# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### NORTHERN HILLS ES (EC-5)

### EDMOND PUBLIC SCHOOLS

901 East Wayne Street, Edmond, OK 73034 Telephone: (405) 340-2975

55-I012-122

### **Community Characteristics**

### **Community Group**

#### **About this District: EDMOND**

Square Miles Covered by District: 128.846956 Number of School Sites in District: 27

Telephone: (405) 340-2975 901 East Wayne Street Edmond, OK 73034



County: OKLAHOMA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	59.9%	58.9%	58.9%	46.3%
Black	11.8%	10.8%	10.8%	7.9%
Asian	2.0%	4.8%	4.8%	2.6%
Hispanic	10.1%	12.4%	12.4%	19.3%
Native American	2.3%	2.2%	2.2%	11.6%
Two or More Races	13.9%	10.8%	10.8%	12.4%
Female	47.6%	48.2%	48.2%	48.7%
Male	52.4%	51.8%	51.8%	51.3%
Bilingual Students	5.2%	8.5%	8.5%	13.3%
Economically Disadvantaged Students	36.3%	20.5%	20.5%	55.9%
Average Property Valuation per Student	DNS	\$89,188	\$89,188	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	161,504	161,504	7,757
% of Population under 18	25.6%	25.6%	24.3%
% of Children under 18 Living in Married-Couple Household	75.5%	75.5%	65.5%
Average Household Income	\$125,558	\$125,558	\$78,040
Median Household Income	\$87,722	DNS	\$56,956
% of Population below Poverty	8.8%	8.8%	15.2%
Unemployment Rate	3.5%	3.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	2.9%	2.9%	11.3%
H.S. Diploma Only	14.7%	14.7%	30.8%
Some College Education but No Degree	21.4%	21.4%	22.9%
Associate's Degree	7.1%	7.1%	8.2%
Bachelor's Degree and Above	53.9%	53.9%	26.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	42.8%	38.4%	38.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.3	8.4	8.4	12.4
Mobility Rate (Incoming Students)	8.7%	6.6%	6.6%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.7	30.6	30.6	15.6
There was 1 suspension (of more than 10 days) for every students.	None	259.2	259.2	115.2
Parents Attending Parent/Teacher Conference	80%	77%	77%	72%
Patrons' Volunteer Hours per Student	4.3	2.7	2.7	1.3

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## 2021-22 School Educational Process

Classroom & Administration Characteristics	~		D:	~	Community	~	
	School		District	Gr	oup Average	<u>S</u>	tate Aver
Fall Enrollment	746		25,481		25,481		1,29
Average Enrollment throughout the Year (ADM)	754		25,474		25,474		1,28
% of Students Eligible for Free/Reduced Lunch	36.3%		20.5%		20.5%		52.39
% of Students Identified as Gifted/Talented	7.2%		19.7%		19.7%		12.39
% of Students as English Language Learners (ELL)	4.7%		5.2%		5.2%		9.7
% of Students in Special Education	15.5%		12.4%		12.4%		15.6
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	35.7		1,208.6		1,208.6		70
Average Salary (w/ Fringe)	\$55,677		\$57,411		\$57,411		\$54,43
% of Teachers with Advanced Degree(s)	19.0%		26.1%		26.1%		24.5
Average Years of Experience	8.5		11.0		11.0		12
pecial Education Teachers (FTE)	7.6		183.9		183.9		8
Counselors (FTE)	2.0		75.0		75.0		3
Other Certified Professional Staff (FTE)	7.5		143.5		143.5		7
dministrators (FTE)	2.0		99.8		99.8		7
eachers per Administrator	21.6		14.0		14.0		10
verage Salary (w/ Fringe) per Administrative FTE	\$87,228		\$93,414		\$93,414		\$92,1
	DNS		38.0%		38.0%		
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		38.0%		38.0%		44.0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		81.5%		81.5%		81.5
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		26.3		26.3		
Science	DNS		13.3		13.3		(
Mathematics	DNS		13.0		13.0		4
Computer Education	DNS		3.7		3.7		2
Social Studies	DNS		16.0		16.0		
English Language Arts (ELA)	DNS		8.7		8.7		4
World Languages	DNS		11.7		11.7		2
Electives	DNS		47.7		47.7		18
Total Number of Courses Offered	DNS		140.3		140.3		54
urces of District Revenues (All Funds)							
istrict			58.4%		58.4%		35.5
ounty			3.8%		3.8%		2.5
tate Dedicated			5.7%		5.7%		6.3
tate Appropriated			21.8%		21.8%		36.1
ederal			10.2%		10.2%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			85.1%		85.1%		54.2
strict Expenditures (Bond Funds Excluded)							
		District Community Group		ty Grove	C+	ta	
		Dist				Stat	
	_	%	\$/ADM	% 55.50/ l	\$/ADM	% 52.50/	\$/AD
nstruction nstructional Support		55.6% 3.9%	\$4,507 \$317	55.6% 3.9%	\$4,507	52.5%	\$5,5 \$4
ISH UCHOHAL SUDDOFL		3.9%	221/	3.9%	\$317	4.0%	3/4

#### Instructional Support 3.9% \$317 3.9% \$317 4.0% \$423 9.3% \$751 9.3% \$751 7.5% \$793 Student Support 5.4% \$440 5.4% \$440 5.5% \$575 School Administration District Administration 1.1% \$86 1.1% \$86 2.9% \$305 District Support 18.4% \$1,491 18.4% \$1,491 19.1% \$2,019 Other 6.4% \$518 6.4% \$518 8.5% \$895 Total \$8,109 \$8,109 \$10,547 Debt Service in Addition to Above \$2,060 \$2,060 \$1,211

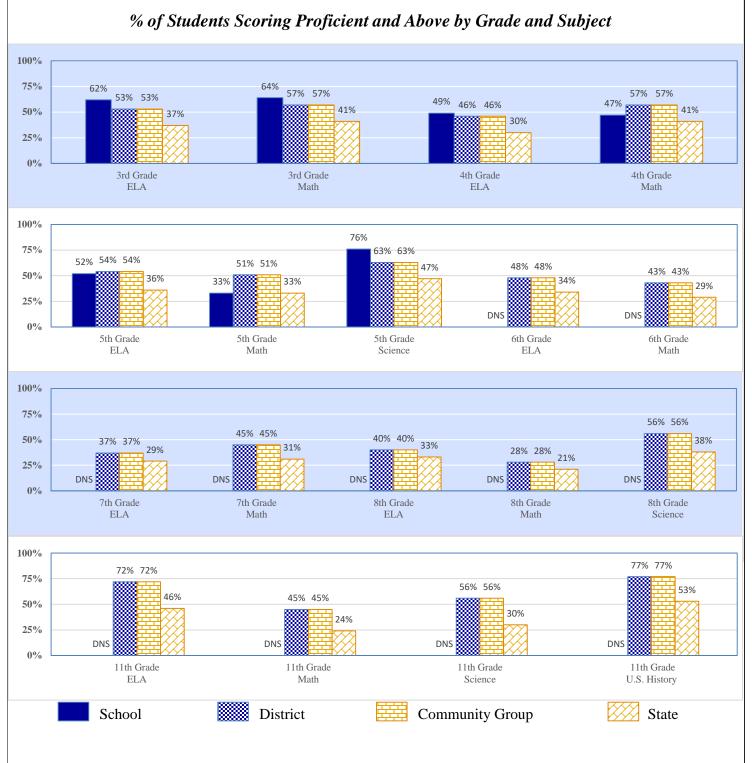
#### Data Not Shown (DNS)

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### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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## 2021-22 Student Performance (All Students)

