



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HARRAH HS (9-12)

HARRAH PUBLIC SCHOOLS

20370 Elm Street, Harrah, OK 73045

Telephone: (405) 347-2100

55-1007-705

Community Characteristics

Community Group

D1

About this District:

HARRAH

Square Miles Covered by District: 64.54834

Number of School Sites in District: 5

Telephone: (405) 347-2100

20370 Elm Street

Harrah, OK 73045



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	64.0%	66.9%	56.5%	46.3%
Black	0.7%	1.0%	2.5%	7.9%
Asian	1.1%	0.6%	1.8%	2.6%
Hispanic	9.1%	7.7%	13.0%	19.3%
Native American	12.7%	9.6%	13.0%	11.6%
Two or More Races	12.4%	14.2%	13.2%	12.4%
Female	48.4%	48.7%	48.6%	48.7%
Male	51.6%	51.3%	51.4%	51.3%
Bilingual Students	2.9%	2.4%	6.5%	13.3%
Economically Disadvantaged Students	40.7%	40.8%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$43,151	\$62,828	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		12,346	15,526	7,757
% of Population under 18		27.3%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household		72.8%	70.0%	65.5%
Average Household Income		\$81,492	\$82,188	\$78,040
Median Household Income		\$69,008	DNS	\$56,956
% of Population below Poverty		14.9%	12.1%	15.2%
Unemployment Rate		2.8%	4.5%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.7%	8.9%	11.3%
H.S. Diploma Only		34.5%	31.8%	30.8%
Some College Education but No Degree		25.9%	25.0%	22.9%
Associate's Degree		9.0%	8.7%	8.2%
Bachelor's Degree and Above		20.8%	25.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.9%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.3	11.2	11.3	12.4
Mobility Rate (Incoming Students)	5.4%	6.2%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	16.4	25.2	17.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	27.9	60.2	99.7	115.2
Parents Attending Parent/Teacher Conference	25%	70%	70%	72%
Patrons' Volunteer Hours per Student	0.0	0.4	1.0	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	558	2,073	2,884	1,296
Average Enrollment throughout the Year (ADM)	549	2,070	2,879	1,284
% of Students Eligible for Free/Reduced Lunch	40.7%	40.7%	36.9%	52.3%
% of Students Identified as Gifted/Talented	24.7%	10.0%	10.7%	12.3%
% of Students as English Language Learners (ELL)	1.8%	1.8%	4.4%	9.7%
% of Students in Special Education	16.7%	20.1%	15.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	30.2	104.7	155.4	70.9
Average Salary (w/ Fringe)	\$54,222	\$52,832	\$53,810	\$54,439
% of Teachers with Advanced Degree(s)	26.4%	14.7%	23.9%	24.5%
Average Years of Experience	12.2	11.7	12.4	12.0
Special Education Teachers (FTE)	5.0	14.8	18.8	8.6
Counselors (FTE)	2.0	5.1	7.5	3.5
Other Certified Professional Staff (FTE)	0.3	9.0	15.8	7.5
Administrators (FTE)	3.0	10.0	15.9	7.5
Teachers per Administrator	11.7	12.0	10.9	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$75,848	\$82,130	\$89,494	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	73.8%	73.8%	45.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	81.3%	81.3%	75.6%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	12.7	7.7
Science	7	7.0	9.5	6.2
Mathematics	7	7.0	7.7	5.4
Computer Education	0	0.0	2.2	2.2
Social Studies	8	8.0	10.1	7.2
English Language Arts (ELA)	6	6.0	6.0	4.8
World Languages	0	0.0	3.7	2.5
Electives	18	18.0	28.6	18.4
Total Number of Courses Offered	54	54.0	80.5	54.4

Sources of District Revenues (All Funds)

District	29.1%	40.9%	35.5%
County	4.1%	2.8%	2.5%
State Dedicated	6.4%	6.7%	6.3%
State Appropriated	45.4%	33.7%	36.1%
Federal	15.1%	15.9%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	37.9%	41.9%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.0%	\$4,613	52.9%	\$5,034	52.5%	\$5,537
Instructional Support	2.1%	\$186	4.1%	\$388	4.0%	\$423
Student Support	5.9%	\$515	7.3%	\$698	7.5%	\$793
School Administration	5.5%	\$483	5.8%	\$554	5.5%	\$575
District Administration	2.6%	\$223	2.5%	\$234	2.9%	\$305
District Support	16.8%	\$1,461	20.3%	\$1,931	19.1%	\$2,019
Other	14.1%	\$1,223	7.2%	\$687	8.5%	\$895
Total		\$8,704		\$9,525		\$10,547
Debt Service in Addition to Above		\$829		\$1,350		\$1,211

