Office of Educational Quality and Accountability

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CHOCTAW HS (9-12)

CHOCTAW-NICOMA PARK PUBLIC SCHOOLS

14300 Northeast 10th Street, Choctaw, OK 73020 Telephone: (405) 390-8899

55-I004-705

Community Characteristics

Community Group

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About this District:

CHOCTAW-NICOMA PARK

Square Miles Covered by District: 57.985266 Number of School Sites in District: 9

Telephone: (405) 390-8899 14300 Northeast 10th Street Choctaw, OK 73020



Web: http://www.EdProfiles.info

County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	65.9%	65.7%	59.2%	46.3%
Black	7.2%	6.0%	4.5%	7.9%
Asian	1.0%	0.9%	4.4%	2.6%
Hispanic	6.7%	8.5%	12.0%	19.3%
Native American	5.3%	4.9%	6.3%	11.6%
Two or More Races	13.9%	14.0%	13.6%	12.4%
Female	47.7%	47.6%	48.4%	48.7%
Male	52.3%	52.4%	51.6%	51.3%
Bilingual Students	1.2%	1.7%	8.0%	13.3%
Economically Disadvantaged Students	23.6%	26.9%	24.0%	55.9%
Average Property Valuation per Student	DNS	\$47,085	\$66,453	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	33,331	43,596	7,757
% of Population under 18	27.1%	25.7%	24.3%
% of Children under 18 Living in Married-Couple Household	80.3%	74.2%	65.5%
Average Household Income	\$100,361	\$99,402	\$78,040
Median Household Income	\$84,699	DNS	\$56,956
% of Population below Poverty	6.8%	11.1%	15.2%
Unemployment Rate	2.7%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.8%	5.6%	11.3%
H.S. Diploma Only	28.4%	22.7%	30.8%
Some College Education but No Degree	25.0%	21.0%	22.9%
Associate's Degree	8.4%	8.3%	8.2%
Bachelor's Degree and Above	31.4%	42.4%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.9%	40.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	19.3	13.8	11.3	12.4
Mobility Rate (Incoming Students)	3.1%	5.1%	6.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.8	14.8	32.0	15.6
There was 1 suspension (of more than 10 days) for every students.	55.4	100.5	247.5	115.2
Parents Attending Parent/Teacher Conference	94%	86%	76%	72%
Patrons' Volunteer Hours per Student	1.1	0.6	1.4	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	1,717		5,629		6,977		1,296
Average Enrollment throughout the Year (ADM)	1,681		5,612		6,923		1,284
% of Students Eligible for Free/Reduced Lunch	23.6%		26.9%		21.5%		52.3%
% of Students Identified as Gifted/Talented	77.5%		33.5%		16.8%		12.3%
% of Students as English Language Learners (ELL)	0.6%		1.1%		5.4%		9.7%
% of Students in Special Education	15.4%		16.5%		13.0%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	101170		10.070		15.070		10.07
Number of Teachers	71.2		277.9		353.9		70.9
Average Salary (w/ Fringe)	\$54,408		\$52,617		\$55,019		\$54,43
% of Teachers with Advanced Degree(s)	30.7%		23.3%		27.5%		24.59
Average Years of Experience	13.1		13.2		12.1		12.
Special Education Teachers (FTE)	9.1		44.1		42.6		8.
Counselors (FTE)	4.0		13.9		17.7		3.
` '	3.0		19.4		38.3		3. 7.
Other Certified Professional Staff (FTE)							
Administrators (FTE)	9.0		29.9		34.8		7.
Teachers per Administrator	8.9		10.8		11.4		10.
Average Salary (w/ Fringe) per Administrative FTE	\$87,476		\$89,967		\$90,858		\$92,19
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	42.2%		42.2%		32.0%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	98.4%		98.4%		90.0%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	12		12.0		19.7		7.
Science	11		11.0		15.2		6.
Mathematics	8		8.0		10.8		5.
Computer Education	4		4.0		4.3		2.
Social Studies	11		11.0		12.5		7.
English Language Arts (ELA)	7		7.0		7.0		4.
World Languages	3		3.0		7.5		2.
Electives	32		32.0		33.7		18.
Total Number of Courses Offered	88		88.0		110.7		54.
ources of District Revenues (All Funds)							
District			37.4%		47.5%		35.59
County			3.9%		3.4%		2.59
State Dedicated			5.9%		5.8%		6.39
State Appropriated			36.3%		29.8%		36.19
Federal					13.5%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			16.6% 99.4%		75.3%		54.29
istrict Expenditures (Bond Funds Excluded)			99. 4 70		73.370		34.2
		District		Community Group		Sta	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		57.4%	\$4,925	54.4%	\$4,621	52.5%	\$5,53
Instructional Support		3.5%	\$304	3.9%	\$327	4.0%	\$42
Student Support		6.0%	\$515	8.2%	\$700	7.5%	\$79
School Administration		6 804	\$595	6 1 0/	\$520	5 5 0 4	\$5'

Data Not Shown (DNS)

6.8%

2.3%

18.3%

5.7%

\$585

\$196

\$486

\$1,567

\$8,578

\$1,568

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

6.1%

2.2%

19.0%

6.2%

\$520

\$184

\$1,613

\$8,492

\$2,142

\$527

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

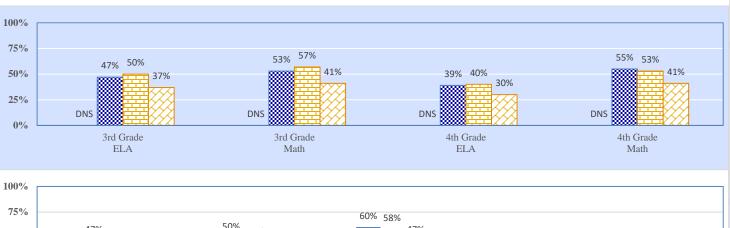
\$1,211

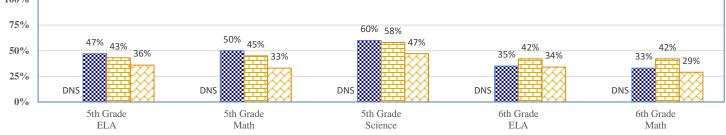
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

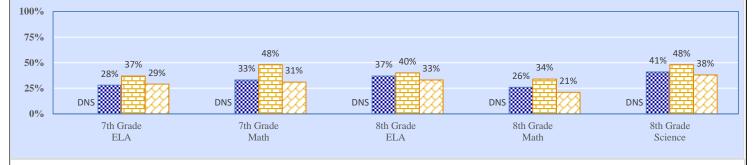


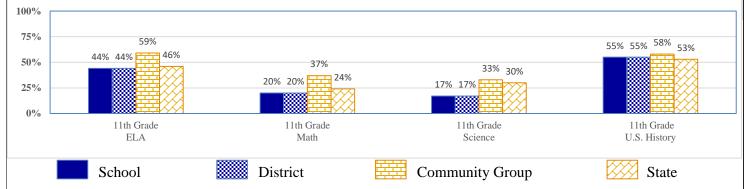
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

