Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

RIDGECREST ES (EC-5)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

137 W Ridgewood Drive, Midwest City, OK 73110 Telephone: (405) 739-1671

55-I052-145

Community Characteristics

Community Group

About this District:

MIDWEST CITY-DEL CITY

Square Miles Covered by District: 70.371406 Number of School Sites in District: 21

Telephone: (405) 739-1671 137 W Ridgewood Drive Midwest City, OK 73110



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	35.6%	34.5%	49.1%	46.3%
Black	24.5%	30.4%	9.5%	7.9%
Asian	0.4%	1.4%	5.6%	2.6%
Hispanic	19.0%	16.3%	17.3%	19.3%
Native American	3.2%	3.5%	5.2%	11.6%
Two or More Races	17.4%	13.9%	13.4%	12.4%
Female	49.8%	48.9%	48.9%	48.7%
Male	50.2%	51.1%	51.1%	51.3%
Bilingual Students	6.3%	7.8%	11.7%	13.3%
Economically Disadvantaged Students	53.4%	53.7%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$48,417	\$59,035	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	82,990	102,287	7,757
% of Population under 18	25.6%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	56.0%	70.9%	65.5%
Average Household Income	\$67,762	\$89,006	\$78,040
Median Household Income	\$54,897	DNS	\$56,956
% of Population below Poverty	16.6%	10.9%	15.2%
Unemployment Rate	6.3%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.6%	7.1%	11.3%
H.S. Diploma Only	31.3%	24.2%	30.8%
Some College Education but No Degree	25.5%	23.8%	22.9%
Associate's Degree	11.2%	9.7%	8.2%
Bachelor's Degree and Above	23.4%	35.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	47.4%	61.3%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.2	18.6	12.5	12.4
Mobility Rate (Incoming Students)	8.6%	16.5%	9.3%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	36.1	12.3	14.1	15.6
There was 1 suspension (of more than 10 days) for every students.	None	30.3	86.9	115.2
Parents Attending Parent/Teacher Conference	100%	86%	69%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	1.8	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	C-11		Diataiat		Community	c	toto A
	School		<u>District</u>	Gi	oup Average	2	State Avera
Fall Enrollment	253		12,436		16,241		1,296
Average Enrollment throughout the Year (ADM)	251		12,322		16,198		1,284
% of Students Eligible for Free/Reduced Lunch	51.4%		59.7%		35.8%		52.3%
% of Students Identified as Gifted/Talented	8.3%		13.6%		17.0%		12.3%
% of Students as English Language Learners (ELL)	5.5%		5.4%		7.8%		9.7%
% of Students in Special Education	15.8%		16.5%		15.9%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	14.9		674.9		808.6		70.9
Average Salary (w/ Fringe)	\$54,142		\$56,147		\$56,577		\$54,439
% of Teachers with Advanced Degree(s)	29.1%		22.8%		24.9%		24.5%
Average Years of Experience	12.4		11.3		11.2		12.0
Special Education Teachers (FTE)	3.4		112.9		130.1		8.6
Counselors (FTE)	1.0		36.6		43.1		3.5
Other Certified Professional Staff (FTE)	1.8		90.1		111.5		7.5
Administrators (FTE)	1.0		69.4		75.6		7.5
Teachers per Administrator	18.3		11.3		12.4		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$86,177		\$91,585		\$96,649		\$92,198
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		36.9% 86.4%		39.2% 88.7%		44.0% 81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		17.0		20.9		7.7
Science	DNS		10.3		13.7		6.2
Mathematics	DNS		9.0		10.3		5.4
Computer Education	DNS		4.0		4.3		2.2
Social Studies	DNS		13.7		16.3		7.2
English Language Arts (ELA)	DNS		5.7		7.7		4.8
World Languages	DNS		6.7		12.9		2.5
Electives	DNS		26.3		42.2		18.4
Total Number of Courses Offered	DNS		92.7		128.1		54.4
Sources of District Revenues (All Funds)							
District			29.8%		41.9%		35.5%
County			3.2%		3.0%		2.5%
State Dedicated			4.9%		5.9%		6.3%
State Appropriated			41.7%		35.1%		36.1%
Federal			20.4%		14.1%		19.7%
			20.4%		14.170		19.77
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			76.3%		89.2%		54.2%
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	_	55.0%	\$5,443	55.0%	\$4,994	52.5%	\$5,537
Instructional Support		5.3%	\$528	4.1%	\$369	4.0%	\$423
Student Support		7.9%	\$786	8.8%	\$799	7.5%	\$793
School Administration		6.3%	\$626	5.5%	\$498	5.5%	\$575
District Administration		1.2%	\$123	1.9%	\$171	2.9%	\$305

18.7%

5.4%

\$1,854

\$9,894

\$1,510

\$535

District Support

Debt Service in Addition to Above

Other

17.4%

7.5%

\$1,576

\$9,086

\$1,694

\$678

19.1%

8.5%

\$2,019

\$10,547

\$1,211

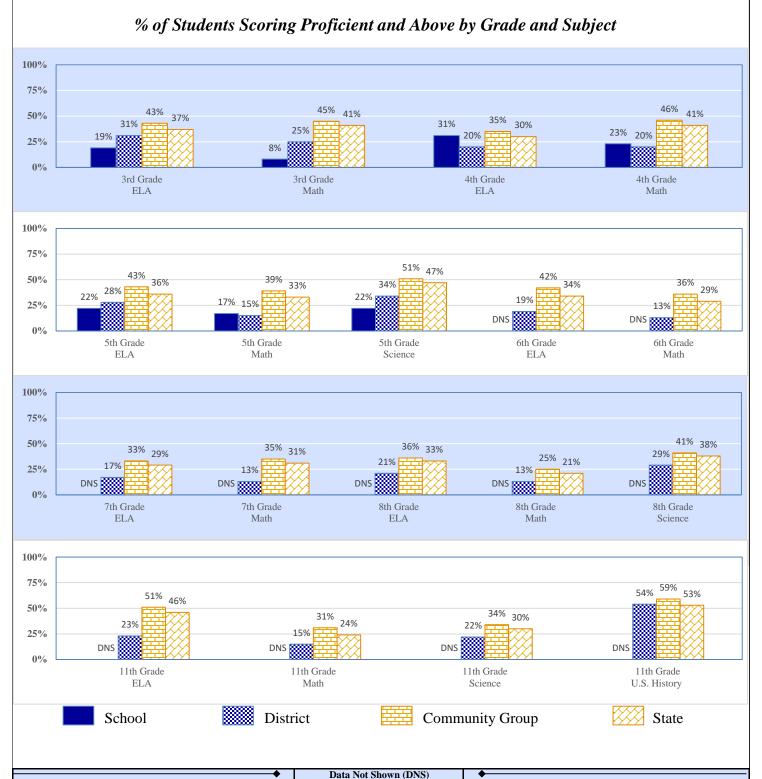
\$895

Possible Reasons: (1) Not Applicable

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

