Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

ORVIS RISNER ES (EC-5)

EDMOND PUBLIC SCHOOLS

2801 South Rankin Street, Edmond, OK 73013 Telephone: (405) 340-2984

55-I012-125

Community Characteristics

Community Group

About this District: EDMOND

Square Miles Covered by District: 128.846956

Number of School Sites in District: 27 Telephone: (405) 340-2984

2801 South Rankin Street Edmond, OK 73013



Web: http://www.EdProfiles.info

County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	51.00/	50.00 /	5 0.00/	45.204
Caucasian	51.8%	58.9%	58.9%	46.3%
Black	11.3%	10.8%	10.8%	7.9%
Asian	3.7%	4.8%	4.8%	2.6%
Hispanic	14.8%	12.4%	12.4%	19.3%
Native American	1.7%	2.2%	2.2%	11.6%
Two or More Races	16.7%	10.8%	10.8%	12.4%
Female	46.8%	48.2%	48.2%	48.7%
Male	53.2%	51.8%	51.8%	51.3%
Bilingual Students	9.3%	8.5%	8.5%	13.3%
Economically Disadvantaged Students	46.2%	20.5%	20.5%	55.9%
Average Property Valuation per Student	DNS	\$89,188	\$89,188	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	161,504	161,504	7,757
% of Population under 18	25.6%	25.6%	24.3%
% of Children under 18 Living in Married-Couple Household	75.5%	75.5%	65.5%
Average Household Income	\$125,558	\$125,558	\$78,040
Median Household Income	\$87,722	DNS	\$56,956
% of Population below Poverty	8.8%	8.8%	15.2%
Unemployment Rate	3.5%	3.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	2.9%	2.9%	11.3%
H.S. Diploma Only	14.7%	14.7%	30.8%
Some College Education but No Degree	21.4%	21.4%	22.9%
Associate's Degree	7.1%	7.1%	8.2%
Bachelor's Degree and Above	53.9%	53.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	41.1%	38.4%	38.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.6	8.4	8.4	12.4
Mobility Rate (Incoming Students)	13.4%	6.6%	6.6%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	24.5	30.6	30.6	15.6
There was 1 suspension (of more than 10 days) for every students.	None	259.2	259.2	115.2
Parents Attending Parent/Teacher Conference	91%	77%	77%	72%
Patrons' Volunteer Hours per Student	0.9	2.7	2.7	1.3

EDMOND - ORVIS RISNER ES 55-I012-125

2021-22 School Educational Process

Classroom & Administration Characteristics					Community			
Cussioon & Huministiation Characterisms	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	539		25,481		25,481		1,296	
Average Enrollment throughout the Year (ADM)	542		25,474		25,474		1,284	
% of Students Eligible for Free/Reduced Lunch	46.2%		20.5%		20.5%		52.3%	
% of Students Identified as Gifted/Talented	14.1%		19.7%		19.7%		12.3%	
% of Students as English Language Learners (ELL)	7.8%		5.2%		5.2%		9.7%	
% of Students in Special Education	18.9%		12.4%		12.4%		15.6%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	29.3		1,208.6		1,208.6		70.9	
Average Salary (w/ Fringe)	\$58,351		\$57,411		\$57,411		\$54,439	
% of Teachers with Advanced Degree(s)	28.2%		26.1%		26.1%		24.5%	
Average Years of Experience	12.2		11.0		11.0		12.0	
Special Education Teachers (FTE)	5.8		183.9		183.9		8.6	
Counselors (FTE)	1.5		75.0		75.0		3.5	
Other Certified Professional Staff (FTE)	5.3		143.5		143.5		7.5	
Administrators (FTE)	2.0		99.8		99.8		7.5	
Teachers per Administrator	17.6		14.0		14.0		10.6	
Average Salary (w/ Fringe) per Administrative FTE	\$89,419		\$93,414		\$93,414		\$92,198	
Tigh School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		38.0%		38.0%		44.0%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		81.5%		81.5%		81.5%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		26.3		26.3		7.7	
Science	DNS		13.3		13.3		6.2	
Mathematics	DNS		13.0		13.0		5.4	
Computer Education	DNS		3.7		3.7		2.2	
Social Studies	DNS		16.0		16.0		7.2	
English Language Arts (ELA)	DNS		8.7		8.7		4.8	
World Languages	DNS		11.7		11.7		2.5	
Electives	DNS		47.7		47.7		18.4	
Total Number of Courses Offered	DNS		140.3		140.3		54.4	
ources of District Revenues (All Funds)	51.0		1100		1100		<i>.</i>	
District			58.4%		58.4%		35.5%	
County			3.8%		3.8%		2.5%	
State Dedicated			5.7%		5.7%		6.3%	
State Appropriated			21.8%		21.8%		36.1%	
Federal			10.2%		10.2%		19.7%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			85.1%		85.1%		54.2%	
District Expenditures (Bond Funds Excluded)								
		Dist	rict	Community Group		Sta	te	
		%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	_	55.6%	\$4,507	55.6%	\$4,507	52.5%	\$5,537	
Instructional Support		3.9%	\$317	3.9%	\$317	4.0%	\$423	
Chu dant Cumant		0.20/	0751	0.20/	¢751	7.50/	670	

Data Not Shown (DNS)

9.3%

5.4%

1.1%

18.4%

6.4%

\$751

\$440

\$86

\$1,491

\$8,109

\$2,060

\$518

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

9.3%

5.4%

1.1%

18.4%

6.4%

\$751

\$440

\$86

\$1,491

\$8,109

\$2,060

\$518

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

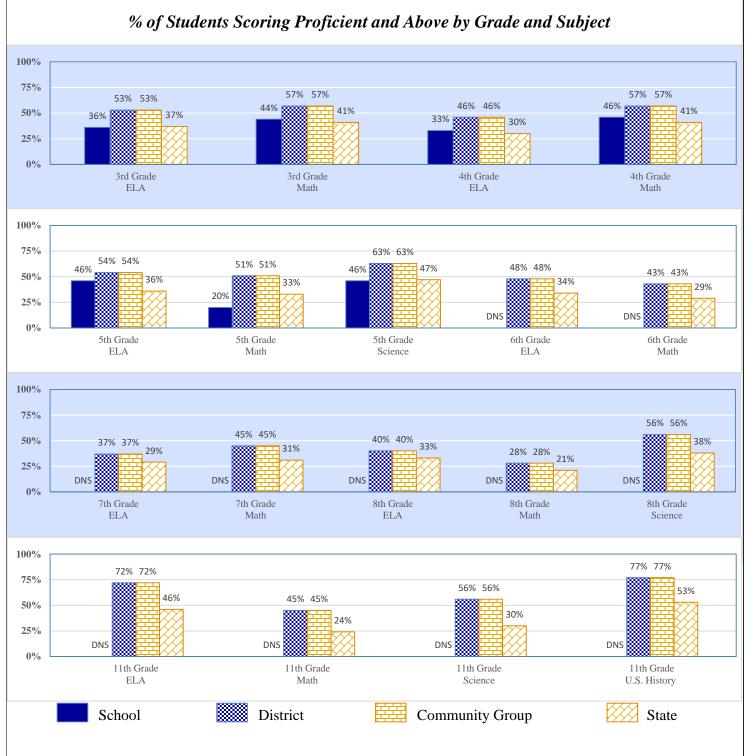
\$1,211

EDMOND - ORVIS RISNER ES 55-I012-125

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

EDMOND - ORVIS RISNER ES 55-I012-125

2021-22 Student Performance (All Students)

