



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MILLWOOD HS (9-12)

MILLWOOD PUBLIC SCHOOLS

6718 North Martin Luther King Avenue, Oklahoma City, OK 73111

Telephone: (405) 478-0504

55-1037-705

Community Characteristics

Community Group

E2

About this District:

MILLWOOD

Square Miles Covered by District: 9.079588

Number of School Sites in District: 3

Telephone: (405) 478-0504

6718 North Martin Luther King Avenue

Oklahoma City, OK 73111



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	1.1%	0.3%	41.2%	46.3%
Black	85.1%	80.4%	6.2%	7.9%
Asian	0.4%	0.4%	1.7%	2.6%
Hispanic	4.6%	7.4%	13.6%	19.3%
Native American	1.4%	1.0%	26.1%	11.6%
Two or More Races	7.5%	10.5%	11.3%	12.4%
Female	40.9%	47.5%	48.0%	48.7%
Male	59.1%	52.5%	51.9%	51.3%
Bilingual Students	2.1%	2.8%	9.0%	13.3%
Economically Disadvantaged Students	66.9%	80.4%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$50,353	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		3,422	7,771	7,757
% of Population under 18		15.3%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household		41.5%	61.2%	65.5%
Average Household Income		\$77,217	\$61,529	\$78,040
Median Household Income		\$58,846	DNS	\$56,956
% of Population below Poverty		24.7%	20.0%	15.2%
Unemployment Rate		13.9%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		8.0%	15.4%	11.3%
H.S. Diploma Only		29.7%	38.9%	30.8%
Some College Education but No Degree		25.5%	22.4%	22.9%
Associate's Degree		2.4%	8.1%	8.2%
Bachelor's Degree and Above		34.4%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	75.5%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.3	11.2	11.2	12.4
Mobility Rate (Incoming Students)	2.5%	2.3%	8.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	3.6	7.1	15.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	14.1	46.6	84.7	115.2
Parents Attending Parent/Teacher Conference	37%	66%	66%	72%
Patrons' Volunteer Hours per Student	1.1	0.5	0.9	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	281	1,026	1,386	1,296
Average Enrollment throughout the Year (ADM)	270	1,008	1,366	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	77.4%	52.3%
% of Students Identified as Gifted/Talented	7.1%	1.9%	12.7%	12.3%
% of Students as English Language Learners (ELL)	1.4%	2.1%	6.2%	9.7%
% of Students in Special Education	14.6%	10.2%	20.0%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.2	54.2	80.8	70.9
Average Salary (w/ Fringe)	\$52,421	\$52,449	\$53,102	\$54,439
% of Teachers with Advanced Degree(s)	50.7%	32.0%	22.5%	24.5%
Average Years of Experience	7.9	5.2	13.1	12.0
Special Education Teachers (FTE)	1.0	4.6	9.9	8.6
Counselors (FTE)	1.0	3.0	4.3	3.5
Other Certified Professional Staff (FTE)	1.5	5.2	7.0	7.5
Administrators (FTE)	1.0	6.8	8.5	7.5
Teachers per Administrator	14.2	8.6	10.7	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$86,735	\$104,917	\$88,180	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	61.1%	61.1%	50.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	84.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	9.6	7.7
Science	4	4.0	7.7	6.2
Mathematics	6	6.0	6.2	5.4
Computer Education	0	0.0	2.2	2.2
Social Studies	10	10.0	7.7	7.2
English Language Arts (ELA)	4	4.0	5.1	4.8
World Languages	2	2.0	2.4	2.5
Electives	9	9.0	23.2	18.4
Total Number of Courses Offered	40	40.0	64.1	54.4

Sources of District Revenues (All Funds)

District	54.0%	26.8%	35.5%
County	2.5%	2.0%	2.5%
State Dedicated	3.7%	6.4%	6.3%
State Appropriated	26.7%	40.2%	36.1%
Federal	13.2%	24.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	61.1%	36.9%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	33.6%	\$4,656	52.1%	\$5,930	52.5%	\$5,537
Instructional Support	4.4%	\$611	3.4%	\$383	4.0%	\$423
Student Support	5.7%	\$795	6.5%	\$738	7.5%	\$793
School Administration	5.9%	\$811	5.5%	\$622	5.5%	\$575
District Administration	3.4%	\$467	3.1%	\$350	2.9%	\$305
District Support	43.0%	\$5,945	20.3%	\$2,303	19.1%	\$2,019
Other	4.0%	\$556	9.2%	\$1,045	8.5%	\$895
Total		\$13,842		\$11,372		\$10,547
Debt Service in Addition to Above		\$3,166		\$715		\$1,211

