Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

HARRAH MS (6-8)

HARRAH PUBLIC SCHOOLS

1480 N Dobbs, Harrah, OK 73045 Telephone: (405) 347-2700

55-I007-505

Community Characteristics

Community Group

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About this District: HARRAH

Square Miles Covered by District: 64.54834 Number of School Sites in District: 5

Telephone: (405) 347-2700 1480 N Dobbs

1480 N Dobbs Harrah, OK 73045



Web: http://www.EdProfiles.info

County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	64.2%	66.9%	56.5%	46.3%
Black	0.8%	1.0%	2.5%	7.9%
Asian	0.4%	0.6%	1.8%	2.6%
Hispanic	7.3%	7.7%	13.0%	19.3%
Native American	11.8%	9.6%	13.0%	11.6%
Two or More Races	15.6%	14.2%	13.2%	12.4%
Female	49.4%	48.7%	48.6%	48.7%
Male	50.6%	51.3%	51.4%	51.3%
Bilingual Students	2.4%	2.4%	6.5%	13.3%
Economically Disadvantaged Students	40.0%	40.8%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$43,151	\$62,828	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	12,346	15,526	7,757
% of Population under 18	27.3%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household	72.8%	70.0%	65.5%
Average Household Income	\$81,492	\$82,188	\$78,040
Median Household Income	\$69,008	DNS	\$56,956
% of Population below Poverty	14.9%	12.1%	15.2%
Unemployment Rate	2.8%	4.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.7%	8.9%	11.3%
H.S. Diploma Only	34.5%	31.8%	30.8%
Some College Education but No Degree	25.9%	25.0%	22.9%
Associate's Degree	9.0%	8.7%	8.2%
Bachelor's Degree and Above	20.8%	25.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.9%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.6	11.2	11.3	12.4
Mobility Rate (Incoming Students)	DNS	6.2%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	25.2	17.9	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	60.2	99.7	115.2
Parents Attending Parent/Teacher Conference	DNS	70%	70%	72%
Patrons' Volunteer Hours per Student	DNS	0.4	1.0	1.3

HARRAH - HARRAH MS 55-I007-505

2021-22 School Educational Process

Classroom & Administration Characteristics				Community			
Cassi voin & Hammist aton Characteristics	<u>School</u>		<u>District</u>	Gre	oup Average	<u>S</u>	tate Averag
Fall Enrollment	508		2,073		2,884		1,296
Average Enrollment throughout the Year (ADM)	508		2,070		2,879		1,284
% of Students Eligible for Free/Reduced Lunch	39.8%		40.7%		36.9%		52.3%
% of Students Identified as Gifted/Talented	13.2%		10.0%		10.7%		12.3%
% of Students as English Language Learners (ELL)	1.4%		1.8%		4.4%		9.7%
	21.9%		20.1%		15.4%		15.6%
% of Students in Special Education	21.9%		20.1%		13.4%		13.0%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	24.0		1047		155 4		70.0
Number of Teachers	24.9		104.7		155.4		70.9
Average Salary (w/ Fringe)	\$50,899		\$52,832		\$53,810		\$54,439
% of Teachers with Advanced Degree(s)	13.7%		14.7%		23.9%		24.5%
Average Years of Experience	10.3		11.7		12.4		12.0
Special Education Teachers (FTE)	3.9		14.8		18.8		8.6
Counselors (FTE)	1.1		5.1		7.5		3.5
Other Certified Professional Staff (FTE)	0.3		9.0		15.8		7.5
Administrators (FTE)	2.0		10.0		15.9		7.5
Teachers per Administrator	14.4		12.0		10.9		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$76,043		\$82,130		\$89,494		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		73.8%		45.9%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		81.3%		75.6%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		8.0		12.7		7.7
Science	DNS		7.0		9.5		6.2
Mathematics	DNS		7.0		7.7		5.4
Computer Education	DNS		0.0		2.2		2.2
Social Studies	DNS		8.0		10.1		7.2
English Language Arts (ELA)	DNS		6.0		6.0		4.8
World Languages	DNS		0.0		3.7		2.5
Electives	DNS		18.0		28.6		18.4
Total Number of Courses Offered	DNS		54.0		80.5		54.4
ources of District Revenues (All Funds)							
District			29.1%		40.9%		35.5%
County			4.1%		2.8%		2.5%
State Dedicated			6.4%		6.7%		6.3%
State Appropriated			45.4%		33.7%		36.1%
Federal			15.1%		15.9%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			37.9%		41.9%		54.2%
District Expenditures (Bond Funds Excluded)							
		Diete	rict	Community Crown		C+~	te
		District \$/ADM		Community Group		State \$/ADM	
Testeration	_	% 52.00/ l	\$/ADM	% 52.00/ l	\$/ADM	% 52.50/ l	\$/ADM
Instruction Instructional Support		53.0%	\$4,613	52.9% 4.1%	\$5,034 \$388	52.5% 4.0%	\$5,537 \$423
			\$186				

Data Not Shown (DNS)

5.9%

5.5%

2.6%

16.8%

14.1%

\$515

\$483

\$223

\$1,461

\$1,223

\$8,704

\$829

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

7.3%

5.8%

2.5%

20.3%

7.2%

\$698

\$554

\$234

\$687

\$1,931

\$9,525

\$1,350

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

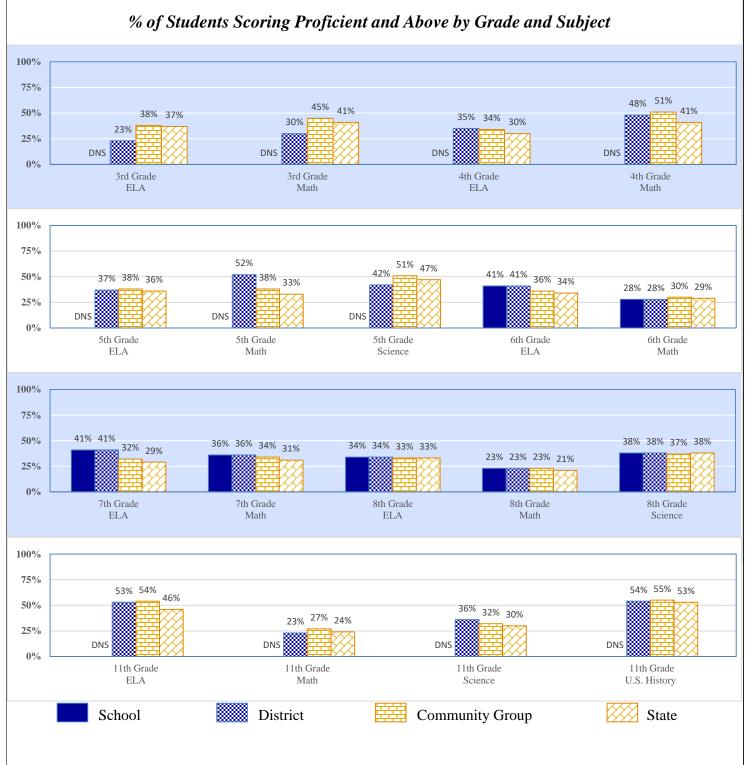
\$1,211

HARRAH - HARRAH MS 55-1007-505

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

HARRAH - HARRAH MS 55-I007-505

2021-22 Student Performance (All Students)

