# Office of Educational Quality and Accountability

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# WEST FIELD ES (EC-5)

### EDMOND PUBLIC SCHOOLS

17601 North Pennsylvania, Edmond, OK 73012 Telephone: (405) 340-2285

55-I012-170

# **Community Characteristics**

## **Community Group**

#### **About this District: EDMOND**

Square Miles Covered by District: 128.846956

Number of School Sites in District: 27

Telephone: (405) 340-2285 17601 North Pennsylvania Edmond, OK 73012



County: OKLAHOMA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	47.8%	58.9%	58.9%	46.3%
Black	14.9%	10.8%	10.8%	7.9%
Asian	10.9%	4.8%	4.8%	2.6%
Hispanic	10.4%	12.4%	12.4%	19.3%
Native American	2.1%	2.2%	2.2%	11.6%
Two or More Races	13.9%	10.8%	10.8%	12.4%
Female	46.7%	48.2%	48.2%	48.7%
Male	53.3%	51.8%	51.8%	51.3%
Bilingual Students	12.8%	8.5%	8.5%	13.3%
Economically Disadvantaged Students	16.8%	20.5%	20.5%	55.9%
Average Property Valuation per Student	DNS	\$89,188	\$89,188	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	161,504	161,504	7,757
% of Population under 18	25.6%	25.6%	24.3%
% of Children under 18 Living in Married-Couple Household	75.5%	75.5%	65.5%
Average Household Income	\$125,558	\$125,558	\$78,040
Median Household Income	\$87,722	DNS	\$56,956
% of Population below Poverty	8.8%	8.8%	15.2%
Unemployment Rate	3.5%	3.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	2.9%	2.9%	11.3%
H.S. Diploma Only	14.7%	14.7%	30.8%
Some College Education but No Degree	21.4%	21.4%	22.9%
Associate's Degree	7.1%	7.1%	8.2%
Bachelor's Degree and Above	53.9%	53.9%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.2%	38.4%	38.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.6	8.4	8.4	12.4
Mobility Rate (Incoming Students)	6.2%	6.6%	6.6%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	211.5	30.6	30.6	15.6
There was 1 suspension (of more than 10 days) for every students.	None	259.2	259.2	115.2
Parents Attending Parent/Teacher Conference	97%	77%	77%	72%
Patrons' Volunteer Hours per Student	1.0	2.7	2.7	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	~ .		<b>.</b>	,	Community		
	School		<u>District</u>	Gre	oup Average	<u>S</u>	tate Aver
Fall Enrollment	846		25,481		25,481		1,29
Average Enrollment throughout the Year (ADM)	848		25,474		25,474		1,28
% of Students Eligible for Free/Reduced Lunch	16.8%		20.5%		20.5%		52.39
% of Students Identified as Gifted/Talented	7.1%		19.7%		19.7%		12.3
6 of Students as English Language Learners (ELL)	9.9%		5.2%		5.2%		9.7
6 of Students in Special Education	15.5%		12.4%		12.4%		15.6
Von-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	13.370		12.470		12.470		13.0
Number of Teachers	37.3		1,208.6		1,208.6		70
Average Salary (w/ Fringe)	\$56,292		\$57,411		\$57,411		\$54,4
% of Teachers with Advanced Degree(s)	20.0%		26.1%		26.1%		24.5
Average Years of Experience	7.8		11.0		11.0		12
pecial Education Teachers (FTE)	6.8		183.9		183.9		
	2.0						3
ounselors (FTE)	5.0		75.0		75.0		
ther Certified Professional Staff (FTE)			143.5		143.5		
dministrators (FTE)	2.0		99.8		99.8		14
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	22.0 \$84,343		14.0 \$93,414		14.0 \$93,414		\$92,1
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		38.0%		38.0%		44.0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		81.5%		81.5%		81.5
verage HS Course Offerings by Site	DIND		01.570		01.570		01.0
Non-electives:							
Fine Arts	DNS		26.3		26.3		,
Science	DNS		13.3		13.3		(
Mathematics	DNS		13.0		13.0		
Computer Education	DNS		3.7		3.7		2
Social Studies	DNS		16.0		16.0		,
English Language Arts (ELA)	DNS		8.7		8.7		4
	DNS		11.7		11.7		2
World Languages			47.7		47.7		
Electives Total Number of Courses Offered	DNS DNS		140.3		140.3		18 54
Total Number of Courses Officied	DINS		140.5		140.5		<i>y</i> .
urces of District Revenues (All Funds)							
istrict			58.4%		58.4%		35.5
ounty			3.8%		3.8%		2.5
tate Dedicated			5.7%		5.7%		6.3
ate Appropriated			21.8%		21.8%		36.1
ederal			10.2%		10.2%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			85.1%		85.1%		54.2
strict Expenditures (Bond Funds Excluded)							
		District		Communic	Community Group S		to
					* *	Sta	
	_	% 55.60/	\$/ADM	% 55.60/	\$/ADM	% 52.50/ l	\$/AD
nstruction		55.6%	\$4,507 \$317	55.6%	\$4,507 \$317	52.5%	\$5,5 \$4