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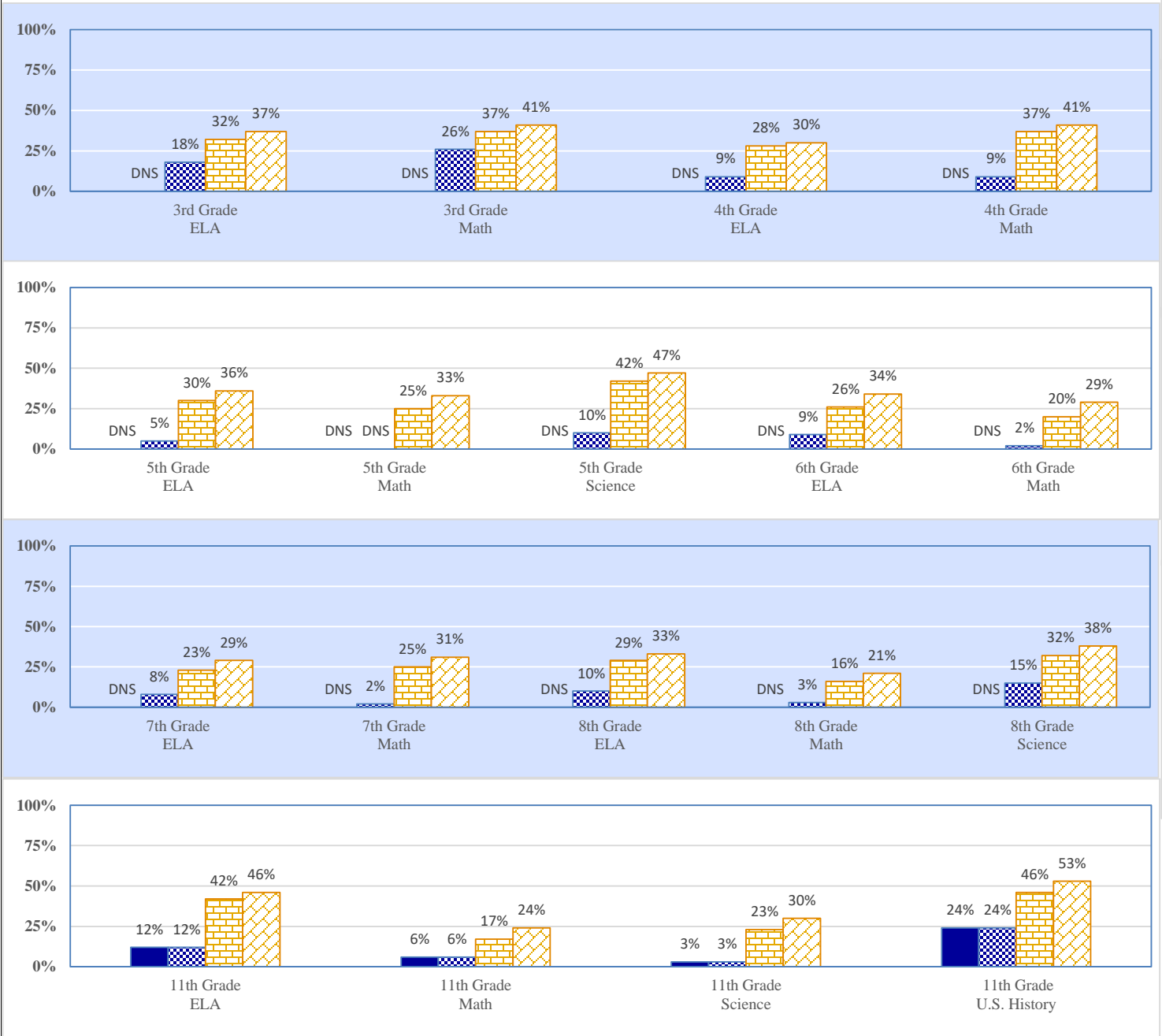
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

