



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HERITAGE ES (EC-5)

EDMOND PUBLIC SCHOOLS

400 E SORGHUM MILL RD, EDMOND, OK 73034

Telephone: (405) 340-2800

55-1012-185

Community Characteristics

Community Group

A1

About this District:

EDMOND

Square Miles Covered by District: 128.846956

Number of School Sites in District: 27

Telephone: (405) 340-2800

400 E SORGHUM MILL RD

EDMOND, OK 73034



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	72.5%	58.9%	58.9%	46.3%
Black	1.3%	10.8%	10.8%	7.9%
Asian	2.1%	4.8%	4.8%	2.6%
Hispanic	11.7%	12.4%	12.4%	19.3%
Native American	2.5%	2.2%	2.2%	11.6%
Two or More Races	9.9%	10.8%	10.8%	12.4%
Female	47.3%	48.2%	48.2%	48.7%
Male	52.7%	51.8%	51.8%	51.3%
Bilingual Students	7.1%	8.5%	8.5%	13.3%
Economically Disadvantaged Students	10.0%	20.5%	20.5%	55.9%
Average Property Valuation per Student	DNS	\$89,188	\$89,188	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	161,504	161,504	7,757
% of Population under 18	25.6%	25.6%	24.3%
% of Children under 18 Living in Married-Couple Household	75.5%	75.5%	65.5%
Average Household Income	\$125,558	\$125,558	\$78,040
Median Household Income	\$87,722	DNS	\$56,956
% of Population below Poverty	8.8%	8.8%	15.2%
Unemployment Rate	3.5%	3.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	2.9%	2.9%	11.3%
H.S. Diploma Only	14.7%	14.7%	30.8%
Some College Education but No Degree	21.4%	21.4%	22.9%
Associate's Degree	7.1%	7.1%	8.2%
Bachelor's Degree and Above	53.9%	53.9%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	29.1%	38.4%	38.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.6	8.4	8.4	12.4
Mobility Rate (Incoming Students)	6.1%	6.6%	6.6%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	125.3	30.6	30.6	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	259.2	259.2	115.2
Parents Attending Parent/Teacher Conference	90%	77%	77%	72%
Patrons' Volunteer Hours per Student	22.8	2.7	2.7	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	877	25,481	25,481	1,296
Average Enrollment throughout the Year (ADM)	887	25,474	25,474	1,284
% of Students Eligible for Free/Reduced Lunch	10.0%	20.5%	20.5%	52.3%
% of Students Identified as Gifted/Talented	10.8%	19.7%	19.7%	12.3%
% of Students as English Language Learners (ELL)	5.8%	5.2%	5.2%	9.7%
% of Students in Special Education	15.4%	12.4%	12.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	40.9	1,208.6	1,208.6	70.9
Average Salary (w/ Fringe)	\$56,850	\$57,411	\$57,411	\$54,439
% of Teachers with Advanced Degree(s)	15.8%	26.1%	26.1%	24.5%
Average Years of Experience	11.0	11.0	11.0	12.0
Special Education Teachers (FTE)	8.0	183.9	183.9	8.6
Counselors (FTE)	2.0	75.0	75.0	3.5
Other Certified Professional Staff (FTE)	4.6	143.5	143.5	7.5
Administrators (FTE)	2.0	99.8	99.8	7.5
Teachers per Administrator	24.5	14.0	14.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$85,293	\$93,414	\$93,414	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	38.0%	38.0%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	81.5%	81.5%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	26.3	26.3	7.7
Science	DNS	13.3	13.3	6.2
Mathematics	DNS	13.0	13.0	5.4
Computer Education	DNS	3.7	3.7	2.2
Social Studies	DNS	16.0	16.0	7.2
English Language Arts (ELA)	DNS	8.7	8.7	4.8
World Languages	DNS	11.7	11.7	2.5
Electives	DNS	47.7	47.7	18.4
Total Number of Courses Offered	DNS	140.3	140.3	54.4

Sources of District Revenues (All Funds)

