

Native American

Female

Bilingual Students

Male

Two or More Races

Economically Disadvantaged Students

Average Property Valuation per Student

2022 SCHOOL PROFILES

Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WILL ROGERS ES (EC-5)

EDMOND PUBLIC SCHOOLS 1215 East Ninth Street, Edmond, OK 73034 Telephone: (405) 340-2995

55-I012-135

11.6%

12.4% 48.7%

51.3%

13.3%

55.9%

\$64,503

Community Characteristics

Community Group A1	About this District: EDMOND Square Miles Covered by District: 128.846956 Number of School Sites in District: 27 Telephone: (405) 340-2995 1215 East Ninth Street Edmond, OK 73034 CC			unty: OKLAHOMA	
Student Demographics	School	District	Community <u>Group Average</u>	State Average	
Ethnic & Gender Makeup Based upon Fall Enroll	ment:				
Caucasian	57.6%	58.9%	58.9%	46.3%	
Black	7.1%	10.8%	10.8%	7.9%	
Asian	2.3%	4.8%	4.8%	2.6%	
Hispanic	16.2%	12.4%	12.4%	19.3%	

2.1%

14.8%

47.3%

52.7%

9.6%

35.9%

2.2%

10.8%

48.2%

51.8%

8.5%

20.5%

\$89,188

2.2%

10.8%

48.2%

51.8%

8.5%

20.5%

\$89,188

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	161,504	161,504	7,757
% of Population under 18	25.6%	25.6%	24.3%
% of Children under 18 Living in Married-Couple Household	75.5%	75.5%	65.5%
Average Household Income	\$125,558	\$125,558	\$78,040
Median Household Income	\$87,722	DNS	\$56,956
% of Population below Poverty	8.8%	8.8%	15.2%
Unemployment Rate	3.5%	3.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	2.9%	2.9%	11.3%
H.S. Diploma Only	14.7%	14.7%	30.8%
Some College Education but No Degree	21.4%	21.4%	22.9%
Associate's Degree	7.1%	7.1%	8.2%
Bachelor's Degree and Above	53.9%	53.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	41.2%	38.4%	38.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.9	8.4	8.4	12.4
Mobility Rate (Incoming Students)	DNS	6.6%	6.6%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	30.6	30.6	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	259.2	259.2	115.2
Parents Attending Parent/Teacher Conference	DNS	77%	77%	72%
Patrons' Volunteer Hours per Student	DNS	2.7	2.7	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	622	25,481	25,481	1,296
Average Enrollment throughout the Year (ADM)	622	25,474	25,474	1,284
% of Students Eligible for Free/Reduced Lunch	35.9%	20.5%	20.5%	52.3%
% of Students Identified as Gifted/Talented	8.8%	19.7%	19.7%	12.3%
% of Students as English Language Learners (ELL)	8.5%	5.2%	5.2%	9.7%
% of Students in Special Education	10.3%	12.4%	12.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	34.5	1,208.6	1,208.6	70.9
Average Salary (w/ Fringe)	\$55,509	\$57,411	\$57,411	\$54,439
% of Teachers with Advanced Degree(s)	18.8%	26.1%	26.1%	24.5%
Average Years of Experience	7.5	11.0	11.0	12.0
Special Education Teachers (FTE)	2.0	183.9	183.9	8.6
Counselors (FTE)	1.5	75.0	75.0	3.5
Other Certified Professional Staff (FTE)	4.1	143.5	143.5	7.5
Administrators (FTE)	2.0	99.8	99.8	7.5
Teachers per Administrator	18.3	14.0	14.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$83,989	\$93,414	\$93,414	\$92,198

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	38.0%	38.0%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	81.5%	81.5%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	26.3	26.3	7.7
Science	DNS	13.3	13.3	6.2
Mathematics	DNS	13.0	13.0	5.4
Computer Education	DNS	3.7	3.7	2.2
Social Studies	DNS	16.0	16.0	7.2
English Language Arts (ELA)	DNS	8.7	8.7	4.8
World Languages	DNS	11.7	11.7	2.5
Electives	DNS	47.7	47.7	18.4
Total Number of Courses Offered	DNS	140.3	140.3	54.4

Sources of District Revenues (All Funds)

District	58.4%	58.4%	35.5%
County	3.8%	3.8%	2.5%
State Dedicated	5.7%	5.7%	6.3%
State Appropriated	21.8%	21.8%	36.1%
Federal	10.2%	10.2%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	85.1%	85.1%	54.2%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.6%	\$4,507	55.6%	\$4,507	52.5%	\$5,537
Instructional Support	3.9%	\$317	3.9%	\$317	4.0%	\$423
Student Support	9.3%	\$751	9.3%	\$751	7.5%	\$793
School Administration	5.4%	\$440	5.4%	\$440	5.5%	\$575
District Administration	1.1%	\$86	1.1%	\$86	2.9%	\$305
District Support	18.4%	\$1,491	18.4%	\$1,491	19.1%	\$2,019
Other	6.4%	\$518	6.4%	\$518	8.5%	\$895
Total		\$8,109		\$8,109		\$10,547
Debt Service in Addition to Above		\$2,060		\$2,060		\$1,211

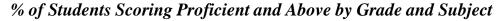
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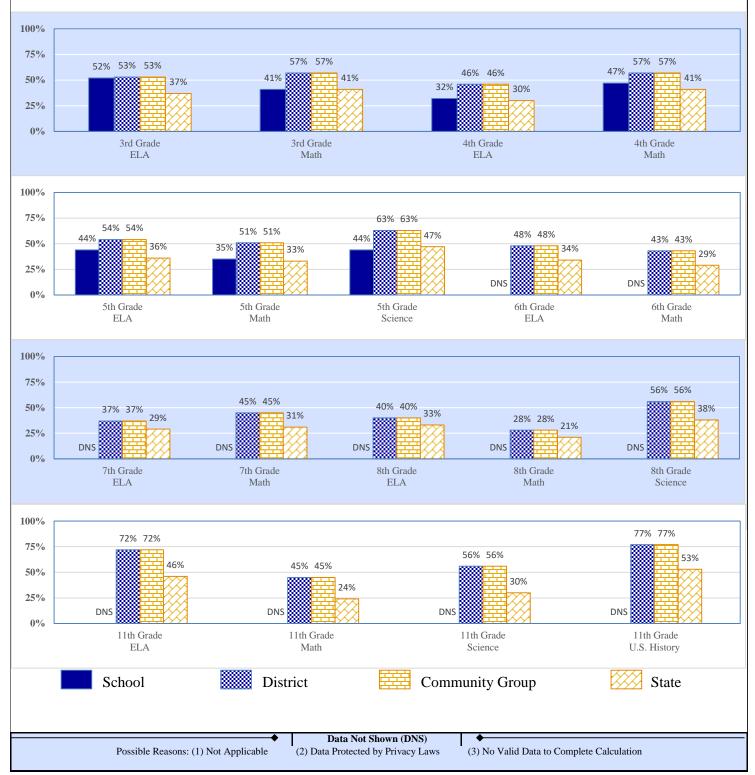
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2021-22 Student Performance (All Students)

