



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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COUNCIL GROVE ES (EC-4) WESTERN HEIGHTS PUBLIC SCHOOLS 7721 Melrose Lane, Oklahoma City, OK 73127 Telephone: (405) 350-3465

55-1041-105

Community Characteristics

Community Group

D2

About this District:

WESTERN HEIGHTS

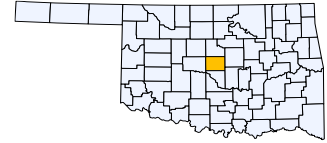
Square Miles Covered by District: 25.78382

Number of School Sites in District: 8

Telephone: (405) 350-3465

7721 Melrose Lane

Oklahoma City, OK 73127



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	11.1%	14.6%	42.7%	46.3%
Black	29.3%	20.1%	5.6%	7.9%
Asian	2.2%	1.5%	1.2%	2.6%
Hispanic	43.7%	47.5%	22.0%	19.3%
Native American	3.0%	3.5%	12.8%	11.6%
Two or More Races	10.7%	12.8%	15.7%	12.4%
Female	49.6%	49.0%	48.8%	48.7%
Male	50.4%	51.0%	51.2%	51.3%
Bilingual Students	36.3%	38.1%	13.5%	13.3%
Economically Disadvantaged Students	94.8%	91.3%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$156,296	\$52,703	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		16,205	18,926	7,757
% of Population under 18		29.5%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household		50.8%	58.1%	65.5%
Average Household Income		\$55,707	\$65,341	\$78,040
Median Household Income		\$42,974	DNS	\$56,956
% of Population below Poverty		25.4%	18.8%	15.2%
Unemployment Rate		9.0%	5.7%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		22.2%	14.3%	11.3%
H.S. Diploma Only		39.2%	33.3%	30.8%
Some College Education but No Degree		19.7%	22.7%	22.9%
Associate's Degree		6.5%	8.5%	8.2%
Bachelor's Degree and Above		12.4%	21.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	78.8%	81.7%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	23.2	26.5	12.8	12.4
Mobility Rate (Incoming Students)	18.1%	21.9%	9.5%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	8.4	5.1	12.8	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	32.7	73.6	115.2
Parents Attending Parent/Teacher Conference	60%	62%	71%	72%
Patrons' Volunteer Hours per Student	1.5	0.4	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	270	2,748	3,039	1,296
Average Enrollment throughout the Year (ADM)	268	2,708	3,009	1,284
% of Students Eligible for Free/Reduced Lunch	94.8%	91.3%	70.9%	52.3%
% of Students Identified as Gifted/Talented	3.7%	9.2%	11.9%	12.3%
% of Students as English Language Learners (ELL)	33.7%	30.5%	9.6%	9.7%
% of Students in Special Education	11.5%	11.2%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.7	157.0	169.0	70.9
Average Salary (w/ Fringe)	\$55,039	\$54,617	\$54,307	\$54,439
% of Teachers with Advanced Degree(s)	23.9%	30.6%	25.3%	24.5%
Average Years of Experience	9.8	9.6	12.0	12.0
Special Education Teachers (FTE)	2.5	19.1	20.4	8.6
Counselors (FTE)	0.9	8.9	9.6	3.5
Other Certified Professional Staff (FTE)	2.8	22.0	18.8	7.5
Administrators (FTE)	1.8	20.3	19.8	7.5
Teachers per Administrator	10.6	8.7	9.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$78,540	\$97,870	\$91,109	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	54.5%	48.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	50.0%	83.5%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	15.4	7.7
Science	DNS	6.0	9.3	6.2
Mathematics	DNS	4.0	7.4	5.4
Computer Education	DNS	0.0	2.9	2.2
Social Studies	DNS	6.0	10.5	7.2
English Language Arts (ELA)	DNS	6.0	6.2	4.8
World Languages	DNS	3.0	3.8	2.5
Electives	DNS	18.0	30.5	18.4
Total Number of Courses Offered	DNS	60.0	85.7	54.4

Sources of District Revenues (All Funds)

