# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### CLEGERN ES (EC-5)

### EDMOND PUBLIC SCHOOLS

601 South Jackson Street, Edmond, OK 73034 Telephone: (405) 340-2955

55-I012-105

### **Community Characteristics**

### **Community Group**

#### **About this District: EDMOND**

Square Miles Covered by District: 128.846956

Number of School Sites in District: 27

Telephone: (405) 340-2955 601 South Jackson Street Edmond, OK 73034



County: OKLAHOMA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	70.7%	58.9%	58.9%	46.3%
Black	1.6%	10.8%	10.8%	7.9%
Asian	6.4%	4.8%	4.8%	2.6%
Hispanic	7.7%	12.4%	12.4%	19.3%
Native American	2.1%	2.2%	2.2%	11.6%
Two or More Races	11.4%	10.8%	10.8%	12.4%
Female	50.5%	48.2%	48.2%	48.7%
Male	49.5%	51.8%	51.8%	51.3%
Bilingual Students	7.7%	8.5%	8.5%	13.3%
Economically Disadvantaged Students	9.8%	20.5%	20.5%	55.9%
Average Property Valuation per Student	DNS	\$89,188	\$89,188	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	161,504	161,504	7,757
% of Population under 18	25.6%	25.6%	24.3%
% of Children under 18 Living in Married-Couple Household	75.5%	75.5%	65.5%
Average Household Income	\$125,558	\$125,558	\$78,040
Median Household Income	\$87,722	DNS	\$56,956
% of Population below Poverty	8.8%	8.8%	15.2%
Unemployment Rate	3.5%	3.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	2.9%	2.9%	11.3%
H.S. Diploma Only	14.7%	14.7%	30.8%
Some College Education but No Degree	21.4%	21.4%	22.9%
Associate's Degree	7.1%	7.1%	8.2%
Bachelor's Degree and Above	53.9%	53.9%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	25.6%	38.4%	38.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.9	8.4	8.4	12.4
Mobility Rate (Incoming Students)	0.0%	6.6%	6.6%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	30.6	30.6	15.6
There was 1 suspension (of more than 10 days) for every students.	None	259.2	259.2	115.2
Parents Attending Parent/Teacher Conference	100%	77%	77%	72%
Patrons' Volunteer Hours per Student	9.6	2.7	2.7	1.3

EDMOND - CLEGERN ES 55-I012-105

## 2021-22 School Educational Process

Classroom & Administration Characteristics	~	Community			
	School	District	Group Average	State Ave	
Fall Enrollment	376	25,481	25,481	1,29	
Average Enrollment throughout the Year (ADM)	377	25,474	25,474	1,28	
% of Students Eligible for Free/Reduced Lunch	9.8%	20.5%	20.5%	52.3	
% of Students Identified as Gifted/Talented	16.5%	19.7%	19.7%	12.3	
6 of Students as English Language Learners (ELL)	3.5%	5.2%	5.2%	9.7	
6 of Students in Special Education	6.1%	12.4%	12.4%	15.6	
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	0.170	12.470	12.470	15.0	
Number of Teachers	18.0	1 200 6	1 209 6	70	
		1,208.6	1,208.6		
Average Salary (w/ Fringe)	\$58,330	\$57,411	\$57,411	\$54,4	
% of Teachers with Advanced Degree(s)	33.0%	26.1%	26.1%	24.5	
Average Years of Experience	14.2	11.0	11.0	12	
pecial Education Teachers (FTE)	0.5	183.9	183.9	8	
Counselors (FTE)	1.0	75.0	75.0	3	
Other Certified Professional Staff (FTE)	2.6	143.5	143.5	-	
dministrators (FTE)	1.0	99.8	99.8		
eachers per Administrator	18.5	14.0	14.0	10	
Average Salary (w/ Fringe) per Administrative FTE	\$96,516	\$93,414	\$93,414	\$92,1	
igh School Curriculum (Only for HS with 12th Grade)					
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	38.0%	38.0%	44.0	
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	81.5%	81.5%	81.:	
1 0 0 0	DNS	01.370	81.370	01	
Average HS Course Offerings by Site					
Non-electives:					
Fine Arts	DNS	26.3	26.3	<i>'</i>	
Science	DNS	13.3	13.3	(	
Mathematics	DNS	13.0	13.0		
Computer Education	DNS	3.7	3.7	2	
Social Studies	DNS	16.0	16.0	7	
English Language Arts (ELA)	DNS	8.7	8.7	4	
World Languages	DNS	11.7	11.7	2	
Electives	DNS	47.7	47.7	18	
Total Number of Courses Offered	DNS	140.3	140.3	54	
ources of District Revenues (All Funds)					
District		58.4%	58.4%	35.5	
County		3.8%	3.8%	2.5	
tate Dedicated		5.7%	5.7%	6.3	
tate Appropriated		21.8%	21.8%	36.1	
** *					
ederal		10.2%	10.2%	19.7	
stimated % of Bonding Capacity Utilized (Estimate of Needs)		85.1%	85.1%	54.2	
istrict Expenditures (Bond Funds Excluded)					
		District %/ADM	Community Group % \$/ADM	State % \$/AD	
nstruction	_	55.6% \$4,507	55.6% \$4,507	52.5% \$5,5	
Instructional Support		3.9% \$317	3.9% \$317	4.0% \$4	
				4.0701	

