Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

CENTENNIAL ES (EC-5)

EDMOND PUBLIC SCHOOLS

4400 North Coltrane, Edmond, OK 73034 Telephone: (405) 340-2275

55-I012-175

Community Characteristics

Community Group

About this District: EDMOND

Square Miles Covered by District: 128.846956 Number of School Sites in District: 27

Telephone: (405) 340-2275 4400 North Coltrane Edmond, OK 73034



Web: http://www.EdProfiles.info

County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	72.40/	50.00 /	50.00/	46.20/
Caucasian	73.4%	58.9%	58.9%	46.3%
Black	2.9%	10.8%	10.8%	7.9%
Asian	2.4%	4.8%	4.8%	2.6%
Hispanic	9.1%	12.4%	12.4%	19.3%
Native American	2.6%	2.2%	2.2%	11.6%
Two or More Races	9.7%	10.8%	10.8%	12.4%
Female	47.9%	48.2%	48.2%	48.7%
Male	52.1%	51.8%	51.8%	51.3%
Bilingual Students	6.9%	8.5%	8.5%	13.3%
Economically Disadvantaged Students	8.2%	20.5%	20.5%	55.9%
Average Property Valuation per Student	DNS	\$89,188	\$89,188	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	161,504	161,504	7,757
% of Population under 18	25.6%	25.6%	24.3%
% of Children under 18 Living in Married-Couple Household	75.5%	75.5%	65.5%
Average Household Income	\$125,558	\$125,558	\$78,040
Median Household Income	\$87,722	DNS	\$56,956
% of Population below Poverty	8.8%	8.8%	15.2%
Unemployment Rate	3.5%	3.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	2.9%	2.9%	11.3%
H.S. Diploma Only	14.7%	14.7%	30.8%
Some College Education but No Degree	21.4%	21.4%	22.9%
Associate's Degree	7.1%	7.1%	8.2%
Bachelor's Degree and Above	53.9%	53.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	25.0%	38.4%	38.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.3	8.4	8.4	12.4
Mobility Rate (Incoming Students)	6.4%	6.6%	6.6%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	55.2	30.6	30.6	15.6
There was 1 suspension (of more than 10 days) for every students.	None	259.2	259.2	115.2
Parents Attending Parent/Teacher Conference	98%	77%	77%	72%
Patrons' Volunteer Hours per Student	1.5	2.7	2.7	1.3

EDMOND - CENTENNIAL ES 55-I012-175

2021-22 School Educational Process

lassroom & Administration Characteristics		Commun		•		
C A A STATE OF THE ACTION OF T	School	District	Group Average	State Aver		
Fall Enrollment	662	25,481	25,481	1,29		
Average Enrollment throughout the Year (ADM)	665	25,474	25,474	1,28		
% of Students Eligible for Free/Reduced Lunch	8.2%	20.5%	20.5%	52.39		
% of Students Identified as Gifted/Talented	12.5%	19.7%	19.7%	12.39		
% of Students as English Language Learners (ELL)	5.3%	5.2%	5.2%	9.79		
6 of Students in Special Education	10.1%	12.4%	12.4%	15.69		
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	34.1	1,208.6	1,208.6	70		
Average Salary (w/ Fringe)	\$55,743	\$57,411	\$57,411	\$54,43		
% of Teachers with Advanced Degree(s)	22.4%	26.1%	26.1%	24.5		
Average Years of Experience	9.8	11.0	11.0	12		
pecial Education Teachers (FTE)	3.0	183.9	183.9	8		
ounselors (FTE)	1.5	75.0	75.0	3		
· ·	4.5					
ther Certified Professional Staff (FTE)		143.5	143.5	7		
dministrators (FTE)	2.0	99.8	99.8			
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	18.6 \$89,467	14.0 \$93,414	14.0 \$93,414	10 \$92,1		
igh School Curriculum (Only for HS with 12th Grade)						
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	38.0%	38.0%	44.0		
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	81.5%	81.5%	81.5		
verage HS Course Offerings by Site						
Non-electives:						
Fine Arts	DNS	26.3	26.3	7		
Science	DNS	13.3	13.3	ϵ		
Mathematics	DNS	13.0	13.0	5		
Computer Education	DNS	3.7	3.7	2		
Social Studies	DNS	16.0	16.0	7		
English Language Arts (ELA)	DNS	8.7	8.7	4		
World Languages	DNS	11.7	11.7	2		
Electives	DNS	47.7	47.7	18		
Total Number of Courses Offered	DNS	140.3	140.3	54		
Total Name of estatics official	Ditto	110.3	110.5	J		
urces of District Revenues (All Funds)						
istrict		58.4%	58.4%	35.5		
ounty		3.8%	3.8%	2.5		
ate Dedicated		5.7%	5.7%	6.3		
ate Appropriated		21.8%	21.8%	36.1		
** *		10.2%	10.2%	19.7		
deral						
		85.1%	85.1%	54.2		
stimated % of Bonding Capacity Utilized (Estimate of Needs)		85.1%	85.1%	54.2		
stimated % of Bonding Capacity Utilized (Estimate of Needs)		85.1% District	85.1% Community Group	54.2 State		
ederal Stimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)						

