Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DEER CREEK HS (9-12)

DEER CREEK PUBLIC SCHOOLS

6101 Northwest 206th Street, Edmond, OK 73012 Telephone: (405) 348-5720

55-I006-705

Community Characteristics

Community Group

About this District: DEER CREEK

Square Miles Covered by District: 71.391136 Number of School Sites in District: 9

Telephone: (405) 348-5720 6101 Northwest 206th Street Edmond, OK 73012



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	66.2%	61.5%	59.2%	46.3%
Black	6.4%	7.0%	4.5%	7.9%
Asian	7.6%	8.3%	4.4%	2.6%
Hispanic	9.5%	11.0%	12.0%	19.3%
Native American	5.9%	4.6%	6.3%	11.6%
Two or More Races	4.4%	7.5%	13.6%	12.4%
Female	49.1%	48.6%	48.4%	48.7%
Male	50.9%	51.4%	51.6%	51.3%
Bilingual Students	6.8%	9.5%	8.0%	13.3%
Economically Disadvantaged Students	7.7%	10.2%	24.0%	55.9%
Average Property Valuation per Student	DNS	\$72,181	\$66,453	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	38,058	43,596	7,757
% of Population under 18	34.7%	25.7%	24.3%
% of Children under 18 Living in Married-Couple Household	80.0%	74.2%	65.5%
Average Household Income	\$151,634	\$99,402	\$78,040
Median Household Income	\$119,054	DNS	\$56,956
% of Population below Poverty	2.2%	11.1%	15.2%
Unemployment Rate	2.7%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	2.5%	5.6%	11.3%
H.S. Diploma Only	12.1%	22.7%	30.8%
Some College Education but No Degree	16.4%	21.0%	22.9%
Associate's Degree	6.0%	8.3%	8.2%
Bachelor's Degree and Above	63.0%	42.4%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	35.1%	40.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.0	8.5	11.3	12.4
Mobility Rate (Incoming Students)	4.1%	6.4%	6.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	46.3	58.4	32.0	15.6
There was 1 suspension (of more than 10 days) for every students.	70.3	191.7	247.5	115.2
Parents Attending Parent/Teacher Conference	60%	85%	76%	72%
Patrons' Volunteer Hours per Student	1.3	4.1	1.4	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics					Community		~ .	
	School		<u>District</u>	Group	Average	<u>St</u>	ate Aver	
Fall Enrollment	1,899		7,219		6,977		1,29	
Average Enrollment throughout the Year (ADM)	1,881		7,242		6,923		1,28	
6 of Students Eligible for Free/Reduced Lunch	7.7%		10.2%		21.5%		52.3	
6 of Students Identified as Gifted/Talented	25.3%		12.9%		16.8%		12.3	
6 of Students as English Language Learners (ELL)	2.8%		6.7%		5.4%		9.7	
of Students in Special Education	9.8%		11.0%		13.0%		15.6	
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	74.4		368.8		353.9		70	
Average Salary (w/ Fringe)	\$57,193		\$55,692		\$55,019		\$54,4	
% of Teachers with Advanced Degree(s)	36.9%		28.7%		27.5%		24.5	
Average Years of Experience	11.2		10.1		12.1		13	
pecial Education Teachers (FTE)	10.1		35.4		42.6			
ounselors (FTE)	6.0		18.9		17.7			
ther Certified Professional Staff (FTE)	3.6		33.7		38.3			
dministrators (FTE)	7.0		28.8		34.8			
eachers per Administrator	12.1		14.0		11.4		1	
verage Salary (w/ Fringe) per Administrative FTE	\$101,571		\$95,338		\$90,858		\$92,1	
of HS Graduates Completing Regents' College-Bound Curriculum	95.2%		95.2%		90.0%		81.5	
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	23.8% 95.2%		23.8% 95.2%		32.0% 90.0%		44.0 81.5	
verage HS Course Offerings by Site								
Non-electives:								
Fine Arts	25		25.0		19.7			
Science	14		14.0		15.2			
Mathematics	9		9.0		10.8			
Computer Education	5		5.0		4.3			
Social Studies	10		10.0		12.5			
English Language Arts (ELA)	8		8.0		7.0			
World Languages	6		6.0		7.5			
Electives Total Number of Courses Offered	25 102		25.0 102.0		33.7 110.7		5	
urces of District Revenues (All Funds)								
urces of District Revenues (Au Punus)			57.4%		47.5%		35.5	
strict					17.570		٠٠.	
			4.1%		3.4%		2.4	
ounty			4.1% 6.1%		3.4% 5.8%		2.5	
ounty ate Dedicated			6.1%		5.8%		6.3	
ounty ate Dedicated ate Appropriated			6.1% 23.7%		5.8% 29.8%		6.3 36.1	
ounty ate Dedicated ate Appropriated			6.1%		5.8%		6.3 36.	
ounty ate Dedicated ate Appropriated deral			6.1% 23.7%		5.8% 29.8%		6.3 36.1 19.7	
ounty ate Dedicated ate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			6.1% 23.7% 8.6%		5.8% 29.8% 13.5%		2.5 6.3 36.1 19.3 54.2	
ounty ate Dedicated ate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		District % \$	6.1% 23.7% 8.6% 63.4%	Community (5.8% 29.8% 13.5% 75.3%	State %	6.3 36.1 19.7 54.2	
District County tate Dedicated tate Appropriated ederal Estimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)			6.1% 23.7% 8.6%		5.8% 29.8% 13.5% 75.3%	State % 52.5%	6.3 36.1 19.7 54.2	

