Office of Educational Quality and Accountability

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BARNES ES (EC-5)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

10551 SE 59th Street, Oklahoma City, OK 73150 Telephone: (405) 739-1651

55-1052-105

Community Characteristics

Community Group

R1

About this District:

MIDWEST CITY-DEL CITY

Square Miles Covered by District: 70.371406 Number of School Sites in District: 21

Telephone: (405) 739-1651 10551 SE 59th Street Oklahoma City, OK 73150



Web: http://www.EdProfiles.info

County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	55 70/	24.50/	40.10/	46.20/
Caucasian	55.7%	34.5%	49.1%	46.3%
Black	6.8%	30.4%	9.5%	7.9%
Asian	0.5%	1.4%	5.6%	2.6%
Hispanic	18.6%	16.3%	17.3%	19.3%
Native American	4.6%	3.5%	5.2%	11.6%
Two or More Races	13.7%	13.9%	13.4%	12.4%
Female	53.8%	48.9%	48.9%	48.7%
Male	46.2%	51.1%	51.1%	51.3%
Bilingual Students	9.8%	7.8%	11.7%	13.3%
Economically Disadvantaged Students	37.4%	53.7%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$48,417	\$59,035	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	82,990	102,287	7,757
% of Population under 18	25.6%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	56.0%	70.9%	65.5%
Average Household Income	\$67,762	\$89,006	\$78,040
Median Household Income	\$54,897	DNS	\$56,956
% of Population below Poverty	16.6%	10.9%	15.2%
Unemployment Rate	6.3%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.6%	7.1%	11.3%
H.S. Diploma Only	31.3%	24.2%	30.8%
Some College Education but No Degree	25.5%	23.8%	22.9%
Associate's Degree	11.2%	9.7%	8.2%
Bachelor's Degree and Above	23.4%	35.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.6%	61.3%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	14.8	18.6	12.5	12.4
Mobility Rate (Incoming Students)	10.3%	16.5%	9.3%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	30.5	12.3	14.1	15.6
There was 1 suspension (of more than 10 days) for every students.	73.2	30.3	86.9	115.2
Parents Attending Parent/Teacher Conference	98%	86%	69%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	1.8	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	0.11		District		Community	C	
	School		District	Grou	ıp Average	<u>S</u>	tate Avera
Fall Enrollment	366		12,436		16,241		1,296
Average Enrollment throughout the Year (ADM)	365		12,322		16,198		1,284
% of Students Eligible for Free/Reduced Lunch	38.0%		59.7%		35.8%		52.3%
% of Students Identified as Gifted/Talented	21.3%		13.6%	17.0%		12.3%	
% of Students as English Language Learners (ELL)	8.5%		5.4%		7.8%		9.7%
% of Students in Special Education	11.7%		16.5%	15.9%		15.6%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	19.5		674.9		808.6		70.9
Average Salary (w/ Fringe)	\$59,957		\$56,147		\$56,577		\$54,439
% of Teachers with Advanced Degree(s)	10.2%		22.8%		24.9%		24.5%
Average Years of Experience	20.4		11.3		11.2		12.
Special Education Teachers (FTE)	1.0		112.9		130.1		8.0
Counselors (FTE)	1.0		36.6		43.1		3.5
Other Certified Professional Staff (FTE)	2.8		90.1		111.5		7.5
Administrators (FTE)	1.0		69.4		75.6		7.5
Teachers per Administrator	20.5		11.3		12.4		10.0
Average Salary (w/ Fringe) per Administrative FTE	\$100,861		\$91,585		\$96.649		\$92,198
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		36.9%		39.2%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		86.4%		88.7%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		17.0		20.9		7.
Science	DNS		10.3		13.7		6.
Mathematics	DNS		9.0		10.3		5.4
Computer Education	DNS		4.0		4.3		2.3
Social Studies	DNS		13.7		16.3		7.3
English Language Arts (ELA)	DNS		5.7		7.7		4.3
World Languages	DNS		6.7		12.9		2.:
Electives	DNS		26.3		42.2		18.4
Total Number of Courses Offered ources of District Revenues (All Funds)	DNS		92.7		128.1		54.
District			29.8%		41.9%		35.5%
County			3.2%		3.0%		2.59
State Dedicated			4.9% 5.9%		6.3%		
						36.1%	
State Appropriated			41.7%		33.1%		36.19
** *			41.7% 20.4%		14.1%		
Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)							19.79
Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Dist	20.4%	Community	14.1% 89.2%	Sta	19.79 54.29
Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Dist %	20.4%	Community %	14.1% 89.2%	Sta %	19.79 54.29 te
Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)	_		20.4% 76.3%	•	14.1% 89.2% Group		19.7% 54.2%
Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction	_	%	20.4% 76.3% rict \$/ADM	%	14.1% 89.2% Group \$/ADM	%	19.79 54.29 te \$/ADM
State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instructional Support Student Support	_	55.0%	20.4% 76.3% rict \$/ADM \$5,443	55.0%	14.1% 89.2% Group \$/ADM \$4,994	% 52.5%	19.79 54.29 te \$/ADM \$5,53

Data Not Shown (DNS)

1.2%

5.4%

18.7%

\$123

\$535

\$1,854

\$9,894

\$1,510

District Administration

Debt Service in Addition to Above

District Support

Other

1.9%

17.4%

7.5%

\$171

\$678

\$1,576

\$9,086

\$1,694

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

\$1,211

\$895

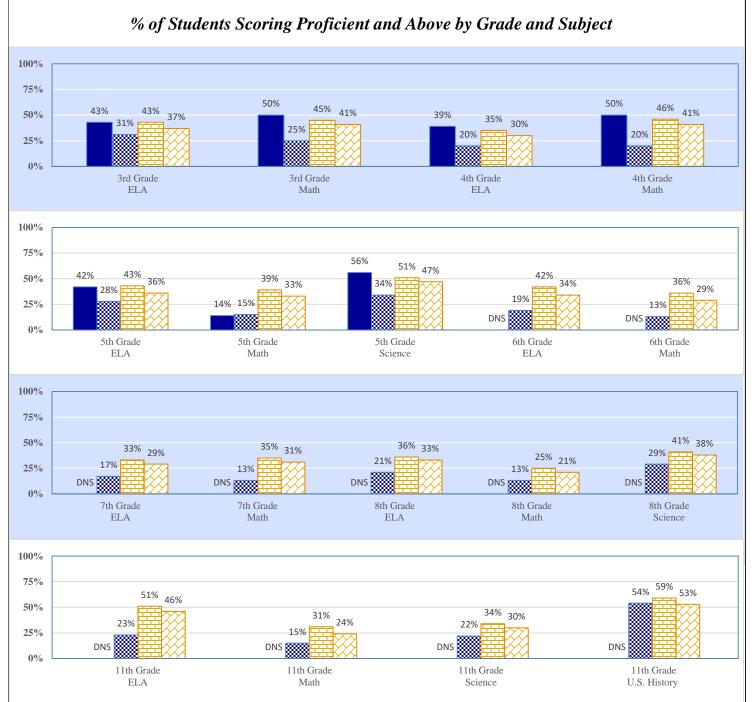
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



School

Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)
(2) Data Protected by Privacy Laws

District

(3) No Valid Data to Complete Calculation

State

Community Group

2021-22 Student Performance (All Students)

