

2022 SCHOOL PROFILES

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GREENVALE ES (EC-4)

WESTERN HEIGHTS PUBLIC SCHOOLS

901 Greenvale Road, Oklahoma City, OK 73127

Telephone: (405) 350-3470

55-I041-110

Community Characteristics

Community Group	About this District: WESTERN HEIGHTS			
D2	Square Miles Covered by District: 25.78382 Number of School Sites in District: 8 Telephone: (405) 350-3470 901 Greenvale Road Oklahoma City, OK 73127		County: OKL	AHOMA
Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrol				
Caucasian	7.5%	14.6%	42.7%	46.3%
Black	44.8%	20.1%	5.6%	7.9%

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Asian	0.5%	1.5%	1.2%	2.6%
Hispanic	32.1%	47.5%	22.0%	19.3%
Native American	0.9%	3.5%	12.8%	11.6%
Two or More Races	14.2%	12.8%	15.7%	12.4%
Female	52.8%	49.0%	48.8%	48.7%
Male	47.2%	51.0%	51.2%	51.3%
Bilingual Students	26.4%	38.1%	13.5%	13.3%
Economically Disadvantaged Students	96.2%	91.3%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$156,296	\$52,703	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	16,205	18,926	7,757
% of Population under 18	29.5%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	50.8%	58.1%	65.5%
Average Household Income	\$55,707	\$65,341	\$78,040
Median Household Income	\$42,974	DNS	\$56,956
% of Population below Poverty	25.4%	18.8%	15.2%
Unemployment Rate	9.0%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	22.2%	14.3%	11.3%
H.S. Diploma Only	39.2%	33.3%	30.8%
Some College Education but No Degree	19.7%	22.7%	22.9%
Associate's Degree	6.5%	8.5%	8.2%
Bachelor's Degree and Above	12.4%	21.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	85.8%	81.7%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	26.0	26.5	12.8	12.4
Mobility Rate (Incoming Students)	19.1%	21.9%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	3.4	5.1	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	70.7	32.7	73.6	115.2
Parents Attending Parent/Teacher Conference	71%	62%	71%	72%
Patrons' Volunteer Hours per Student	0.7	0.4	1.1	1.3

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

55-1041-110

2021-22 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	212	2,748	3,039	1,296
Average Enrollment throughout the Year (ADM)	211	2,708	3,009	1,284
% of Students Eligible for Free/Reduced Lunch	96.2%	91.3%	70.9%	52.3%
% of Students Identified as Gifted/Talented	5.2%	9.2%	11.9%	12.3%
% of Students as English Language Learners (ELL)	24.5%	30.5%	9.6%	9.7%
% of Students in Special Education	5.2%	11.2%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.3	157.0	169.0	70.9
Average Salary (w/ Fringe)	\$54,505	\$54,617	\$54,307	\$54,439
% of Teachers with Advanced Degree(s)	32.7%	30.6%	25.3%	24.5%
Average Years of Experience	11.7	9.6	12.0	12.0
Special Education Teachers (FTE)	1.0	19.1	20.4	8.6
Counselors (FTE)	1.0	8.9	9.6	3.5
Other Certified Professional Staff (FTE)	1.5	22.0	18.8	7.5
Administrators (FTE)	1.0	20.3	19.8	7.5
Teachers per Administrator	16.3	8.7	9.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$82,648	\$97,870	\$91,109	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	54.5%	48.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	50.0%	83.5%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	15.4	7.7
Science	DNS	6.0	9.3	6.2
Mathematics	DNS	4.0	7.4	5.4
Computer Education	DNS	0.0	2.9	2.2
Social Studies	DNS	6.0	10.5	7.2
English Language Arts (ELA)	DNS	6.0	6.2	4.8
World Languages	DNS	3.0	3.8	2.5
Electives	DNS	18.0	30.5	18.4
Total Number of Courses Offered	DNS	60.0	85.7	54.4

Sources of District Revenues (All Funds)

District	62.7%	31.3%	35.5%
County	2.0%	2.2%	2.5%
State Dedicated	3.1%	6.6%	6.3%
State Appropriated	15.4%	36.5%	36.1%
Federal	16.9%	23.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	89.8%	53.6%	54.2%

District Expenditures (Bond Funds Excluded)

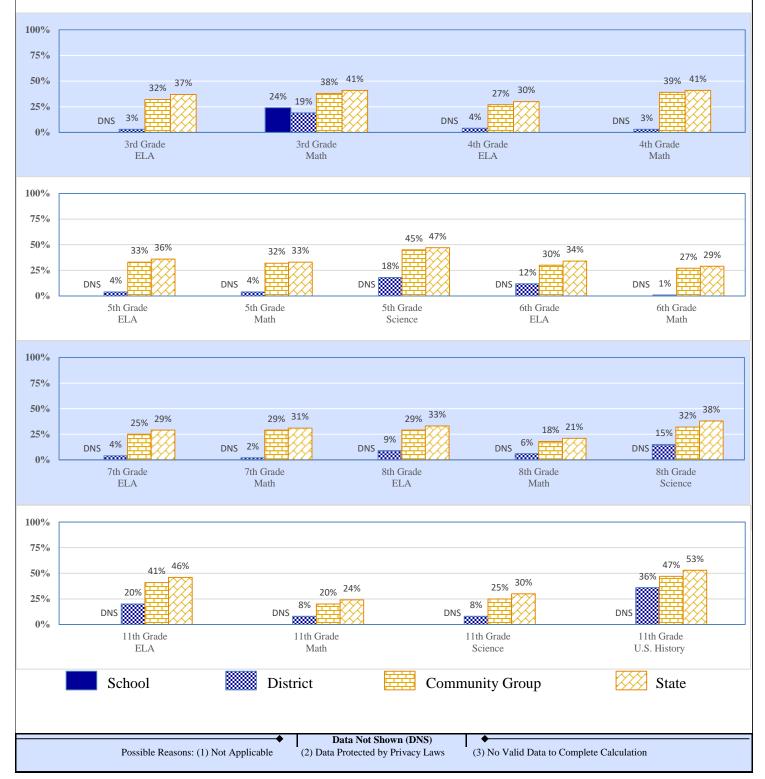
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.7%	\$6,662	50.1%	\$5,642	52.5%	\$5,537
Instructional Support	5.5%	\$738	4.0%	\$452	4.0%	\$423
Student Support	6.0%	\$804	7.4%	\$836	7.5%	\$793
School Administration	5.7%	\$758	5.6%	\$632	5.5%	\$575
District Administration	5.2%	\$701	3.1%	\$348	2.9%	\$305
District Support	22.9%	\$3,078	20.8%	\$2,340	19.1%	\$2,019
Other	5.0%	\$675	9.0%	\$1,018	8.5%	\$895
Total		\$13,418		\$11,268		\$10,547
Debt Service in Addition to Above		\$3,691		\$945		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

