

2022 SCHOOL PROFILES

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SANTA FE HS (9-12)

EDMOND PUBLIC SCHOOLS 1901 West 15th Street, Edmond, OK 73013

Telephone: (405) 340-2230

55-I012-720

Community Characteristics

Community Group	About this District: EDMOND			
A1	Square Miles Covered by District:128.846956Number of School Sites in District:27Telephone:(405) 340-22301901 West 15th StreetEdmond, OK 73013	<i>Telephone: (405) 340-2230</i> <i>1901 West 15th Street</i>		AHOMA
Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall E	nrollment:			
Caucasian	47.5%	58.9%	58.9%	46.3%
Black	19.9%	10.8%	10.8%	7.9%

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Black	19.9%	10.8%	10.8%	7.9%
Asian	8.0%	4.8%	4.8%	2.6%
Hispanic	11.7%	12.4%	12.4%	19.3%
Native American	2.0%	2.2%	2.2%	11.6%
Two or More Races	11.0%	10.8%	10.8%	12.4%
Female	47.5%	48.2%	48.2%	48.7%
Male	52.5%	51.8%	51.8%	51.3%
Bilingual Students	9.0%	8.5%	8.5%	13.3%
Economically Disadvantaged Students	21.0%	20.5%	20.5%	55.9%
Average Property Valuation per Student	DNS	\$89,188	\$89,188	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	161,504	161,504	7,757
% of Population under 18	25.6%	25.6%	24.3%
% of Children under 18 Living in Married-Couple Household	75.5%	75.5%	65.5%
Average Household Income	\$125,558	\$125,558	\$78,040
Median Household Income	\$87,722	DNS	\$56,956
% of Population below Poverty	8.8%	8.8%	15.2%
Unemployment Rate	3.5%	3.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	2.9%	2.9%	11.3%
H.S. Diploma Only	14.7%	14.7%	30.8%
Some College Education but No Degree	21.4%	21.4%	22.9%
Associate's Degree	7.1%	7.1%	8.2%
Bachelor's Degree and Above	53.9%	53.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.4%	38.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.1	8.4	8.4	12.4
Mobility Rate (Incoming Students)	4.6%	6.6%	6.6%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	79.6	30.6	30.6	15.6
There was 1 suspension (of more than 10 days) for every students.	154.5	259.2	259.2	115.2
Parents Attending Parent/Teacher Conference	80%	77%	77%	72%
Patrons' Volunteer Hours per Student	0.2	2.7	2.7	1.3

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	2,627	25,481	25,481	1,296
Average Enrollment throughout the Year (ADM)	2,595	25,474	25,474	1,284
% of Students Eligible for Free/Reduced Lunch	21.0%	20.5%	20.5%	52.3%
% of Students Identified as Gifted/Talented	28.5%	19.7%	19.7%	12.3%
% of Students as English Language Learners (ELL)	3.2%	5.2%	5.2%	9.7%
% of Students in Special Education	10.5%	12.4%	12.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	103.0	1,208.6	1,208.6	70.9
Average Salary (w/ Fringe)	\$59,147	\$57,411	\$57,411	\$54,439
% of Teachers with Advanced Degree(s)	26.7%	26.1%	26.1%	24.5%
Average Years of Experience	14.2	11.0	11.0	12.0
Special Education Teachers (FTE)	19.4	183.9	183.9	8.6
Counselors (FTE)	7.0	75.0	75.0	3.5
Other Certified Professional Staff (FTE)	4.7	143.5	143.5	7.5
Administrators (FTE)	7.7	99.8	99.8	7.5
Teachers per Administrator	15.9	14.0	14.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$91,337	\$93,414	\$93,414	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	35.9%	38.0%	38.0%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	76.3%	81.5%	81.5%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	25	26.3	26.3	7.7
Science	13	13.3	13.3	6.2
Mathematics	13	13.0	13.0	5.4
Computer Education	3	3.7	3.7	2.2
Social Studies	19	16.0	16.0	7.2
English Language Arts (ELA)	8	8.7	8.7	4.8
World Languages	12	11.7	11.7	2.5
Electives	53	47.7	47.7	18.4
Total Number of Courses Offered	146	140.3	140.3	54.4

Sources of District Revenues (All Funds)

District	58.4%	58.4%	35.5%
County	3.8%	3.8%	2.5%
State Dedicated	5.7%	5.7%	6.3%
State Appropriated	21.8%	21.8%	36.1%
Federal	10.2%	10.2%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	85.1%	85.1%	54.2%

District Expenditures (Bond Funds Excluded)

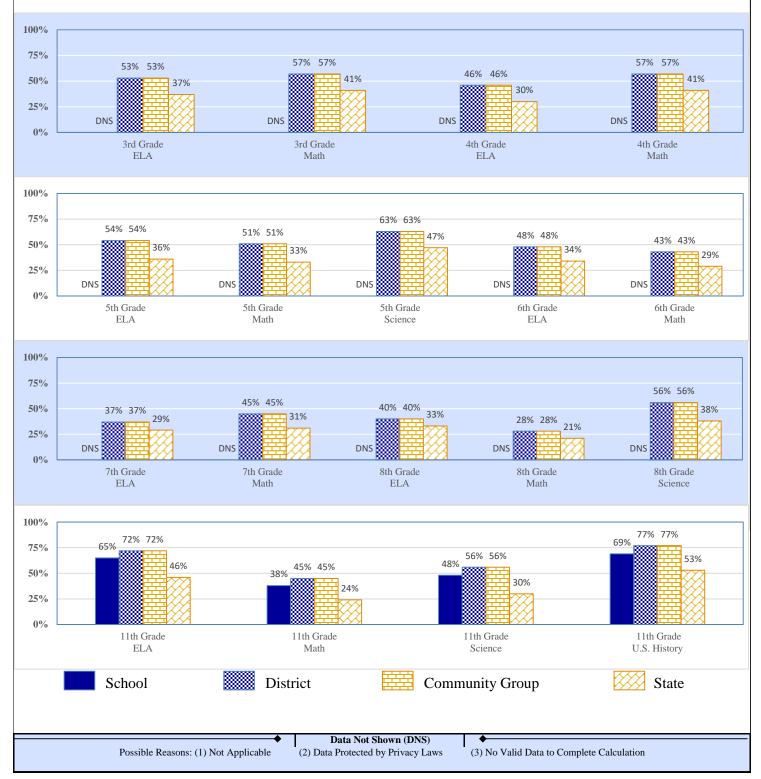
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.6%	\$4,507	55.6%	\$4,507	52.5%	\$5,537
Instructional Support	3.9%	\$317	3.9%	\$317	4.0%	\$423
Student Support	9.3%	\$751	9.3%	\$751	7.5%	\$793
School Administration	5.4%	\$440	5.4%	\$440	5.5%	\$575
District Administration	1.1%	\$86	1.1%	\$86	2.9%	\$305
District Support	18.4%	\$1,491	18.4%	\$1,491	19.1%	\$2,019
Other	6.4%	\$518	6.4%	\$518	8.5%	\$895
Total		\$8,109		\$8,109		\$10,547
Debt Service in Addition to Above		\$2,060		\$2,060		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