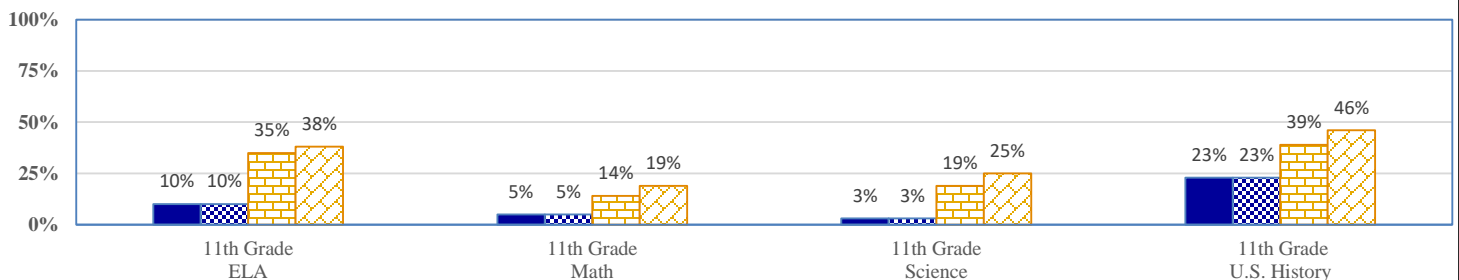
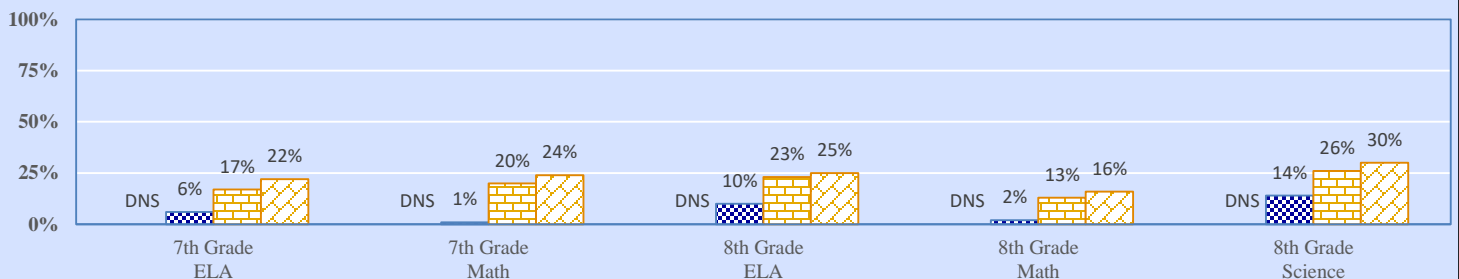
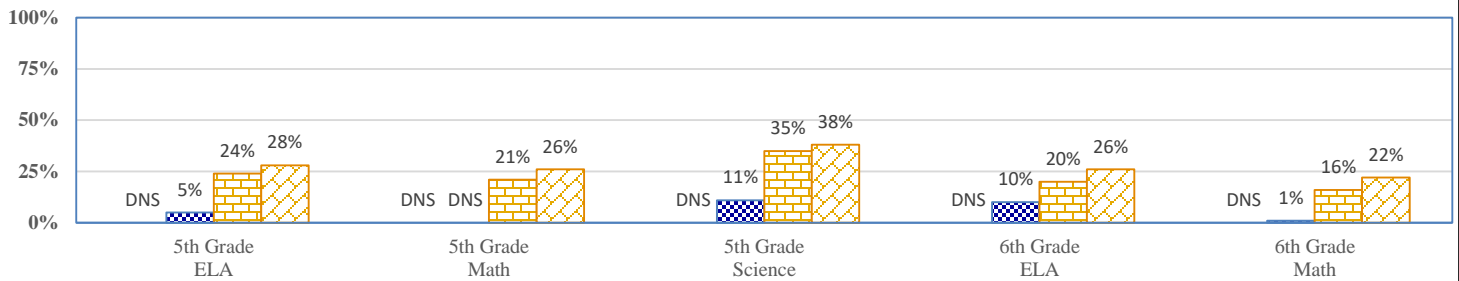
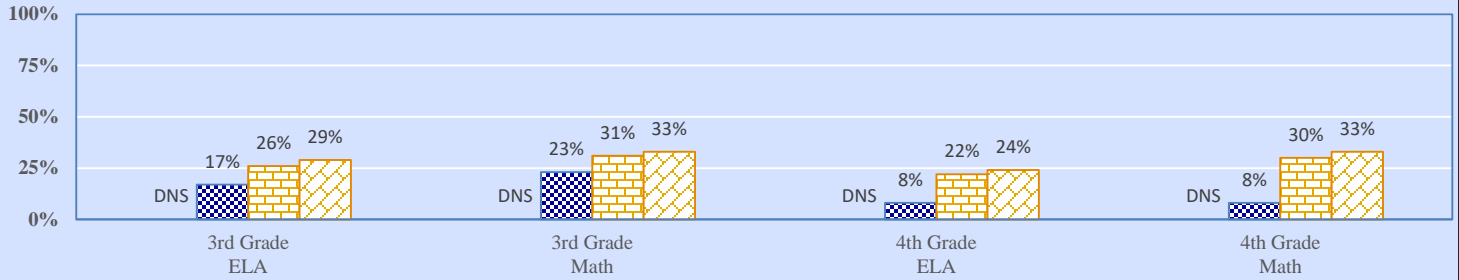
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	93.0%	93.0%	95.0%	94.6%
HS (Grades: 9th-12th) Dropout Rate	4.3%	4.3%	4.3%	4.9%
Average GPA of HS Seniors	2.7	2.7	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	17.2	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	25.0%	25.0%	15.1%	13.4%
Out-of-State College-Going Rate	5.0%	5.0%	3.1%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	47.8%	47.8%	35.3%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	38.6%	38.6%	25.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	53.1%	53.1%	70.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	23	23.0	30.0	29.8