



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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VIRGINIA SMITH ES (EC-1)

HARRAH PUBLIC SCHOOLS

20227 Northeast Tenth Street, Harrah, OK 73045

Telephone: (405) 347-2400

55-1007-115

Community Characteristics

Community Group

D1

About this District:

HARRAH

Square Miles Covered by District: 64.54834

Number of School Sites in District: 5

Telephone: (405) 347-2400

20227 Northeast Tenth Street

Harrah, OK 73045



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	71.4%	66.9%	56.5%	46.3%
Black	1.0%	1.0%	2.5%	7.9%
Asian	0.3%	0.6%	1.8%	2.6%
Hispanic	7.0%	7.7%	13.0%	19.3%
Native American	5.4%	9.6%	13.0%	11.6%
Two or More Races	14.9%	14.2%	13.2%	12.4%
Female	49.7%	48.7%	48.6%	48.7%
Male	50.3%	51.3%	51.4%	51.3%
Bilingual Students	1.0%	2.4%	6.5%	13.3%
Economically Disadvantaged Students	36.6%	40.8%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$43,151	\$62,828	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		12,346	15,526	7,757
% of Population under 18		27.3%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household		72.8%	70.0%	65.5%
Average Household Income		\$81,492	\$82,188	\$78,040
Median Household Income		\$69,008	DNS	\$56,956
% of Population below Poverty		14.9%	12.1%	15.2%
Unemployment Rate		2.8%	4.5%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.7%	8.9%	11.3%
H.S. Diploma Only		34.5%	31.8%	30.8%
Some College Education but No Degree		25.9%	25.0%	22.9%
Associate's Degree		9.0%	8.7%	8.2%
Bachelor's Degree and Above		20.8%	25.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	22.0%	36.9%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.2	11.2	11.3	12.4
Mobility Rate (Incoming Students)	6.3%	6.2%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	27.7	25.2	17.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	388.0	60.2	99.7	115.2
Parents Attending Parent/Teacher Conference	100%	70%	70%	72%
Patrons' Volunteer Hours per Student	1.0	0.4	1.0	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	388	2,073	2,884	1,296
Average Enrollment throughout the Year (ADM)	391	2,070	2,879	1,284
% of Students Eligible for Free/Reduced Lunch	36.6%	40.7%	36.9%	52.3%
% of Students Identified as Gifted/Talented	0.0%	10.0%	10.7%	12.3%
% of Students as English Language Learners (ELL)	1.0%	1.8%	4.4%	9.7%
% of Students in Special Education	21.9%	20.1%	15.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.6	104.7	155.4	70.9
Average Salary (w/ Fringe)	\$52,036	\$52,832	\$53,810	\$54,439
% of Teachers with Advanced Degree(s)	0.0%	14.7%	23.9%	24.5%
Average Years of Experience	9.1	11.7	12.4	12.0
Special Education Teachers (FTE)	2.1	14.8	18.8	8.6
Counselors (FTE)	0.0	5.1	7.5	3.5
Other Certified Professional Staff (FTE)	2.7	9.0	15.8	7.5
Administrators (FTE)	1.0	10.0	15.9	7.5
Teachers per Administrator	20.7	12.0	10.9	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$85,881	\$82,130	\$89,494	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	73.8%	45.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	81.3%	75.6%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	12.7	7.7
Science	DNS	7.0	9.5	6.2
Mathematics	DNS	7.0	7.7	5.4
Computer Education	DNS	0.0	2.2	2.2
Social Studies	DNS	8.0	10.1	7.2
English Language Arts (ELA)	DNS	6.0	6.0	4.8
World Languages	DNS	0.0	3.7	2.5
Electives	DNS	18.0	28.6	18.4
Total Number of Courses Offered	DNS	54.0	80.5	54.4

Sources of District Revenues (All Funds)

