	29.9	34.8	7.5
Teachers per Administrator	20.2	10.8	11.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$81,139	\$89,967	\$90,858	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	42.2%	32.0%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	98.4%	90.0%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	19.7	7.7
Science	DNS	11.0	15.2	6.2
Mathematics	DNS	8.0	10.8	5.4
Computer Education	DNS	4.0	4.3	2.2
Social Studies	DNS	11.0	12.5	7.2
English Language Arts (ELA)	DNS	7.0	7.0	4.8
World Languages	DNS	3.0	7.5	2.5
Electives	DNS	32.0	33.7	18.4
Total Number of Courses Offered	DNS	88.0	110.7	54.4

Sources of District Revenues (All Funds)

District	37.4%	47.5%	35.5%
County	3.9%	3.4%	2.5%
State Dedicated	5.9%	5.8%	6.3%
State Appropriated	36.3%	29.8%	36.1%
Federal	16.6%	13.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	99.4%	75.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.4%	\$4,925	54.4%	\$4,621	52.5%	\$5,537
Instructional Support	3.5%	\$304	3.9%	\$327	4.0%	\$423
Student Support	6.0%	\$515	8.2%	\$700	7.5%	\$793
School Administration	6.8%	\$585	6.1%	\$520	5.5%	\$575
District Administration	2.3%	\$196	2.2%	\$184	2.9%	\$305
District Support	18.3%	\$1,567	19.0%	\$1,613	19.1%	\$2,019
Other	5.7%	\$486	6.2%	\$527	8.5%	\$895
Total		\$8,578		\$8,492		\$10,547
Debt Service in Addition to Above		\$1,568		\$2,142		\$1,211

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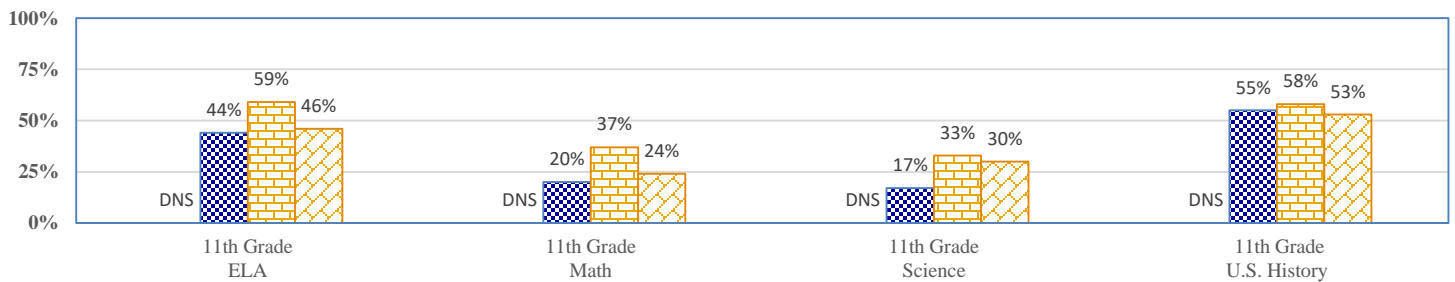
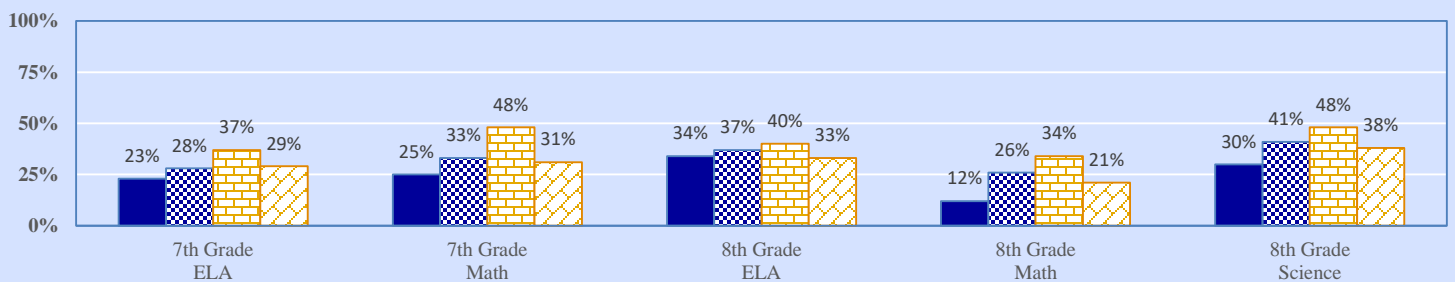
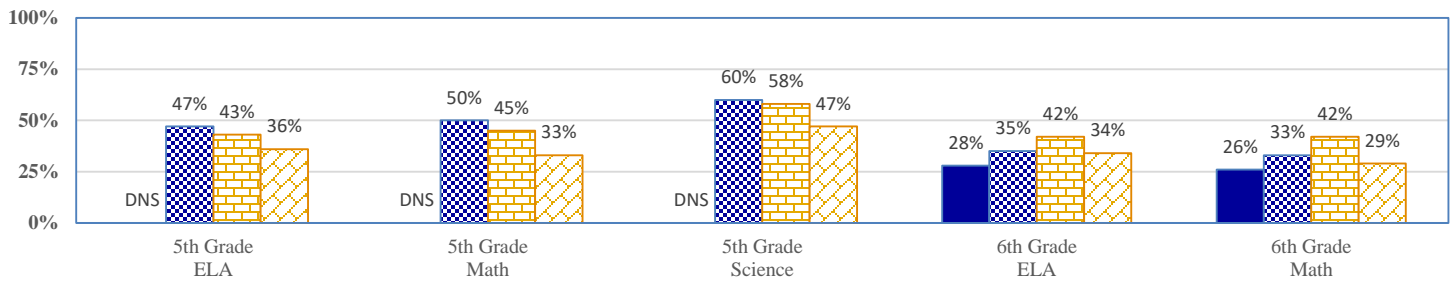
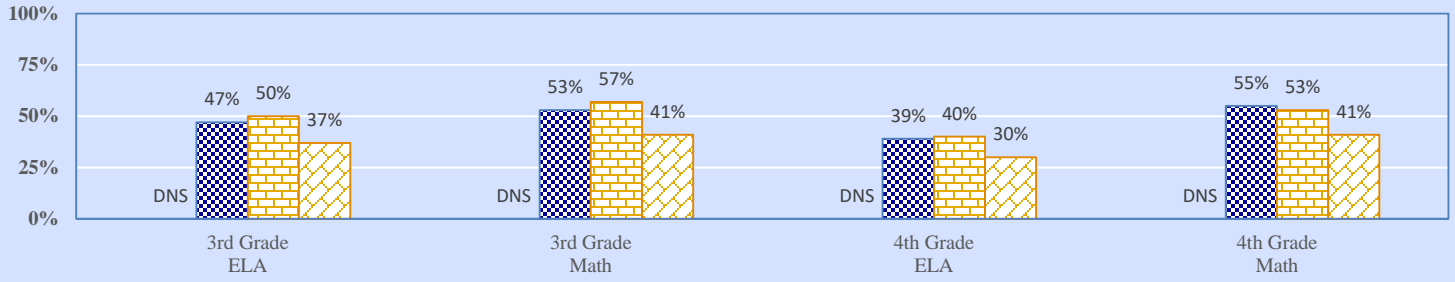
