Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

MEMORIAL HS (9-12)

EDMOND PUBLIC SCHOOLS

1000 East 15th Street, Edmond, OK 73013 Telephone: (405) 340-2850

55-I012-705

Community Characteristics

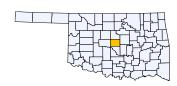
Community Group

About this District: EDMOND

Square Miles Covered by District: 128.846956

Number of School Sites in District: 27 Telephone: (405) 340-2850

1000 East 15th Street Edmond, OK 73013



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	65 ON	50.00 /	50.00/	46.00/
Caucasian	65.2%	58.9%	58.9%	46.3%
Black	7.0%	10.8%	10.8%	7.9%
Asian	3.0%	4.8%	4.8%	2.6%
Hispanic	13.5%	12.4%	12.4%	19.3%
Native American	2.3%	2.2%	2.2%	11.6%
Two or More Races	8.9%	10.8%	10.8%	12.4%
Female	49.2%	48.2%	48.2%	48.7%
Male	50.8%	51.8%	51.8%	51.3%
Bilingual Students	7.3%	8.5%	8.5%	13.3%
Economically Disadvantaged Students	15.9%	20.5%	20.5%	55.9%
Average Property Valuation per Student	DNS	\$89,188	\$89,188	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	161,504	161,504	7,757
% of Population under 18	25.6%	25.6%	24.3%
% of Children under 18 Living in Married-Couple Household	75.5%	75.5%	65.5%
Average Household Income	\$125,558	\$125,558	\$78,040
Median Household Income	\$87,722	DNS	\$56,956
% of Population below Poverty	8.8%	8.8%	15.2%
Unemployment Rate	3.5%	3.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	2.9%	2.9%	11.3%
H.S. Diploma Only	14.7%	14.7%	30.8%
Some College Education but No Degree	21.4%	21.4%	22.9%
Associate's Degree	7.1%	7.1%	8.2%
Bachelor's Degree and Above	53.9%	53.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.4%	38.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.0	8.4	8.4	12.4
Mobility Rate (Incoming Students)	DNS	6.6%	6.6%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	30.6	30.6	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	259.2	259.2	115.2
Parents Attending Parent/Teacher Conference	DNS	77%	77%	72%
Patrons' Volunteer Hours per Student	DNS	2.7	2.7	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics		T.		Community		~ .	
	School		District	Group	Average	St	ate Aver
Fall Enrollment	2,388		25,481		25,481		1,29
Average Enrollment throughout the Year (ADM)	2,376		25,474		25,474		1,28
% of Students Eligible for Free/Reduced Lunch	15.9%		20.5%		20.5%		52.3
% of Students Identified as Gifted/Talented	31.0%		19.7%		19.7%		12.3
6 of Students as English Language Learners (ELL)	2.8%		5.2%		5.2%		9.7
6 of Students in Special Education	10.7%		12.4%		12.4%		15.6
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	106.4		1,208.6		1,208.6		70
Average Salary (w/ Fringe)	\$59,920		\$57,411		\$57,411		\$54,4
% of Teachers with Advanced Degree(s)	32.0%		26.1%		26.1%		24.5
Average Years of Experience	13.9		11.0		11.0		13
pecial Education Teachers (FTE)	17.3		183.9		183.9		
ounselors (FTE)	9.0		75.0		75.0		:
ther Certified Professional Staff (FTE)	5.2		143.5		143.5		,
dministrators (FTE)	7.3		99.8		99.8		,
eachers per Administrator	16.9		14.0		14.0		1
verage Salary (w/ Fringe) per Administrative FTE	\$90,080		\$93,414		\$93,414		\$92,1
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site	DNS		81.5%		81.5%		81.:
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	41.1% DNS		38.0% 81.5%		38.0% 81.5%		44.0 81.5
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	26		26.3		26.3		
Science	14		13.3		13.3		
Mathematics	13		13.0		13.0		
Computer Education	4		3.7		3.7		
Social Studies	17		16.0		16.0		•
English Language Arts (ELA)	8		8.7		8.7		4
World Languages	12		11.7		11.7		1
Electives Total Number of Courses Offered	43 137		47.7 140.3		47.7 140.3		5
urces of District Revenues (All Funds)							
,					58.4%		25 /
istrict			58 4%				
			58.4% 3.8%				
ounty			3.8%		3.8%		35.5 2.5
ounty ate Dedicated			3.8% 5.7%		3.8% 5.7%		2.5 6.3
ounty ate Dedicated ate Appropriated			3.8% 5.7% 21.8%		3.8% 5.7% 21.8%		2.5 6.3 36.1
ounty ate Dedicated ate Appropriated			3.8% 5.7%		3.8% 5.7%		2.5 6.3 36.
ounty ate Dedicated ate Appropriated deral			3.8% 5.7% 21.8%		3.8% 5.7% 21.8%		2.5 6.3 36.1
ounty ate Dedicated ate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			3.8% 5.7% 21.8% 10.2%		3.8% 5.7% 21.8% 10.2%		2.5 6.3 36.1 19.3
ounty ate Dedicated ate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		Distric %	3.8% 5.7% 21.8% 10.2% 85.1%	Community G % \$/	3.8% 5.7% 21.8% 10.2% 85.1%	State	2.5 6.3 36.1 19.7 54.2
District County tate Dedicated tate Appropriated ederal Estimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)			3.8% 5.7% 21.8% 10.2% 85.1%		3.8% 5.7% 21.8% 10.2% 85.1%	State % 52.5%	2.5 6.3 36.1 19.7 54.2

