

2022 SCHOOL PROFILES

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PRAIRIE VALE ES (KG-3)

DEER CREEK PUBLIC SCHOOLS

22522 North Pennsylvania Avenue, Edmond, OK 73025

Telephone: (405) 359-3170

55-1006-110

Community Characteristics

Community Group	About this District: DEER CREEK			
C1	Square Miles Covered by District: 71.391136 Number of School Sites in District: 9 Telephone: (405) 359-3170 22522 North Pennsylvania Avenue Edmond, OK 73025		County: OKL	АНОМА
Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall En	nrollment:			
Caucasian	65.9%	61.5%	59.2%	46.3%
Black	3.7%	7.0%	4.5%	7.9%
Asian	4.3%	8.3%	4.4%	2.6%
Hispanic	12.4%	11.0%	12.0%	19.3%
Native American	3.5%	4.6%	6.3%	11.6%
Two or More Races	10.4%	7 5%	13.6%	12.4%

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Hispanic	12.4%	11.0%	12.0%	19.3%
Native American	3.5%	4.6%	6.3%	11.6%
Two or More Races	10.4%	7.5%	13.6%	12.4%
Female	46.3%	48.6%	48.4%	48.7%
Male	53.7%	51.4%	51.6%	51.3%
Bilingual Students	8.3%	9.5%	8.0%	13.3%
Economically Disadvantaged Students	13.4%	10.2%	24.0%	55.9%
Average Property Valuation per Student	DNS	\$72,181	\$66,453	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	38,058	43,596	7,757
% of Population under 18	34.7%	25.7%	24.3%
% of Children under 18 Living in Married-Couple Household	80.0%	74.2%	65.5%
Average Household Income	\$151,634	\$99,402	\$78,040
Median Household Income	\$119,054	DNS	\$56,956
% of Population below Poverty	2.2%	11.1%	15.2%
Unemployment Rate	2.7%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	2.5%	5.6%	11.3%
H.S. Diploma Only	12.1%	22.7%	30.8%
Some College Education but No Degree	16.4%	21.0%	22.9%
Associate's Degree	6.0%	8.3%	8.2%
Bachelor's Degree and Above	63.0%	42.4%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	35.9%	35.1%	40.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	8.5	11.3	12.4
Mobility Rate (Incoming Students)	7.3%	6.4%	6.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	492.0	58.4	32.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	191.7	247.5	115.2
Parents Attending Parent/Teacher Conference	100%	85%	76%	72%
Patrons' Volunteer Hours per Student	6.1	4.1	1.4	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	492	7,219	6,977	1,296
Average Enrollment throughout the Year (ADM)	497	7,242	6,923	1,284
% of Students Eligible for Free/Reduced Lunch	13.4%	10.2%	21.5%	52.3%
% of Students Identified as Gifted/Talented	1.2%	12.9%	16.8%	12.3%
% of Students as English Language Learners (ELL)	8.3%	6.7%	5.4%	9.7%
% of Students in Special Education	12.2%	11.0%	13.0%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	29.0	368.8	353.9	70.9
Average Salary (w/ Fringe)	\$57,461	\$55,692	\$55,019	\$54,439
% of Teachers with Advanced Degree(s)	20.7%	28.7%	27.5%	24.5%
Average Years of Experience	14.8	10.1	12.1	12.0
Special Education Teachers (FTE)	2.0	35.4	42.6	8.6
Counselors (FTE)	2.0	18.9	17.7	3.5
Other Certified Professional Staff (FTE)	3.1	33.7	38.3	7.5
Administrators (FTE)	1.9	28.8	34.8	7.5
Teachers per Administrator	16.2	14.0	11.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$91,463	\$95,338	\$90,858	\$92,198

High School Curriculum (Only for HS with 12th Grade)

0/ of Lorison 9, Contraction Tests Officer 1 Comment	DMC	22.8%	22.00/	44.00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	23.8%	32.0%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.2%	90.0%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	25.0	19.7	7.7
Science	DNS	14.0	15.2	6.2
Mathematics	DNS	9.0	10.8	5.4
Computer Education	DNS	5.0	4.3	2.2
Social Studies	DNS	10.0	12.5	7.2
English Language Arts (ELA)	DNS	8.0	7.0	4.8
World Languages	DNS	6.0	7.5	2.5
Electives	DNS	25.0	33.7	18.4
Total Number of Courses Offered	DNS	102.0	110.7	54.4

Sources of District Revenues (All Funds)

District	57.4%	47.5%	35.5%
County	4.1%	3.4%	2.5%
State Dedicated	6.1%	5.8%	6.3%
State Appropriated	23.7%	29.8%	36.1%
Federal	8.6%	13.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	63.4%	75.3%	54.2%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.3%	\$4,218	54.4%	\$4,621	52.5%	\$5,537
Instructional Support	4.7%	\$358	3.9%	\$327	4.0%	\$423
Student Support	7.2%	\$551	8.2%	\$700	7.5%	\$793
School Administration	6.8%	\$519	6.1%	\$520	5.5%	\$575
District Administration	1.7%	\$133	2.2%	\$184	2.9%	\$305
District Support	16.9%	\$1,288	19.0%	\$1,613	19.1%	\$2,019
Other	7.4%	\$564	6.2%	\$527	8.5%	\$895
Total		\$7,631		\$8,492		\$10,547
Debt Service in Addition to Above		\$2,341		\$2,142		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



