# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## PLEASANT HILL EC CTR (EC-5)

#### MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

4346 NE 36th Street, Oklahoma City, OK 73121 Telephone: (405) 427-6551

55-1052-135

# Community Characteristics

### **Community Group**

#### **About this District:**

MIDWEST CITY-DEL CITY

Square Miles Covered by District: 70.371406 Number of School Sites in District: 21

Telephone: (405) 427-6551 4346 NE 36th Street Oklahoma City, OK 73121



County: OKLAHOMA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	7.3%	34.5%	49.1%	46.3%
Black	71.3%	30.4%	9.5%	7.9%
Asian	0.6%	1.4%	5.6%	2.6%
Hispanic	11.6%	16.3%	17.3%	19.3%
Native American	0.6%	3.5%	5.2%	11.6%
Two or More Races	8.5%	13.9%	13.4%	12.4%
Female	57.9%	48.9%	48.9%	48.7%
Male	42.1%	51.1%	51.1%	51.3%
Bilingual Students	4.9%	7.8%	11.7%	13.3%
Economically Disadvantaged Students	66.5%	53.7%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$48,417	\$59,035	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	82,990	102,287	7,757
% of Population under 18	25.6%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	56.0%	70.9%	65.5%
Average Household Income	\$67,762	\$89,006	\$78,040
Median Household Income	\$54,897	DNS	\$56,956
% of Population below Poverty	16.6%	10.9%	15.2%
Unemployment Rate	6.3%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.6%	7.1%	11.3%
H.S. Diploma Only	31.3%	24.2%	30.8%
Some College Education but No Degree	25.5%	23.8%	22.9%
Associate's Degree	11.2%	9.7%	8.2%
Bachelor's Degree and Above	23.4%	35.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	68.3%	61.3%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	13.8	18.6	12.5	12.4
Mobility Rate (Incoming Students)	7.4%	16.5%	9.3%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.2	12.3	14.1	15.6
There was 1 suspension (of more than 10 days) for every students.	None	30.3	86.9	115.2
Parents Attending Parent/Teacher Conference	94%	86%	69%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	1.8	1.3

