



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HIGHLAND PARK ES (EC-5) MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

55-1052-140

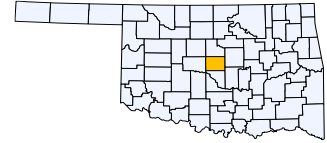
Community Characteristics

Community Group

B1

About this District:

MIDWEST CITY-DEL CITY
Square Miles Covered by District: 70.371406
Number of School Sites in District: 21



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	16.6%	34.5%	49.1%	46.3%
Black	49.3%	30.4%	9.5%	7.9%
Asian	0.0%	1.4%	5.6%	2.6%
Hispanic	18.8%	16.3%	17.3%	19.3%
Native American	2.2%	3.5%	5.2%	11.6%
Two or More Races	13.0%	13.9%	13.4%	12.4%
Female	45.7%	48.9%	48.9%	48.7%
Male	54.3%	51.1%	51.1%	51.3%
Bilingual Students	8.9%	7.8%	11.7%	13.3%
Economically Disadvantaged Students	66.5%	53.7%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$48,417	\$59,035	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	82,990	102,287	7,757
% of Population under 18	25.6%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	56.0%	70.9%	65.5%
Average Household Income	\$67,762	\$89,006	\$78,040
Median Household Income	\$54,897	DNS	\$56,956
% of Population below Poverty	16.6%	10.9%	15.2%
Unemployment Rate	6.3%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.6%	7.1%	11.3%
H.S. Diploma Only	31.3%	24.2%	30.8%
Some College Education but No Degree	25.5%	23.8%	22.9%
Associate's Degree	11.2%	9.7%	8.2%
Bachelor's Degree and Above	23.4%	35.2%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	77.7%	61.3%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	27.5	18.6	12.5	12.4
Mobility Rate (Incoming Students)	19.2%	16.5%	9.3%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	10.6	12.3	14.1	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	361.0	30.3	86.9	115.2
Parents Attending Parent/Teacher Conference	85%	86%	69%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	1.8	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	361	12,436	16,241	1,296
Average Enrollment throughout the Year (ADM)	351	12,322	16,198	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	59.7%	35.8%	52.3%
% of Students Identified as Gifted/Talented	8.6%	13.6%	17.0%	12.3%
% of Students as English Language Learners (ELL)	8.3%	5.4%	7.8%	9.7%
% of Students in Special Education	22.7%	16.5%	15.9%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.6	674.9	808.6	70.9
Average Salary (w/ Fringe)	\$55,275	\$56,147	\$56,577	\$54,439
% of Teachers with Advanced Degree(s)	11.3%	22.8%	24.9%	24.5%
Average Years of Experience	11.8	11.3	11.2	12.0
Special Education Teachers (FTE)	4.0	112.9	130.1	8.6
Counselors (FTE)	1.0	36.6	43.1	3.5
Other Certified Professional Staff (FTE)	1.8	90.1	111.5	7.5
Administrators (FTE)	1.0	69.4	75.6	7.5
Teachers per Administrator	24.6	11.3	12.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$83,436	\$91,585	\$96,649	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	36.9%	39.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	86.4%	88.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	20.9	7.7
Science	DNS	10.3	13.7	6.2
Mathematics	DNS	9.0	10.3	5.4
Computer Education	DNS	4.0	4.3	2.2
Social Studies	DNS	13.7	16.3	7.2
English Language Arts (ELA)	DNS	5.7	7.7	4.8
World Languages	DNS	6.7	12.9	2.5
Electives	DNS	26.3	42.2	18.4
Total Number of Courses Offered	DNS	92.7	128.1	54.4

Sources of District Revenues (All Funds)

