# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### **RUSSELL DOUGHERTY ES (EC-5)**

### EDMOND PUBLIC SCHOOLS

19 North Boulevard, Edmond, OK 73003 Telephone: (405) 340-2985

55-I012-110

### **Community Characteristics**

### **Community Group**

#### **About this District: EDMOND**

Square Miles Covered by District: 128.846956 Number of School Sites in District: 27

Telephone: (405) 340-2985 19 North Boulevard Edmond, OK 73003



County: OKLAHOMA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	70.4%	58.9%	58.9%	46.3%
Black	1.7%	10.8%	10.8%	7.9%
Asian	5.7%	4.8%	4.8%	2.6%
Hispanic	5.7%	12.4%	12.4%	19.3%
Native American	3.4%	2.2%	2.2%	11.6%
Two or More Races	13.1%	10.8%	10.8%	12.4%
Female	48.1%	48.2%	48.2%	48.7%
Male	51.9%	51.8%	51.8%	51.3%
Bilingual Students	5.1%	8.5%	8.5%	13.3%
Economically Disadvantaged Students	4.4%	20.5%	20.5%	55.9%
Average Property Valuation per Student	DNS	\$89,188	\$89,188	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	161,504	161,504	7,757
% of Population under 18	25.6%	25.6%	24.3%
% of Children under 18 Living in Married-Couple Household	75.5%	75.5%	65.5%
Average Household Income	\$125,558	\$125,558	\$78,040
Median Household Income	\$87,722	DNS	\$56,956
% of Population below Poverty	8.8%	8.8%	15.2%
Unemployment Rate	3.5%	3.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	2.9%	2.9%	11.3%
H.S. Diploma Only	14.7%	14.7%	30.8%
Some College Education but No Degree	21.4%	21.4%	22.9%
Associate's Degree	7.1%	7.1%	8.2%
Bachelor's Degree and Above	53.9%	53.9%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	23.7%	38.4%	38.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.9	8.4	8.4	12.4
Mobility Rate (Incoming Students)	DNS	6.6%	6.6%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	30.6	30.6	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	259.2	259.2	115.2
Parents Attending Parent/Teacher Conference	DNS	77%	77%	72%
Patrons' Volunteer Hours per Student	DNS	2.7	2.7	1.3

