

2022 SCHOOL PROFILES

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IDA FREEMAN ES (EC-5)

EDMOND PUBLIC SCHOOLS 501 West Hurd Street, Edmond, OK 73003

Telephone: (405) 340-2965

55-I012-115

Community Characteristics

Community Group	About this District: EDMOND			
A1	Square Miles Covered by District: 128.846956 Number of School Sites in District: 27 Telephone: (405) 340-2965 501 West Hurd Street Edmond, OK 73003		County: OKL	AHOMA
Student Demographics Ethnic & Gender Makeup Based upon Fall Enr	<u>School</u>	District	Community Group Average	State Average
Caucasian	41.5%	58.9%	58.9%	46.3%
Black	18.5%	10.8%	10.8%	7.9%
Asian	2.0%	4.8%	4.8%	2.6%
Hispanic	21.4%	12.4%	12.4%	19.3%

Hispanic	21.4%	12.4%	12.4%	19.3%
Native American	1.0%	2.2%	2.2%	11.6%
Two or More Races	15.5%	10.8%	10.8%	12.4%
Female	44.8%	48.2%	48.2%	48.7%
Male	55.2%	51.8%	51.8%	51.3%
Bilingual Students	11.0%	8.5%	8.5%	13.3%
Economically Disadvantaged Students	44.8%	20.5%	20.5%	55.9%
Average Property Valuation per Student	DNS	\$89,188	\$89,188	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	161,504	161,504	7,757
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% of Population under 18	25.6%	25.6%	24.3%
% of Children under 18 Living in Married-Couple Household	75.5%	75.5%	65.5%
Average Household Income	\$125,558	\$125,558	\$78,040
Median Household Income	\$87,722	DNS	\$56,956
% of Population below Poverty	8.8%	8.8%	15.2%
Unemployment Rate	3.5%	3.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	2.9%	2.9%	11.3%
H.S. Diploma Only	14.7%	14.7%	30.8%
Some College Education but No Degree	21.4%	21.4%	22.9%
Associate's Degree	7.1%	7.1%	8.2%
Bachelor's Degree and Above	53.9%	53.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	65.4%	38.4%	38.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.1	8.4	8.4	12.4
Mobility Rate (Incoming Students)	14.3%	6.6%	6.6%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	30.6	30.6	15.6
There was 1 suspension (of more than 10 days) for every students.	None	259.2	259.2	115.2
Parents Attending Parent/Teacher Conference	86%	77%	77%	72%
Patrons' Volunteer Hours per Student	0.1	2.7	2.7	1.3

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

55-1012-115

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community <u>Group Average</u>	State Average
	Benoor	District	<u>Group Average</u>	<u>Blate Average</u>
Fall Enrollment	491	25,481	25,481	1,296
Average Enrollment throughout the Year (ADM)	493	25,474	25,474	1,284
% of Students Eligible for Free/Reduced Lunch	44.8%	20.5%	20.5%	52.3%
% of Students Identified as Gifted/Talented	3.7%	19.7%	19.7%	12.3%
% of Students as English Language Learners (ELL)	9.8%	5.2%	5.2%	9.7%
% of Students in Special Education	16.1%	12.4%	12.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	28.9	1,208.6	1,208.6	70.9
Average Salary (w/ Fringe)	\$58,627	\$57,411	\$57,411	\$54,439
% of Teachers with Advanced Degree(s)	17.1%	26.1%	26.1%	24.5%
Average Years of Experience	12.7	11.0	11.0	12.0
Special Education Teachers (FTE)	3.0	183.9	183.9	8.6
Counselors (FTE)	1.5	75.0	75.0	3.5
Other Certified Professional Staff (FTE)	4.5	143.5	143.5	7.5
Administrators (FTE)	2.0	99.8	99.8	7.5
Teachers per Administrator	15.9	14.0	14.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$84,744	\$93,414	\$93,414	\$92,198

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	38.0%	38.0%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	81.5%	81.5%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	26.3	26.3	7.7
Science	DNS	13.3	13.3	6.2
Mathematics	DNS	13.0	13.0	5.4
Computer Education	DNS	3.7	3.7	2.2
Social Studies	DNS	16.0	16.0	7.2
English Language Arts (ELA)	DNS	8.7	8.7	4.8
World Languages	DNS	11.7	11.7	2.5
Electives	DNS	47.7	47.7	18.4
Total Number of Courses Offered	DNS	140.3	140.3	54.4

Sources of District Revenues (All Funds)

District	58.4%	58.4%	35.5%
County	3.8%	3.8%	2.5%
State Dedicated	5.7%	5.7%	6.3%
State Appropriated	21.8%	21.8%	36.1%
Federal	10.2%	10.2%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	85.1%	85.1%	54.2%

District Expenditures (Bond Funds Excluded)

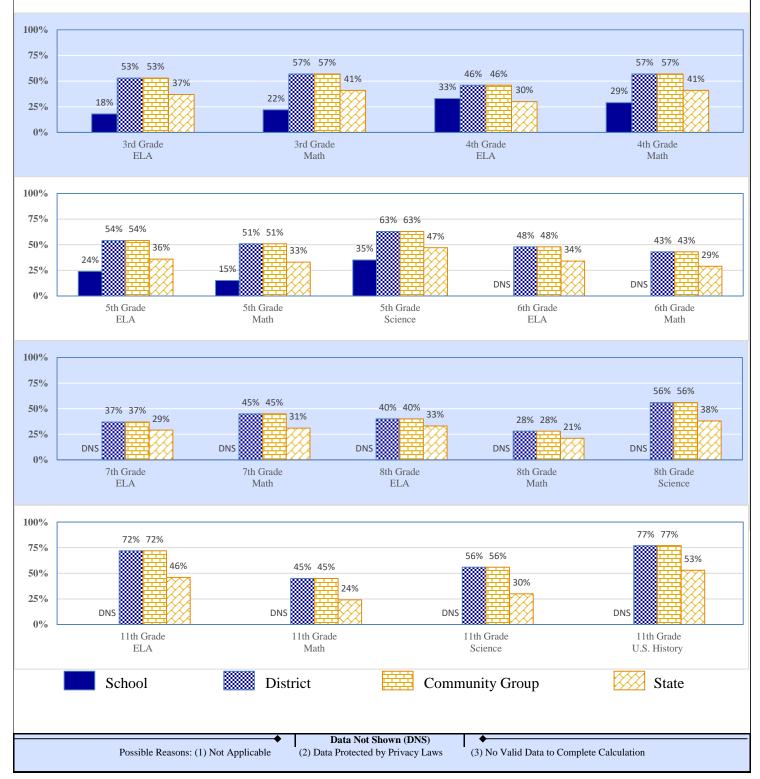
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.6%	\$4,507	55.6%	\$4,507	52.5%	\$5,537
Instructional Support	3.9%	\$317	3.9%	\$317	4.0%	\$423
Student Support	9.3%	\$751	9.3%	\$751	7.5%	\$793
School Administration	5.4%	\$440	5.4%	\$440	5.5%	\$575
District Administration	1.1%	\$86	1.1%	\$86	2.9%	\$305
District Support	18.4%	\$1,491	18.4%	\$1,491	19.1%	\$2,019
Other	6.4%	\$518	6.4%	\$518	8.5%	\$895
Total		\$8,109		\$8,109		\$10,547
Debt Service in Addition to Above		\$2,060		\$2,060		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