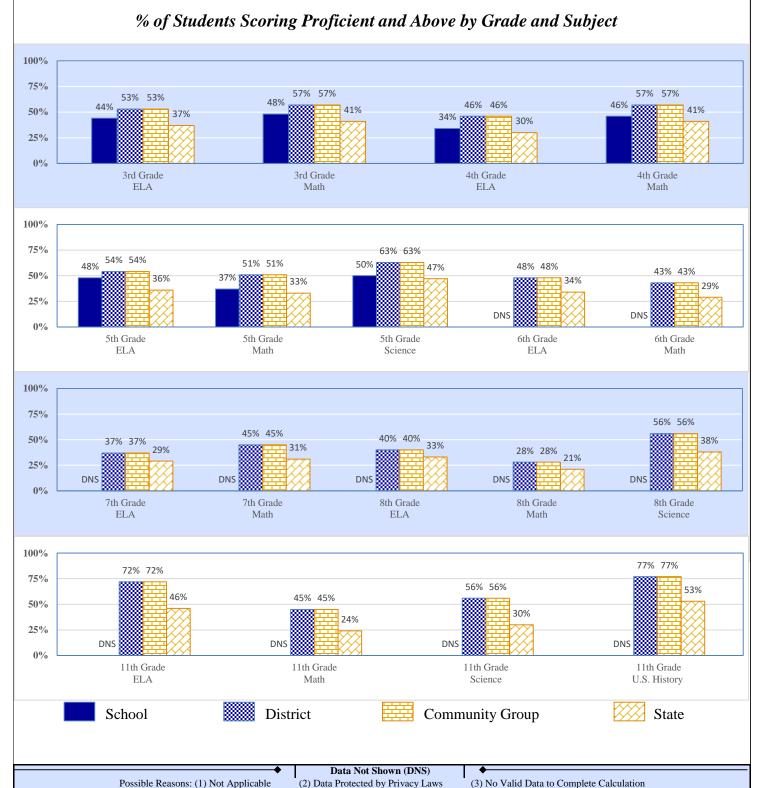
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.6%	\$4,507	55.6%	\$4,507	52.5%	\$5,537
Instructional Support	3.9%	\$317	3.9%	\$317	4.0%	\$423
Student Support	9.3%	\$751	9.3%	\$751	7.5%	\$793
School Administration	5.4%	\$440	5.4%	\$440	5.5%	\$575
District Administration	1.1%	\$86	1.1%	\$86	2.9%	\$305
District Support	18.4%	\$1,491	18.4%	\$1,491	19.1%	\$2,019
Other	6.4%	\$518	6.4%	\$518	8.5%	\$895
Total		\$8,109		\$8,109		\$10,547
Debt Service in Addition to Above		\$2,060		\$2,060		\$1,211

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# 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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# 2021-22 Student Performance (All Students)

