Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

CENTRAL MS (6-8)

EDMOND PUBLIC SCHOOLS

500 East Ninth Street, Edmond, OK 73034 Telephone: (405) 340-2890

55-I012-525

Community Characteristics

Community Group

A1

About this District: EDMOND

Square Miles Covered by District: 128.846956

Number of School Sites in District: 27 *Telephone:* (405) 340-2890

500 East Ninth Street Edmond, OK 73034



County: OKLAHOMA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	70.1%	58.9%	58.9%	46.3%
Black	5.2%	10.8%	10.8%	7.9%
Asian	2.8%	4.8%	4.8%	2.6%
Hispanic	11.6%	12.4%	12.4%	19.3%
Native American	3.0%	2.2%	2.2%	11.6%
Two or More Races	7.4%	10.8%	10.8%	12.4%
Female	47.4%	48.2%	48.2%	48.7%
Male	52.6%	51.8%	51.8%	51.3%
Bilingual Students	6.3%	8.5%	8.5%	13.3%
Economically Disadvantaged Students	14.4%	20.5%	20.5%	55.9%
Average Property Valuation per Student	DNS	\$89,188	\$89,188	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	161,504	161,504	7,757
% of Population under 18	25.6%	25.6%	24.3%
% of Children under 18 Living in Married-Couple Household	75.5%	75.5%	65.5%
Average Household Income	\$125,558	\$125,558	\$78,040
Median Household Income	\$87,722	DNS	\$56,956
% of Population below Poverty	8.8%	8.8%	15.2%
Unemployment Rate	3.5%	3.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	2.9%	2.9%	11.3%
H.S. Diploma Only	14.7%	14.7%	30.8%
Some College Education but No Degree	21.4%	21.4%	22.9%
Associate's Degree	7.1%	7.1%	8.2%
Bachelor's Degree and Above	53.9%	53.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.4%	38.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.8	8.4	8.4	12.4
Mobility Rate (Incoming Students)	DNS	6.6%	6.6%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	30.6	30.6	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	259.2	259.2	115.2
Parents Attending Parent/Teacher Conference	DNS	77%	77%	72%
Patrons' Volunteer Hours per Student	DNS	2.7	2.7	1.3

EDMOND - CENTRAL MS 55-I012-525

2021-22 School Educational Process

Classroom & Administration Characteristics	School		District		Community up Average	<u>s</u>	tate Averag
Fall Enrollment	977		25,481		25,481		1,296
Average Enrollment throughout the Year (ADM)	970		25,474		25,474		1,284
% of Students Eligible for Free/Reduced Lunch	14.4%		20.5%		20.5%		52.3%
% of Students Identified as Gifted/Talented	30.3%		19.7%		19.7%		12.3%
% of Students as English Language Learners (ELL)	2.8%		5.2%		5.2%		9.7%
% of Students in Special Education	10.7%		12.4%		12.4%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	43.9		1,208.6		1,208.6		70.9
Average Salary (w/ Fringe)	\$58,218		\$57,411		\$57,411		\$54,439
% of Teachers with Advanced Degree(s)	32.0%		26.1%		26.1%		24.5%
Average Years of Experience	13.5		11.0		11.0		12.0
Special Education Teachers (FTE)	6.0		183.9		183.9		8.6
Counselors (FTE)	2.2		75.0		75.0		3.5
Other Certified Professional Staff (FTE)	3.8		143.5		143.5		7.5
Administrators (FTE)	3.0		99.8		99.8		7.5
Teachers per Administrator	16.6		14.0		14.0		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$98,472		\$93,414		\$93,414		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		38.0%		38.0%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		81.5%		81.5%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		26.3		26.3		7.7
Science	DNS		13.3		13.3		6.2
Mathematics	DNS		13.0		13.0		5.4
Computer Education	DNS		3.7		3.7		2.2
Social Studies	DNS		16.0		16.0		7.2
English Language Arts (ELA)	DNS		8.7		8.7		4.8
World Languages	DNS		11.7		11.7		2.5
Electives	DNS		47.7		47.7		18.4
Total Number of Courses Offered	DNS		140.3		140.3		54.4
Sources of District Revenues (All Funds)							
District			58.4%		58.4%		35.5%
County			3.8%		3.8%		2.5%
State Dedicated			5.7%		5.7%		6.3%
State Appropriated			21.8%		21.8%		36.1%
Federal			10.2%		10.2%		19.7%
reuerai			10.2%		10.2%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)			85.1%		85.1%		54.2%
isirci Expenduares (Bona Panas Excludea)		Distri	et	Community	y Group	Stat	te
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	_	55.6%	\$4,507	55.6%	\$4,507	52.5%	\$5,537
Instructional Support		3.9%	\$317	3.9%	\$317	4.0%	\$423
Student Support		9.3%	\$751	9.3%	\$751	7.5%	\$793
School Administration		5 40/	\$440	5 40/	\$440	5.50/	¢575

Data Not Shown (DNS)

5.4%

1.1%

18.4%

6.4%

\$440

\$86

\$1,491

\$8,109

\$2,060

\$518

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.4%

1.1%

18.4%

6.4%

\$440

\$86

\$1,491

\$8,109

\$2,060

\$518

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

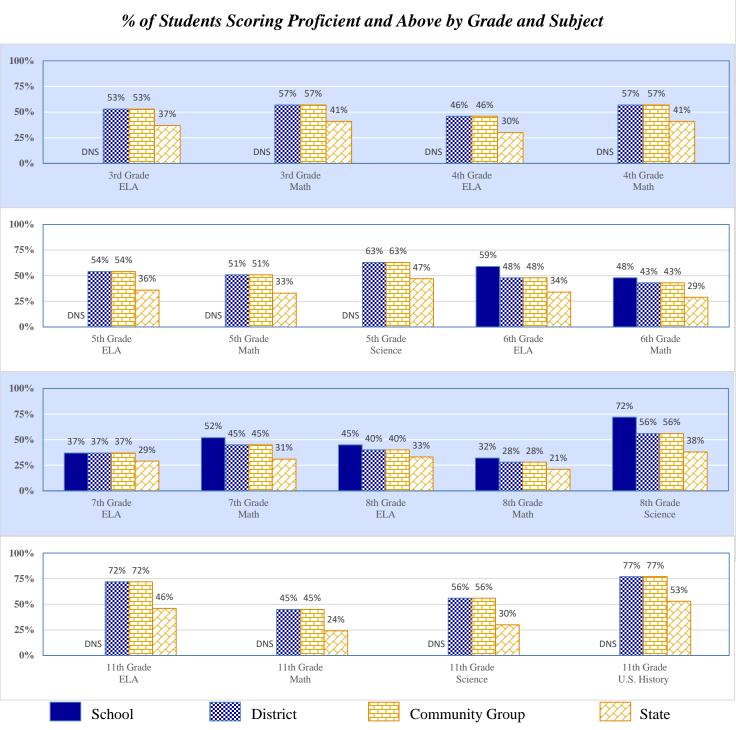
\$1,211

EDMOND - CENTRAL MS 55-I012-525

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

EDMOND - CENTRAL MS 55-I012-525

2021-22 Student Performance (All Students)