District	58.4%	58.4%	35.5%
County	3.8%	3.8%	2.5%
State Dedicated	5.7%	5.7%	6.3%
State Appropriated	21.8%	21.8%	36.1%
Federal	10.2%	10.2%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	85.1%	85.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.6%	\$4,507	55.6%	\$4,507	52.5%	\$5,537
Instructional Support	3.9%	\$317	3.9%	\$317	4.0%	\$423
Student Support	9.3%	\$751	9.3%	\$751	7.5%	\$793
School Administration	5.4%	\$440	5.4%	\$440	5.5%	\$575
District Administration	1.1%	\$86	1.1%	\$86	2.9%	\$305
District Support	18.4%	\$1,491	18.4%	\$1,491	19.1%	\$2,019
Other	6.4%	\$518	6.4%	\$518	8.5%	\$895
Total		\$8,109		\$8,109		\$10,547
Debt Service in Addition to Above		\$2,060		\$2,060		\$1,211

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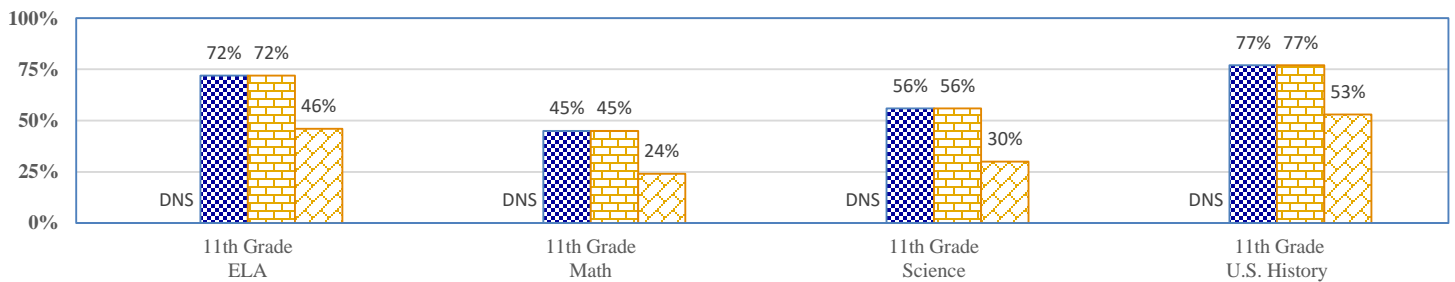
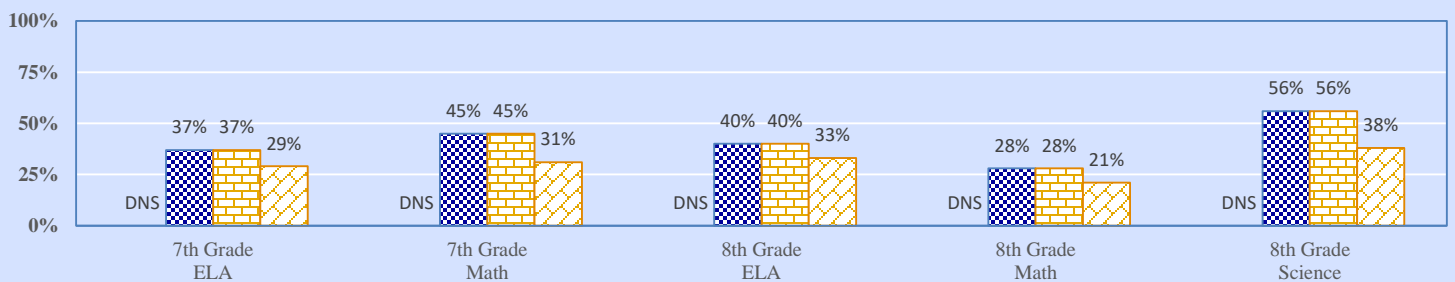
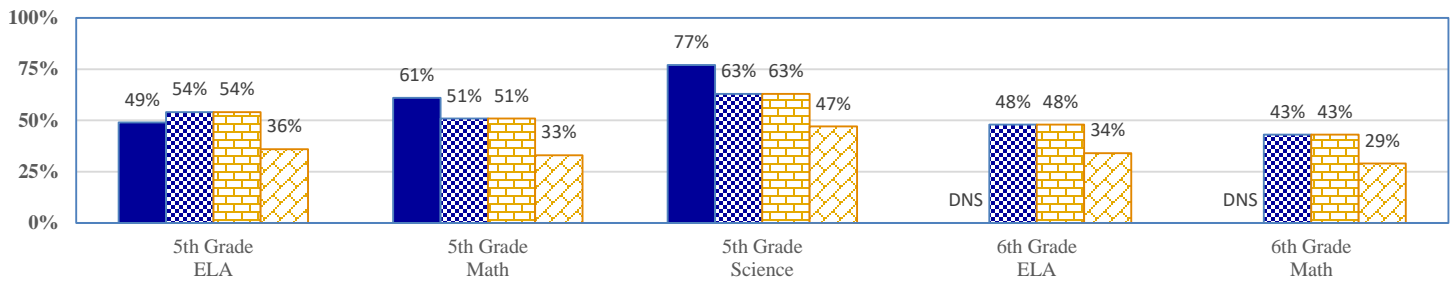
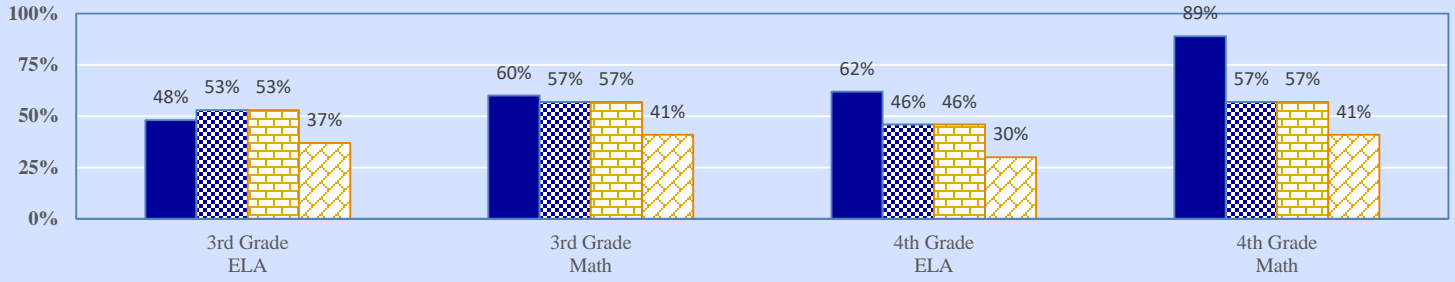
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