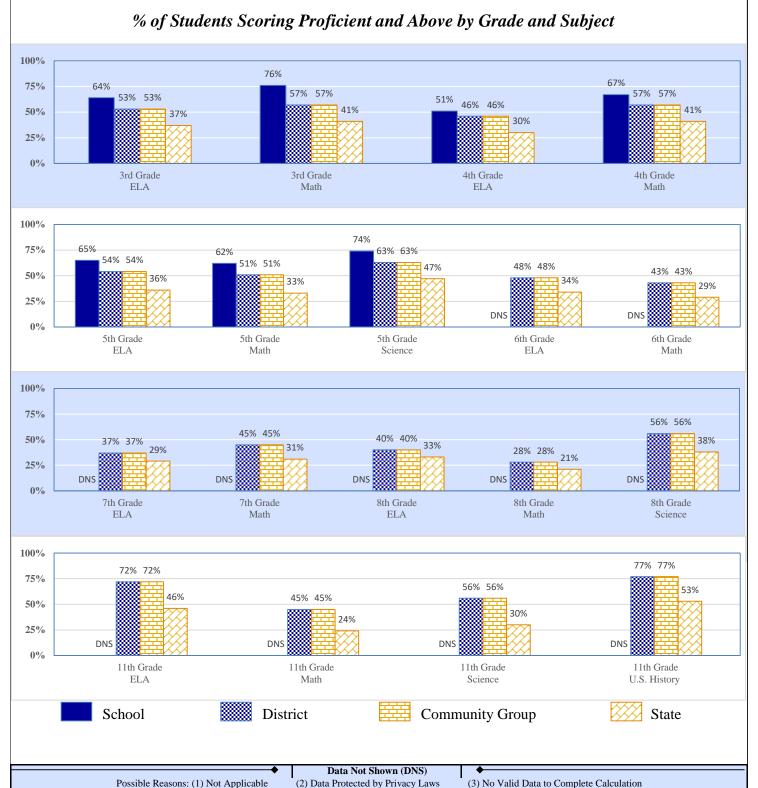
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.6%	\$4,507	55.6%	\$4,507	52.5%	\$5,537
Instructional Support	3.9%	\$317	3.9%	\$317	4.0%	\$423
Student Support	9.3%	\$751	9.3%	\$751	7.5%	\$793
School Administration	5.4%	\$440	5.4%	\$440	5.5%	\$575
District Administration	1.1%	\$86	1.1%	\$86	2.9%	\$305
District Support	18.4%	\$1,491	18.4%	\$1,491	19.1%	\$2,019
Other	6.4%	\$518	6.4%	\$518	8.5%	\$895
Total	_	\$8,109		\$8,109	·	\$10,547
Debt Service in Addition to Above		\$2,060		\$2,060		\$1,211

EDMOND - CENTENNIAL ES 55-I012-175

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



EDMOND - CENTENNIAL ES 55-I012-175

2021-22 Student Performance (All Students)