◆ **Data Not Shown (DNS)** ◆

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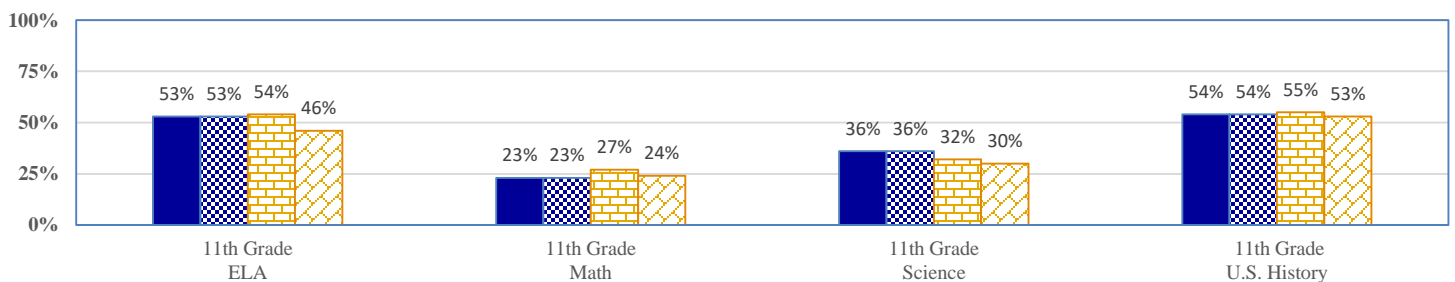
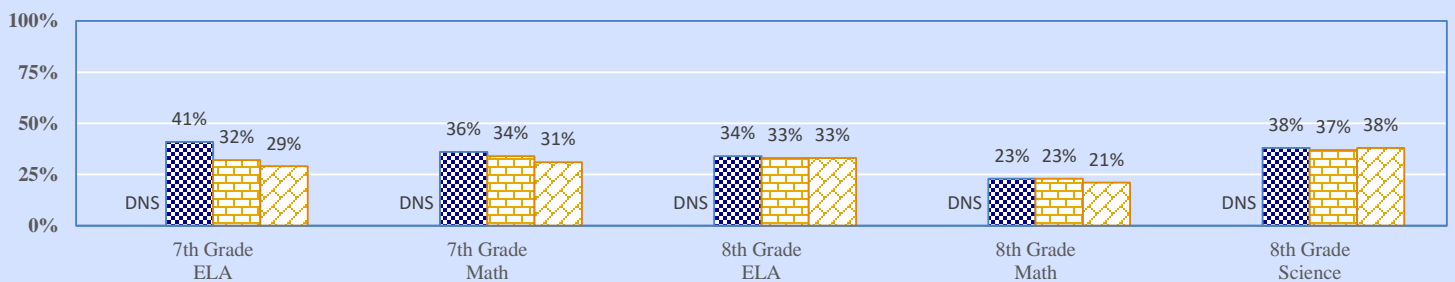
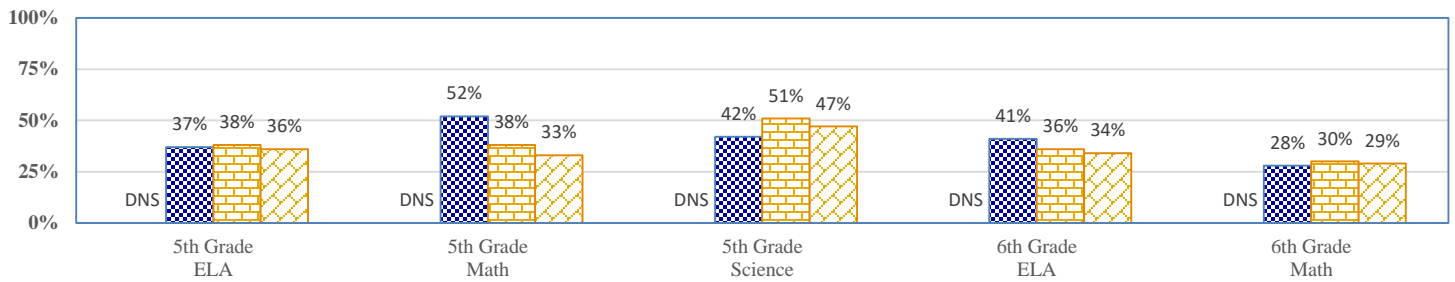
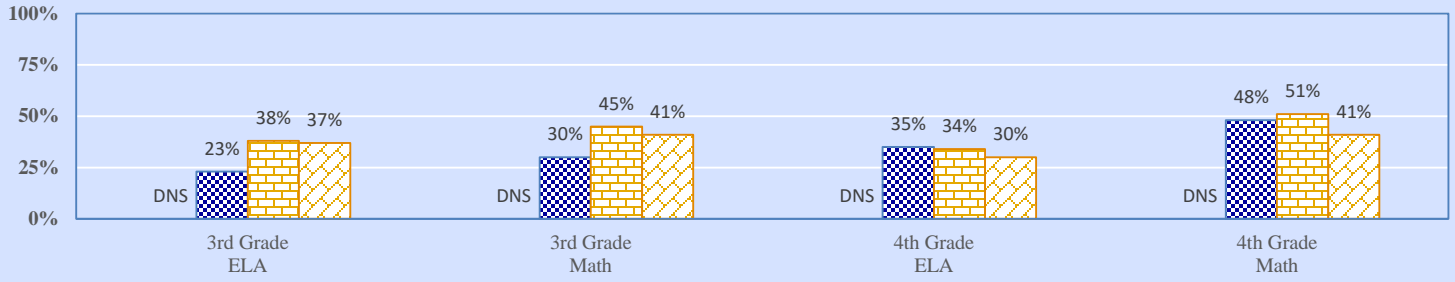
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