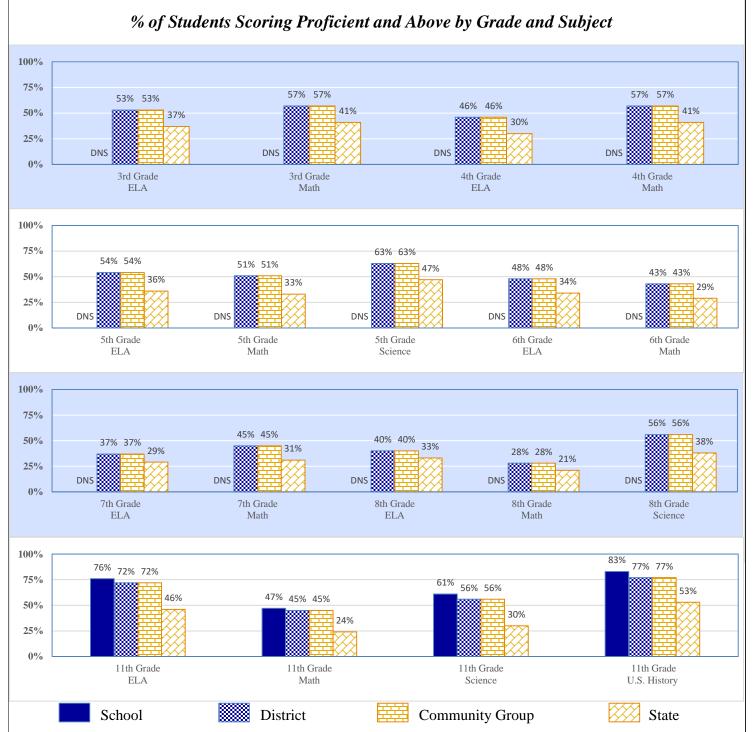
\$317 \$751 7.5% 9.3% \$751 9.3% \$793 Student Support 5.4% \$440 5.4% \$440 5.5% \$575 School Administration District Administration 1.1% \$86 1.1% \$86 2.9% \$305 \$1,491 \$1,491 District Support 18.4% 18.4% 19.1% \$2,019 Other 6.4% \$518 6.4% \$518 8.5% \$895 \$8,109 \$8,109 \$10,547 Debt Service in Addition to Above \$2,060 \$2,060 \$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

