



# 2022 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### JONES ES (EC-5)

#### JONES PUBLIC SCHOOLS

13145 Montana Street, Jones, OK 73049

Telephone: (405) 399-9118

55-1009-105

## Community Characteristics

### Community Group

# E1

#### About this District:

##### JONES

Square Miles Covered by District: 51.597616

Number of School Sites in District: 3

Telephone: (405) 399-9118

13145 Montana Street

Jones, OK 73049



County: OKLAHOMA

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	65.7%	65.9%	60.6%	46.3%
Black	4.1%	5.1%	1.5%	7.9%
Asian	0.6%	0.4%	1.1%	2.6%
Hispanic	11.3%	11.2%	9.0%	19.3%
Native American	8.8%	6.9%	15.3%	11.6%
Two or More Races	9.6%	10.5%	12.6%	12.4%
Female	50.1%	47.6%	47.9%	48.7%
Male	49.9%	52.4%	52.1%	51.3%
Bilingual Students	5.8%	5.2%	4.1%	13.3%
Economically Disadvantaged Students	46.0%	41.7%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$48,448	\$57,267	\$64,503

### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		6,467	6,549	7,757
% of Population under 18		28.2%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household		72.6%	72.1%	65.5%
Average Household Income		\$92,241	\$81,504	\$78,040
Median Household Income		\$65,213	DNS	\$56,956
% of Population below Poverty		9.0%	11.6%	15.2%
Unemployment Rate		3.6%	3.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.7%	10.0%	11.3%
H.S. Diploma Only		34.0%	35.8%	30.8%
Some College Education but No Degree		24.3%	23.1%	22.9%
Associate's Degree		6.6%	8.0%	8.2%
Bachelor's Degree and Above		25.4%	23.2%	26.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	43.8%	43.8%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.4	9.5	9.9	12.4
Mobility Rate (Incoming Students)	DNS	7.3%	5.2%	9.8%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	7.4	25.2	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	39.5	146.5	115.2
Parents Attending Parent/Teacher Conference	DNS	60%	69%	72%
Patrons' Volunteer Hours per Student	DNS	0.1	1.2	1.3

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2021-22 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	513	1,080	1,344	1,296
Average Enrollment throughout the Year (ADM)	481	1,008	1,324	1,284
% of Students Eligible for Free/Reduced Lunch	38.4%	35.2%	38.6%	52.3%
% of Students Identified as Gifted/Talented	2.9%	7.2%	11.7%	12.3%
% of Students as English Language Learners (ELL)	3.9%	2.8%	2.6%	9.7%
% of Students in Special Education	13.3%	11.3%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	29.2	63.8	76.7	70.9
Average Salary (w/ Fringe)	\$49,446	\$50,646	\$52,619	\$54,439
% of Teachers with Advanced Degree(s)	17.1%	18.6%	22.2%	24.5%
Average Years of Experience	9.2	10.1	14.3	12.0
Special Education Teachers (FTE)	3.0	5.7	7.9	8.6
Counselors (FTE)	1.0	3.0	3.9	3.5
Other Certified Professional Staff (FTE)	2.3	3.3	6.1	7.5
Administrators (FTE)	1.0	4.5	7.3	7.5
Teachers per Administrator	32.2	15.5	11.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$86,318	\$96,548	\$90,367	\$92,198

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	33.9%	49.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	84.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	10.6	7.7
Science	DNS	7.0	6.7	6.2
Mathematics	DNS	6.0	6.4	5.4
Computer Education	DNS	2.0	2.1	2.2
Social Studies	DNS	10.0	7.9	7.2
English Language Arts (ELA)	DNS	5.0	5.1	4.8
World Languages	DNS	2.0	2.4	2.5
Electives	DNS	20.0	20.0	18.4
Total Number of Courses Offered	DNS	61.0	61.2	54.4

