Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WASHINGTON IRVING ES (EC-5)

EDMOND PUBLIC SCHOOLS

18101 North Western Avenue, Edmond, OK 73012 Telephone: (405) 340-2210

55-I012-160

Community Characteristics

Community Group

About this District: EDMOND

Square Miles Covered by District: 128.846956

Number of School Sites in District: 27 Telephone: (405) 340-2210 18101 North Western Avenue Edmond, OK 73012



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	50.10/	50.00 /	50.00/	46.00/
Caucasian	58.1%	58.9%	58.9%	46.3%
Black	11.0%	10.8%	10.8%	7.9%
Asian	5.6%	4.8%	4.8%	2.6%
Hispanic	10.9%	12.4%	12.4%	19.3%
Native American	2.2%	2.2%	2.2%	11.6%
Two or More Races	12.2%	10.8%	10.8%	12.4%
Female	47.2%	48.2%	48.2%	48.7%
Male	52.8%	51.8%	51.8%	51.3%
Bilingual Students	8.1%	8.5%	8.5%	13.3%
Economically Disadvantaged Students	15.8%	20.5%	20.5%	55.9%
Average Property Valuation per Student	DNS	\$89,188	\$89,188	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	161,504	161,504	7,757
% of Population under 18	25.6%	25.6%	24.3%
% of Children under 18 Living in Married-Couple Household	75.5%	75.5%	65.5%
Average Household Income	\$125,558	\$125,558	\$78,040
Median Household Income	\$87,722	DNS	\$56,956
% of Population below Poverty	8.8%	8.8%	15.2%
Unemployment Rate	3.5%	3.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	2.9%	2.9%	11.3%
H.S. Diploma Only	14.7%	14.7%	30.8%
Some College Education but No Degree	21.4%	21.4%	22.9%
Associate's Degree	7.1%	7.1%	8.2%
Bachelor's Degree and Above	53.9%	53.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	37.9%	38.4%	38.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.0	8.4	8.4	12.4
Mobility Rate (Incoming Students)	DNS	6.6%	6.6%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	30.6	30.6	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	259.2	259.2	115.2
Parents Attending Parent/Teacher Conference	DNS	77%	77%	72%
Patrons' Volunteer Hours per Student	DNS	2.7	2.7	1.3