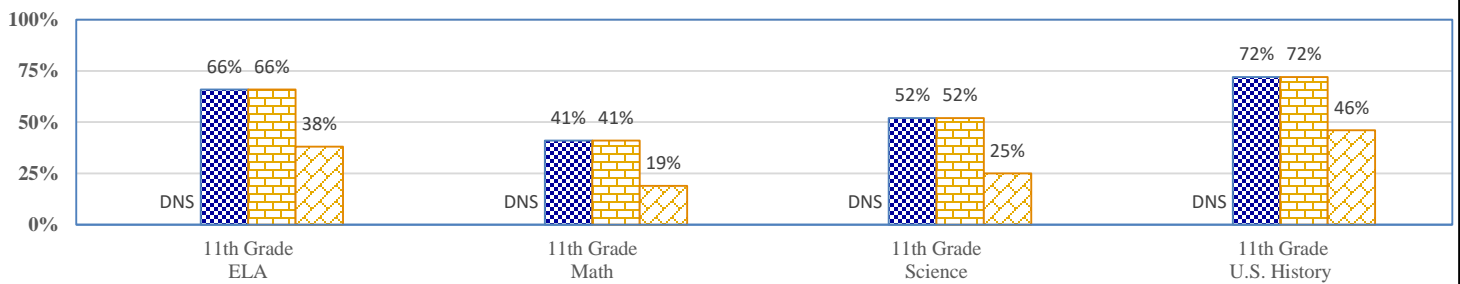
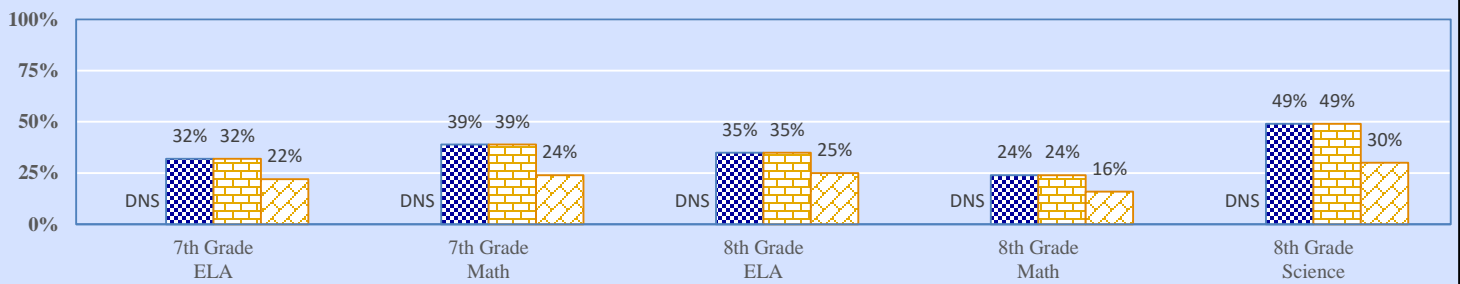
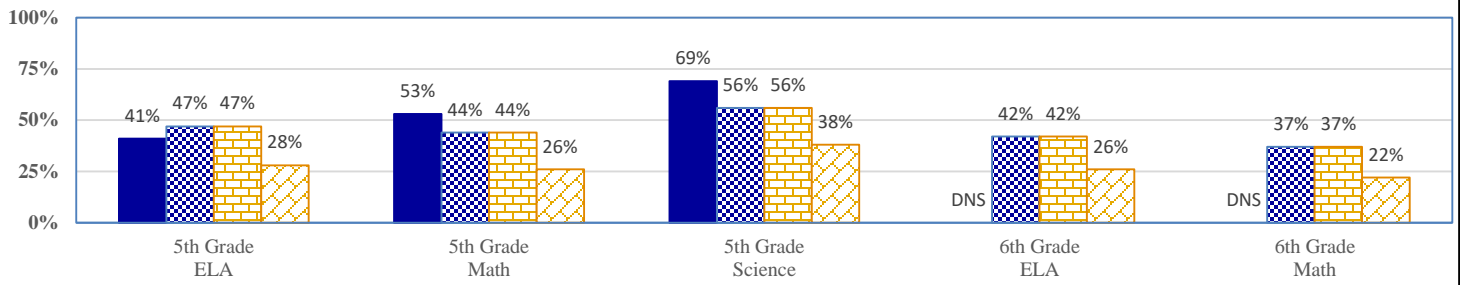
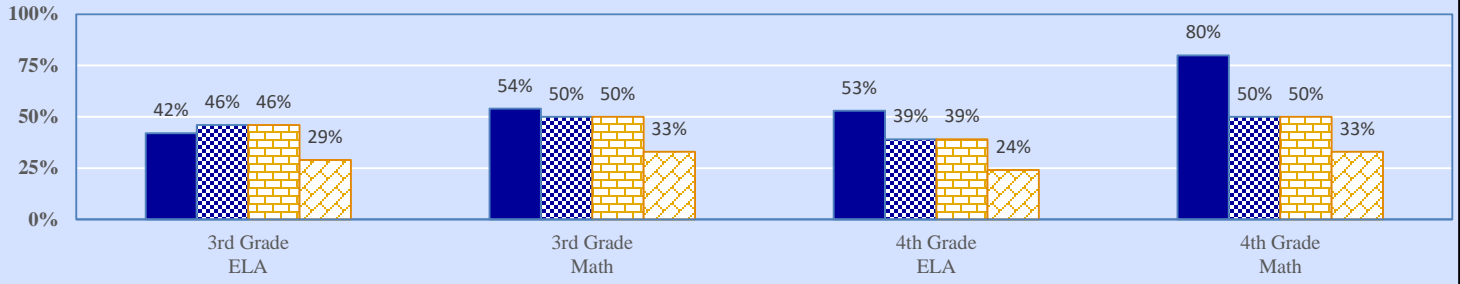
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.8%	97.8%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.5%	1.5%	4.9%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	21.5	21.5	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.8%	8.8%	13.4%
Out-of-State College-Going Rate	DNS	14.6%	14.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	56.5%	56.5%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	14.2%	14.2%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	79.7%	79.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	206.7	206.7	29.8