District	29.1%	40.9%	35.5%
County	4.1%	2.8%	2.5%
State Dedicated	6.4%	6.7%	6.3%
State Appropriated	45.4%	33.7%	36.1%
Federal	15.1%	15.9%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	37.9%	41.9%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.0%	\$4,613	52.9%	\$5,034	52.5%	\$5,537
Instructional Support	2.1%	\$186	4.1%	\$388	4.0%	\$423
Student Support	5.9%	\$515	7.3%	\$698	7.5%	\$793
School Administration	5.5%	\$483	5.8%	\$554	5.5%	\$575
District Administration	2.6%	\$223	2.5%	\$234	2.9%	\$305
District Support	16.8%	\$1,461	20.3%	\$1,931	19.1%	\$2,019
Other	14.1%	\$1,223	7.2%	\$687	8.5%	\$895
Total		\$8,704		\$9,525		\$10,547
Debt Service in Addition to Above		\$829		\$1,350		\$1,211

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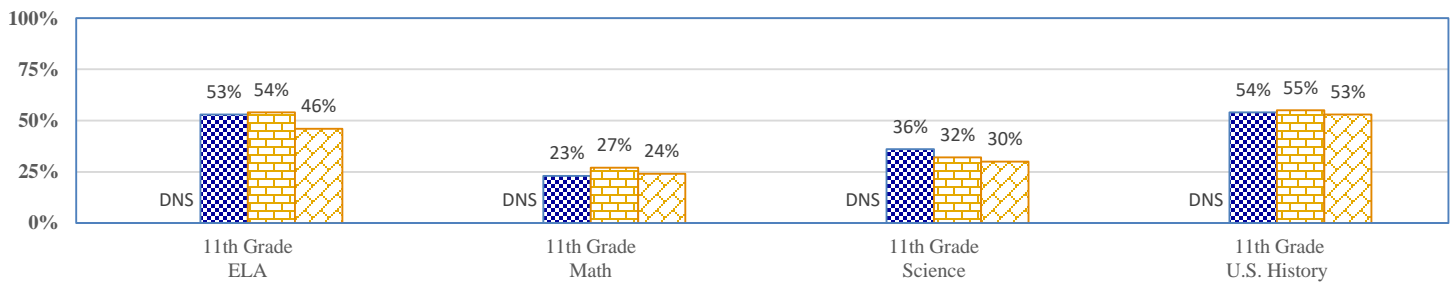
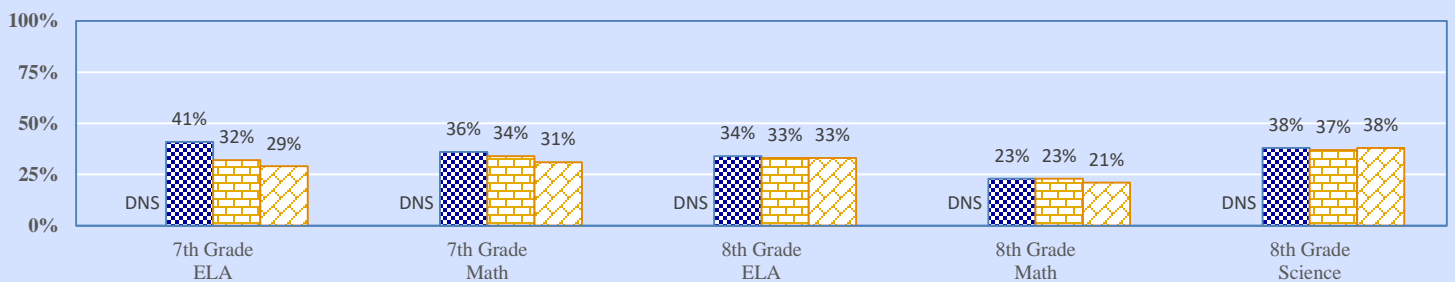
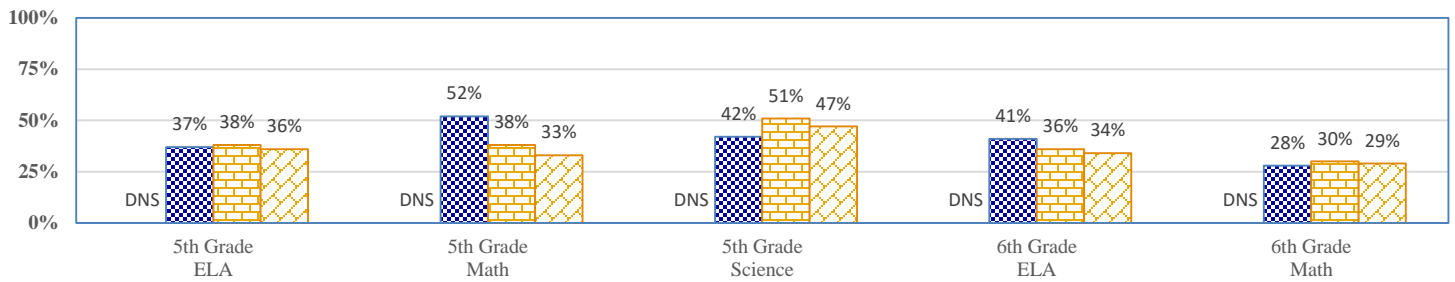
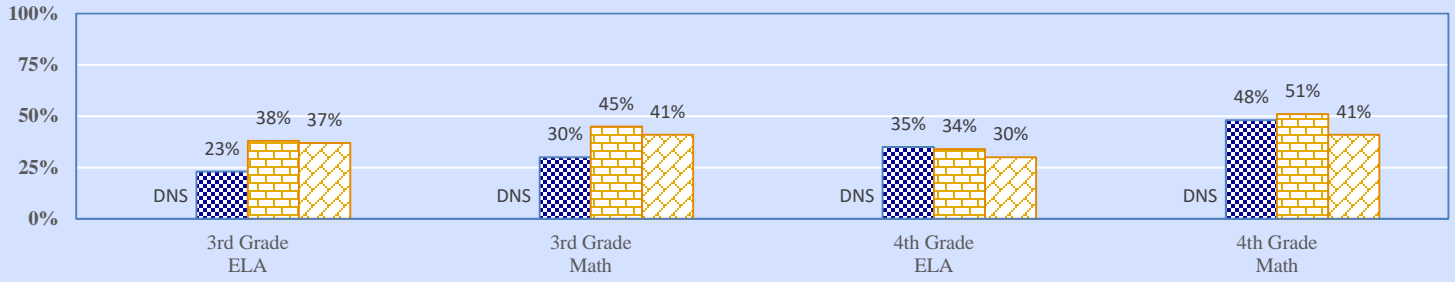
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