2021-22 School Educational Process

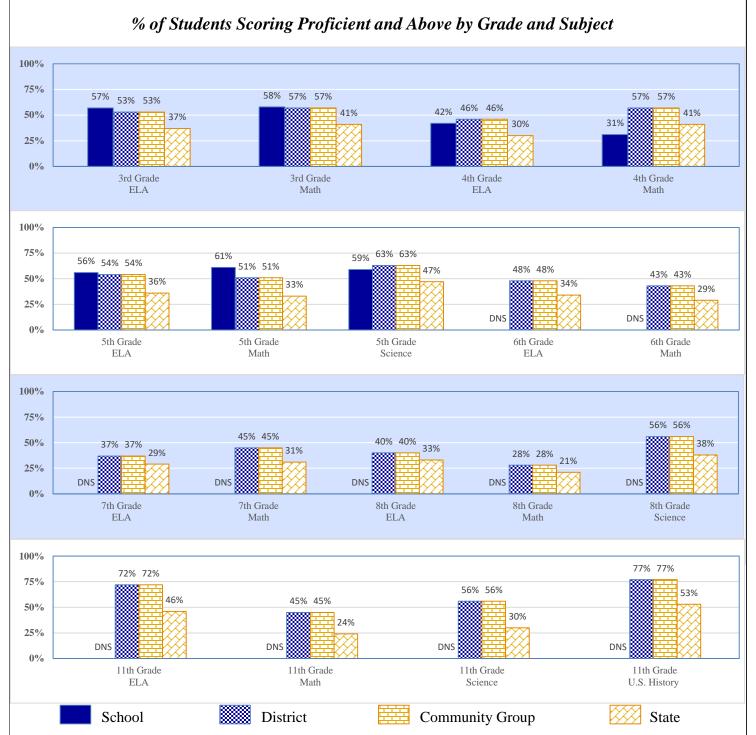
Classroom & Administration Characteristics	~	Community		~ .	
	School	District	Group Average	State Ave	
Fall Enrollment	780	25,481	25,481	1,29	
Average Enrollment throughout the Year (ADM)	782	25,474	25,474	1,28	
% of Students Eligible for Free/Reduced Lunch	15.8%	20.5%	20.5%	52.3	
% of Students Identified as Gifted/Talented	9.2%	19.7%	19.7%	12.3	
6 of Students as English Language Learners (ELL)	5.8%	5.2%	5.2%	9.7	
6 of Students in Special Education	12.2%	12.4%	12.4%	15.6	
Jon-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	12.270	12.170	12.170	15.0	
Number of Teachers	38.9	1,208.6	1,208.6	70	
Average Salary (w/ Fringe)	\$55,459		\$57,411	\$54,4	
		\$57,411			
% of Teachers with Advanced Degree(s)	21.3%	26.1%	26.1%	24.5	
Average Years of Experience	8.1	11.0		12	
pecial Education Teachers (FTE)	4.5	183.9	183.9	8	
ounselors (FTE)	3.5	75.0		3	
Other Certified Professional Staff (FTE)	4.0	143.5	143.5	(
dministrators (FTE)	2.0	99.8	99.8	Ţ.	
Ceachers per Administrator	21.7	14.0	14.0	10	
verage Salary (w/ Fringe) per Administrative FTE	\$82,860	\$93,414	\$93,414	\$92,1	
Chairm & Carian Talian Community and Office of Community	DMG	20.00/	29.00/	44.	
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	38.0%	38.0%	44.0	
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	81.5%	81.5%	81.5	
Average HS Course Offerings by Site	DING	01.570	01.570	01.5	
Non-electives:					
	DMC	26.2	26.3	,	
Fine Arts	DNS	26.3		,	
Science	DNS	13.3	13.3	(
Mathematics	DNS	13.0		-	
Computer Education	DNS	3.7	3.7	2	
Social Studies	DNS	16.0		7	
English Language Arts (ELA)	DNS	8.7		4	
World Languages	DNS	11.7	11.7	2	
Electives	DNS	47.7	47.7	18	
Total Number of Courses Offered	DNS	140.3	140.3	5.	
ources of District Revenues (All Funds)		50.40	50.40	25.4	
District		58.4%	58.4%	35.5	
County		3.8%	3.8%	2.5	
tate Dedicated		5.7%	5.7%	6.3	
tate Appropriated		21.8%	21.8%	36.1	
ederal		10.2%	10.2%	19.7	
stimated % of Bonding Capacity Utilized (Estimate of Needs)		85.1%	85.1%	54.2	
strict Expenditures (Bond Funds Excluded)					
		District %/ADM	Community Group % \$/ADM	State % \$/AD	
nstruction	_	55.6% \$4,507	55.6% \$4,507	52.5% \$5,5	
Instructional Support		3.9% \$317		4.0% \$4	

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.6%	\$4,507	55.6%	\$4,507	52.5%	\$5,537
Instructional Support	3.9%	\$317	3.9%	\$317	4.0%	\$423
Student Support	9.3%	\$751	9.3%	\$751	7.5%	\$793
School Administration	5.4%	\$440	5.4%	\$440	5.5%	\$575
District Administration	1.1%	\$86	1.1%	\$86	2.9%	\$305
District Support	18.4%	\$1,491	18.4%	\$1,491	19.1%	\$2,019
Other	6.4%	\$518	6.4%	\$518	8.5%	\$895
Total		\$8,109		\$8,109		\$10,547
Debt Service in Addition to Above		\$2,060		\$2,060		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