	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.6%	\$4,507	55.6%	\$4,507	52.5%	\$5,537
Instructional Support	3.9%	\$317	3.9%	\$317	4.0%	\$423
Student Support	9.3%	\$751	9.3%	\$751	7.5%	\$793
School Administration	5.4%	\$440	5.4%	\$440	5.5%	\$575
District Administration	1.1%	\$86	1.1%	\$86	2.9%	\$305
District Support	18.4%	\$1,491	18.4%	\$1,491	19.1%	\$2,019
Other	6.4%	\$518	6.4%	\$518	8.5%	\$895

 Other
 6.4%
 \$518
 6.4%
 \$518
 8.5%
 \$895

 Total
 \$8,109
 \$8,109
 \$10,547

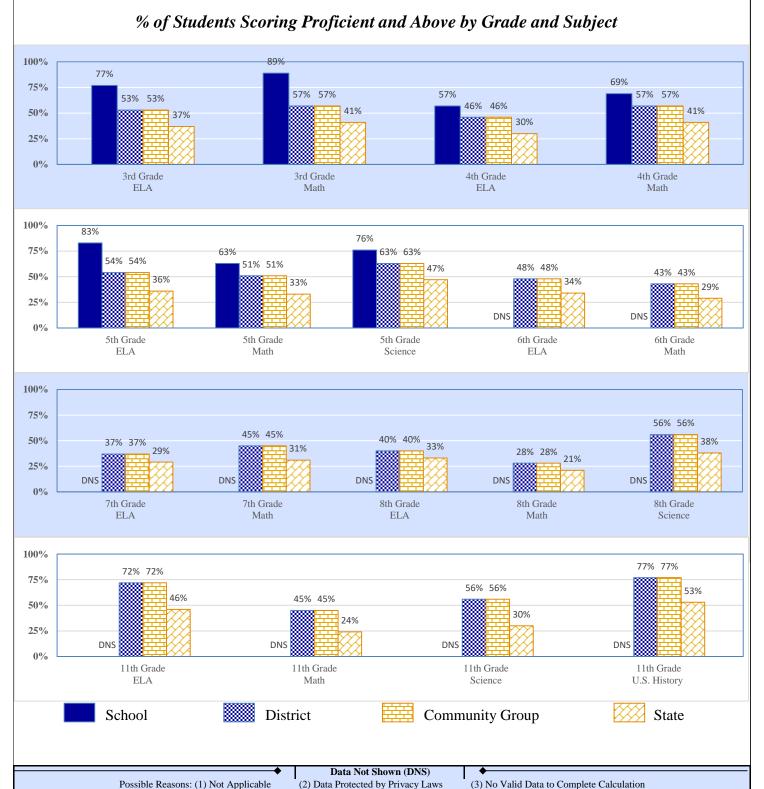
 Debt Service in Addition to Above
 \$2,060
 \$2,060
 \$1,211

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### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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### 2021-22 Student Performance (All Students)

