## Office of Educational Quality and Accountability

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## WESTERN HEIGHTS HS (10-12)

#### WESTERN HEIGHTS PUBLIC SCHOOLS

8201 Southwest 44th Street, Oklahoma City, OK 73179 Telephone: (405) 350-3435

55-I041-705

## **Community Characteristics**

### **Community Group**

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#### About this District: WESTERN HEIGHTS

Square Miles Covered by District: 25.78382 Number of School Sites in District: 8

Telephone: (405) 350-3435 8201 Southwest 44th Street Oklahoma City, OK 73179



County: OKLAHOMA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	12.7%	14.6%	42.7%	46.3%
Black	15.6%	20.1%	5.6%	7.9%
Asian	2.7%	1.5%	1.2%	2.6%
Hispanic	52.3%	47.5%	22.0%	19.3%
Native American	5.6%	3.5%	12.8%	11.6%
Two or More Races	11.0%	12.8%	15.7%	12.4%
Female	47.9%	49.0%	48.8%	48.7%
Male	52.1%	51.0%	51.2%	51.3%
Bilingual Students	42.9%	38.1%	13.5%	13.3%
Economically Disadvantaged Students	88.0%	91.3%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$156,296	\$52,703	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	16,205	18,926	7,757
% of Population under 18	29.5%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	50.8%	58.1%	65.5%
Average Household Income	\$55,707	\$65,341	\$78,040
Median Household Income	\$42,974	DNS	\$56,956
% of Population below Poverty	25.4%	18.8%	15.2%
Unemployment Rate	9.0%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	22.2%	14.3%	11.3%
H.S. Diploma Only	39.2%	33.3%	30.8%
Some College Education but No Degree	19.7%	22.7%	22.9%
Associate's Degree	6.5%	8.5%	8.2%
Bachelor's Degree and Above	12.4%	21.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	81.7%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	35.1	26.5	12.8	12.4
Mobility Rate (Incoming Students)	3.6%	21.9%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	39.8	5.1	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	21.6	32.7	73.6	115.2
Parents Attending Parent/Teacher Conference	35%	62%	71%	72%
Patrons' Volunteer Hours per Student	0.0	0.4	1.1	1.3

## 2021-22 School Educational Process

Classroom & Administration Characteristics	0.1.1	6.1 · 1		Community		a	
	School		<u>District</u>	Gi	oup Average	<u>S</u>	tate Avera
Fall Enrollment	518		2,748		3,039		1,296
Average Enrollment throughout the Year (ADM)	498		2,708		3,009		1,284
% of Students Eligible for Free/Reduced Lunch	88.0%		91.3%		70.9%		52.3%
% of Students Identified as Gifted/Talented	18.0%		9.2%		11.9%		12.3%
% of Students as English Language Learners (ELL)	24.9%		30.5%		9.6%		9.7%
% of Students in Special Education	12.7%		11.2%		16.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	30.8		157.0		169.0		70.9
Average Salary (w/ Fringe)	\$60,110		\$54,617		\$54,307		\$54,439
% of Teachers with Advanced Degree(s)	42.8%		30.6%		25.3%		24.5%
Average Years of Experience	12.6		9.6		12.0		12.0
Special Education Teachers (FTE)	4.6		19.1		20.4		8.0
Counselors (FTE)	3.6		8.9		9.6		3.:
Other Certified Professional Staff (FTE)	3.0		22.0		18.8		7.5
Administrators (FTE)	3.0		20.3		19.8		7.5
Teachers per Administrator	11.8		8.7		9.6		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$88,162		\$97,870		\$91,109		\$92,198
Sigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	54.5%		54.5%		48.9%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	50.0%		50.0%		83.5%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	17		17.0		15.4		7.3
Science	6		6.0		9.3		6.2
Mathematics	4		4.0		7.4		5.4
Computer Education	0		0.0		2.9		2.2
Social Studies	6		6.0		10.5		7.3
English Language Arts (ELA)	6		6.0		6.2		4.3
World Languages	3		3.0		3.8		2.:
Electives	18		18.0		30.5		18.4
Total Number of Courses Offered	60		60.0		85.7		54.4
ources of District Revenues (All Funds)							
District			62.7%		31.3%		35.59
County			2.0%		2.2%		2.59
State Dedicated			3.1%		6.6%		6.39
State Appropriated Federal			15.4% 16.9%		36.5% 23.4%		36.1% 19.7%
cucrai			10.770		23.470		17.77
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			89.8%		53.6%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
For a term a tell a m		% 40.70/ I	\$/ADM	% 50.10/	\$/ADM	% 52.50/	\$/ADN
Instruction		49.7%	\$6,662	50.1%	\$5,642	52.5%	\$5,53
Instructional Support		5.5%	\$738	4.0%	\$452	4.0%	\$423
Student Support		6.0%	\$804	7.4%	\$836	7.5%	\$793
School Administration		5.7%	\$758 \$701	5.6%	\$632 \$348	5.5%	\$57: \$30:

5.2%

22.9%

5.0%

\$701

\$675

\$3,078

\$13,418

\$3,691

District Administration

Debt Service in Addition to Above

District Support

Other

3.1%

20.8%

9.0%

\$348

\$2,340

\$1,018

\$11,268

\$945

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

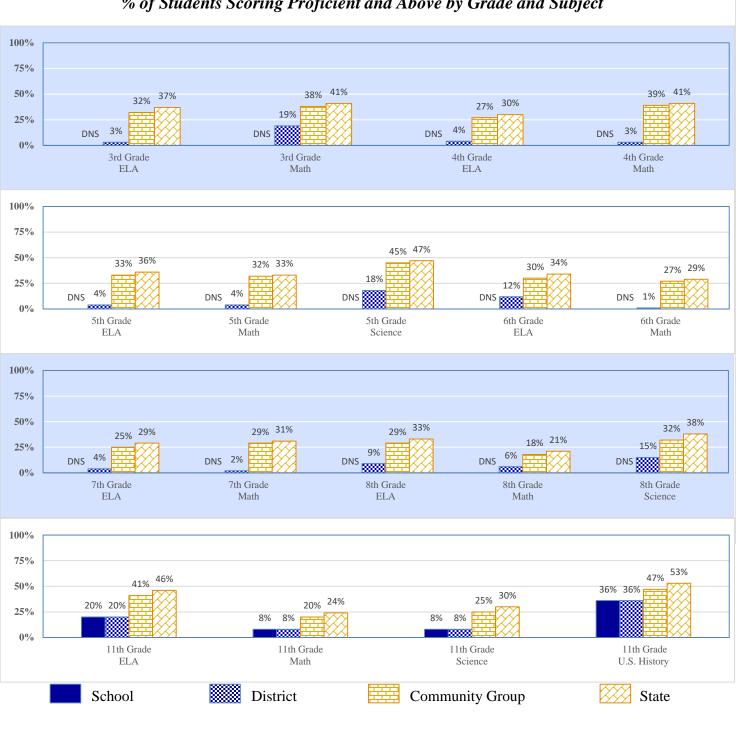
\$1,211

## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2021-22 Student Performance (All Students)

