



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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DEER CREEK INTERMEDIATE SCHOOL (6-6)

DEER CREEK PUBLIC SCHOOLS

21175 North MacArthur, Edmond, Ok 73012

Telephone: (405) 348-4830

55-1006-125

Community Characteristics

Community Group

C1

About this District:

DEER CREEK

Square Miles Covered by District: 71.391136

Number of School Sites in District: 9

Telephone: (405) 348-4830

21175 North MacArthur

Edmond, OK 73012



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.4%	61.5%	59.2%	46.3%
Black	5.5%	7.0%	4.5%	7.9%
Asian	7.7%	8.3%	4.4%	2.6%
Hispanic	10.5%	11.0%	12.0%	19.3%
Native American	6.8%	4.6%	6.3%	11.6%
Two or More Races	8.0%	7.5%	13.6%	12.4%
Female	47.0%	48.6%	48.4%	48.7%
Male	53.0%	51.4%	51.6%	51.3%
Bilingual Students	8.4%	9.5%	8.0%	13.3%
Economically Disadvantaged Students	12.3%	10.2%	24.0%	55.9%
Average Property Valuation per Student	DNS	\$72,181	\$66,453	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		38,058	43,596	7,757
% of Population under 18		34.7%	25.7%	24.3%
% of Children under 18 Living in Married-Couple Household		80.0%	74.2%	65.5%
Average Household Income		\$151,634	\$99,402	\$78,040
Median Household Income		\$119,054	DNS	\$56,956
% of Population below Poverty		2.2%	11.1%	15.2%
Unemployment Rate		2.7%	3.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		2.5%	5.6%	11.3%
H.S. Diploma Only		12.1%	22.7%	30.8%
Some College Education but No Degree		16.4%	21.0%	22.9%
Associate's Degree		6.0%	8.3%	8.2%
Bachelor's Degree and Above		63.0%	42.4%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	35.1%	40.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.8	8.5	11.3	12.4
Mobility Rate (Incoming Students)	5.1%	6.4%	6.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	62.2	58.4	32.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	140.0	191.7	247.5	115.2
Parents Attending Parent/Teacher Conference	75%	85%	76%	72%
Patrons' Volunteer Hours per Student	17.9	4.1	1.4	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	560	7,219	6,977	1,296
Average Enrollment throughout the Year (ADM)	563	7,242	6,923	1,284
% of Students Eligible for Free/Reduced Lunch	12.3%	10.2%	21.5%	52.3%
% of Students Identified as Gifted/Talented	15.4%	12.9%	16.8%	12.3%
% of Students as English Language Learners (ELL)	3.9%	6.7%	5.4%	9.7%
% of Students in Special Education	11.3%	11.0%	13.0%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	33.2	368.8	353.9	70.9
Average Salary (w/ Fringe)	\$56,870	\$55,692	\$55,019	\$54,439
% of Teachers with Advanced Degree(s)	39.9%	28.7%	27.5%	24.5%
Average Years of Experience	12.4	10.1	12.1	12.0
Special Education Teachers (FTE)	3.0	35.4	42.6	8.6
Counselors (FTE)	2.0	18.9	17.7	3.5
Other Certified Professional Staff (FTE)	3.0	33.7	38.3	7.5
Administrators (FTE)	2.0	28.8	34.8	7.5
Teachers per Administrator	18.1	14.0	11.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$97,979	\$95,338	\$90,858	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	23.8%	32.0%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.2%	90.0%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	25.0	19.7	7.7
Science	DNS	14.0	15.2	6.2
Mathematics	DNS	9.0	10.8	5.4
Computer Education	DNS	5.0	4.3	2.2
Social Studies	DNS	10.0	12.5	7.2
English Language Arts (ELA)	DNS	8.0	7.0	4.8
World Languages	DNS	6.0	7.5	2.5
Electives	DNS	25.0	33.7	18.4
Total Number of Courses Offered	DNS	102.0	110.7	54.4

Sources of District Revenues (All Funds)