District	62.7%	31.3%	35.5%
County	2.0%	2.2%	2.5%
State Dedicated	3.1%	6.6%	6.3%
State Appropriated	15.4%	36.5%	36.1%
Federal	16.9%	23.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	89.8%	53.6%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.7%	\$6,662	50.1%	\$5,642	52.5%	\$5,537
Instructional Support	5.5%	\$738	4.0%	\$452	4.0%	\$423
Student Support	6.0%	\$804	7.4%	\$836	7.5%	\$793
School Administration	5.7%	\$758	5.6%	\$632	5.5%	\$575
District Administration	5.2%	\$701	3.1%	\$348	2.9%	\$305
District Support	22.9%	\$3,078	20.8%	\$2,340	19.1%	\$2,019
Other	5.0%	\$675	9.0%	\$1,018	8.5%	\$895
Total		\$13,418		\$11,268		\$10,547
Debt Service in Addition to Above		\$3,691		\$945		\$1,211

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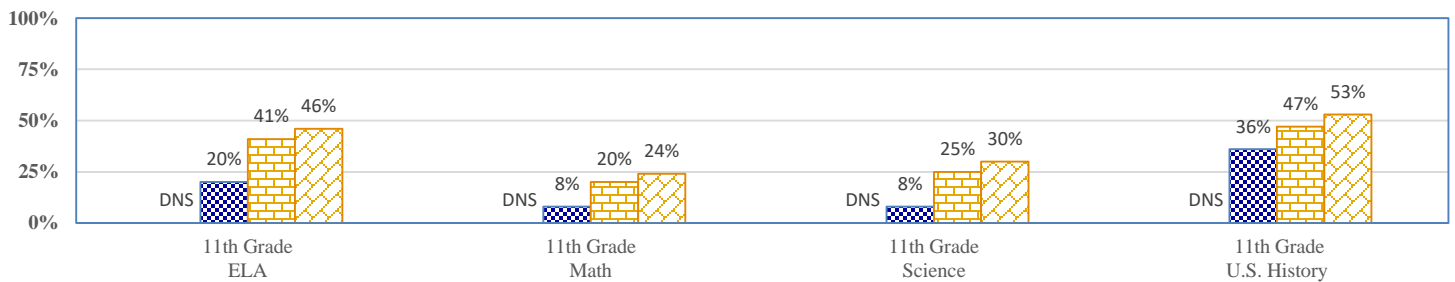
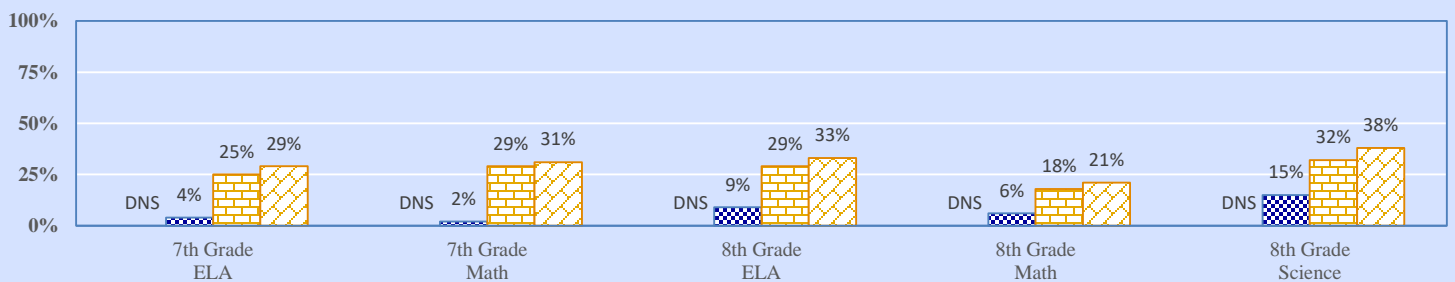
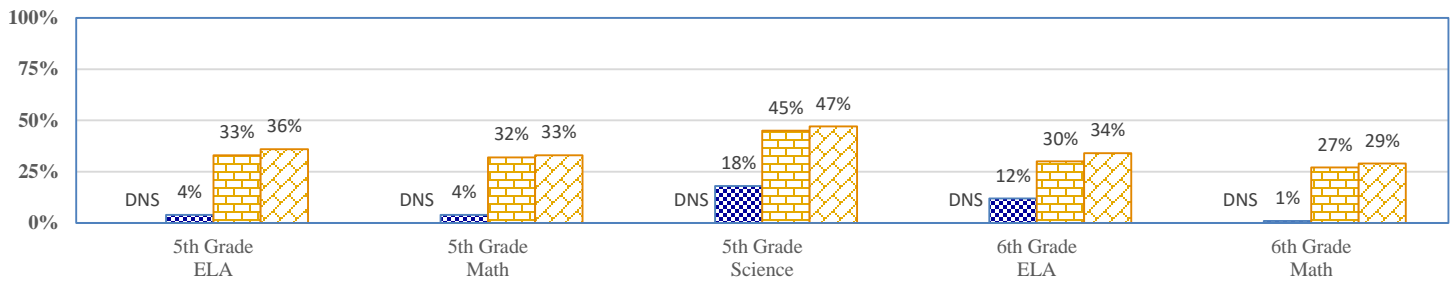
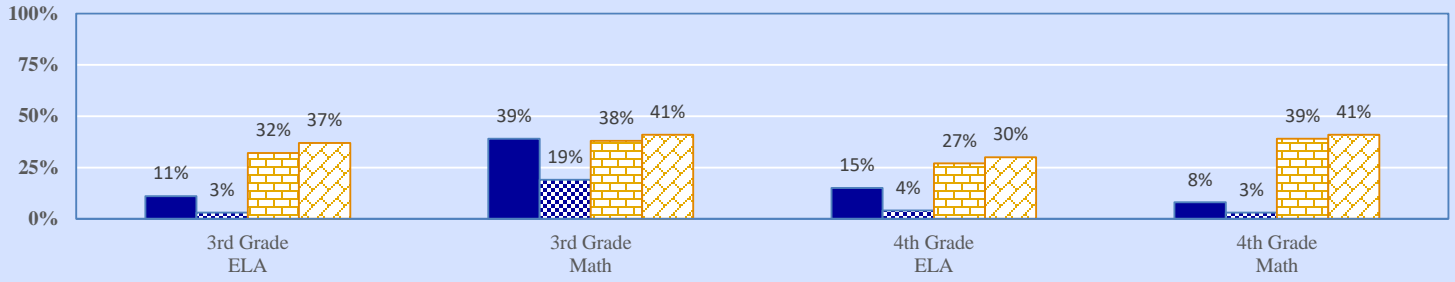
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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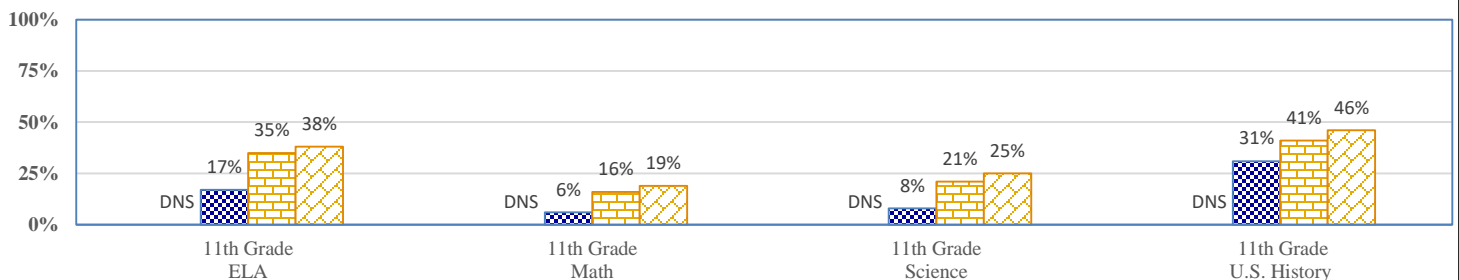
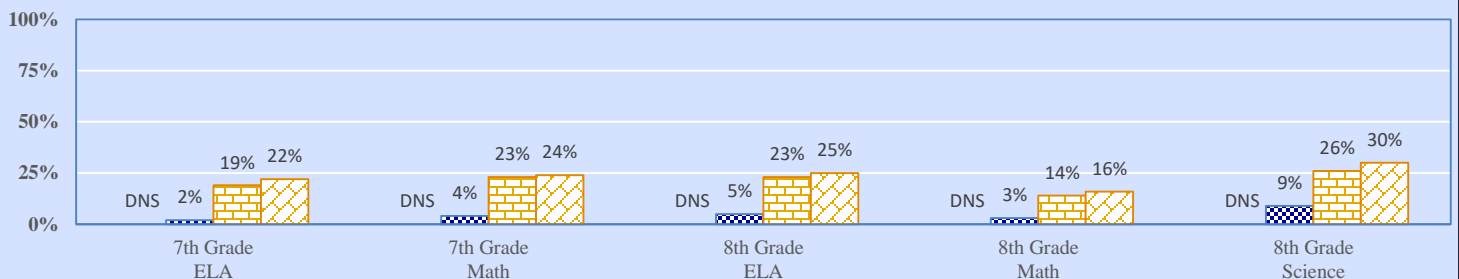
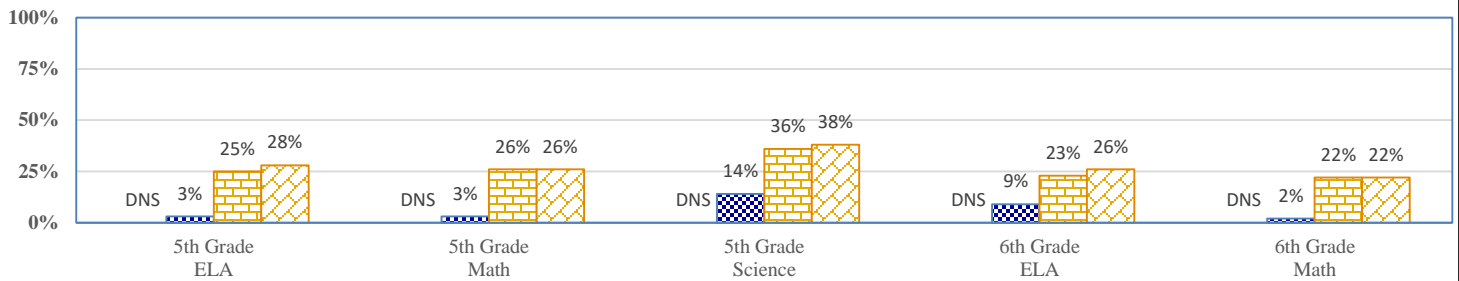
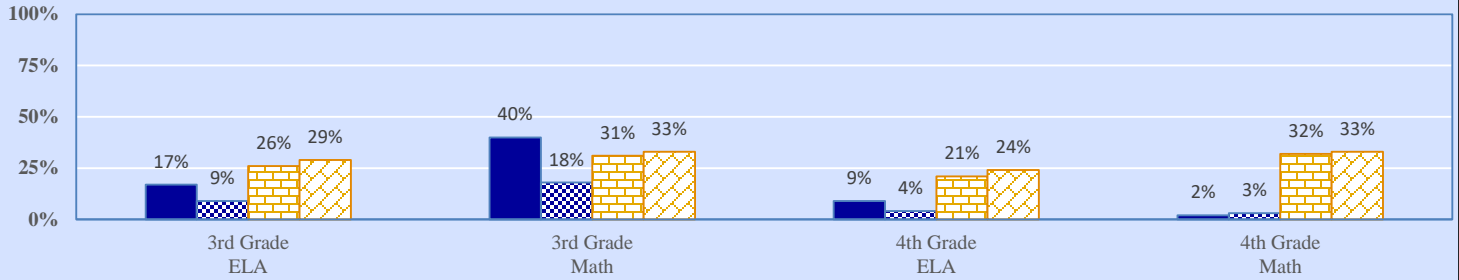
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	86.0%	94.9%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	7.9%	3.9%	4.9%
Average GPA of HS Seniors	DNS	2.9	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.1	17.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	9.7%	14.8%	13.4%
Out-of-State College-Going Rate	DNS	5.0%	6.3%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	30.1%	36.4%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	22.5%	25.4%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	59.1%	70.8%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	49.0	62.1	29.8