### Sources of District Revenues (All Funds)

District	34.8%	36.6%	35.5%
County	4.0%	3.2%	2.5%
State Dedicated	6.1%	10.2%	6.3%
State Appropriated	38.8%	34.0%	36.1%
Federal	16.3%	16.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	59.2%	41.1%	54.2%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.5%	\$5,379	54.1%	\$5,367	52.5%	\$5,537
Instructional Support	2.6%	\$254	3.0%	\$295	4.0%	\$423
Student Support	5.6%	\$554	6.6%	\$653	7.5%	\$793
School Administration	6.6%	\$655	5.7%	\$565	5.5%	\$575
District Administration	2.7%	\$263	2.9%	\$285	2.9%	\$305
District Support	20.5%	\$2,023	19.8%	\$1,961	19.1%	\$2,019
Other	7.5%	\$742	8.0%	\$792	8.5%	\$895
Total		\$9,871		\$9,919		\$10,547
Debt Service in Addition to Above		\$28		\$1,136		\$1,211

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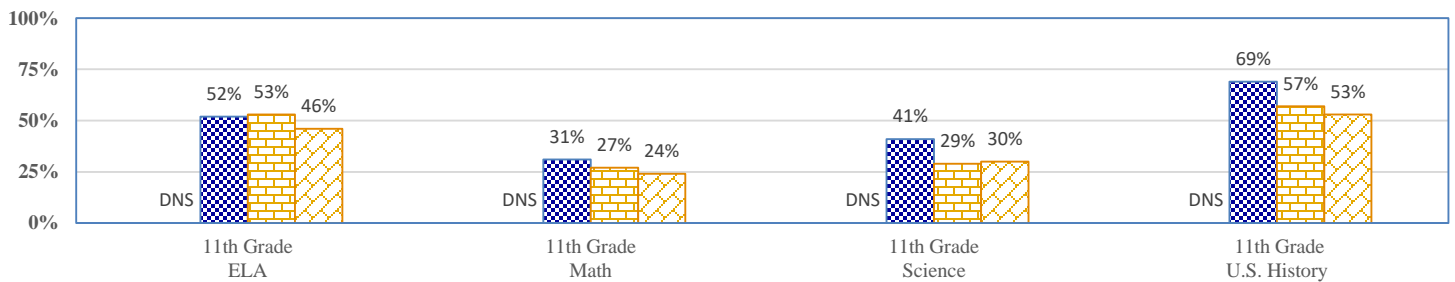
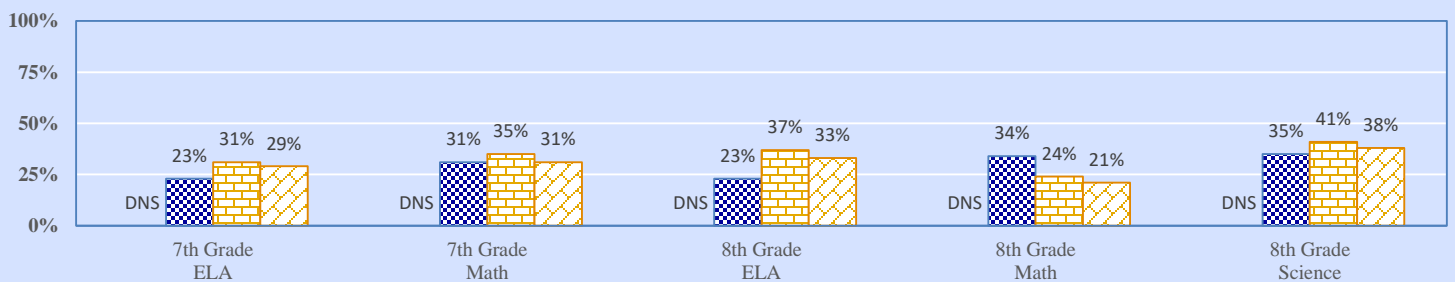
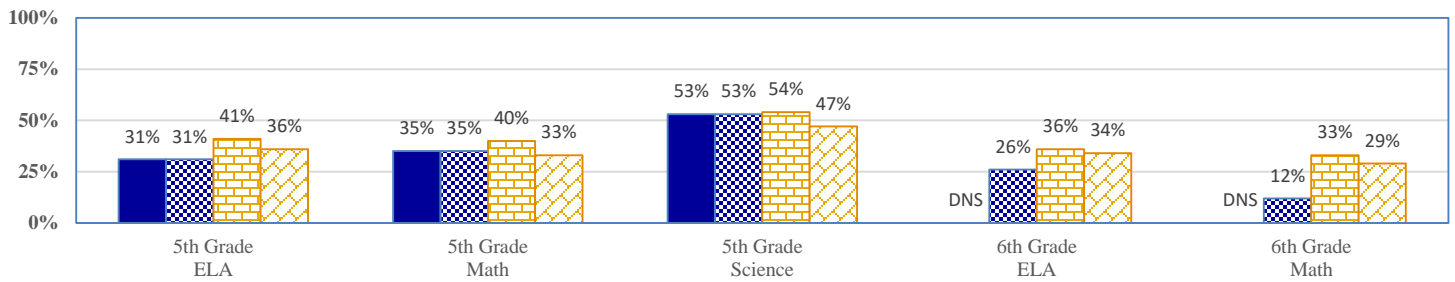
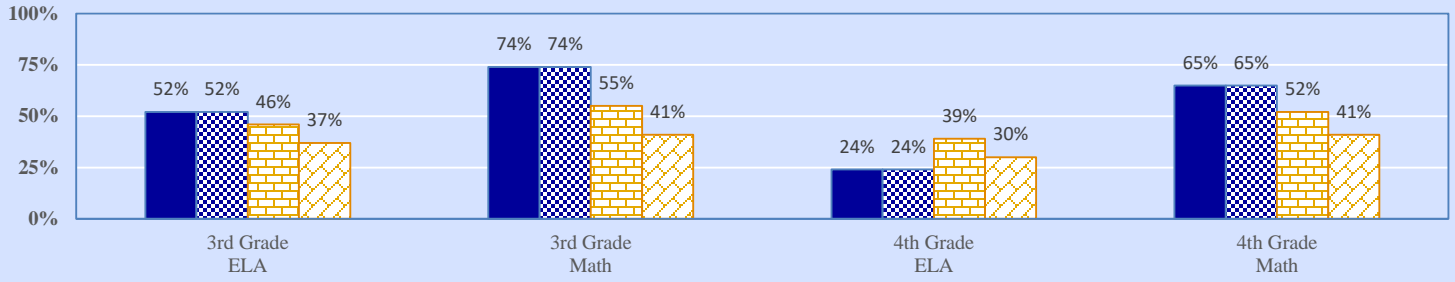
(3) No Valid Data to Complete Calculation