District	57.4%	47.5%	35.5%
County	4.1%	3.4%	2.5%
State Dedicated	6.1%	5.8%	6.3%
State Appropriated	23.7%	29.8%	36.1%
Federal	8.6%	13.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	63.4%	75.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.3%	\$4,218	54.4%	\$4,621	52.5%	\$5,537
Instructional Support	4.7%	\$358	3.9%	\$327	4.0%	\$423
Student Support	7.2%	\$551	8.2%	\$700	7.5%	\$793
School Administration	6.8%	\$519	6.1%	\$520	5.5%	\$575
District Administration	1.7%	\$133	2.2%	\$184	2.9%	\$305
District Support	16.9%	\$1,288	19.0%	\$1,613	19.1%	\$2,019
Other	7.4%	\$564	6.2%	\$527	8.5%	\$895
Total		\$7,631		\$8,492		\$10,547
Debt Service in Addition to Above		\$2,341		\$2,142		\$1,211

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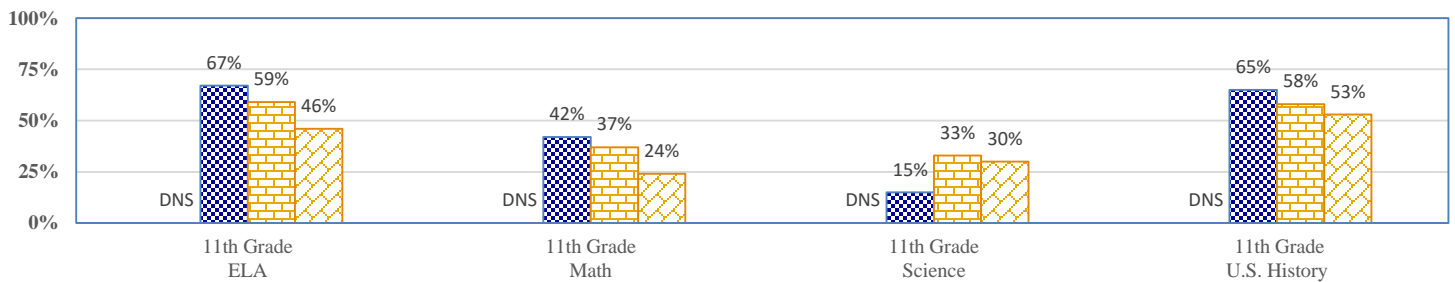
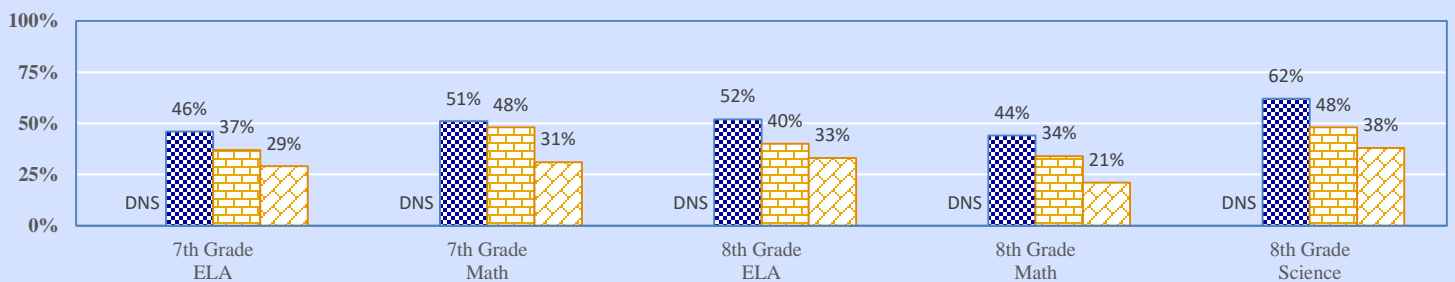
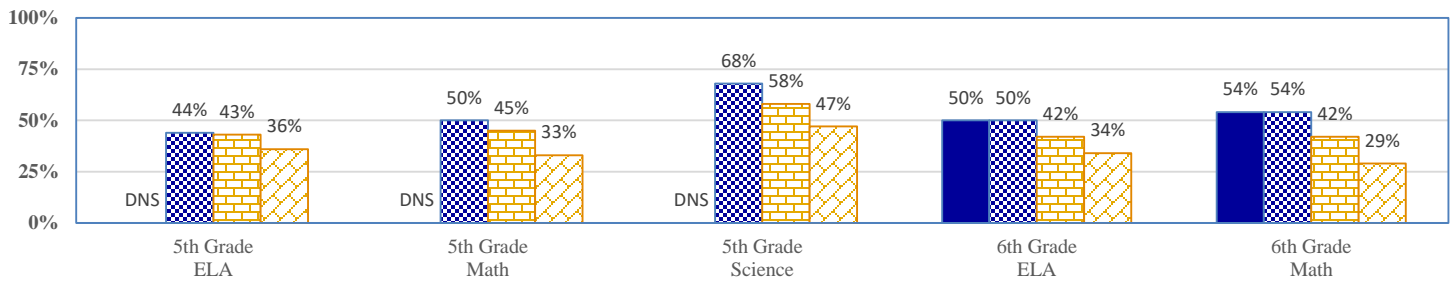
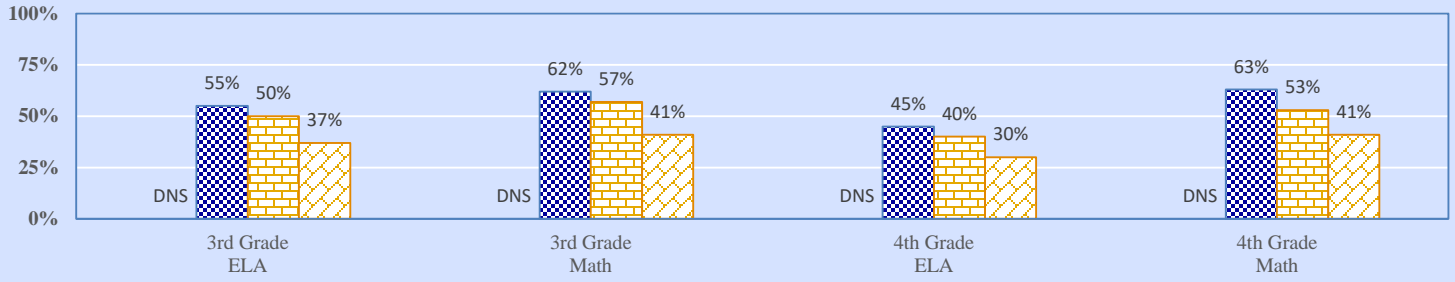
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

