

2022 SCHOOL PROFILES

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MILLWOOD ES (EC-5)

MILLWOOD PUBLIC SCHOOLS

6710 North Martin Luther King Avenue, Oklahoma City, OK 73111

Telephone: (405) 475-1004

55-1037-105

Community Characteristics

Community Group E2	About this District: MILLWOOD Square Miles Covered by District: 9.079588 Number of School Sites in District: 3 Telephone: (405) 475-1004 6710 North Martin Luther King Avenue Oklahoma City, OK 73111		County: OKL	
Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollmer	<u>School</u> t:	District	Community <u>Group Average</u>	State Average

Eunic & Gender Makeup Based upon Fan Enforment.				
Caucasian	0.0%	0.3%	41.2%	46.3%
Black	79.5%	80.4%	6.2%	7.9%
Asian	0.6%	0.4%	1.7%	2.6%
Hispanic	6.6%	7.4%	13.6%	19.3%
Native American	0.4%	1.0%	26.1%	11.6%
Two or More Races	12.9%	10.5%	11.3%	12.4%
Female	52.0%	47.5%	48.0%	48.7%
Male	48.0%	52.5%	51.9%	51.3%
Bilingual Students	1.6%	2.8%	9.0%	13.3%
Economically Disadvantaged Students	91.0%	80.4%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$50,353	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	3,422	7,771	7,757
% of Population under 18	15.3%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	41.5%	61.2%	65.5%
Average Household Income	\$77,217	\$61,529	\$78,040
Median Household Income	\$58,846	DNS	\$56,956
% of Population below Poverty	24.7%	20.0%	15.2%
Unemployment Rate	13.9%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.0%	15.4%	11.3%
H.S. Diploma Only	29.7%	38.9%	30.8%
Some College Education but No Degree	25.5%	22.4%	22.9%
Associate's Degree	2.4%	8.1%	8.2%
Bachelor's Degree and Above	34.4%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	75.5%	75.5%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.8	11.2	11.2	12.4
Mobility Rate (Incoming Students)	2.2%	2.3%	8.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.9	7.1	15.5	15.6
There was 1 suspension (of more than 10 days) for every students.	251.0	46.6	84.7	115.2
Parents Attending Parent/Teacher Conference	75%	66%	66%	72%
Patrons' Volunteer Hours per Student	0.2	0.5	0.9	1.3

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	502	1,026	1,386	1,296
Average Enrollment throughout the Year (ADM)	498	1,008	1,366	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	77.4%	52.3%
% of Students Identified as Gifted/Talented	0.0%	1.9%	12.7%	12.3%
% of Students as English Language Learners (ELL)	1.4%	2.1%	6.2%	9.7%
% of Students in Special Education	6.2%	10.2%	20.0%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.5	54.2	80.8	70.9
Average Salary (w/ Fringe)	\$53,611	\$52,449	\$53,102	\$54,439
% of Teachers with Advanced Degree(s)	28.6%	32.0%	22.5%	24.5%
Average Years of Experience	5.1	5.2	13.1	12.0
Special Education Teachers (FTE)	1.1	4.6	9.9	8.6
Counselors (FTE)	1.0	3.0	4.3	3.5
Other Certified Professional Staff (FTE)	2.1	5.2	7.0	7.5
Administrators (FTE)	2.0	6.8	8.5	7.5
Teachers per Administrator	13.8	8.6	10.7	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$85,643	\$104,917	\$88,180	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	61.1%	50.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	84.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	9.6	7.7
Science	DNS	4.0	7.7	6.2
Mathematics	DNS	6.0	6.2	5.4
Computer Education	DNS	0.0	2.2	2.2
Social Studies	DNS	10.0	7.7	7.2
English Language Arts (ELA)	DNS	4.0	5.1	4.8
World Languages	DNS	2.0	2.4	2.5
Electives	DNS	9.0	23.2	18.4
Total Number of Courses Offered	DNS	40.0	64.1	54.4

Sources of District Revenues (All Funds)

District	54.0%	26.8%	35.5%
County	2.5%	2.0%	2.5%
State Dedicated	3.7%	6.4%	6.3%
State Appropriated	26.7%	40.2%	36.1%
Federal	13.2%	24.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	61.1%	36.9%	54.2%

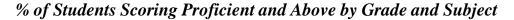
District Expenditures (Bond Funds Excluded)

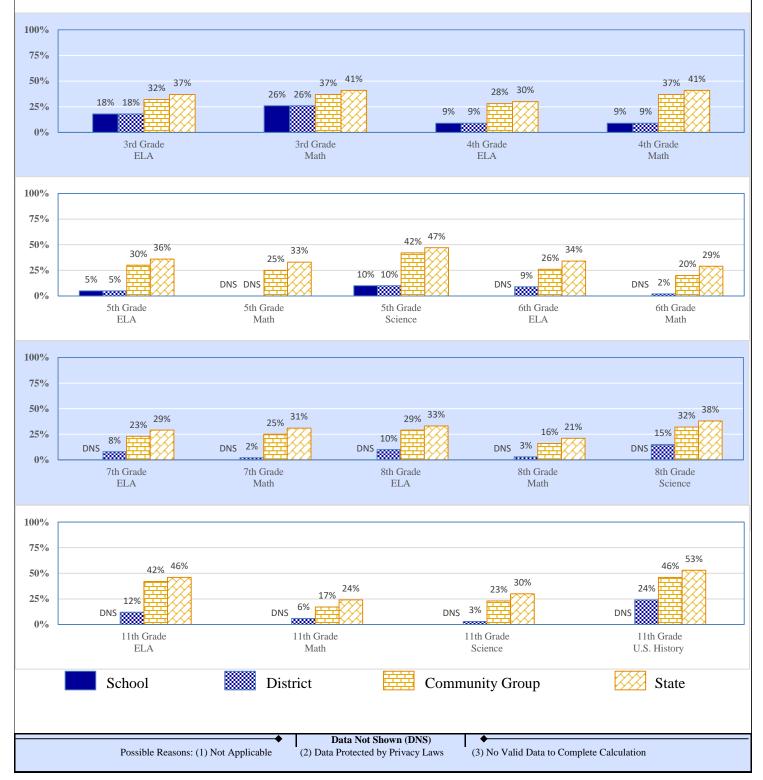
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	33.6%	\$4,656	52.1%	\$5,930	52.5%	\$5,537
Instructional Support	4.4%	\$611	3.4%	\$383	4.0%	\$423
Student Support	5.7%	\$795	6.5%	\$738	7.5%	\$793
School Administration	5.9%	\$811	5.5%	\$622	5.5%	\$575
District Administration	3.4%	\$467	3.1%	\$350	2.9%	\$305
District Support	43.0%	\$5,945	20.3%	\$2,303	19.1%	\$2,019
Other	4.0%	\$556	9.2%	\$1,045	8.5%	\$895
Total		\$13,842		\$11,372		\$10,547
Debt Service in Addition to Above		\$3,166		\$715		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2021-22 Student Performance (All Students)

