Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SUMMIT MS (6-8)

EDMOND PUBLIC SCHOOLS

1703 Northwest 150th Street, Edmond, OK 73013 Telephone: (405) 340-2920

55-I012-520

Community Characteristics

Community Group

About this District: EDMOND

Square Miles Covered by District: 128.846956

Number of School Sites in District: 27 Telephone: (405) 340-2920

1703 Northwest 150th Street Edmond, OK 73013



County: OKLAHOMA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	38.2%	58.9%	58.9%	46.3%
Black	22.3%	10.8%	10.8%	7.9%
Asian	11.1%	4.8%	4.8%	2.6%
Hispanic	13.5%	12.4%	12.4%	19.3%
Native American	1.5%	2.2%	2.2%	11.6%
Two or More Races	13.4%	10.8%	10.8%	12.4%
Female	49.7%	48.2%	48.2%	48.7%
Male	50.3%	51.8%	51.8%	51.3%
Bilingual Students	12.0%	8.5%	8.5%	13.3%
Economically Disadvantaged Students	27.3%	20.5%	20.5%	55.9%
Average Property Valuation per Student	DNS	\$89,188	\$89,188	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	161,504	161,504	7,757
% of Population under 18	25.6%	25.6%	24.3%
% of Children under 18 Living in Married-Couple Household	75.5%	75.5%	65.5%
Average Household Income	\$125,558	\$125,558	\$78,040
Median Household Income	\$87,722	DNS	\$56,956
% of Population below Poverty	8.8%	8.8%	15.2%
Unemployment Rate	3.5%	3.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	2.9%	2.9%	11.3%
H.S. Diploma Only	14.7%	14.7%	30.8%
Some College Education but No Degree	21.4%	21.4%	22.9%
Associate's Degree	7.1%	7.1%	8.2%
Bachelor's Degree and Above	53.9%	53.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.4%	38.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.4	8.4	8.4	12.4
Mobility Rate (Incoming Students)	8.7%	6.6%	6.6%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.9	30.6	30.6	15.6
There was 1 suspension (of more than 10 days) for every students.	473.5	259.2	259.2	115.2
Parents Attending Parent/Teacher Conference	32%	77%	77%	72%
Patrons' Volunteer Hours per Student	0.0	2.7	2.7	1.3

EDMOND - SUMMIT MS 55-I012-520

2021-22 School Educational Process

Classroom & Administration Characteristics	School		District		Community ip Average	St	ate Avera
	<u></u>				· · · · · · · · · · · · · · · · · · ·		
Fall Enrollment	947		25,481		25,481		1,29
Average Enrollment throughout the Year (ADM)	939		25,474		25,474		1,28
% of Students Eligible for Free/Reduced Lunch	27.3%		20.5%		20.5%		52.39
% of Students Identified as Gifted/Talented	18.4%		19.7%		19.7%		12.39
% of Students as English Language Learners (ELL)	6.3%		5.2%		5.2%		9.7
% of Students in Special Education	15.0%		12.4%		12.4%		15.6
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	47.9		1,208.6		1,208.6		70
Average Salary (w/ Fringe)	\$56,422		\$57,411		\$57,411		\$54,4
% of Teachers with Advanced Degree(s)	26.1%		26.1%		26.1%		24.5
Average Years of Experience	8.9		11.0		11.0		12
-							
Special Education Teachers (FTE)	8.0		183.9		183.9		8
Counselors (FTE)	2.2		75.0		75.0		3
Other Certified Professional Staff (FTE)	4.0		143.5		143.5		7
Administrators (FTE)	2.9		99.8		99.8		7
Ceachers per Administrator	19.2		14.0		14.0		10
verage Salary (w/ Fringe) per Administrative FTE	\$85,285		\$93,414		\$93,414		\$92,1
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS		38.0% 81.5%		38.0% 81.5%		44.0 81.5
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		26.3		26.3		7
Science	DNS		13.3		13.3		(
Mathematics	DNS		13.0		13.0		5
Computer Education	DNS		3.7		3.7		2
Social Studies	DNS		16.0		16.0		7
English Language Arts (ELA)	DNS		8.7		8.7		2
World Languages	DNS		11.7		11.7		10
Electives	DNS		47.7		47.7		18
Total Number of Courses Offered	DNS		140.3		140.3		54
ources of District Revenues (All Funds)							
vistrict			58.4%		58.4%		35.5
County			3.8%		3.8%		2.5
tate Dedicated			5.7%		5.7%		6.3
tate Appropriated			21.8%		21.8%		36.1
ederal			10.2%		10.2%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			85.1%		85.1%		54.2
strict Expenditures (Bond Funds Excluded)							
		District 1		Community	Group	C4 - 4	
		Distric		Community		State	
	_		\$/ADM	%	\$/ADM	%	\$/AD
nstruction		55.6%	\$4,507	55.6%	\$4,507	52.5%	\$5,5
Instructional Support		3.9%	\$317	3.9%	\$317	4.0%	\$4

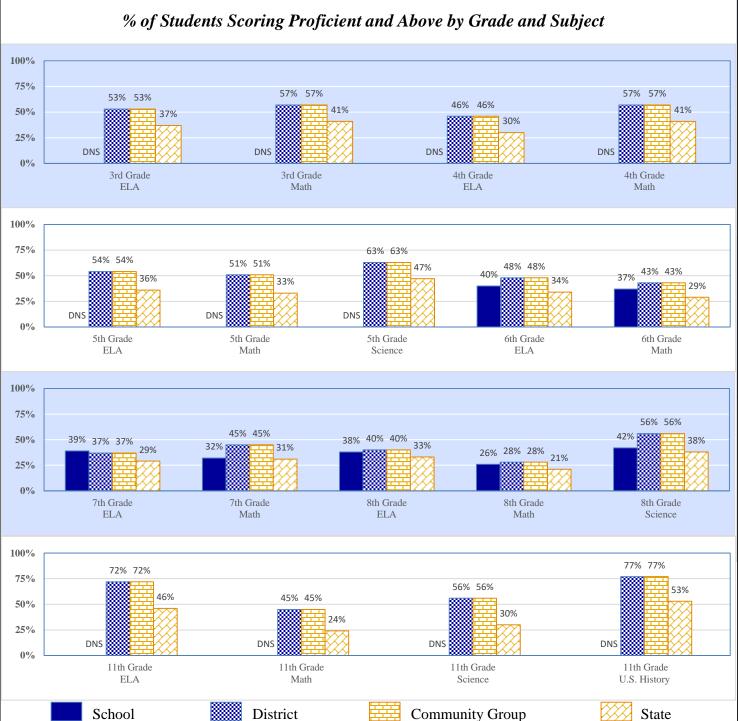
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.6%	\$4,507	55.6%	\$4,507	52.5%	\$5,537
Instructional Support	3.9%	\$317	3.9%	\$317	4.0%	\$423
Student Support	9.3%	\$751	9.3%	\$751	7.5%	\$793
School Administration	5.4%	\$440	5.4%	\$440	5.5%	\$575
District Administration	1.1%	\$86	1.1%	\$86	2.9%	\$305
District Support	18.4%	\$1,491	18.4%	\$1,491	19.1%	\$2,019
Other	6.4%	\$518	6.4%	\$518	8.5%	\$895
Total		\$8,109		\$8,109		\$10,547
Debt Service in Addition to Above		\$2,060		\$2,060		\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