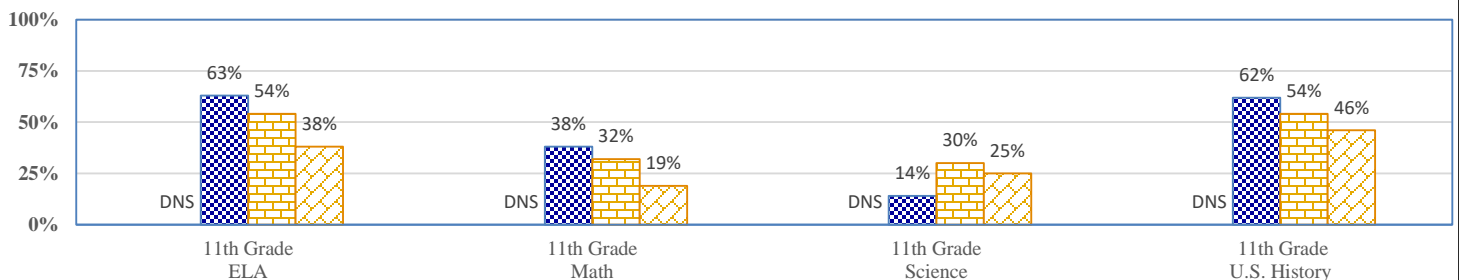
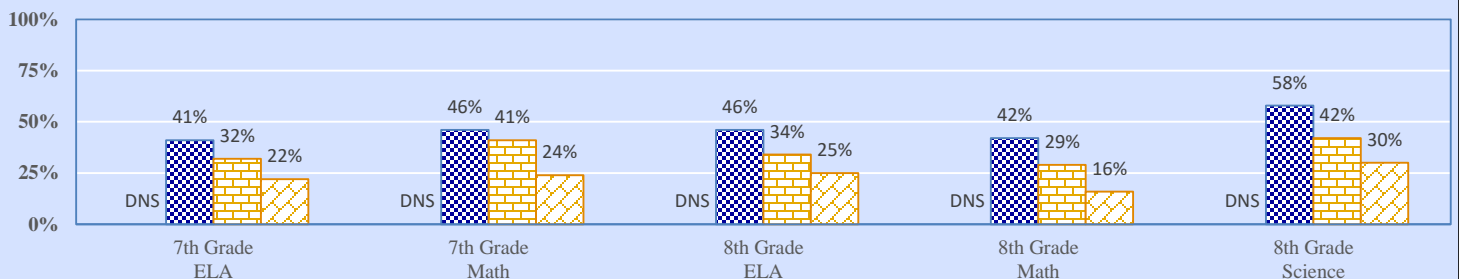
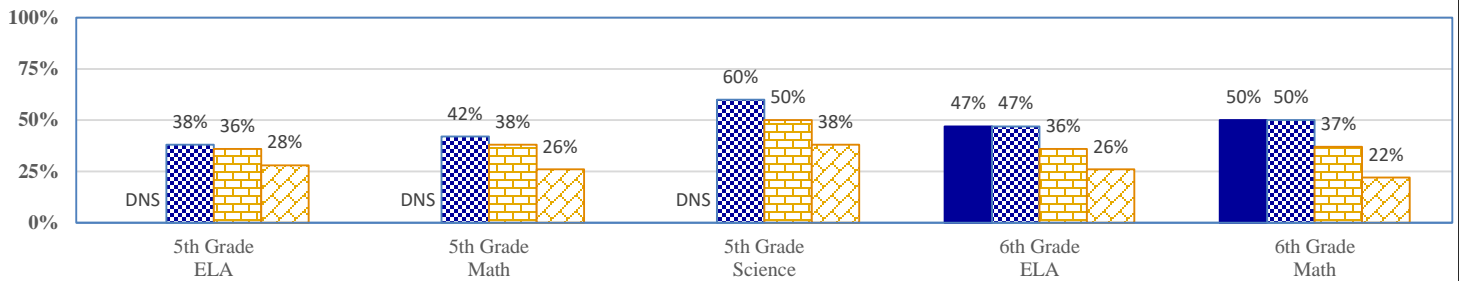
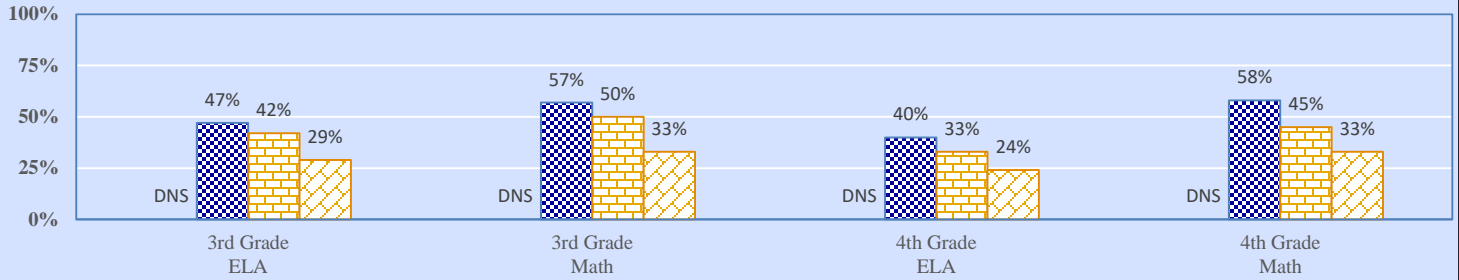
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	99.5%	96.3%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.5%	2.6%	4.9%
Average GPA of HS Seniors	DNS	3.4	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	21.5	20.2	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	7.2%	8.6%	13.4%
Out-of-State College-Going Rate	DNS	11.9%	9.1%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	62.6%	55.4%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	14.7%	17.8%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	81.1%	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	154.0	146.3	29.8