Office of Educational Quality and Accountability

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HEARTLAND MS (6-8)

EDMOND PUBLIC SCHOOLS

4900 Explorer Dr, Edmond, OK 73003 Telephone: (405) 340-2972

55-1012-530

Community Characteristics

Community Group

A1

About this District: EDMOND

Square Miles Covered by District: 128.846956 Number of School Sites in District: 27

Telephone: (405) 340-2972 4900 Explorer Dr Edmond, OK 73003



Web: http://www.EdProfiles.info

County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	55.8%	58.9%	58.9%	46.3%
Black	15.1%	10.8%	10.8%	7.9%
Asian	6.3%	4.8%	4.8%	2.6%
Hispanic	11.0%	12.4%	12.4%	19.3%
Native American	2.1%	2.2%	2.2%	11.6%
Two or More Races	9.7%	10.8%	10.8%	12.4%
Female	49.4%	48.2%	48.2%	48.7%
Male	50.6%	51.8%	51.8%	51.3%
Bilingual Students	8.3%	8.5%	8.5%	13.3%
Economically Disadvantaged Students	20.4%	20.5%	20.5%	55.9%
Average Property Valuation per Student	DNS	\$89,188	\$89,188	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	161,504	161,504	7,757
% of Population under 18	25.6%	25.6%	24.3%
% of Children under 18 Living in Married-Couple Household	75.5%	75.5%	65.5%
Average Household Income	\$125,558	\$125,558	\$78,040
Median Household Income	\$87,722	DNS	\$56,956
% of Population below Poverty	8.8%	8.8%	15.2%
Unemployment Rate	3.5%	3.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	2.9%	2.9%	11.3%
H.S. Diploma Only	14.7%	14.7%	30.8%
Some College Education but No Degree	21.4%	21.4%	22.9%
Associate's Degree	7.1%	7.1%	8.2%
Bachelor's Degree and Above	53.9%	53.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.4%	38.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.9	8.4	8.4	12.4
Mobility Rate (Incoming Students)	6.7%	6.6%	6.6%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.6	30.6	30.6	15.6
There was 1 suspension (of more than 10 days) for every students.	227.8	259.2	259.2	115.2
Parents Attending Parent/Teacher Conference	45%	77%	77%	72%
Patrons' Volunteer Hours per Student	0.1	2.7	2.7	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics			.	-	Community		
	School		<u>District</u>	Gre	oup Average	<u>S1</u>	tate Avera
Fall Enrollment	1,139		25,481		25,481		1,29
Average Enrollment throughout the Year (ADM)	1,134		25,474		25,474		1,28
% of Students Eligible for Free/Reduced Lunch	20.4%		20.5%		20.5%		52.39
% of Students Identified as Gifted/Talented	21.2%		19.7%		19.7%		12.39
% of Students as English Language Learners (ELL)	2.8%		5.2%		5.2%		9.79
% of Students in Special Education	13.5%		12.4%		12.4%		15.6
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	50.9		1,208.6		1,208.6		70
Average Salary (w/ Fringe)	\$56,479		\$57,411		\$57,411		\$54,43
% of Teachers with Advanced Degree(s)	30.8%		26.1%		26.1%		24.5
Average Years of Experience	10.3		11.0		11.0		12
pecial Education Teachers (FTE)	11.0		183.9		183.9		8
Counselors (FTE)	3.2		75.0		75.0		3
Other Certified Professional Staff (FTE)	3.8		143.5		143.5		7
dministrators (FTE)	3.0		99.8		99.8		7
eachers per Administrator	20.8		14.0		14.0		10
verage Salary (w/ Fringe) per Administrative FTE	\$94,758		\$93,414		\$93,414		\$92,1
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		38.0% 81.5%		38.0% 81.5%		
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		38.0%		38.0%		44.0
	DNS		81.5%		81.5%		81.5
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		26.3		26.3		7
Science	DNS		13.3		13.3		(
Mathematics	DNS		13.0		13.0		-
Computer Education	DNS		3.7		3.7		2
Social Studies	DNS		16.0		16.0		7
English Language Arts (ELA)	DNS		8.7		8.7		4
World Languages	DNS		11.7		11.7		2
Electives Total Number of Courses Offered	DNS DNS		47.7 140.3		47.7 140.3		18 54
	BINS		110.5		110.3		5
urces of District Revenues (All Funds)							
istrict			58.4%		58.4%		35.5
ounty			3.8%		3.8%		2.5
ounty			5.70/		5.7%		6.3
tate Dedicated			5.7%				0.5
tate Dedicated			21.8%		21.8%		
ate Dedicated rate Appropriated					21.8% 10.2%		36.1
ate Dedicated ate Appropriated deral			21.8%				36.1 19.7
tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			21.8% 10.2%		10.2%		36.1 19.7
tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			21.8% 10.2% 85.1%		10.2% 85.1%		36.1 19.7 54.2
tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		Distr	21.8% 10.2% 85.1%	Communit	10.2% 85.1% ty Group	Stat	36.1 19.7 54.2
State Dedicated State Appropriated Sederal Sestimated % of Bonding Capacity Utilized (Estimate of Needs) Sistrict Expenditures (Bond Funds Excluded) Instruction		Distr % 55.6%	21.8% 10.2% 85.1%	Communit % 55.6%	10.2% 85.1%	Stat % 52.5%	36.1 19.7 54.2