District	29.8%	41.9%	35.5%
County	3.2%	3.0%	2.5%
State Dedicated	4.9%	5.9%	6.3%
State Appropriated	41.7%	35.1%	36.1%
Federal	20.4%	14.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	76.3%	89.2%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.0%	\$5,443	55.0%	\$4,994	52.5%	\$5,537
Instructional Support	5.3%	\$528	4.1%	\$369	4.0%	\$423
Student Support	7.9%	\$786	8.8%	\$799	7.5%	\$793
School Administration	6.3%	\$626	5.5%	\$498	5.5%	\$575
District Administration	1.2%	\$123	1.9%	\$171	2.9%	\$305
District Support	18.7%	\$1,854	17.4%	\$1,576	19.1%	\$2,019
Other	5.4%	\$535	7.5%	\$678	8.5%	\$895
Total		\$9,894		\$9,086		\$10,547
Debt Service in Addition to Above		\$1,510		\$1,694		\$1,211

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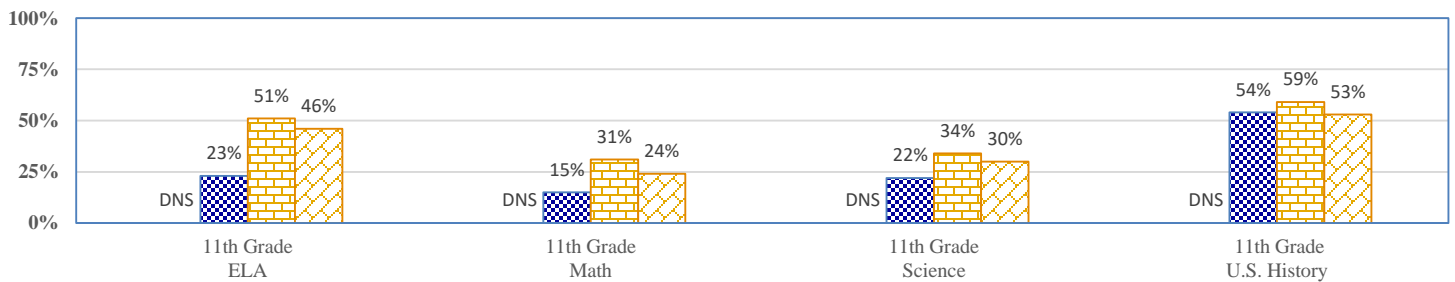
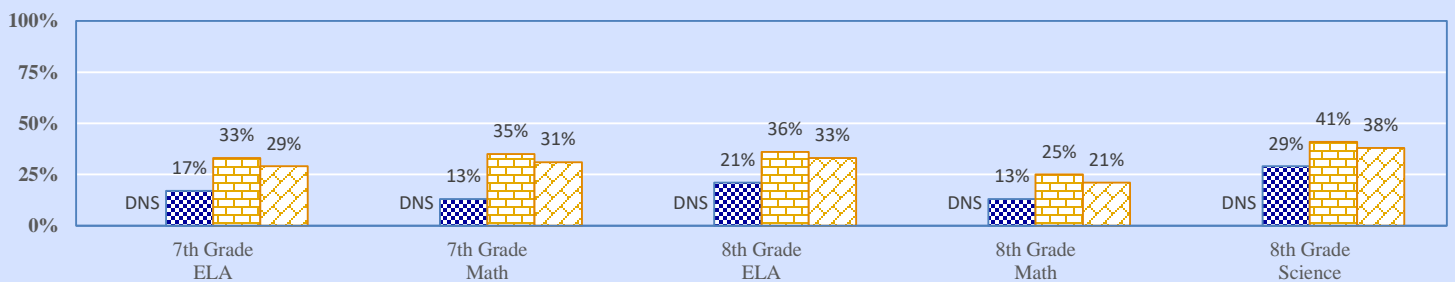
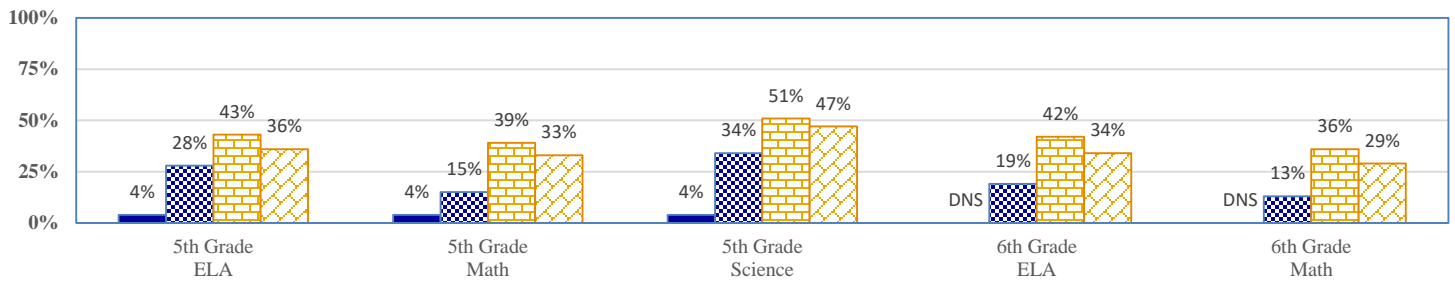
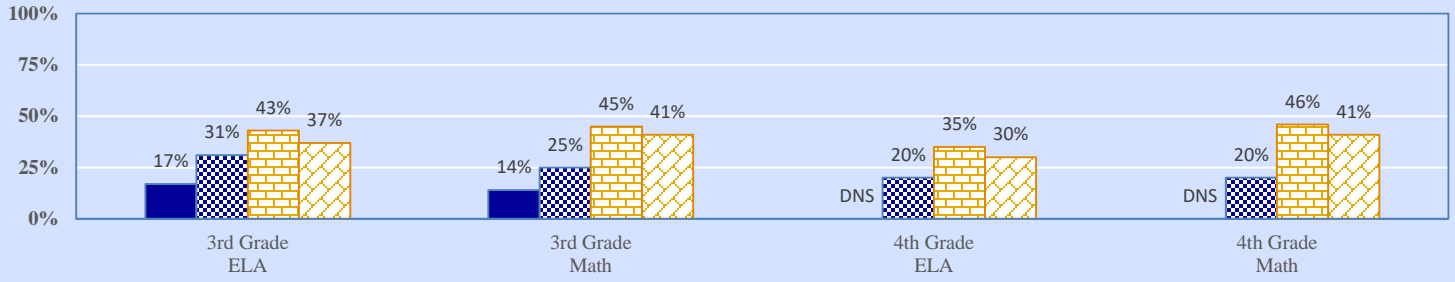
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