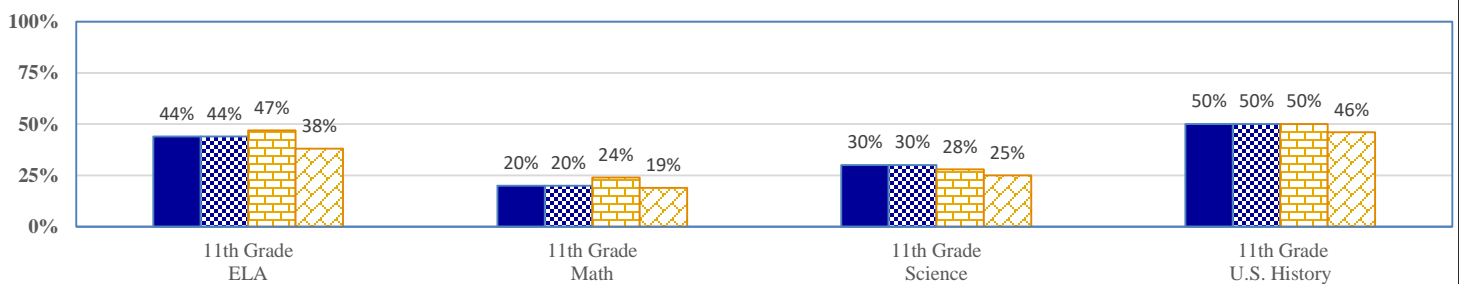
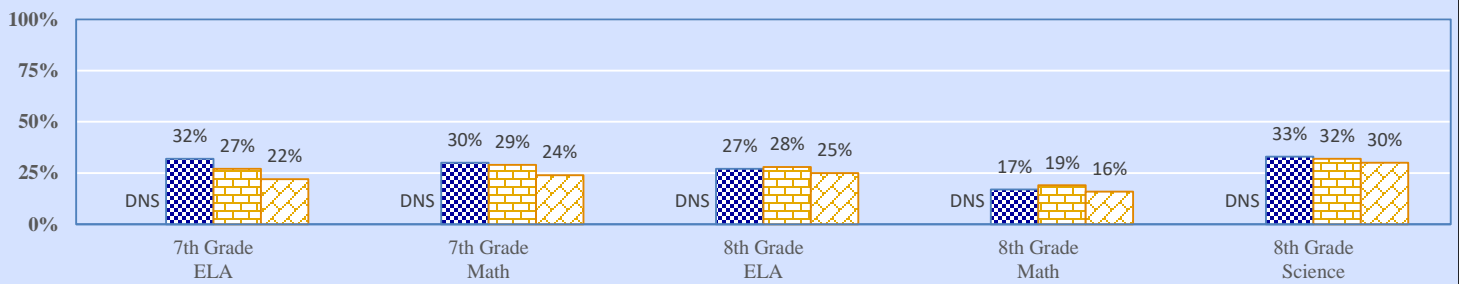
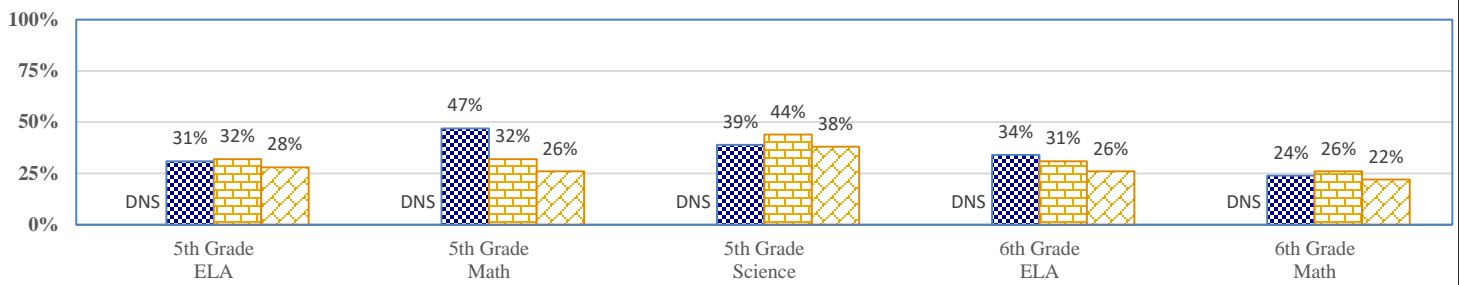
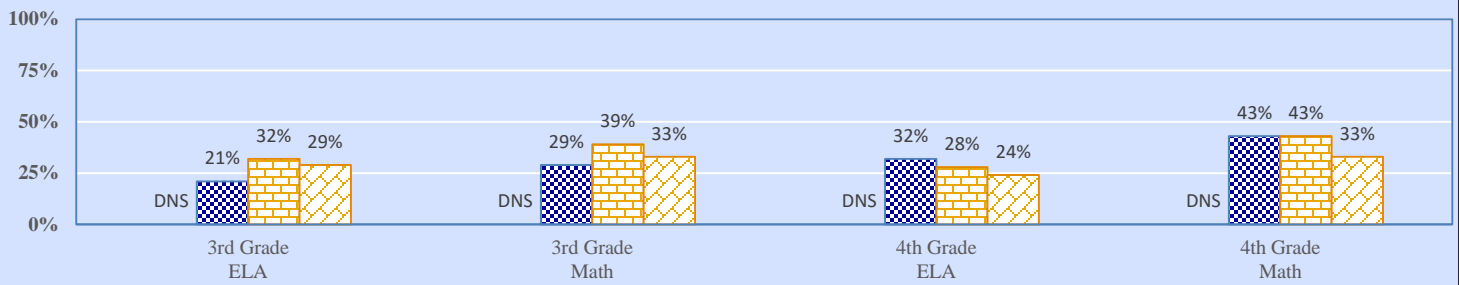
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	94.1%	94.1%	96.9%	94.6%
HS (Grades: 9th-12th) Dropout Rate	4.7%	4.7%	2.7%	4.9%
Average GPA of HS Seniors	3.4	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.6	18.6	18.6	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	12.5%	12.5%	11.7%	13.4%
Out-of-State College-Going Rate	5.4%	5.4%	6.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	43.5%	43.5%	43.6%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2019-21)	26.7%	26.7%	20.4%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	81.1%	81.1%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2021-22)	58	58.0	66.4	29.8