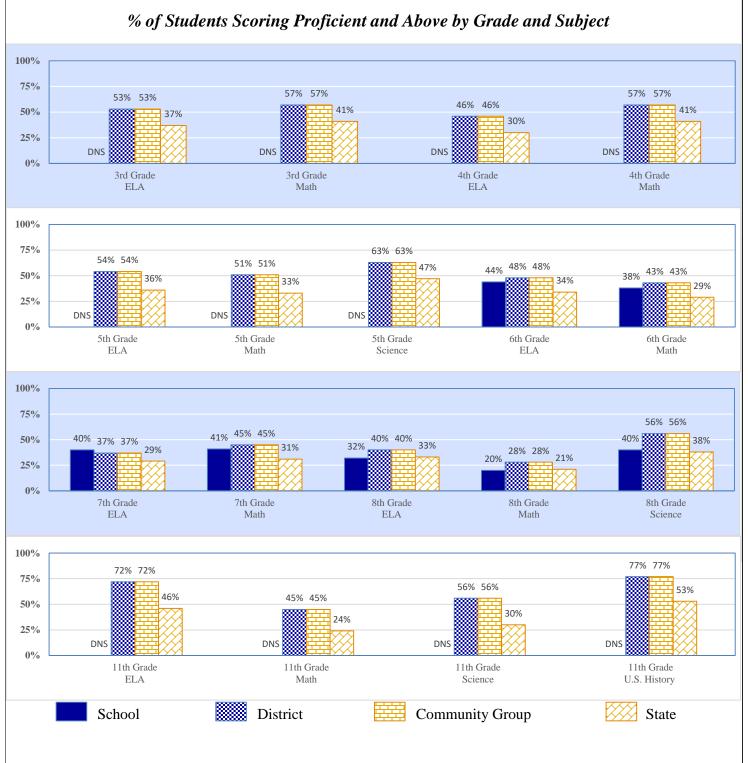
Instructional Support 3.9% \$317 3.9% \$317 4.0% \$423 9.3% \$751 9.3% \$751 7.5% \$793 Student Support 5.4% \$440 5.4% \$440 5.5% \$575 School Administration District Administration 1.1% \$86 1.1% \$86 2.9% \$305 District Support 18.4% \$1,491 18.4% \$1,491 19.1% \$2,019 Other 6.4% \$518 6.4% \$518 8.5% \$895 \$8,109 \$8,109 \$10,547 Debt Service in Addition to Above \$2,060 \$2,060 \$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