**2021-22 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

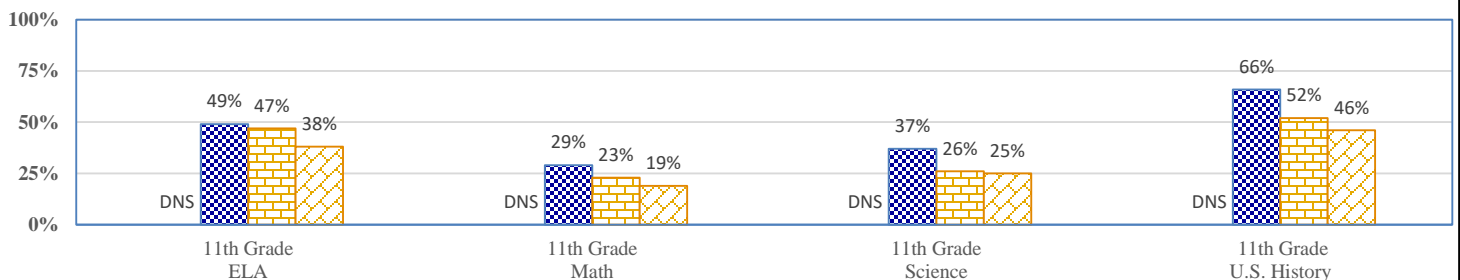
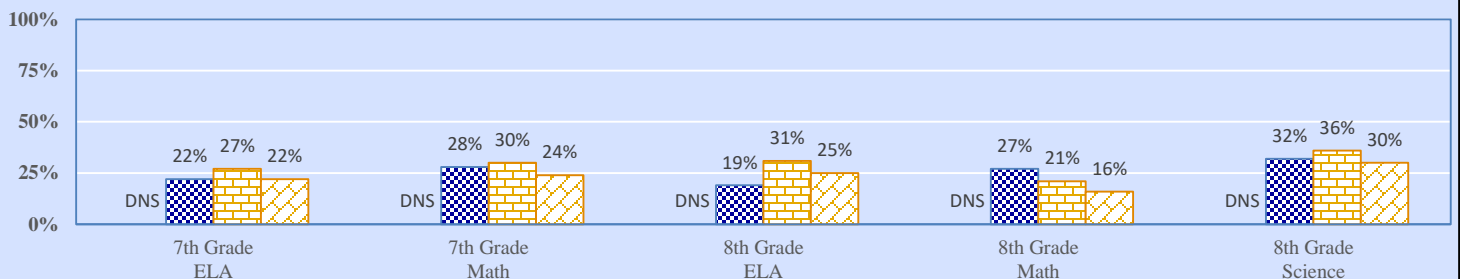
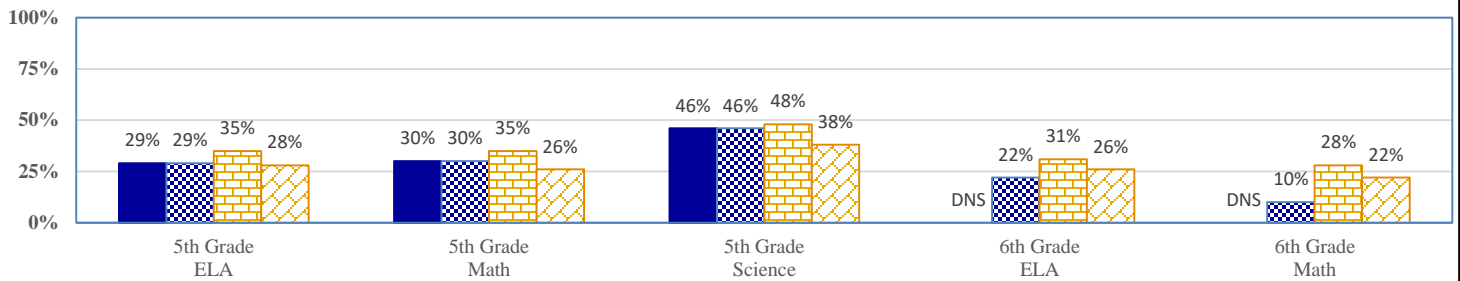
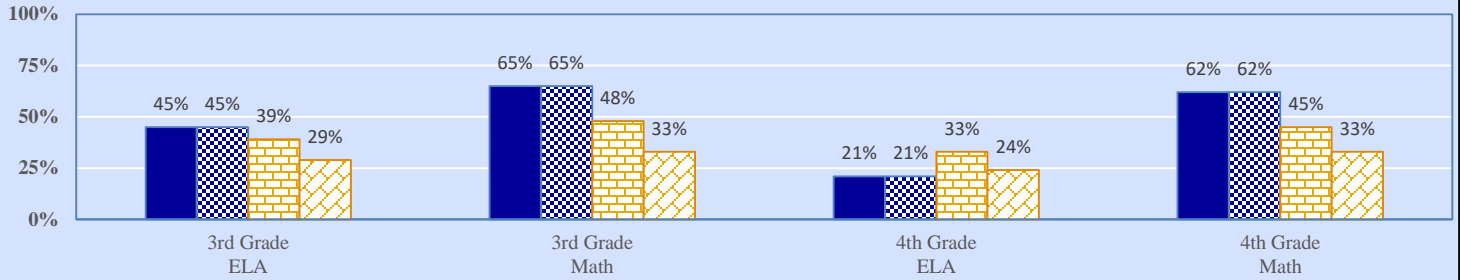
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## 2021-22 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.5%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.2%	1.9%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.9	18.8	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	19.8%	12.4%	13.4%
Out-of-State College-Going Rate	DNS	DNS	6.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	47.5%	44.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	26.4%	18.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	82.2%	79.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	31.0	31.7	29.8