# 2021-22 School Educational Process

Classroom & Administration Characteristics			75.1	Community		
	School		<u>District</u>	Group Average	5	State Avera
Fall Enrollment	164		12,436	16,241		1,29
Average Enrollment throughout the Year (ADM)	164		12,322	16,198		1,28
% of Students Eligible for Free/Reduced Lunch	67.1%		59.7%	35.8%		52.3%
% of Students Identified as Gifted/Talented	5.5%		13.6%	17.0%		12.39
% of Students as English Language Learners (ELL)	4.3%		5.4%	7.8%		9.79
% of Students as English Eanguage Feathers (EEE) % of Students in Special Education	9.1%		16.5%	15.9%		15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	7.1 /0		10.570	13.770		13.07
Number of Teachers	10.8		674.9	808.6		70.
Average Salary (w/ Fringe)	\$57,801		\$56,147	\$56,577		\$54,43
% of Teachers with Advanced Degree(s)	38.0%		22.8%	24.9%		24.59
Average Years of Experience	13.1		11.3	11.2		12.
Special Education Teachers (FTE)	0.0		112.9	130.1		8.
Counselors (FTE)	1.0		36.6	43.1		3.
Other Certified Professional Staff (FTE)	1.6		90.1	111.5		7.
Administrators (FTE)	1.0		69.4	75.6		7.
Teachers per Administrator	10.8		11.3	12.4		10.
Average Salary (w/ Fringe) per Administrative FTE	\$91,712		\$91,585	\$96,649		\$92,19
ligh School Curriculum (Only for HS with 12th Grade)						
V. C.L. in a Control Table Constraint Office I Constraint	DMG		26.00/	20.20		44.00
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		36.9%	39.2%		44.0
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		86.4%	88.7%		81.59
Average HS Course Offerings by Site						
Non-electives:						_
Fine Arts	DNS		17.0	20.9		7.
Science	DNS		10.3	13.7		6.
Mathematics	DNS		9.0	10.3		5.
Computer Education	DNS		4.0	4.3		2.
Social Studies	DNS		13.7	16.3		7.
English Language Arts (ELA)	DNS		5.7	7.7		4.
	DNS		67			2
World Languages	DIND		6.7	12.9		2.
World Languages Electives	DNS		26.3	12.9 42.2		
* *						18.
Electives Total Number of Courses Offered	DNS		26.3	42.2		18.
Electives Total Number of Courses Offered  ources of District Revenues (All Funds)	DNS		26.3 92.7	42.2 128.1		18. 54.
Electives Total Number of Courses Offered  ources of District Revenues (All Funds)  District	DNS		26.3 92.7	42.2 128.1 41.9%		18. 54.
Electives Total Number of Courses Offered  ources of District Revenues (All Funds)  District County	DNS		26.3 92.7 29.8% 3.2%	42.2 128.1 41.9% 3.0%		18. 54. 35.59 2.59
Electives Total Number of Courses Offered  ources of District Revenues (All Funds)  District County State Dedicated	DNS		26.3 92.7 29.8% 3.2% 4.9%	42.2 128.1 41.9% 3.0% 5.9%		35.59 2.59 6.39
Electives Total Number of Courses Offered  ources of District Revenues (All Funds)  District County State Dedicated State Appropriated	DNS		26.3 92.7 29.8% 3.2% 4.9% 41.7%	42.2 128.1 41.9% 3.0% 5.9% 35.1%		35.59 2.59 6.39 36.19
Electives Total Number of Courses Offered  Durces of District Revenues (All Funds)  District County Itate Dedicated Itate Appropriated	DNS		26.3 92.7 29.8% 3.2% 4.9%	42.2 128.1 41.9% 3.0% 5.9%		35.5· 2.5· 6.3· 36.1·
Electives Total Number of Courses Offered  Durces of District Revenues (All Funds)  District County tate Dedicated tate Appropriated ederal	DNS		26.3 92.7 29.8% 3.2% 4.9% 41.7%	42.2 128.1 41.9% 3.0% 5.9% 35.1%		35.5° 2.5° 6.3° 36.1° 19.7°
Electives Total Number of Courses Offered  Durces of District Revenues (All Funds)  District County tate Dedicated tate Appropriated federal  Estimated % of Bonding Capacity Utilized (Estimate of Needs)	DNS		26.3 92.7 29.8% 3.2% 4.9% 41.7% 20.4%	42.2 128.1 41.9% 3.0% 5.9% 35.1% 14.1%		35.5° 2.5° 6.3° 36.1° 19.7°
Electives Total Number of Courses Offered  ources of District Revenues (All Funds)  District County State Dedicated State Appropriated Federal  Estimated % of Bonding Capacity Utilized (Estimate of Needs)	DNS	Distr	26.3 92.7 29.8% 3.2% 4.9% 41.7% 20.4% 76.3%	42.2 128.1 41.9% 3.0% 5.9% 35.1% 14.1% 89.2%	Sta	35.5° 2.5° 6.3° 36.1° 19.7° 54.2°
Electives Total Number of Courses Offered  ources of District Revenues (All Funds)  District County State Dedicated State Appropriated Federal  Estimated % of Bonding Capacity Utilized (Estimate of Needs)	DNS	Distr %	26.3 92.7 29.8% 3.2% 4.9% 41.7% 20.4% 76.3%	42.2 128.1 41.9% 3.0% 5.9% 35.1% 14.1%		18. 54. 54. 554. 554. 259 54.
Electives Total Number of Courses Offered  Tources of District Revenues (All Funds)  District County State Dedicated State Appropriated Federal  Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)	DNS		26.3 92.7 29.8% 3.2% 4.9% 41.7% 20.4% 76.3%	42.2 128.1 41.9% 3.0% 5.9% 35.1% 14.1% 89.2%	Sta	18. 54. 35.59 2.59 6.39 36.19 19.79 54.29
Electives Total Number of Courses Offered  Ources of District Revenues (All Funds)  District County State Dedicated State Appropriated Federal  Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)	DNS	%	26.3 92.7 29.8% 3.2% 4.9% 41.7% 20.4% 76.3%	42.2 128.1 41.9% 3.0% 5.9% 35.1% 14.1% 89.2%  Community Group % \$/ADM	Sta	35.5° 2.5° 6.3° 36.1° 19.7° 54.2°
Electives Total Number of Courses Offered  Fources of District Revenues (All Funds)  District County State Dedicated State Appropriated Federal  Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)  Instruction Instructional Support	DNS	% 55.0%	26.3 92.7 29.8% 3.2% 4.9% 41.7% 20.4% 76.3%	42.2 128.1 41.9% 3.0% 5.9% 35.1% 14.1% 89.2%  Community Group % \$/ADM 55.0% \$4,994	Sta %	18. 54. 35.59 2.59 6.39 36.19 19.79 54.29
Electives	DNS	55.0% 5.3%	26.3 92.7 29.8% 3.2% 4.9% 41.7% 20.4% 76.3%	42.2 128.1 41.9% 3.0% 5.9% 35.1% 14.1% 89.2%  Community Group % \$/ADM 55.0% \$4,994 4.1% \$369	Sta % 52.5% 4.0%	18. 54. 35.59 2.59 6.39 36.19 19.79 54.29