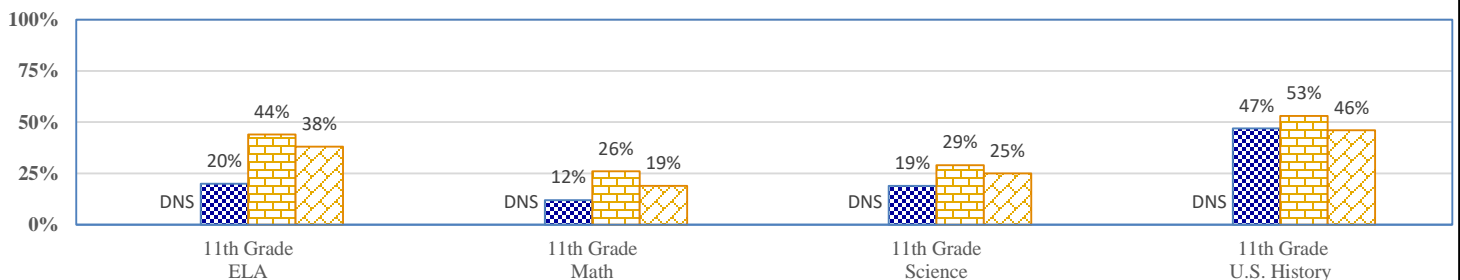
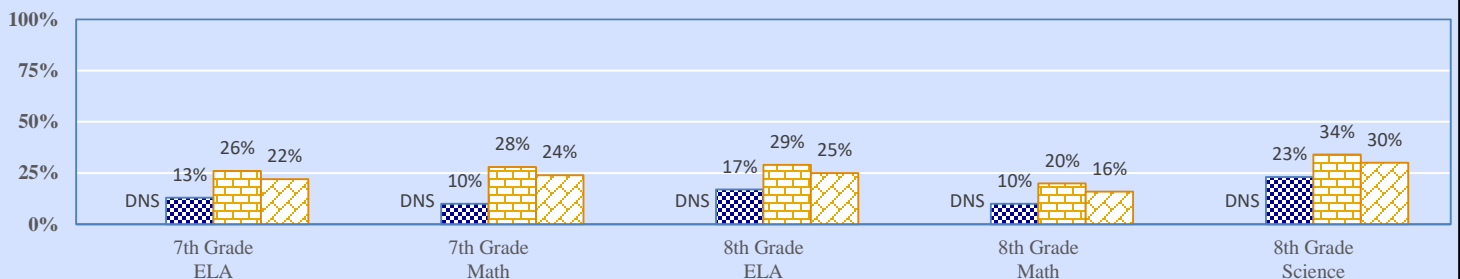
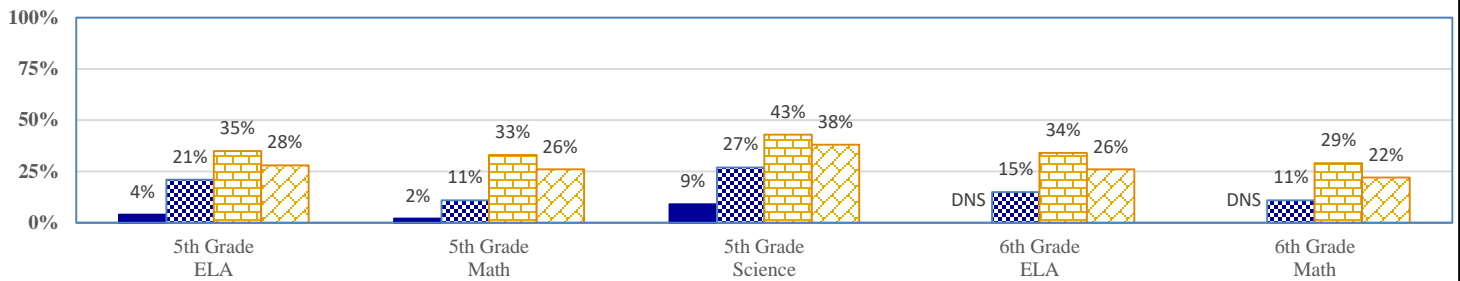
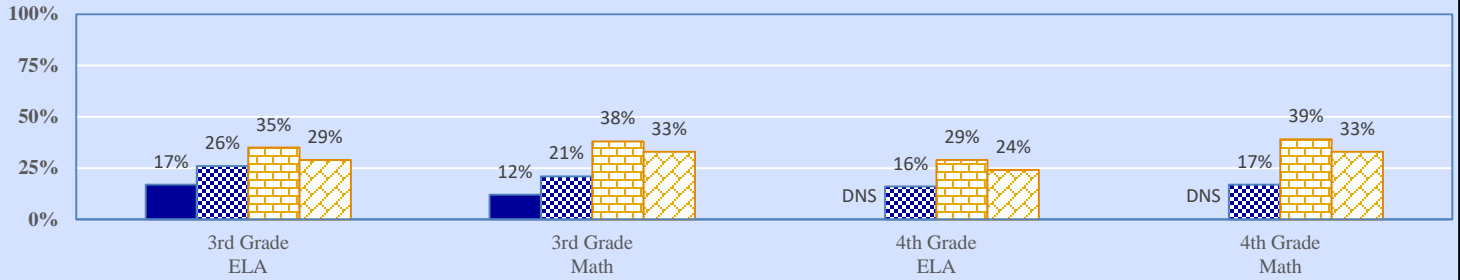
School
 District
 Community Group
 State

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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.5%	96.2%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.5%	2.9%	4.9%
Average GPA of HS Seniors	DNS	2.7	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.3	19.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.5%	11.8%	13.4%
Out-of-State College-Going Rate	DNS	7.3%	13.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	50.7%	47.6%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	37.1%	22.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	59.3%	72.8%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	90.0	215.0	29.8