## 2021-22 School Educational Process

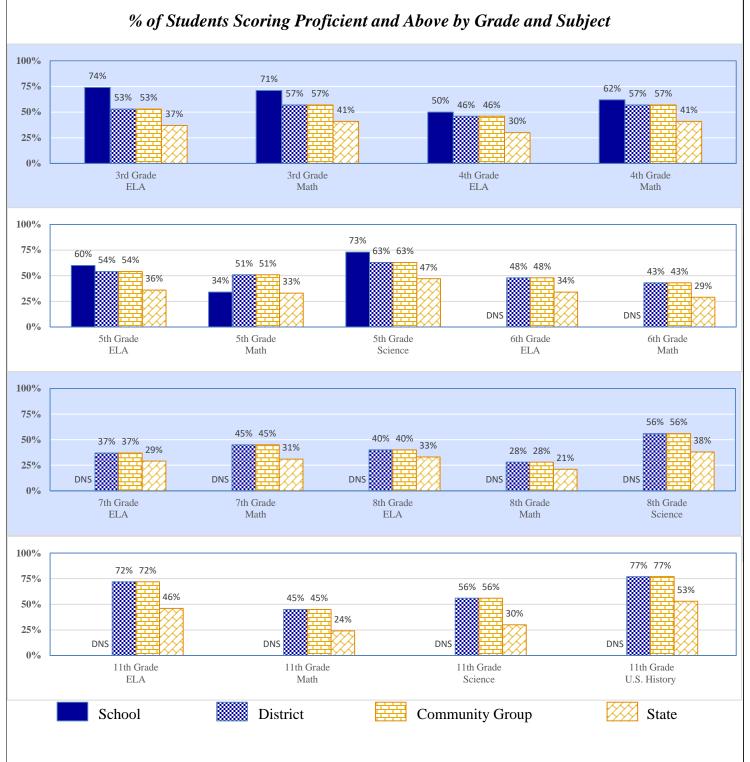
Fall Enrollment Average Enrollment throughout the Year (ADM) % of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE) Administrators (FTE) Teachers per Administrator	School  297  295  4.4%  19.5%  2.4%  10.4%  15.7  \$58,831  26.3%  14.3  1.4  1.2	District  25,481  25,474  20.5%  19.7%  5.2%  12.4%  1,208.6  \$57,411  26.1%  11.0	Group Average  25,481  25,474  20.5%  19.7%  5.2%  12.4%  1,208.6  \$57,411  26.1%	1,296 1,284 52.3% 12.3% 9.7% 15.6%
Average Enrollment throughout the Year (ADM) % of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE) Administrators (FTE)	295 4.4% 19.5% 2.4% 10.4% 15.7 \$58,831 26.3% 14.3 1.4	25,474 20.5% 19.7% 5.2% 12.4% 1,208.6 \$57,411 26.1% 11.0	25,474 20.5% 19.7% 5.2% 12.4% 1,208.6 \$57,411	1,284 52.3% 12.3% 9.7% 15.6% 70.9 \$54,439
% of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):     Number of Teachers     Average Salary (w/ Fringe)     % of Teachers with Advanced Degree(s)     Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE) Administrators (FTE)	4.4% 19.5% 2.4% 10.4% 15.7 \$58,831 26.3% 14.3 1.4	20.5% 19.7% 5.2% 12.4% 1,208.6 \$57,411 26.1% 11.0	20.5% 19.7% 5.2% 12.4% 1,208.6 \$57,411	52.3% 12.3% 9.7% 15.6% 70.9 \$54,439
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Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):  Number of Teachers  Average Salary (w/ Fringe)  % of Teachers with Advanced Degree(s)  Average Years of Experience  Special Education Teachers (FTE)  Counselors (FTE)  Other Certified Professional Staff (FTE)  Administrators (FTE)	\$58,831 26.3% 14.3 1.4 1.2	\$57,411 26.1% 11.0	\$57,411	\$54,439
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Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE) Administrators (FTE)	14.3 1.4 1.2	11.0		24.5%
Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE) Administrators (FTE)	1.4 1.2		11.0	12.0
Counselors (FTE) Other Certified Professional Staff (FTE) Administrators (FTE)	1.2	183.9	183.9	8.6
Other Certified Professional Staff (FTE) Administrators (FTE)		75.0	75.0	3.5
Administrators (FTE)	2.3	143.5	143.5	7.5
` '	1.0	99.8	99.8	7.5
reachers per realismistrator	17.1	14.0	14.0	10.0
Average Salary (w/ Fringe) per Administrative FTE	\$102,278	\$93,414	\$93,414	\$92,198
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	38.0%	38.0%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	81.5%	81.5%	81.5%
Average HS Course Offerings by Site				
Non-electives:	DMG	262	26.2	7.
Fine Arts	DNS	26.3	26.3	7.3
Science	DNS	13.3	13.3	6.2
Mathematics	DNS	13.0	13.0	5.4
Computer Education	DNS	3.7	3.7	2.1
Social Studies	DNS	16.0	16.0	7.:
English Language Arts (ELA)	DNS	8.7	8.7	4.8
World Languages	DNS	11.7	11.7	2.5
Electives Total Number of Courses Offered	DNS DNS	47.7 140.3	47.7 140.3	18 54
ources of District Revenues (All Funds)	20	1.00	1 000	
District		58.4%	58.4%	35.5%
County		3.8%	3.8%	2.5%
State Dedicated		5.7%	5.7%	6.3%
State Appropriated		21.8%	21.8%	36.1%
Pederal		10.2%	10.2%	19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		85.1%	85.1%	54.29
istrict Expenditures (Bond Funds Excluded)				
		District	Community Group	State

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.6%	\$4,507	55.6%	\$4,507	52.5%	\$5,537
Instructional Support	3.9%	\$317	3.9%	\$317	4.0%	\$423
Student Support	9.3%	\$751	9.3%	\$751	7.5%	\$793
School Administration	5.4%	\$440	5.4%	\$440	5.5%	\$575
District Administration	1.1%	\$86	1.1%	\$86	2.9%	\$305
District Support	18.4%	\$1,491	18.4%	\$1,491	19.1%	\$2,019
Other	6.4%	\$518	6.4%	\$518	8.5%	\$895
Total	_	\$8,109		\$8,109	·	\$10,547
Debt Service in Addition to Above		\$2,060		\$2,060		\$1,211

### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

### 2021-22 Student Performance (All Students)