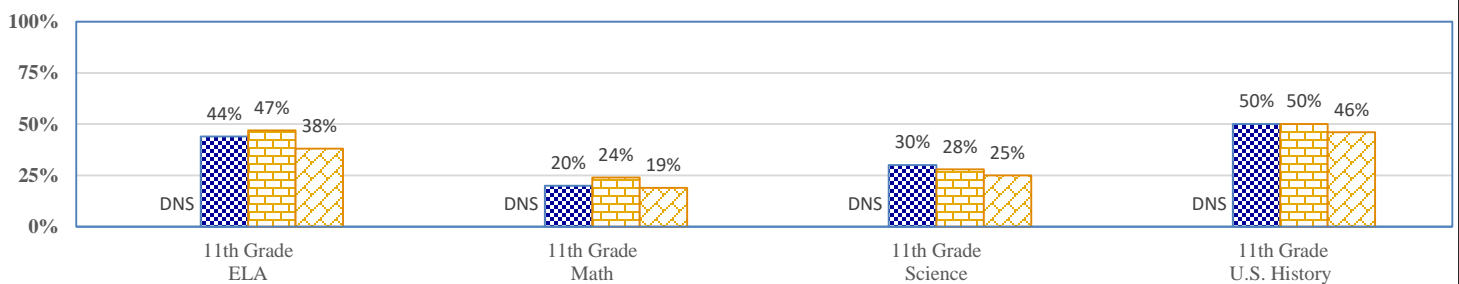
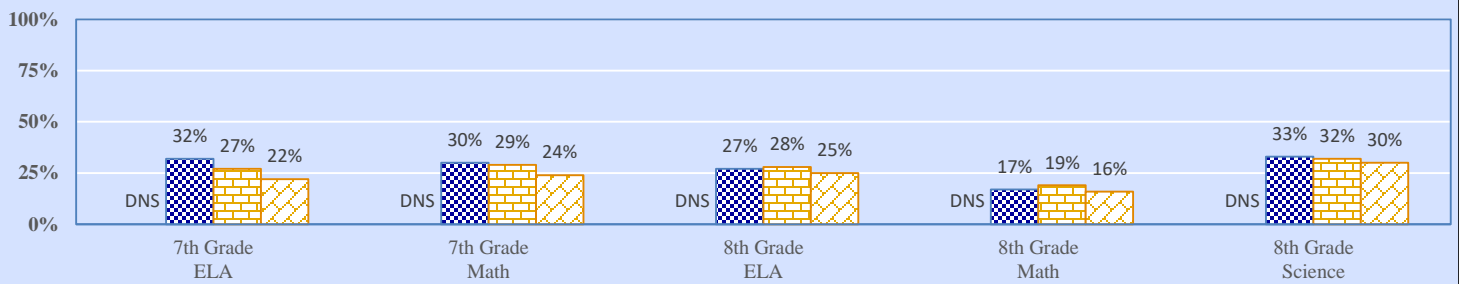
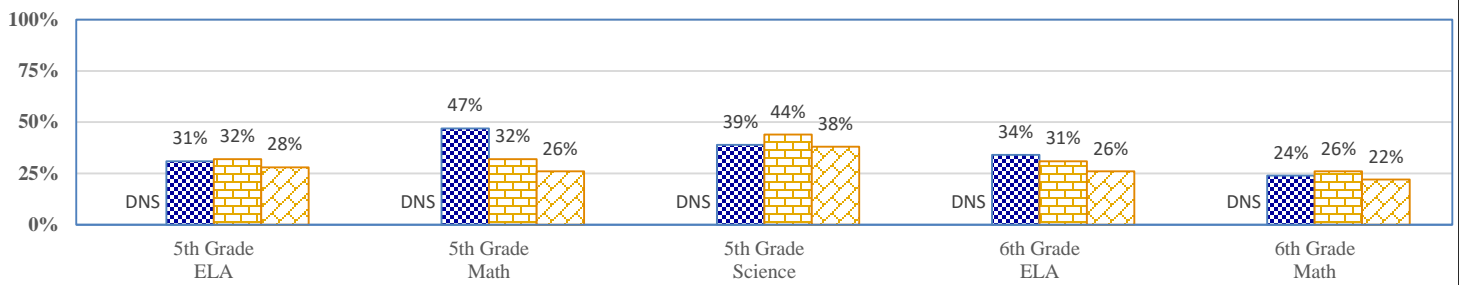
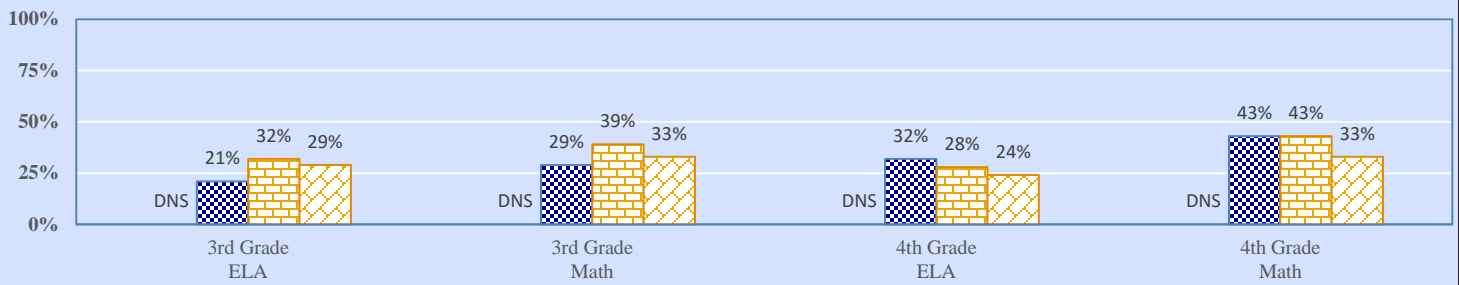
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.1%	96.9%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.7%	2.7%	4.9%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.6	18.6	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.5%	11.7%	13.4%
Out-of-State College-Going Rate	DNS	5.4%	6.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	43.5%	43.6%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	26.7%	20.4%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	81.1%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	58.0	66.4	29.8