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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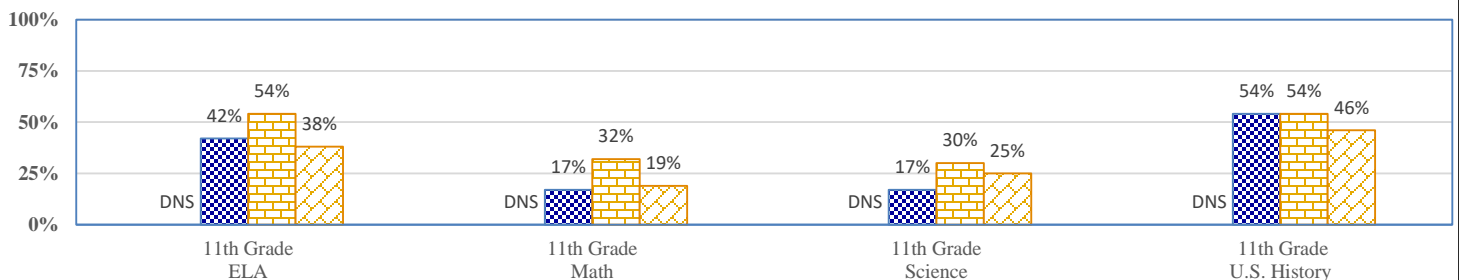
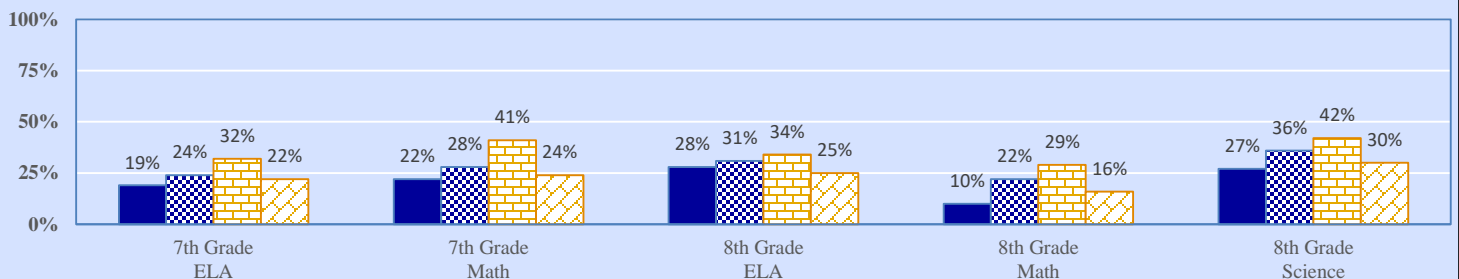
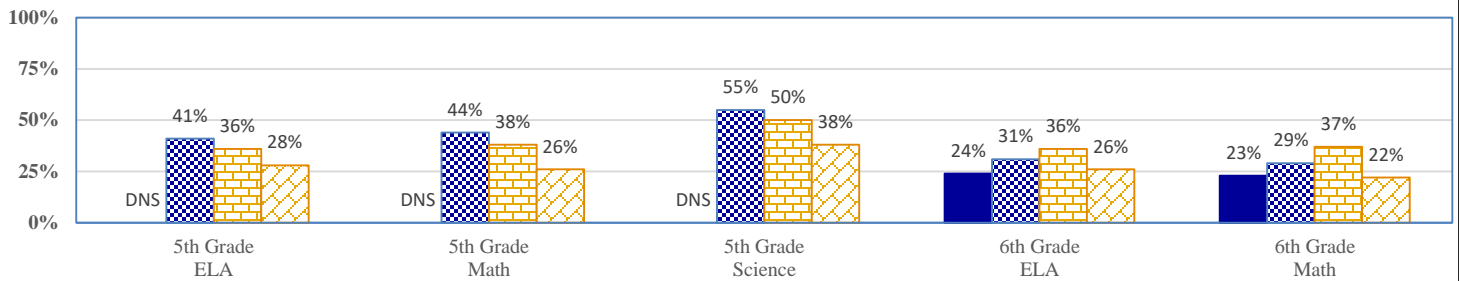
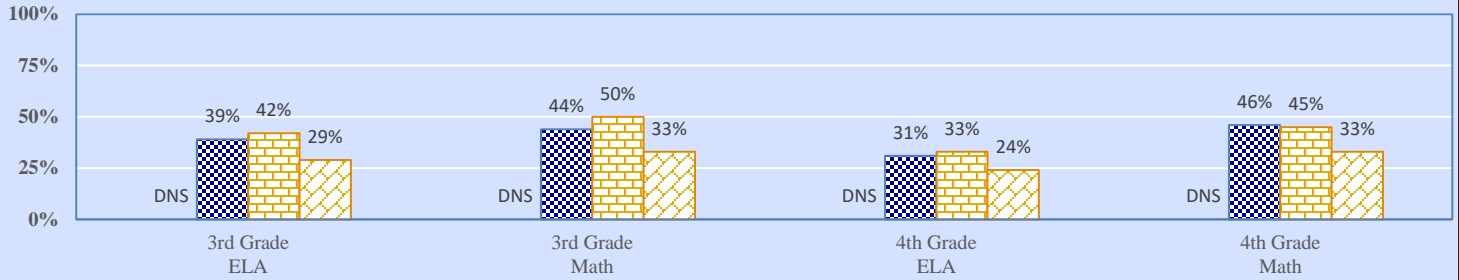
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.2%	96.3%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.7%	2.6%	4.9%
Average GPA of HS Seniors	DNS	3.5	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.8	20.2	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.9%	8.6%	13.4%
Out-of-State College-Going Rate	DNS	0.8%	9.1%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	61.2%	55.4%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	25.1%	17.8%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	72.3%	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	173.0	146.3	29.8