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Web: http://www.EdProfiles.info

### **WESTERN HEIGHTS MS (7-8)**

#### WESTERN HEIGHTS PUBLIC SCHOOLS

8435 Southwest 44th Street, Oklahoma City, OK 73179 Telephone: (405) 350-3455

55-1041-515

# **Community Characteristics**

# **Community Group**

#### **About this District:** WESTERN HEIGHTS

Square Miles Covered by District: 25.78382

Number of School Sites in District: 8 Telephone: (405) 350-3455

8435 Southwest 44th Street Oklahoma City, OK 73179



County: OKLAHOMA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	13.9%	14.6%	42.7%	46.3%
Black	20.4%	20.1%	5.6%	7.9%
Asian	1.6%	1.5%	1.2%	2.6%
Hispanic	48.8%	47.5%	22.0%	19.3%
Native American	3.4%	3.5%	12.8%	11.6%
Two or More Races	12.1%	12.8%	15.7%	12.4%
Female	48.8%	49.0%	48.8%	48.7%
Male	51.2%	51.0%	51.2%	51.3%
Bilingual Students	40.9%	38.1%	13.5%	13.3%
Economically Disadvantaged Students	93.1%	91.3%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$156,296	\$52,703	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	16,205	18,926	7,757
% of Population under 18	29.5%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	50.8%	58.1%	65.5%
Average Household Income	\$55,707	\$65,341	\$78,040
Median Household Income	\$42,974	DNS	\$56,956
% of Population below Poverty	25.4%	18.8%	15.2%
Unemployment Rate	9.0%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	22.2%	14.3%	11.3%
H.S. Diploma Only	39.2%	33.3%	30.8%
Some College Education but No Degree	19.7%	22.7%	22.9%
Associate's Degree	6.5%	8.5%	8.2%
Bachelor's Degree and Above	12.4%	21.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	81.7%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	25.5	26.5	12.8	12.4
Mobility Rate (Incoming Students)	2.8%	21.9%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	3.5	5.1	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	14.9	32.7	73.6	115.2
Parents Attending Parent/Teacher Conference	57%	62%	71%	72%
Patrons' Volunteer Hours per Student	0.0	0.4	1.1	1.3

# 2021-22 School Educational Process

Classroom & Administration Characteristics	C -11		District	C	Community		
	School		District	Gr	oup Average	7	state Avera
Fall Enrollment	447		2,748		3,039		1,296
Average Enrollment throughout the Year (ADM)	448		2,708		3,009		1,284
% of Students Eligible for Free/Reduced Lunch	93.1%		91.3%		70.9%	52.3%	
% of Students Identified as Gifted/Talented	11.4%		9.2%		11.9%	12.3%	
% of Students as English Language Learners (ELL)	29.1%		30.5%		9.6%	9.7%	
% of Students in Special Education	11.6%		11.2%		16.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	25.6		157.0		169.0		70.9
Average Salary (w/ Fringe)	\$54,204		\$54,617		\$54,307		\$54,439
% of Teachers with Advanced Degree(s)	43.6%		30.6%		25.3%		24.5%
Average Years of Experience	9.2		9.6		12.0		12.0
Special Education Teachers (FTE)	3.7		19.1		20.4		8.6
Counselors (FTE)	1.1		8.9		9.6		3.5
Other Certified Professional Staff (FTE)	4.0		22.0		18.8		7.5
Administrators (FTE)	1.9		20.3		19.8		7.5
Teachers per Administrator	15.6		8.7		9.6		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$80,944		\$97,870		\$91,109		\$92,198
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		54.5%		48.9%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		50.0%		83.5%		81.5%
1 0 0	DIVO		30.0%		65.5%		01.5%
Average HS Course Offerings by Site  Non-electives:							
- 1000 - 2000 - 2000	DMC		17.0		15.4		7.
Fine Arts	DNS		17.0		15.4		7.7
Science	DNS		6.0		9.3		6.2
Mathematics	DNS		4.0		7.4		5.4
Computer Education	DNS		0.0		2.9		2.2
Social Studies	DNS		6.0		10.5		7.2
English Language Arts (ELA)	DNS		6.0		6.2		4.8
World Languages	DNS		3.0		3.8		2.5
Electives Total Number of Courses Offered	DNS		18.0 60.0		30.5 85.7		18.4 54.4
ources of District Revenues (All Funds)							
District			62.70/		21.20/		25.50/
District			62.7%		31.3%		35.5%
County State Dedicated			2.0% 3.1%		2.2% 6.6%		2.5% 6.3%
State Appropriated			15.4%	36.5%		36.1%	
Federal			16.9%		23.4%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			89.8%		53.6%		54.2%
sistrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	_	49.7%	\$6,662	50.1%	\$5,642	52.5%	\$5,537
Instructional Support		5.5%	\$738	4.0%	\$452	4.0%	\$423
Student Support		6.0%	\$804	7.4%	\$836	7.5%	\$793
School Administration		0.070	Ψ00-	7.70	Ψ0.50	1.5/0	Ψ17.
		5 7%	\$758	5.6%	\$632	5.5%	\$57
District Administration		5.7% 5.2%	\$758 \$701	5.6% 3.1%	\$632 \$348	5.5% 2.9%	\$575 \$305

22.9%

5.0%

\$3,078

\$13,418

\$3,691

\$675

District Support

Debt Service in Addition to Above

Other

20.8%

9.0%

\$2,340

\$1,018

\$11,268

\$945

19.1%

8.5%

\$2,019

\$10,547

\$1,211

\$895

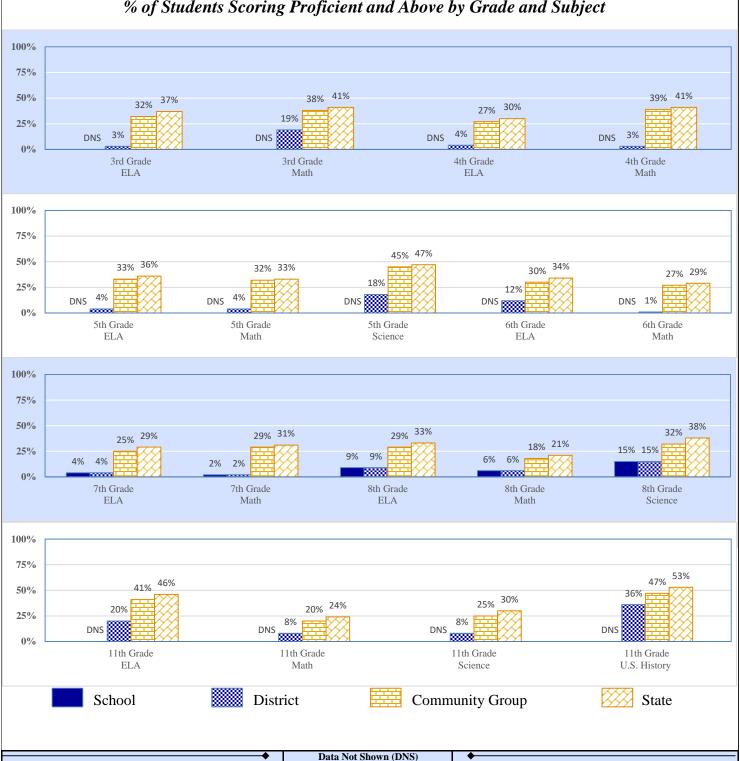
Possible Reasons: (1) Not Applicable

# 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2021-22 Student Performance (All Students)