#### Data Not Shown (DNS)

18.7%

5.4%

\$1,854

\$535

\$9,894

\$1,510

District Support

Debt Service in Addition to Above

Other

Total

17.4%

7.5%

\$1,576

\$9,086

\$1,694

\$678

19.1%

8.5%

\$2,019

\$895

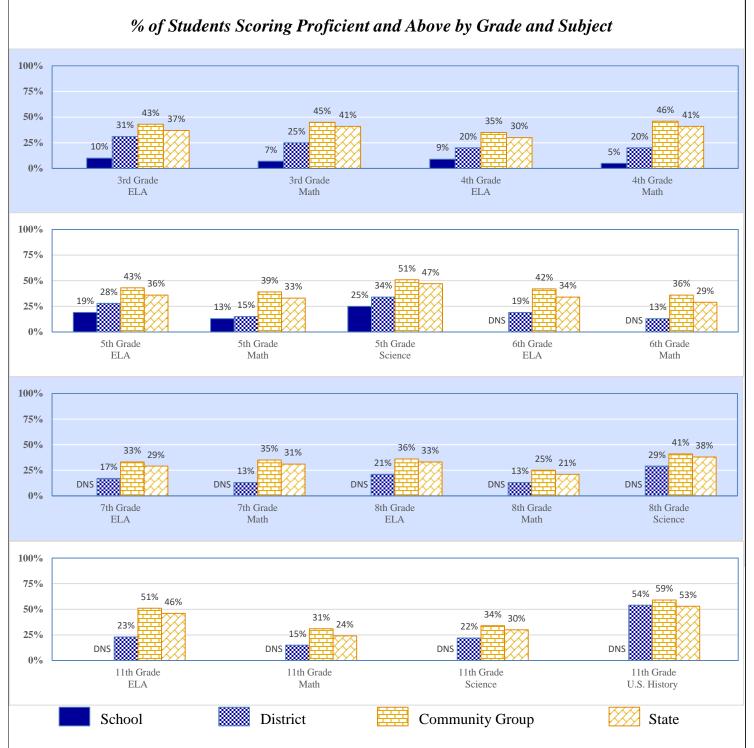
\$10,547

\$1,211

## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2021-22 Student Performance (All Students)

