

2022 SCHOOL PROFILES

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CHARLES HASKELL ES (EC-5)

EDMOND PUBLIC SCHOOLS

1701 Northwest 150th Street, Edmond, OK 73013 Telephone: (405) 340-2945

55-I012-150

51.3%

13.3%

55.9%

\$64,503

Community Characteristics

Community Group	About this District: EDMOND					
A1	Square Miles Covered by District: 128.846956 Number of School Sites in District: 27 Telephone: (405) 340-2945 1701 Northwest 150th Street Edmond, OK 73013	Number of School Sites in District: 27 Telephone: (405) 340-2945 1701 Northwest 150th Street		County: OKLAHOMA		
Student Demographics Ethnic & Gender Makeup Based upon Fall Enrolln	<u>School</u> nent:	District	Community <u>Group Average</u>	State Average		
Caucasian	40.6%	58.9%	58.9%	46.3%		
Black	21.6%	10.8%	10.8%	7.9%		
Asian	9.3%	4.8%	4.8%	2.6%		
Hispanic	14.0%	12.4%	12.4%	19.3%		
Native American	1.8%	2.2%	2.2%	11.6%		
Two or More Races	12.7%	10.8%	10.8%	12.4%		
Female	49.7%	48.2%	48.2%	48.7%		

Male 50.3% 51.8% 51.8% 13.6% 8.5% 8.5% **Bilingual Students** Economically Disadvantaged Students 35.5% 20.5% 20.5% Average Property Valuation per Student \$89,188 \$89,188

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

Distance 1.1	161 504	161 504	
District Population	161,504	161,504	7,757
% of Population under 18	25.6%	25.6%	24.3%
% of Children under 18 Living in Married-Couple Household	75.5%	75.5%	65.5%
Average Household Income	\$125,558	\$125,558	\$78,040
Median Household Income	\$87,722	DNS	\$56,956
% of Population below Poverty	8.8%	8.8%	15.2%
Unemployment Rate	3.5%	3.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	2.9%	2.9%	11.3%
H.S. Diploma Only	14.7%	14.7%	30.8%
Some College Education but No Degree	21.4%	21.4%	22.9%
Associate's Degree	7.1%	7.1%	8.2%
Bachelor's Degree and Above	53.9%	53.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	44.0%	38.4%	38.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.6	8.4	8.4	12.4
Mobility Rate (Incoming Students)	11.2%	6.6%	6.6%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	21.9	30.6	30.6	15.6
There was 1 suspension (of more than 10 days) for every students.	None	259.2	259.2	115.2
Parents Attending Parent/Teacher Conference	97%	77%	77%	72%
Patrons' Volunteer Hours per Student	0.4	2.7	2.7	1.3

(3) No Valid Data to Complete Calculation

55-1012-150

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	722	25,481	25,481	1,296
Average Enrollment throughout the Year (ADM)	710	25,474	25,474	1,284
% of Students Eligible for Free/Reduced Lunch	35.5%	20.5%	20.5%	52.3%
% of Students Identified as Gifted/Talented	5.8%	19.7%	19.7%	12.3%
% of Students as English Language Learners (ELL)	11.9%	5.2%	5.2%	9.7%
% of Students in Special Education	14.3%	12.4%	12.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	34.3	1,208.6	1,208.6	70.9
Average Salary (w/ Fringe)	\$56,543	\$57,411	\$57,411	\$54,439
% of Teachers with Advanced Degree(s)	9.4%	26.1%	26.1%	24.5%
Average Years of Experience	9.8	11.0	11.0	12.0
Special Education Teachers (FTE)	4.0	183.9	183.9	8.6
Counselors (FTE)	2.5	75.0	75.0	3.5
Other Certified Professional Staff (FTE)	4.4	143.5	143.5	7.5
Administrators (FTE)	2.0	99.8	99.8	7.5
Teachers per Administrator	19.1	14.0	14.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$90,568	\$93,414	\$93,414	\$92,198

High School Curriculum (Only for HS with 12th Grade)

0/ of Laria R. Carica Talia Cara Tal Office I Cara	DMC	28.0%	28.0%	44.00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	38.0%	38.0%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	81.5%	81.5%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	26.3	26.3	7.7
Science	DNS	13.3	13.3	6.2
Mathematics	DNS	13.0	13.0	5.4
Computer Education	DNS	3.7	3.7	2.2
Social Studies	DNS	16.0	16.0	7.2
English Language Arts (ELA)	DNS	8.7	8.7	4.8
World Languages	DNS	11.7	11.7	2.5
Electives	DNS	47.7	47.7	18.4
Total Number of Courses Offered	DNS	140.3	140.3	54.4

Sources of District Revenues (All Funds)

District	58.4%	58.4%	35.5%
County	3.8%	3.8%	2.5%
State Dedicated	5.7%	5.7%	6.3%
State Appropriated	21.8%	21.8%	36.1%
Federal	10.2%	10.2%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	85.1%	85.1%	54.2%

District Expenditures (Bond Funds Excluded)

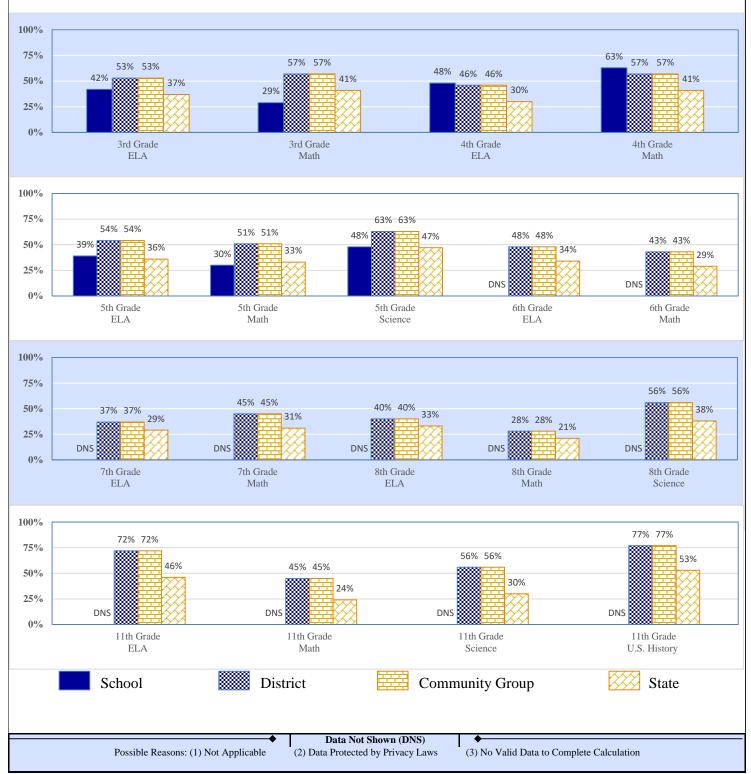
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.6%	\$4,507	55.6%	\$4,507	52.5%	\$5,537
Instructional Support	3.9%	\$317	3.9%	\$317	4.0%	\$423
Student Support	9.3%	\$751	9.3%	\$751	7.5%	\$793
School Administration	5.4%	\$440	5.4%	\$440	5.5%	\$575
District Administration	1.1%	\$86	1.1%	\$86	2.9%	\$305
District Support	18.4%	\$1,491	18.4%	\$1,491	19.1%	\$2,019
Other	6.4%	\$518	6.4%	\$518	8.5%	\$895
Total		\$8,109		\$8,109		\$10,547
Debt Service in Addition to Above		\$2,060		\$2,060		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