4.7% 7.2% \$327 \$700 7.5% \$551 8.2% \$793 Student Support 6.8% \$519 6.1% \$520 5.5% \$575 School Administration District Administration 1.7% \$133 2.2% \$184 2.9% \$305 16.9% District Support \$1,288 19.0% \$1,613 19.1% \$2,019 \$527 Other 7.4% \$564 6.2% 8.5% \$895 \$7,631 \$8,492 \$10,547 Debt Service in Addition to Above \$2,341 \$2,142 \$1,211

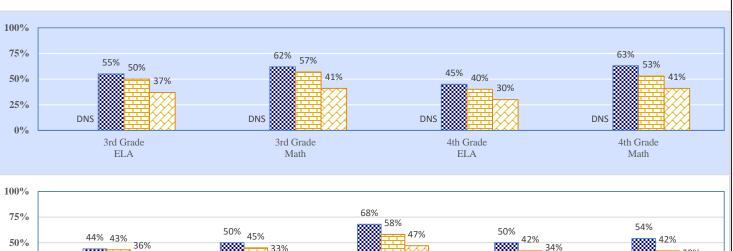
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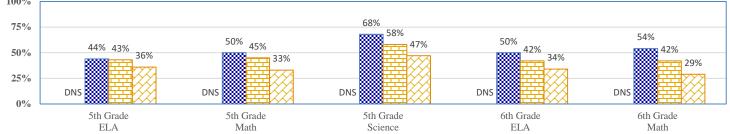
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

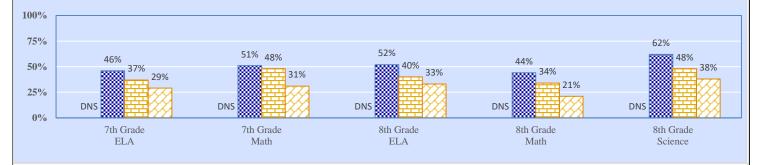


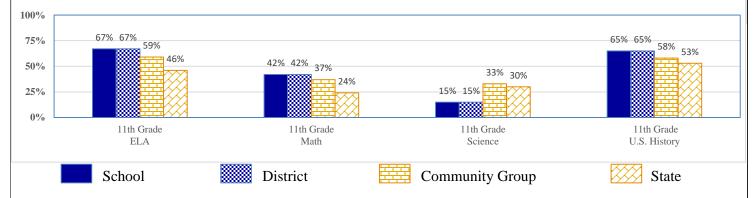
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

